

Timpanogos School-Parent-Family Compact 2021-2022

This compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

	<i>The Student Will:</i>	<i>The Parent Will:</i>	<i>The Teacher Will:</i>	<i>The School Will:</i>
Academic Success	Arrive at school on time and ready to learn	<i>Support my children in their learning by:</i> <ul style="list-style-type: none"> • Ensuring my child attends school regularly and on time • Communicating regularly with my child's teacher 	<i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i> <ul style="list-style-type: none"> • Differentiating instruction for student needs • Teaching the Utah Core Standards • Conducting frequent assessment of learning • Providing feedback to students 	<i>Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:</i> <ul style="list-style-type: none"> • Ensuring there is a schedule for learning • Providing extensions and interventions • Conducting ongoing professional development • Using evidence-based curriculum
Engagement	<ul style="list-style-type: none"> • Listen • Participate • Ask for help when I need it 	<i>Participate in decisions relating to the education of my children by:</i> <ul style="list-style-type: none"> • Attending scheduled conferences • Contacting the school with questions or concerns 	Provide data, materials, instructions and opportunities that engage families in student success. Some examples are: <ul style="list-style-type: none"> • Grade-level activities • Email/Remind • Progress Reports 	Provide data, materials, instructions and opportunities that engage families in student success: <ul style="list-style-type: none"> • Annual Title I Meeting • School-Wide Activities • Preschool Story Time and Music Class • Family Reading Challenge • Family Table Talk
Build Community	<i>Respect other students, adults and their property</i> <ul style="list-style-type: none"> • Be Respectful • Be Responsible • Be Safe • Be Kind • Be a Problem Solver 	<i>Volunteer when possible:</i> <ul style="list-style-type: none"> • PTA • School Community Council • Classroom help • Attend school functions • As Covid allows, Friday open volunteering for reading 8:30-10 am 	<i>Engage in two-way, meaningful communication by:</i> <ul style="list-style-type: none"> • Holding Parent-Teacher Conferences • Reporting student progress frequently • Reviewing School-Parent-Family Compact • Communicating via email, phone calls, notes or Remind • Providing translation services as necessary 	<i>Engage in two-way, meaningful communication by:</i> <ul style="list-style-type: none"> • Providing opportunities for parents to volunteer, observe and participate in decision making • Providing translation services as necessary
Home & School Communication Connection	Take home my backpack every day, complete and return all assignments and read daily for 20 minutes	<i>Support my child with a positive use of extracurricular time by:</i> <ul style="list-style-type: none"> • Establishing a distraction-free place and time for assisting my child with assignments 	<i>Provide timely and meaningful feedback on:</i> <ul style="list-style-type: none"> • Assignments • Student behavior • Assessments 	<i>Communicate regularly by:</i> <ul style="list-style-type: none"> • Sending home 4 standards reports per year • Utilizing parent link notifications, newsletters, flyers and brochures

*Italicized items represent those required by ESSA section 1116(b)

This document was developed jointly by a team of parents, teachers, and administrators between 3/21 and 9/21.