

## Timpanogos School-Parent-Family Compact 2022-2023

This compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

	<b><i>I, The Student, Will:</i></b>	<b><i>I, The Parent, Will:</i></b>	<b><i>I, The Teacher, Will:</i></b>	<b><i>We, The School, Will:</i></b>
<b>Academic Success</b>	<ul style="list-style-type: none"> <li>• Arrive at school on time, ready and motivated to learn</li> <li>• Take an active role in my learning</li> <li>• Know my present academic levels and set goals for growth with the help of my teacher</li> </ul>	<p><i>Support my children in their learning by:</i></p> <ul style="list-style-type: none"> <li>• Ensuring my child attends school regularly and on time</li> <li>• Making sure that my child gets adequate sleep</li> <li>• Limiting access to and time on electronic devices</li> <li>• Knowing their present academic levels and the goals they have set to improve</li> </ul>	<p><i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> <li>• Differentiating instruction for student needs</li> <li>• Teaching the Utah Core Standards, using evidence-based curriculum</li> <li>• Conducting frequent assessment of learning</li> <li>• Providing feedback to students and parents on assignments, behavior and assessments</li> </ul>	<p><i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i></p> <ul style="list-style-type: none"> <li>• Ensuring there is a schedule for learning</li> <li>• Providing extensions and interventions</li> <li>• Conducting ongoing professional development</li> </ul>
<b>Engagement</b>	<ul style="list-style-type: none"> <li>• Be an active listener</li> <li>• Follow directions the first time</li> <li>• Add to the class lessons by asking questions and commenting appropriately</li> <li>• Complete and hand in assignments</li> </ul>	<p><i>Participate in decisions relating to the education of my children by:</i></p> <ul style="list-style-type: none"> <li>• Meeting my child's teacher and attending scheduled conferences</li> <li>• Contacting the school with questions or concerns</li> </ul> <p><i>Support my child with a positive use of extracurricular time by:</i></p> <ul style="list-style-type: none"> <li>• Establishing a distraction-free place and time for assisting my child with assignments</li> </ul>	<p><i>Provide data, materials, instructions and opportunities that engage every student in my class and families in student success. Some examples are:</i></p> <ul style="list-style-type: none"> <li>• Teaching to the best of my abilities</li> <li>• Providing grade-level activities</li> <li>• Communicating via email and Remind</li> <li>• Sharing Progress Reports</li> </ul>	<p><i>Provide data, materials, instructions and opportunities that engage families in student success. Some examples are:</i></p> <ul style="list-style-type: none"> <li>• Annual Title I Meeting</li> <li>• School-Wide Engagement Nights</li> <li>• Preschool Story Time and Music Class</li> <li>• Family Reading Challenge</li> <li>• Family Table Talk</li> </ul>

<p><b>Build Community</b></p>	<p><i>Respect other students, adults and their property</i></p> <p><i>Tigers Give Me, 5!</i></p> <ul style="list-style-type: none"> <li>• Be Respectful</li> <li>• Be Responsible</li> <li>• Be Safe</li> <li>• Be Kind</li> <li>• Be a Problem Solver</li> </ul>	<p><i>Volunteer when possible:</i></p> <ul style="list-style-type: none"> <li>• PTA</li> <li>• School Community Council</li> <li>• Classroom help</li> <li>• Attend school functions</li> <li>• Participate in Friday Open</li> </ul> <p>Volunteering for reading 8:30-10 am</p>	<p><i>Create a sense of community by:</i></p> <ul style="list-style-type: none"> <li>• Providing an emotional and physical safe place for students to learn</li> <li>• Celebrating diversity</li> <li>• Providing equity and inclusion for all students</li> <li>• Celebrating and communicating student growth and success</li> <li>• Being available for consultation a half hour before school and a half hour after school</li> </ul>	<p><i>Create a sense of community by:</i></p> <ul style="list-style-type: none"> <li>• Using Positive Behavior Interventions and Supports (PBIS)</li> <li>• Celebrating diversity</li> <li>• Providing equity and inclusion for all students</li> <li>• Fostering a school culture of kindness and caring</li> <li>• Being available for parent consultations</li> <li>• Helping students and parents know that they are valued members of our school team</li> <li>• Providing opportunities for parents to volunteer, observe and participate in decision making</li> </ul>
<p><b>Home &amp; School Communication Connection</b></p>	<ul style="list-style-type: none"> <li>• Read daily at home for 20 minutes</li> <li>• Tell my parents what I learned each day</li> <li>• Give my parents any papers I received at school</li> <li>• Give my teacher any communication from my parents</li> </ul>	<p><i>Support communication with the school by:</i></p> <ul style="list-style-type: none"> <li>• Sending back paperwork and forms, as needed</li> <li>• Returning phone calls and Remind notifications</li> <li>• Updating contact information (phone number, email, physical address, etc.) when it changes.</li> </ul>	<p><i>Engage in two-way, meaningful communication by:</i></p> <ul style="list-style-type: none"> <li>• Holding Parent-Teacher Conferences</li> <li>• Reporting student progress frequently</li> <li>• Reviewing School-Parent-Family Compact</li> <li>• Communicating via email, phone calls, notes or Remind</li> <li>• Providing translation services as necessary</li> </ul>	<p><i>Engage in two-way, meaningful communication by:</i></p> <ul style="list-style-type: none"> <li>• Providing translation services as necessary</li> <li>• Communicating via email, phone calls, notes or Parent Link</li> <li>• Sending home four standards reports per year</li> </ul>

Signatures \_\_\_\_\_

\*Italicized items represent those required by ESSA section 1116(b)

This document was developed jointly by a team of parents, teachers, and administrators between 6/22 and 8/22.