



Cultures Around the World Project

Objective: Students will learn about and compare human and physical characteristics of places.

Directions:

1. Choose one of the following countries:

- China
- Russia
- Japan
- India
- Egypt
- Australia
- Canada
- Indonesia
- Greece
- Brazil
- Argentina
- Mexico
- Tanzania
- United Kingdom
- France
- Spain
- Costa Rica
- Greenland
- Saudi Arabia
- South Africa
- Madagascar
- Sweden
- Chile
- Jamaica

2. Create one of the following projects:

- Make a brochure
- Create a poster
- Write an essay
- Create a power point

3. Include all of the following information about the chosen country in your project:

- Location
- Climate
- Clothing
- Religion
- Food
- Holidays / Celebrations
- Language
- Type of Government

4. Present your project to the class on the assigned due date. Due date _____

Cultures Around the World Rubric

	4	3	2	1
Required elements: <ul style="list-style-type: none"> • Food • Language • Location • Clothing • Holidays / celebrations • Government • Climate • Religion 	All 8 of the required elements are included in the project.	7 - 6 of the required elements are included in the project.	5 - 4 of the required elements are included in the project.	3 or less of the required elements are included in the project.
Accuracy	All the information in the project is accurate.	Most of the information in the project is accurate.	Some of the information in the project is accurate.	Very little of the information in the project is accurate.
Neatness	Project is neat and well organized.	Project is mostly neat and well organized.	Project is a little messy and unorganized.	Project is completely messy and unorganized.
Presentation	Student is well prepared for the presentation with evidence of practice or rehearsal. Student gives an enjoyable and knowledgeable presentation.	Student is somewhat prepared for the presentation with evidence of practice or rehearsal. Student can read most words with accuracy.	Student is not well prepared for the presentation with little evidence of practice or rehearsal. Student can read little words with accuracy.	Student is not prepared for the presentation. There is lack of evidence of practice or rehearsal. Student is unable to read most words with accuracy.
On time	Turned in on time	Turned in a day late	Turned in 2 days late	Turned in 3 days late
Student Created	The project shows evidence that it was created by a student with little help from an adult.	The project shows evidence that it was created by a student with help from an adult.	The project shows evidence that it was created by a student with a lot of adult help.	The project does not show evidence that it was created by the student.

Total
Score

_____ / 24

Name: _____

Country:

Language:

Location

Climate:

Type of Government:

Religion

Food:

Clothing:

Holidays &
Celebrations

Flag:

References:

Thank You for downloading!

This product was created by me. Please do not redistribute this product or try to claim it as your own creation. They are for use in you or your colleagues' classroom. If you have any questions or concerns, please email me at adventuresinthird@gmail.com

Created by Amber Polk
[Adventures of a Third Grade Teacher](#)
Visit my blog for lots of ideas and freebies! 😊

Clinart by

springhillgraphics



Font by

