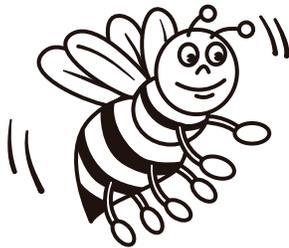


Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |           |
|----------------------------------|-----------|
| 1. _____                         | 1. jut    |
| 2. _____                         | 2. nick   |
| 3. _____                         | 3. tenth  |
| 4. _____                         | 4. shrug  |
| 5. _____                         | 5. stuff  |
| 6. _____                         | 6. sense  |
| 7. _____                         | 7. damp   |
| 8. _____                         | 8. cot    |
| 9. _____                         | 9. fling  |
| 10. _____                        | 10. notch |
| 11. _____                        | 11. gush  |
| 12. _____                        | 12. scan  |
| 13. _____                        | 13. batch |
| 14. _____                        | 14. rough |
| 15. _____                        | 15. stump |
| 16. _____                        | 16. tough |
| 17. _____                        | 17. laugh |
| 18. _____                        | 18. guess |
| 19. _____                        | 19. lead  |
| 20. _____                        | 20. dove  |
| <b>Review Words</b> 21. _____    | 21. past  |
| 22. _____                        | 22. dock  |
| 23. _____                        | 23. plum  |
| <b>Challenge Words</b> 24. _____ | 24. cinch |
| 25. _____                        | 25. blond |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Where are the spelling words?

|   |
|---|
| d a m p e f g t e n t h w r t a r l t q g u e s s t u p c o t r |
| b r d s t u m p e l a u g h b z x e n i c k a r t s h r u g e t |
| s c a n t o u g h m t s a p b a t c h e y s e n s e g l u w a   |
| g f l i n g i g u s h r o u g h h j u t c h c s t u f f d o v e |
| c k o d h w q l e a d v n o t c h c n i h c l o k m l p u e r   |

## Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| batch | dove  | stuff | tenth | tough |
| nick  | fling | notch | scan  | stump |
| rough | shrug | jut   | guess | laugh |
| lead  | gush  | damp  | cot   | sense |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**Short a spelled *a***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Short o spelled *o***

1. \_\_\_\_\_
2. \_\_\_\_\_

**Short a spelled *au***

1. \_\_\_\_\_

**Short u spelled *u***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Short e spelled *e***

1. \_\_\_\_\_
2. \_\_\_\_\_

**Short u spelled *o***

1. \_\_\_\_\_

**Short e spelled *ue***

1. \_\_\_\_\_

**Short u spelled *ou***

1. \_\_\_\_\_
2. \_\_\_\_\_

**Short e spelled *ea***

1. \_\_\_\_\_

**Short i spelled *i***

1. \_\_\_\_\_
2. \_\_\_\_\_

Name \_\_\_\_\_

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| batch | dove  | stuff | tenth | tough |
| nick  | fling | notch | scan  | stump |
| rough | shrug | jut   | guess | laugh |
| lead  | gush  | damp  | cot   | sense |

## Definitions

Write the spelling word that matches each definition below.

- |                    |                        |
|--------------------|------------------------|
| 1. throw _____     | 7. bird _____          |
| 2. wet _____       | 8. small cut _____     |
| 3. small bed _____ | 9. confuse _____       |
| 4. pour out _____  | 10. not smooth _____   |
| 5. mark _____      | 11. group _____        |
| 6. stick out _____ | 12. read quickly _____ |

## Finish the Sentences

Write the spelling word that best completes each sentence.

13. It was a \_\_\_\_\_ word to spell.
14. The \_\_\_\_\_ question was the hardest of all.
15. His answer did not make \_\_\_\_\_.
16. She was happy and started to \_\_\_\_\_.
17. She took a \_\_\_\_\_ because she did not know the answer.
18. He was unsure and answered the question with a \_\_\_\_\_.
19. He had too much \_\_\_\_\_ in his desk.
20. She gave him a \_\_\_\_\_ pencil for the test.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ lump
- Ⓑ lumpe
- Ⓒ lumpp
- Ⓓ luump

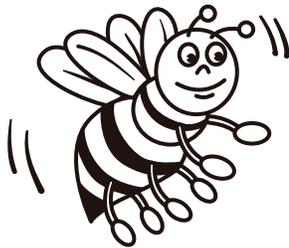
**Sample B:**

- Ⓔ tacke
- Ⓕ taak
- Ⓖ tack
- Ⓗ takk

- |             |             |             |              |
|-------------|-------------|-------------|--------------|
| 1. Ⓐ batch  | 6. Ⓔ nik    | 11. Ⓐ gess  | 16. Ⓔ guush  |
| Ⓑ bach      | Ⓕ nikke     | Ⓑ gues      | Ⓕ gushe      |
| Ⓒ baatch    | Ⓖ nicke     | Ⓒ guess     | Ⓖ gush       |
| Ⓓ bache     | Ⓗ nick      | Ⓓ guss      | Ⓗ gussh      |
| 2. Ⓔ rugh   | 7. Ⓐ shrugg | 12. Ⓔ sense | 17. Ⓐ dove   |
| Ⓕ rughe     | Ⓑ shrug     | Ⓕ senss     | Ⓑ duv        |
| Ⓖ rough     | Ⓒ shruge    | Ⓖ sens      | Ⓒ duve       |
| Ⓗ rogh      | Ⓓ shruug    | Ⓗ seens     | Ⓓ dov        |
| 3. Ⓐ stumpe | 8. Ⓔ tenth  | 13. Ⓐ dampe | 18. Ⓔ lead   |
| Ⓑ stuump    | Ⓕ teenth    | Ⓑ dammp     | Ⓕ lede       |
| Ⓒ stummp    | Ⓖ tenthe    | Ⓒ daamp     | Ⓖ leade      |
| Ⓓ stump     | Ⓗ teenthe   | Ⓓ damp      | Ⓗ ledd       |
| 4. Ⓔ joot   | 9. Ⓐ stouff | 14. Ⓔ kot   | 19. Ⓐ nootch |
| Ⓑ jut       | Ⓑ stuff     | Ⓕ koot      | Ⓑ noch       |
| Ⓖ jat       | Ⓒ stufe     | Ⓖ cot       | Ⓒ notch      |
| Ⓗ gat       | Ⓓ stufte    | Ⓗ cott      | Ⓓ nouch      |
| 5. Ⓐ tough  | 10. Ⓔ lafe  | 15. Ⓐ fling | 20. Ⓔ scane  |
| Ⓑ touff     | Ⓕ laagh     | Ⓑ flinge    | Ⓕ scan       |
| Ⓒ tuf       | Ⓖ lagh      | Ⓒ fliing    | Ⓖ scaan      |
| Ⓓ tugh      | Ⓗ laugh     | Ⓓ faling    | Ⓗ scahn      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. paste     |
| 2. _____                         | 2. bride     |
| 3. _____                         | 3. shave     |
| 4. _____                         | 4. spice     |
| 5. _____                         | 5. greed     |
| 6. _____                         | 6. plead     |
| 7. _____                         | 7. greet     |
| 8. _____                         | 8. heap      |
| 9. _____                         | 9. paid      |
| 10. _____                        | 10. coach    |
| 11. _____                        | 11. theme    |
| 12. _____                        | 12. type     |
| 13. _____                        | 13. oak      |
| 14. _____                        | 14. growth   |
| 15. _____                        | 15. yolk     |
| 16. _____                        | 16. folks    |
| 17. _____                        | 17. aim      |
| 18. _____                        | 18. prey     |
| 19. _____                        | 19. tow      |
| 20. _____                        | 20. grind    |
| <b>Review Words</b> 21. _____    | 21. tenth    |
| 22. _____                        | 22. damp     |
| 23. _____                        | 23. stuff    |
| <b>Challenge Words</b> 24. _____ | 24. decay    |
| 25. _____                        | 25. lifetime |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Find Rhyming Words**

Circle the word in each row that rhymes with the word in dark type.

- |                  |       |       |        |
|------------------|-------|-------|--------|
| 1. <b>bride</b>  | raid  | tide  | rude   |
| 2. <b>greet</b>  | met   | grunt | seat   |
| 3. <b>shave</b>  | wave  | dove  | shy    |
| 4. <b>tow</b>    | toe   | too   | saw    |
| 5. <b>prey</b>   | say   | eye   | pry    |
| 6. <b>plead</b>  | play  | need  | head   |
| 7. <b>heap</b>   | yap   | heel  | deep   |
| 8. <b>oak</b>    | joke  | oat   | neck   |
| 9. <b>spice</b>  | icy   | nice  | speck  |
| 10. <b>type</b>  | ripe  | cup   | twine  |
| 11. <b>theme</b> | then  | dream | some   |
| 12. <b>paid</b>  | pail  | mad   | parade |
| 13. <b>paste</b> | taste | pass  | coast  |
| 14. <b>aim</b>   | lame  | aid   | may    |
| 15. <b>greed</b> | great | weed  | grand  |



Name \_\_\_\_\_

|       |       |        |       |       |
|-------|-------|--------|-------|-------|
| folks | aim   | prey   | yolk  | greed |
| greet | grind | growth | heap  | coach |
| oak   | paid  | paste  | plead | shave |
| theme | bride | tow    | spice | type  |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have long *a* spelled:

*ai*

*a-e*

*ey*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

Write the words that have long *e* spelled:

*ee*

*ea*

*e-e*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

Write the words that have long *i* spelled:

*i*

*y*

*i-e*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

Write the words that have long *o* spelled:

*o*

*oa*

*ow*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

Name \_\_\_\_\_

|       |       |        |       |       |
|-------|-------|--------|-------|-------|
| folks | aim   | prey   | yolk  | greed |
| greet | grind | growth | heap  | coach |
| oak   | paid  | paste  | plead | shave |
| theme | bride | tow    | spice | type  |

## Replacements

Write the spelling word that can replace the underlined word or words in each sentence below.

- Davy wasn't like any kind of person she had ever met. \_\_\_\_\_
- He pulled up the trees and threw them in a pile. \_\_\_\_\_
- Davy's new wife was as strong as he was. \_\_\_\_\_
- He used to say hello to people with a wave of his coonskin cap.  
\_\_\_\_\_
- His goal was to pull the tail off Halley's Comet. \_\_\_\_\_
- Davy did not want to be given money for anything he did. \_\_\_\_\_
- The message of the story is that there is a way to solve every problem. \_\_\_\_\_
- People everywhere had heard about Davy Crockett. \_\_\_\_\_

## Definitions

Write the spelling word that matches each definition below.

- |                         |  |
|-------------------------|--|
| 9. part of an egg _____ | 16. desire for a lot of something<br>_____ |
| 10. glue _____          | 17. development _____                      |
| 11. pull _____          | 18. cut off hair _____                     |
| 12. beg _____           | 19. wagon pulled by horses<br>_____        |
| 13. kind of tree _____  | 20. something added to food<br>_____       |
| 14. crush _____         |  |
| 15. hunted animal _____ |  |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- (A) doom
- (B) dume
- (C) duum
- (D) doome

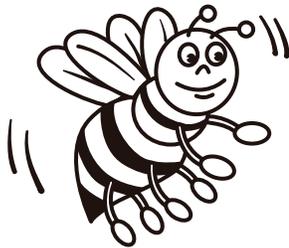
**Sample B:**

- (E) taik
- (F) taak
- (G) take
- (H) tehk

- |  |   |   |   |
|--|---|---|---|
| 1. <input checked="" type="radio"/> (A) fokes<br><input type="radio"/> (B) folks<br><input type="radio"/> (C) fokse<br><input type="radio"/> (D) fohks | 6. <input type="radio"/> (E) grete<br><input type="radio"/> (F) greet<br><input type="radio"/> (G) greit<br><input type="radio"/> (H) griet     | 11. <input type="radio"/> (A) ohk<br><input type="radio"/> (B) oke<br><input type="radio"/> (C) oak<br><input type="radio"/> (D) ock          | 16. <input type="radio"/> (E) heem<br><input type="radio"/> (F) them<br><input type="radio"/> (G) theeme<br><input type="radio"/> (H) theme   |
| 2. <input type="radio"/> (E) ame<br><input type="radio"/> (F) aame<br><input type="radio"/> (G) aime<br><input type="radio"/> (H) aim                  | 7. <input type="radio"/> (A) grinde<br><input type="radio"/> (B) grind<br><input type="radio"/> (C) gihnd<br><input type="radio"/> (D) griind   | 12. <input type="radio"/> (E) paid<br><input type="radio"/> (F) pade<br><input type="radio"/> (G) payed<br><input type="radio"/> (H) paad     | 17. <input type="radio"/> (A) brid<br><input type="radio"/> (B) bride<br><input type="radio"/> (C) briid<br><input type="radio"/> (D) briide  |
| 3. <input type="radio"/> (A) prey<br><input type="radio"/> (B) preye<br><input type="radio"/> (C) praiy<br><input type="radio"/> (D) prai              | 8. <input type="radio"/> (E) growth<br><input type="radio"/> (F) groth<br><input type="radio"/> (G) garoth<br><input type="radio"/> (H) grought | 13. <input type="radio"/> (A) paste<br><input type="radio"/> (B) paist<br><input type="radio"/> (C) paast<br><input type="radio"/> (D) paiste | 18. <input type="radio"/> (E) toh<br><input type="radio"/> (F) towe<br><input type="radio"/> (G) tow<br><input type="radio"/> (H) tohe        |
| 4. <input type="radio"/> (E) yok<br><input type="radio"/> (F) yolke<br><input type="radio"/> (G) yolk<br><input type="radio"/> (H) yohk                | 9. <input type="radio"/> (A) heep<br><input type="radio"/> (B) hepe<br><input type="radio"/> (C) heap<br><input type="radio"/> (D) heape        | 14. <input type="radio"/> (E) plead<br><input type="radio"/> (F) plede<br><input type="radio"/> (G) pleid<br><input type="radio"/> (H) plead  | 19. <input type="radio"/> (A) spyce<br><input type="radio"/> (B) spihc<br><input type="radio"/> (C) spihce<br><input type="radio"/> (D) spice |
| 5. <input type="radio"/> (A) greed<br><input type="radio"/> (B) grede<br><input type="radio"/> (C) greid<br><input type="radio"/> (D) gried            | 10. <input type="radio"/> (E) coche<br><input type="radio"/> (F) coach<br><input type="radio"/> (G) coch<br><input type="radio"/> (H) coche     | 15. <input type="radio"/> (A) shaiv<br><input type="radio"/> (B) shave<br><input type="radio"/> (C) shav<br><input type="radio"/> (D) shaive  | 20. <input type="radio"/> (E) tipe<br><input type="radio"/> (F) type<br><input type="radio"/> (G) tighp<br><input type="radio"/> (H) typ      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. tuna      |
| 2. _____                         | 2. duty      |
| 3. _____                         | 3. lose      |
| 4. _____                         | 4. few       |
| 5. _____                         | 5. doom      |
| 6. _____                         | 6. bamboo    |
| 7. _____                         | 7. brood     |
| 8. _____                         | 8. crooks    |
| 9. _____                         | 9. hoof      |
| 10. _____                        | 10. hooks    |
| 11. _____                        | 11. booth    |
| 12. _____                        | 12. handbook |
| 13. _____                        | 13. prove    |
| 14. _____                        | 14. mute     |
| 15. _____                        | 15. amuse    |
| 16. _____                        | 16. plume    |
| 17. _____                        | 17. hue      |
| 18. _____                        | 18. view     |
| 19. _____                        | 19. bruise   |
| 20. _____                        | 20. union    |
| <b>Review Words</b> 21. _____    | 21. theme    |
| 22. _____                        | 22. coach    |
| 23. _____                        | 23. bride    |
| <b>Challenge Words</b> 24. _____ | 24. strewn   |
| 25. _____                        | 25. accuse   |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Find Rhyming Words****Circle the word in each row that rhymes with the word in dark type.**

- |                   |         |        |        |
|-------------------|---------|--------|--------|
| <b>1. lose</b>    | choose  | close  | lost   |
| <b>2. booth</b>   | both    | tooth  | comb   |
| <b>3. hue</b>     | who     | would  | cue    |
| <b>4. mute</b>    | cute    | mood   | flunk  |
| <b>5. duty</b>    | sooty   | fruity | dust   |
| <b>6. view</b>    | grow    | shoes  | few    |
| <b>7. plume</b>   | gloom   | plunk  | put    |
| <b>8. crooks</b>  | rocks   | rooks  | cools  |
| <b>9. brood</b>   | mood    | broke  | brook  |
| <b>10. bruise</b> | brush   | burn   | cruise |
| <b>11. prove</b>  | shove   | move   | dove   |
| <b>12. doom</b>   | room    | dorm   | dome   |
| <b>13. hoof</b>   | roof    | half   | woof   |
| <b>14. few</b>    | feud    | stew   | fool   |
| <b>15. amuse</b>  | confuse | amidst | among  |



Name \_\_\_\_\_

|          |        |       |        |       |
|----------|--------|-------|--------|-------|
| amuse    | bamboo | brood | crooks | tuna  |
| doom     | few    | view  | hoof   | hooks |
| hue      | bruise | booth | lose   | duty  |
| handbook | prove  | mute  | plume  | union |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have the /ü/ sound in *boot* spelled:

**u**

- \_\_\_\_\_
- \_\_\_\_\_

**o-e**

- \_\_\_\_\_
- \_\_\_\_\_

**u-e**

- \_\_\_\_\_

**oo**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**ui**

- \_\_\_\_\_

Write the words that have the /ū/ sound in *cute* spelled:

**u-e**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**ew**

- \_\_\_\_\_
- \_\_\_\_\_

**u**

- \_\_\_\_\_

Write the words that have the /û/ sound in *book* spelled:

**oo**

- \_\_\_\_\_
- \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_

Name \_\_\_\_\_

|          |        |       |        |       |
|----------|--------|-------|--------|-------|
| amuse    | bamboo | brood | crooks | tuna  |
| doom     | few    | view  | hoof   | hooks |
| hue      | bruise | booth | lose   | duty  |
| handbook | prove  | mute  | plume  | union |

## Fill in the Blank

Write the spelling word that best completes each sentence.

- Banana trees, rubber trees, and \_\_\_\_\_ grow in tropical rain forests.
- The canopy of trees in a rain forest blocks the \_\_\_\_\_ of the sky.
- A \_\_\_\_\_ of smoke rose over the forest.
- \_\_\_\_\_ plants can grow in the soil of coniferous forests.
- Deciduous trees \_\_\_\_\_ their leaves in the fall.
- It is everyone's \_\_\_\_\_ to protect forests.
- The leaves have a beautiful \_\_\_\_\_ in autumn.
- He found its name in a \_\_\_\_\_ to trees in North America.

## Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- |                                   |                            |
|-----------------------------------|----------------------------|
| 9. silent _____                   | 15. box-like space _____   |
| 10. bump _____                    | 16. coming together _____  |
| 11. worry _____                   | 17. show _____             |
| 12. animal foot _____             | 18. large fish _____       |
| 13. entertain _____               | 19. disaster _____         |
| 14. bent pieces of metal<br>_____ | 20. dishonest people _____ |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- (A) loot
- (B) lut
- (C) loote
- (D) lote

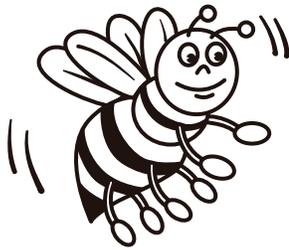
### Sample B:

- (E) tock
- (F) tuk
- (G) took
- (H) tuke

- |  |   |  |  |
|--|---|--|--|
| 1. (A) amuse<br>(B) amyuse<br>(C) amyooos<br>(D) amoouse | 6. (E) dume<br>(F) doom<br>(G) dum<br>(H) doome       | 11. (A) hue<br>(B) hoo<br>(C) hyoo<br>(D) hu           | 16. (E) handbook<br>(F) handbuk<br>(G) handbooke<br>(H) handbuke |
| 2. (E) bambu<br>(F) bamboo<br>(G) bambuu<br>(H) bambo    | 7. (A) fyoo<br>(B) few<br>(C) foo<br>(D) fu           | 12. (E) bruise<br>(F) broose<br>(G) broos<br>(H) bruse | 17. (A) proove<br>(B) proof<br>(C) prove<br>(D) pruve            |
| 3. (A) broode<br>(B) brood<br>(C) brode<br>(D) brod      | 8. (E) vu<br>(F) vyoo<br>(G) view<br>(H) voo          | 13. (A) buthe<br>(B) boothe<br>(C) booth<br>(D) buth   | 18. (E) myoot<br>(F) moote<br>(G) mute<br>(H) miut               |
| 4. (E) croks<br>(F) crokes<br>(G) crooks<br>(H) crookes  | 9. (A) huf<br>(B) hof<br>(C) hoof<br>(D) huuf         | 14. (E) lose<br>(F) loos<br>(G) luse<br>(H) lus        | 19. (A) ploom<br>(B) plume<br>(C) ploome<br>(D) pluhm            |
| 5. (A) toona<br>(B) tuna<br>(C) tuuna<br>(D) tona        | 10. (E) hucks<br>(F) hookes<br>(G) hukus<br>(H) hooks | 15. (A) dootee<br>(B) duty<br>(C) dooty<br>(D) dutey   | 20. (E) oonon<br>(F) unon<br>(G) unun<br>(H) union               |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |            |
|----------------------------------|------------|
| 1. _____                         | 1. heart   |
| 2. _____                         | 2. swear   |
| 3. _____                         | 3. aboard  |
| 4. _____                         | 4. squares |
| 5. _____                         | 5. swore   |
| 6. _____                         | 6. chart   |
| 7. _____                         | 7. scorn   |
| 8. _____                         | 8. starch  |
| 9. _____                         | 9. source  |
| 10. _____                        | 10. fare   |
| 11. _____                        | 11. barge  |
| 12. _____                        | 12. thorn  |
| 13. _____                        | 13. marsh  |
| 14. _____                        | 14. force  |
| 15. _____                        | 15. harsh  |
| 16. _____                        | 16. scarce |
| 17. _____                        | 17. coarse |
| 18. _____                        | 18. flare  |
| 19. _____                        | 19. course |
| 20. _____                        | 20. sword  |
| <b>Review Words</b> 21. _____    | 21. brood  |
| 22. _____                        | 22. prove  |
| 23. _____                        | 23. hoof   |
| <b>Challenge Words</b> 24. _____ | 24. uproar |
| 25. _____                        | 25. gorge  |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                 |                 |
|-----------------|-----------------|
| 1. m _____ sh   | 11. c _____ se  |
| 2. h _____ t    | 12. sw _____ d  |
| 3. f _____ e    | 13. b _____ ge  |
| 4. st _____ ch  | 14. h _____ sh  |
| 5. th _____ n   | 15. sc _____ n  |
| 6. ab _____ d   | 16. sc _____ ce |
| 7. squ _____ es | 17. fl _____ e  |
| 8. sw _____ e   | 18. s _____ ce  |
| 9. f _____ ce   | 19. c _____ se  |
| 10. sw _____ r  | 20. ch _____ t  |

Use the words above to help you write a poem of at least 4 lines.

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_



Name \_\_\_\_\_

|         |        |        |       |        |
|---------|--------|--------|-------|--------|
| force   | scorn  | sword  | swore | source |
| aboard  | course | coarse | chart | barge  |
| harsh   | marsh  | starch | heart | scarce |
| squares | swear  | flare  | fare  | thorn  |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /är/ spelled:

*ar*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4. \_\_\_\_\_
5. \_\_\_\_\_

*ear*

1. \_\_\_\_\_

Write the words that have /âr/ spelled:

*are*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*ar\_e*

1. \_\_\_\_\_

*ear*

1. \_\_\_\_\_

Write the words that have /ôr/ spelled:

*our*

1. \_\_\_\_\_
2. \_\_\_\_\_

*ore*

1. \_\_\_\_\_

*or*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

*oar*

1. \_\_\_\_\_
2. \_\_\_\_\_

Name \_\_\_\_\_

|         |        |        |       |        |
|---------|--------|--------|-------|--------|
| force   | scorn  | sword  | swore | source |
| aboard  | course | coarse | chart | barge  |
| harsh   | marsh  | starch | heart | scarce |
| squares | swear  | flare  | fare  | thorn  |

## Fill in the Blanks

Write the spelling word that best completes each sentence.

1. Only the astronauts were allowed \_\_\_\_\_ the spacecraft.
2. Her \_\_\_\_\_ beat quickly as she listened to the countdown.
3. Scientists tracked the \_\_\_\_\_ of the spacecraft.
4. The \_\_\_\_\_ of gravity is weaker on the Moon than on Earth.
5. The astronauts' jobs for each day were listed on a \_\_\_\_\_.
6. The \_\_\_\_\_ of the rockets could be seen for miles.
7. Their landing was \_\_\_\_\_, but nothing was damaged.
8. He \_\_\_\_\_ that he would return to the Moon one day.

## Related Words

Write the spelling word that is related to the sets of words below.

- |                              |                             |
|------------------------------|-----------------------------|
| 9. circles, triangles, _____ | 15. blade, weapon, _____    |
| 10. rough, stiff _____       | 16. boat, ship, _____       |
| 11. swamp, bog, _____        | 17. price, charge, _____    |
| 12. needle, spike, _____     | 18. rare, limited, _____    |
| 13. soap, water, _____       | 19. hatred, dislike, _____  |
| 14. promise, pledge, _____   | 20. beginning, cause, _____ |

Name \_\_\_\_\_

**Circle the misspelled words in the message. Write the words correctly on the lines below.**

Dear Tyra,

We have been abored the spacecraft for two days now. Everything is going smoothly. We are right on corce to reach the space station. You can see where we are if you look at the cheart I gave you.

It's hard to describe what it felt like to blast off from Earth. The fours of the rockets was incredible. We couldn't see the flare of the rockets when we took off. I bet you had a good view, though. I sware my hart skipped a beat. I wonder how you felt as you watched the spacecraft lift off.

I'll be home sooner than you think. Take care of your little brother!

Love, Dad

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Imagine that you are on a space trip. Write an e-mail message home to a friend or your family. Use four spelling words in your message.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ spot
- Ⓑ spott
- Ⓒ spote
- Ⓓ spoht

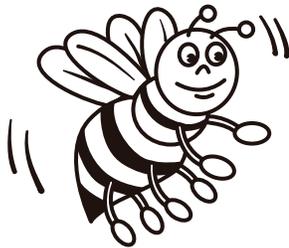
**Sample B:**

- Ⓔ taak
- Ⓕ taik
- Ⓖ take
- Ⓗ tak

- |             |             |               |               |
|-------------|-------------|---------------|---------------|
| 1. Ⓐ force  | 6. Ⓔ aboard | 11. Ⓐ horsh   | 16. Ⓔ skwaers |
| Ⓑ fohrce    | Ⓕ abourd    | Ⓑ harshe      | Ⓕ squares     |
| Ⓒ fors      | Ⓖ aborde    | Ⓒ haarsh      | Ⓖ squeres     |
| Ⓓ fource    | Ⓗ abord     | Ⓓ harsh       | Ⓗ squarez     |
| 2. Ⓔ skohrn | 7. Ⓐ corse  | 12. Ⓔ marsh   | 17. Ⓐ sware   |
| Ⓕ scorene   | Ⓑ cohrrs    | Ⓕ maarsh      | Ⓑ swar        |
| Ⓖ scorn     | Ⓒ coarse    | Ⓖ morsh       | Ⓒ swear       |
| Ⓗ skorn     | Ⓓ coors     | Ⓗ marshe      | Ⓓ swere       |
| 3. Ⓐ sorde  | 8. Ⓔ corse  | 13. Ⓐ staarch | 18. Ⓔ flaere  |
| Ⓑ sword     | Ⓕ cohrrs    | Ⓑ starche     | Ⓕ flar        |
| Ⓒ sord      | Ⓖ course    | Ⓒ starch      | Ⓖ flare       |
| Ⓓ soord     | Ⓗ coors     | Ⓓ storch      | Ⓗ flaer       |
| 4. Ⓔ swor   | 9. Ⓐ chort  | 14. Ⓔ haart   | 19. Ⓐ faer    |
| Ⓑ sooor     | Ⓑ charte    | Ⓕ hahrt       | Ⓑ faar        |
| Ⓖ suore     | Ⓒ chart     | Ⓖ heart       | Ⓒ fare        |
| Ⓗ swore     | Ⓓ chorte    | Ⓗ harte       | Ⓓ fer         |
| 5. Ⓐ sorce  | 10. Ⓔ borje | 15. Ⓐ scarce  | 20. Ⓔ thorne  |
| Ⓑ source    | Ⓕ barg      | Ⓑ scaerce     | Ⓕ thorn       |
| Ⓒ sors      | Ⓖ barge     | Ⓒ scearce     | Ⓖ thohrn      |
| Ⓓ sohrce    | Ⓗ bahrge    | Ⓓ scarc       | Ⓗ thourn      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. clear     |
| 2. _____                         | 2. nerve     |
| 3. _____                         | 3. squirt    |
| 4. _____                         | 4. verse     |
| 5. _____                         | 5. surf      |
| 6. _____                         | 6. lurk      |
| 7. _____                         | 7. year      |
| 8. _____                         | 8. stern     |
| 9. _____                         | 9. spurts    |
| 10. _____                        | 10. lurch    |
| 11. _____                        | 11. blurt    |
| 12. _____                        | 12. thirst   |
| 13. _____                        | 13. spur     |
| 14. _____                        | 14. engineer |
| 15. _____                        | 15. jeer     |
| 16. _____                        | 16. sneer    |
| 17. _____                        | 17. dreary   |
| 18. _____                        | 18. squirm   |
| 19. _____                        | 19. swerve   |
| 20. _____                        | 20. years    |
| <b>Review Words</b> 21. _____    | 21. aboard   |
| 22. _____                        | 22. barge    |
| 23. _____                        | 23. scarce   |
| <b>Challenge Words</b> 24. _____ | 24. smear    |
| 25. _____                        | 25. rehearse |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Where Are the Spelling Words?**

Find and circle the spelling words in this puzzle.

|   |
|---|
| a m s p u r t s o k y e a r j e e r y u q e b l u r t j a     |
| l u r k g r i e n g i n e e r o a n e r v e s q u i r t o s   |
| a e r d r e a r y c e t h i r s t o g s p u r e v s u r f f r |
| s n e e r a s w e r v e u n v e r s e i b n e r s t e r n w   |
| o r l u r c h y e a r n s i m a c l e a r p a s q u i r m a   |

**Make a Puzzle**

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name \_\_\_\_\_

|        |        |        |        |          |
|--------|--------|--------|--------|----------|
| squirm | dreary | nerve  | squirt | verse    |
| surf   | lurk   | swerve | stern  | spurts   |
| lurch  | blurt  | thirst | spur   | engineer |
| jeer   | sneer  | clear  | year   | years    |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /ûr/ spelled:

*er*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

*ir*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*ur*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

*ear*

1. \_\_\_\_\_

Write the words that have /îr/ spelled:

*ear*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*eer*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Name \_\_\_\_\_

|        |        |        |        |          |
|--------|--------|--------|--------|----------|
| squirm | dreary | nerve  | squirt | verse    |
| surf   | lurk   | swerve | stern  | spurts   |
| lurch  | blurt  | thirst | spur   | engineer |
| jeer   | sneer  | clear  | year   | years    |

**Opposites**

Write the spelling word whose meaning is the opposite of each clue below.

- smiling \_\_\_\_\_
- applaud \_\_\_\_\_
- cheery \_\_\_\_\_
- be still \_\_\_\_\_
- cloudy \_\_\_\_\_
- smile warmly \_\_\_\_\_

**Fill in the Blank**

Write the spelling word that best completes each sentence.

- Every roof dog \_\_\_\_\_ to be free.
- Most dogs do not have the \_\_\_\_\_ to escape.
- They \_\_\_\_\_ in the shadows of the buildings.
- A \_\_\_\_\_ is too long to be tied up.
- The dogs would \_\_\_\_\_ at anyone who passed by.
- They would bark in \_\_\_\_\_ during the day.
- Pipiolo would \_\_\_\_\_ out a bark in reply.
- He would \_\_\_\_\_ away from the other dogs.
- He tried to \_\_\_\_\_ them to escape.
- It would take an \_\_\_\_\_ to break their chains.
- Lupe wanted to take Pipiolo for a run in the \_\_\_\_\_.
- She liked to \_\_\_\_\_ water in his mouth.
- He had a great \_\_\_\_\_ for water.
- Lupe sang a \_\_\_\_\_ of her favorite song to him.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- (A) first
- (B) furst
- (C) foorst
- (D) fuhrst

**Sample B:**

- (E) deir
- (F) dere
- (G) deer
- (H) der

1. (A) skwirm  
(B) squirm  
(C) sqirm  
(D) sqoorm

6. (E) surf  
(F) sirf  
(G) soorf  
(H) surfe

11. (A) lirtch  
(B) lirch  
(C) lurche  
(D) lurch

16. (E) jeir  
(F) jere  
(G) jeer  
(H) jir

2. (E) dreery  
(F) drery  
(G) dreary  
(H) drerey

7. (A) lurk  
(B) look  
(C) lurke  
(D) lerke

12. (E) blurt  
(F) blirt  
(G) blerte  
(H) blert

17. (A) snir  
(B) sneer  
(C) snere  
(D) snear

3. (A) nerve  
(B) nurv  
(C) nirv  
(D) nirve

8. (E) swurve  
(F) swurv  
(G) swerve  
(H) swirve

13. (A) thurst  
(B) therst  
(C) thirst  
(D) thirste

18. (E) clir  
(F) cleer  
(G) clere  
(H) clear

4. (E) skwirt  
(F) sqirt  
(G) sqoort  
(H) squirt

9. (A) stirn  
(B) sturne  
(C) sturn  
(D) stern

14. (E) spir  
(F) spurre  
(G) spur  
(H) spuhr

19. (A) yir  
(B) yeer  
(C) yere  
(D) year

5. (A) verss  
(B) virse  
(C) verse  
(D) virs

10. (E) spurtes  
(F) sperts  
(G) spurts  
(H) spourts

15. (A) engineer  
(B) enginire  
(C) enginir  
(D) engineere

20. (E) yurns  
(F) yearns  
(G) yirns  
(H) yerns

Name \_\_\_\_\_

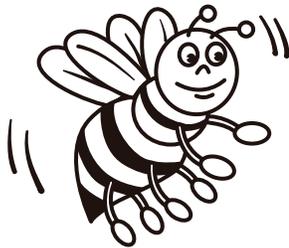
Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

- |   |   |
|---|---|
| <p>A. He <u>paid</u> for the last <u>batch</u> of <u>bambu</u>.</p> <p style="text-align: center;">A                      B                      C</p>                                  | <p style="text-align: right;">NONE</p> <p>A. (A) (B) (C) (D)</p>  |
| <p>B. The <u>engineer</u> climbed <u>aboard</u> the <u>barge</u>.</p> <p style="text-align: center;">E                      F                      G</p>                                | <p style="text-align: right;">NONE</p> <p>B. (E) (F) (G) (H)</p>  |
| <p>1. He made a <u>notch</u> in the <u>aok</u> tree with his <u>sword</u>.</p> <p style="text-align: center;">A                      B                      C</p>                       | <p style="text-align: right;">NONE</p> <p>1. (A) (B) (C) (D)</p>  |
| <p>2. She had the <u>nerve</u> to <u>bloort</u> out a <u>harsh</u> word.</p> <p style="text-align: center;">E                      F                      G</p>                         | <p style="text-align: right;">NONE</p> <p>2. (E) (F) (G) (H)</p>  |
| <p>3. The <u>marsh</u> was <u>damp</u> and <u>dreery</u>.</p> <p style="text-align: center;">A                      B                      C</p>  | <p style="text-align: right;">NONE</p> <p>3. (A) (B) (C) (D)</p>  |
| <p>4. It was his <u>dooty</u> to <u>prove</u> that he knew the <u>handbook</u> well.</p> <p style="text-align: center;">E                      F                      G</p>             | <p style="text-align: right;">NONE</p> <p>4. (E) (F) (G) (H)</p>  |
| <p>5. The <u>coach</u> knew that <u>foo</u> players could run the <u>course</u>.</p> <p style="text-align: center;">A                      B                      C</p>                 | <p style="text-align: right;">NONE</p> <p>5. (A) (B) (C) (D)</p>  |
| <p>6. We had the good <u>sense</u> not to <u>laff</u> at his <u>guess</u>.</p> <p style="text-align: center;">E                      F                      G</p>                       | <p style="text-align: right;">NONE</p> <p>6. (E) (F) (G) (H)</p>  |
| <p>7. The <u>hoof</u> of the <u>prey</u> was clearly in <u>vieu</u>.</p> <p style="text-align: center;">A                      B                      C</p>                             | <p style="text-align: right;">NONE</p> <p>7. (A) (B) (C) (D)</p>  |
| <p>8. The <u>bride</u> started to <u>gush</u> when she heard the kind words of her <u>fokes</u>.</p> <p style="text-align: center;">E                      F                      G</p> | <p style="text-align: right;">NONE</p> <p>8. (E) (F) (G) (H)</p>  |
| <p>9. The <u>oak</u> branches lay in a <u>heap</u> by the <u>stumpf</u>.</p> <p style="text-align: center;">A                      B                      C</p>                         | <p style="text-align: right;">NONE</p> <p>9. (A) (B) (C) (D)</p>  |
| <p>10. The <u>bryde</u> walked over to <u>greet</u> the groom's <u>folks</u>.</p> <p style="text-align: center;">E                      F                      G</p>                    | <p style="text-align: right;">NONE</p> <p>10. (E) (F) (G) (H)</p> |



Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                   |
|----------------------------------|-------------------|
| 1. _____                         | 1. afternoon      |
| 2. _____                         | 2. background     |
| 3. _____                         | 3. overcome       |
| 4. _____                         | 4. pillowcase     |
| 5. _____                         | 5. rooftop        |
| 6. _____                         | 6. flagpole       |
| 7. _____                         | 7. footstep       |
| 8. _____                         | 8. vice president |
| 9. _____                         | 9. cornfield      |
| 10. _____                        | 10. cornmeal      |
| 11. _____                        | 11. ice-skating   |
| 12. _____                        | 12. cardboard     |
| 13. _____                        | 13. field trip    |
| 14. _____                        | 14. ninety-one    |
| 15. _____                        | 15. eggshell      |
| 16. _____                        | 16. all right     |
| 17. _____                        | 17. cheerleader   |
| 18. _____                        | 18. armchair      |
| 19. _____                        | 19. earthworm     |
| 20. _____                        | 20. mountaintop   |
| <b>Review Words</b> 21. _____    | 21. blurt         |
| 22. _____                        | 22. jeer          |
| 23. _____                        | 23. thirst        |
| <b>Challenge Words</b> 24. _____ | 24. first-class   |
| 25. _____                        | 25. briefcase     |



Name \_\_\_\_\_

### Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

### Bits and Pieces

Find the word in the box that completes the compound word.  
Write the compound word.

|        |           |         |      |        |
|--------|-----------|---------|------|--------|
| leader | president | top     | step | ground |
| shell  | worm      | field   | trip | right  |
| pole   | one       | case    | meal | board  |
| noon   | chair     | skating | come | top    |

- |                   |                   |
|-------------------|-------------------|
| 1. mountain _____ | 11. pillow _____  |
| 2. cheer _____    | 12. after _____   |
| 3. back _____     | 13. vice _____    |
| 4. ice- _____     | 14. foot _____    |
| 5. over _____     | 15. roof _____    |
| 6. corn _____     | 16. arm _____     |
| 7. all _____      | 17. flag _____    |
| 8. egg _____      | 18. field _____   |
| 9. earth _____    | 19. corn _____    |
| 10. card _____    | 20. ninety- _____ |



Name \_\_\_\_\_

afternoon    background    cornfield    cornmeal    earthworm  
flagpole    footstep    mountaintop    overcome    pillowcase  
rooftop    cardboard    ice-skating    ninety-one    vice president  
all right    field trip    armchair    cheerleader    eggshell

### Open or Closed?

Sort the spelling words according to the pattern by which they form compound words.

#### One Word

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

#### Two Words

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

#### Hyphenated

1. \_\_\_\_\_
2. \_\_\_\_\_

Name \_\_\_\_\_

|           |            |             |             |                |
|-----------|------------|-------------|-------------|----------------|
| afternoon | background | cornfield   | cornmeal    | earthworm      |
| flagpole  | footstep   | mountaintop | overcome    | pillowcase     |
| rooftop   | cardboard  | ice-skating | ninety-one  | vice president |
| all right | field trip | armchair    | cheerleader | eggshell       |

## Meaning Match

Write the spelling word that matches each clue below

- |                       |       |                      |       |
|-----------------------|-------|----------------------|-------|
| 1. gliding on ice     | _____ | 9. walking sound     | _____ |
| 2. high part of house | _____ | 10. no problem       | _____ |
| 3. to conquer         | _____ | 11. a peak           | _____ |
| 4. class outing       | _____ | 12. crops grow here  | _____ |
| 5. box material       | _____ | 13. lives in dirt    | _____ |
| 6. middle of day      | _____ | 14. shouts at sports | _____ |
| 7. shelter for bird   | _____ | 15. 30 + 30 + 31     | _____ |
| 8. place to sit       | _____ |                      |       |

## Sentence Derby

Fill in the sentences below with the correct spelling word.

16. Sarah fed \_\_\_\_\_ to the little bird.
17. Harry was elected \_\_\_\_\_ of his class.
18. Marty lined the dog's bed with a \_\_\_\_\_ stuffed with straw.
19. Mary checked the dog's \_\_\_\_\_ to see if he had an owner.
20. The children designed a banner for the \_\_\_\_\_.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- A chainsaw
- B chanesaw
- C chainesaw
- D chaynesaw

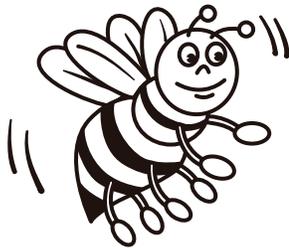
## Sample B:

- E bakyard
- F backyard
- G backeyard
- H bacyardae

- |                                      |  |  |   |
|--------------------------------------|--|--|---|
| 1. <input type="radio"/> A afternoon | 6. <input type="radio"/> E flaggpole   | 11. <input type="radio"/> A rooftop        | 16. <input type="radio"/> E awl right   |
| <input type="radio"/> B afternon     | <input type="radio"/> F flagpol        | <input type="radio"/> B rooftopp           | <input type="radio"/> F all rite        |
| <input type="radio"/> C afternune    | <input type="radio"/> G flagpoll       | <input type="radio"/> C rooftop            | <input type="radio"/> G all right       |
| <input type="radio"/> D aphternoon   | <input type="radio"/> H flagpole       | <input type="radio"/> D rooftoppe          | <input type="radio"/> H al rite         |
| 2. <input type="radio"/> E bacground | 7. <input type="radio"/> A footstepp   | 12. <input type="radio"/> E cardboard      | 17. <input type="radio"/> A field trip  |
| <input type="radio"/> F bakground    | <input type="radio"/> B footstep       | <input type="radio"/> F cardeboard         | <input type="radio"/> B feeld trip      |
| <input type="radio"/> G background   | <input type="radio"/> C footestep      | <input type="radio"/> G cardbord           | <input type="radio"/> C field tripp     |
| <input type="radio"/> H background   | <input type="radio"/> D footsteppe     | <input type="radio"/> H cardbored          | <input type="radio"/> D field tryp      |
| 3. <input type="radio"/> A kornfield | 8. <input type="radio"/> E mountaintop | 13. <input type="radio"/> A ce-skatting    | 18. <input type="radio"/> E armchair    |
| <input type="radio"/> B cornfeeld    | <input type="radio"/> F mountentop     | <input type="radio"/> B eice-skating       | <input type="radio"/> F armchare        |
| <input type="radio"/> C cornfeild    | <input type="radio"/> G mountaintopp   | <input type="radio"/> C ice-skateng        | <input type="radio"/> G armchar         |
| <input type="radio"/> D cornfield    | <input type="radio"/> H mountainetop   | <input type="radio"/> D ice-skating        | <input type="radio"/> H armchaire       |
| 4. <input type="radio"/> E cornmeel  | 9. <input type="radio"/> A overcomm    | 14. <input type="radio"/> E ninty-one      | 19. <input type="radio"/> A chearleader |
| <input type="radio"/> F cornmeal     | <input type="radio"/> B overcome       | <input type="radio"/> F ninedy-one         | <input type="radio"/> B cheerleeder     |
| <input type="radio"/> G cornmele     | <input type="radio"/> C overrcome      | <input type="radio"/> G ninety-one         | <input type="radio"/> C cheerleader     |
| <input type="radio"/> H cornemeal    | <input type="radio"/> D overcom        | <input type="radio"/> H neinty-one         | <input type="radio"/> D chereleader     |
| 5. <input type="radio"/> A earthworm | 10. <input type="radio"/> E pilowcase  | 15. <input type="radio"/> A vice president | 20. <input type="radio"/> E egshell     |
| <input type="radio"/> B erthworm     | <input type="radio"/> F pilloughcase   | <input type="radio"/> B vise president     | <input type="radio"/> F eggshell        |
| <input type="radio"/> C earthwirm    | <input type="radio"/> G pillocase      | <input type="radio"/> C vice pressident    | <input type="radio"/> G eggshel         |
| <input type="radio"/> D erthwirm     | <input type="radio"/> H pillowcase     | <input type="radio"/> D vic president      | <input type="radio"/> H egshel          |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                    |
|----------------------------------|--------------------|
| 1. _____                         | 1. rattlers        |
| 2. _____                         | 2. fangs           |
| 3. _____                         | 3. countries       |
| 4. _____                         | 4. liberties       |
| 5. _____                         | 5. potatoes        |
| 6. _____                         | 6. rodeos          |
| 7. _____                         | 7. taxes           |
| 8. _____                         | 8. reptiles        |
| 9. _____                         | 9. surroundings    |
| 10. _____                        | 10. beliefs        |
| 11. _____                        | 11. difficulties   |
| 12. _____                        | 12. batches        |
| 13. _____                        | 13. abilities      |
| 14. _____                        | 14. lashes         |
| 15. _____                        | 15. identities     |
| 16. _____                        | 16. losses         |
| 17. _____                        | 17. possibilities  |
| 18. _____                        | 18. notches        |
| 19. _____                        | 19. zeroes         |
| 20. _____                        | 20. eddies         |
| <b>Review Words</b> 21. _____    | 21. flagpole       |
| 22. _____                        | 22. vice president |
| 23. _____                        | 23. ninety-one     |
| <b>Challenge Words</b> 24. _____ | 24. mangoes        |
| 25. _____                        | 25. sinews         |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**X the Words**

Put an X on the one word in each line that does not fit the spelling pattern.

|                 |               |               |              |
|-----------------|---------------|---------------|--------------|
| 1. liberties    | possibilities | zeroes        | abilities    |
| 2. fangs        | countries     | rodeos        | beliefs      |
| 3. batches      | rattlers      | reptiles      | fangs        |
| 4. lashes       | potatoes      | identities    | notches      |
| 5. difficulties | eddies        | possibilities | rodeos       |
| 6. taxes        | abilities     | losses        | notches      |
| 7. reptiles     | batches       | taxes         | potatoes     |
| 8. beliefs      | rodeos        | rattlers      | difficulties |
| 9. countries    | identities    | surroundings  | eddies       |
| 10. losses      | zeroes        | lashes        | liberties    |



Name \_\_\_\_\_

|               |            |          |              |              |
|---------------|------------|----------|--------------|--------------|
| abilities     | countries  | batches  | difficulties | eddies       |
| fangs         | identities | lashes   | liberties    | notches      |
| possibilities | rattlers   | reptiles | rodeos       | surroundings |
| taxes         | losses     | potatoes | zeroes       | beliefs      |

## Pattern Power!

Sort the spelling words by finding the spelling pattern to which each belongs.

**-es**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**-s**

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
- no change**
1. \_\_\_\_\_

**-ies**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Name \_\_\_\_\_

|               |            |          |              |              |
|---------------|------------|----------|--------------|--------------|
| abilities     | countries  | batches  | difficulties | eddies       |
| fangs         | identities | lashes   | liberties    | notches      |
| possibilities | rattlers   | reptiles | rodeos       | surroundings |
| taxes         | losses     | potatoes | zeroes       | beliefs      |

## Fill in the Blanks

Write the spelling word that best completes each sentence.

- The water whirled around in the \_\_\_\_\_.
- Rattlesnakes live in several \_\_\_\_\_ with different climates.
- Miranda enjoyed making mashed \_\_\_\_\_ with gravy.
- The spy had several different \_\_\_\_\_ to fool his enemies.
- Snakes can be found at the zoo with other \_\_\_\_\_.
- The number one million contains six \_\_\_\_\_.
- Rattlers are more aware of their \_\_\_\_\_ than people are.
- The team had ten wins and three \_\_\_\_\_ in the season.

## Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- |                   |       |                    |       |
|-------------------|-------|--------------------|-------|
| 9. talents        | _____ | 15. cowboy         | _____ |
| 10. freedoms      | _____ | entertainment      | _____ |
| 11. snakes        | _____ | 16. problems       | _____ |
| 12. values        | _____ | 17. eye protection | _____ |
| 13. government    | _____ | 18. groups         | _____ |
| money             | _____ | 19. suggestions    | _____ |
| 14. snakes' teeth | _____ | 20. cuts           | _____ |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ scraches
- Ⓑ scratches
- Ⓒ skratches
- Ⓓ scratchis

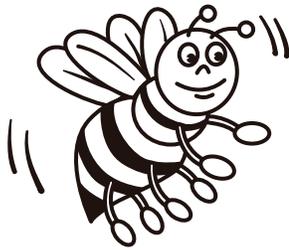
**Sample B:**

- Ⓔ snakes
- Ⓕ snakies
- Ⓖ snaks
- Ⓗ snaiks

- |                  |                 |                     |                |
|------------------|-----------------|---------------------|----------------|
| 1. Ⓐ abilitys    | 6. Ⓔ fangz      | 11. Ⓐ possibilities | 16. Ⓔ taxes    |
| Ⓑ abilitees      | Ⓕ fangs         | Ⓑ possabilities     | Ⓕ taxes        |
| Ⓒ abilities      | Ⓖ fanges        | Ⓒ posibilities      | Ⓖ tackses      |
| Ⓓ abilities      | Ⓗ fanegs        | Ⓓ possibleities     | Ⓗ taxxes       |
| 2. Ⓔ countries   | 7. Ⓐ identitees | 12. Ⓔ rattleres     | 17. Ⓐ losss    |
| Ⓕ countrys       | Ⓑ identitys     | Ⓕ rattlers          | Ⓑ lossesses    |
| Ⓖ contries       | Ⓒ identities    | Ⓖ ratlers           | Ⓒ losses       |
| Ⓗ countrees      | Ⓓ iddentities   | Ⓗ rattllers         | Ⓓ lausses      |
| 3. Ⓐ batches     | 8. Ⓔ lashes     | 13. Ⓐ reptyles      | 18. Ⓔ pitatoes |
| Ⓑ batchs         | Ⓕ lashed        | Ⓑ reptils           | Ⓕ patatoes     |
| Ⓒ batchess       | Ⓖ lashus        | Ⓒ reptiles          | Ⓖ potatoes     |
| Ⓓ baches         | Ⓗ lasshes       | Ⓓ repptiles         | Ⓗ potatoes     |
| 4. Ⓔ difficultys | 9. Ⓐ libertees  | 14. Ⓔ rodeos        | 19. Ⓐ zorse    |
| Ⓕ dificulties    | Ⓑ libberties    | Ⓕ rodeoes           | Ⓑ zeroes       |
| Ⓖ difficulties   | Ⓒ libertys      | Ⓖ rodios            | Ⓒ zerros       |
| Ⓗ difficullties  | Ⓓ liberties     | Ⓗ rodeose           | Ⓓ zerroes      |
| 5. Ⓐ eddys       | 10. Ⓔ notchs    | 15. Ⓐ surroundings  | 20. Ⓔ beleafs  |
| Ⓑ eddeys         | Ⓕ notchas       | Ⓑ surroundings      | Ⓕ beleefs      |
| Ⓒ edies          | Ⓖ notches       | Ⓒ surrounddings     | Ⓖ beliefs      |
| Ⓓ eddies         | Ⓗ noches        | Ⓓ surroundings      | Ⓗ biliefs      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
- Review Words** 21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
- Challenge Words** 24. \_\_\_\_\_
25. \_\_\_\_\_

1. jogging
2. dripping
3. skimmed
4. raking
5. amusing
6. easing
7. regretted
8. forbidding
9. referred
10. injured
11. deserved
12. applied
13. relied
14. renewing
15. complicated
16. qualified
17. threatening
18. gnarled
19. envied
20. fascinated
21. difficulties
22. notches
23. rodeos
24. adoring
25. diaries



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

G Q A D S L F M R G D A R Z T J Y C  
 N U P E K F F A N E K B M G Q F O O  
 I A P I Y B S I T D E V R E S E D M  
 N L L V X I W A D E T T E R G E R P  
 E I I N V E N G N I K A R B G K D L  
 T F E E N I D R I P P I N G N G E I  
 A I D E C G N I S U M A S E A N M C  
 E E R S O I N J U R E D N A R I M A  
 R D A D E I L E R C O K G S L G I T  
 H F F O R B I D D I N G S I E G K E  
 T P R G D D E R R E F E R N D O S D  
 B L A G C P V Y R X Y Q N G S J Q R

List the words below as you find them in the puzzle.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|             |             |            |            |
|-------------|-------------|------------|------------|
| qualified   | renewing    | skimmed    | gnarled    |
| threatening | envied      | deserved   | amusing    |
| dripping    | complicated | forbidding | relied     |
| regretted   | injured     | applied    | easing     |
| raking      | referred    | jogging    | fascinated |

Sort each spelling word according to its ending. Write the spelling words that end in:

*-ed*

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Write the spelling words that end in:

*-ing*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Name \_\_\_\_\_

|             |             |            |            |
|-------------|-------------|------------|------------|
| qualified   | renewing    | skimmed    | gnarled    |
| threatening | envied      | deserved   | amusing    |
| dripping    | complicated | forbidding | relied     |
| regretted   | injured     | applied    | easing     |
| raking      | referred    | jogging    | fascinated |

## Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. depended \_\_\_\_\_
2. amazed \_\_\_\_\_
3. funny \_\_\_\_\_
4. hard to understand or handle \_\_\_\_\_
5. hurt \_\_\_\_\_
6. running lightly \_\_\_\_\_
7. able; prepared for something \_\_\_\_\_
8. twisted; full of knots \_\_\_\_\_
9. read quickly \_\_\_\_\_

## Sentence Completions

Complete each sentence with a spelling word.

10. The veterans of the Vietnam War \_\_\_\_\_ to have a monument built in their honor.
11. The family thought about \_\_\_\_\_ their membership to the museum.
12. Before a monument was built just for them, some women \_\_\_\_\_ the men.
13. The mural showed a woman \_\_\_\_\_ leaves outside her home.
14. Maya Lin \_\_\_\_\_ to the victims of the Civil War in her speech.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ running
- Ⓑ runing
- Ⓒ running
- Ⓓ rhunning

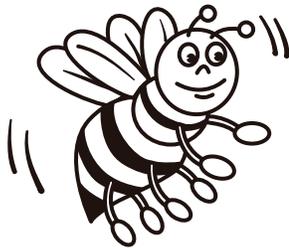
### Sample B:

- Ⓔ amazed
- Ⓕ umazed
- Ⓖ ammazed
- Ⓗ amazed

- |                    |                 |                  |                   |
|--------------------|-----------------|------------------|-------------------|
| 1. Ⓐ amusing       | 6. Ⓔ easing     | 11. Ⓐ injured    | 16. Ⓔ rilied      |
| Ⓑ ammusing         | Ⓕ easeing       | Ⓑ enjured        | Ⓕ rellied         |
| Ⓒ amussing         | Ⓖ eazing        | Ⓒ injurd         | Ⓖ realied         |
| Ⓓ ammusing         | Ⓗ eazeing       | Ⓓ ingerred       | Ⓗ relied          |
| 2. Ⓔ applied       | 7. Ⓐ envyed     | 12. Ⓔ jogging    | 17. Ⓐ rinewing    |
| Ⓕ apllyed          | Ⓑ enveyed       | Ⓕ joging         | Ⓑ rennewing       |
| Ⓖ aplied           | Ⓒ envied        | Ⓖ jogging        | Ⓒ renewing        |
| Ⓗ appllied         | Ⓓ enveed        | Ⓗ joggeng        | Ⓓ reneweing       |
| 3. Ⓐ complicattted | 8. Ⓔ fascanated | 13. Ⓐ quallified | 18. Ⓔ skimmed     |
| Ⓑ komplikated      | Ⓕ facinated     | Ⓑ qualified      | Ⓕ skimed          |
| Ⓒ commplicated     | Ⓖ fassinated    | Ⓒ qualafied      | Ⓖ skimmd          |
| Ⓓ complicated      | Ⓗ fascinated    | Ⓓ qualefied      | Ⓗ scimmed         |
| 4. Ⓔ daserved      | 9. Ⓐ forbidding | 14. Ⓔ racking    | 19. Ⓐ thretnening |
| Ⓕ diserved         | Ⓑ forbiding     | Ⓕ rakeing        | Ⓑ threatning      |
| Ⓖ deserved         | Ⓒ forebidding   | Ⓖ raking         | Ⓒ threatenng      |
| Ⓗ desserved        | Ⓓ fourbidding   | Ⓗ raking         | Ⓓ threathening    |
| 5. Ⓐ dripping      | 10. Ⓔ narled    | 15. Ⓐ regretted  | 20. Ⓔ riferred    |
| Ⓑ dripping         | Ⓕ gnarld        | Ⓑ regreted       | Ⓕ refered         |
| Ⓒ drippping        | Ⓖ narld         | Ⓒ reggretted     | Ⓖ referred        |
| Ⓓ drihping         | Ⓗ gnarled       | Ⓓ rigretted      | Ⓗ refurred        |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                |
|----------------------------------|----------------|
| 1. _____                         | 1. joint       |
| 2. _____                         | 2. foul        |
| 3. _____                         | 3. coil        |
| 4. _____                         | 4. hoist       |
| 5. _____                         | 5. stout       |
| 6. _____                         | 6. dawdle      |
| 7. _____                         | 7. mouthful    |
| 8. _____                         | 8. counter     |
| 9. _____                         | 9. brought     |
| 10. _____                        | 10. bawl       |
| 11. _____                        | 11. fountain   |
| 12. _____                        | 12. sprawls    |
| 13. _____                        | 13. douse      |
| 14. _____                        | 14. clause     |
| 15. _____                        | 15. sprouts    |
| 16. _____                        | 16. cautious   |
| 17. _____                        | 17. turmoil    |
| 18. _____                        | 18. scrawny    |
| 19. _____                        | 19. foundation |
| 20. _____                        | 20. turquoise  |
| <b>Review Words</b> 21. _____    | 21. relied     |
| 22. _____                        | 22. forbidding |
| 23. _____                        | 23. easing     |
| <b>Challenge Words</b> 24. _____ | 24. buoyant    |
| 25. _____                        | 25. renown     |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Here and There****Circle the spelling words in this puzzle. Each word appears once.**

B J F O U N D A T I O N F  
 R M O U T H F U L N M R O  
 O L U T U R Q U O I S E U  
 U K L X B A W L P R T Q N  
 G J C A U T I O U S O B T  
 H O I S T W E R T B U H A  
 T I C P U H X D H A T Y I  
 D N L R R S P R A W L S N  
 O T A O M B C O I L V Z G  
 U A U U O C O U N T E R H  
 S B S T I N S C R A W N Y  
 E R E S L V D A W D L E C



Name \_\_\_\_\_

|         |           |            |          |
|---------|-----------|------------|----------|
| bawl    | brought   | cautious   | counter  |
| coil    | foul      | foundation | fountain |
| joint   | mouthful  | dawdle     | sprawls  |
| sprouts | turmoil   | stout      | hoist    |
| clause  | turquoise | douse      | scrawny  |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words with the sound /ô/ spelled:

*aw*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

*au*

1. \_\_\_\_\_
2. \_\_\_\_\_

*ou*

1. \_\_\_\_\_

Write the words with the /ou/ sound:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Write the words with the /oi/ sound:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Name \_\_\_\_\_

|         |           |            |          |
|---------|-----------|------------|----------|
| bawl    | brought   | cautious   | counter  |
| coil    | foul      | foundation | fountain |
| joint   | mouthful  | dawdle     | sprawl   |
| sprouts | turmoil   | stout      | hoist    |
| clause  | turquoise | douse      | scrawny  |

### Analogies

An analogy compares two pairs of words. It shows how two word pairs are similar. For example, up is to down as in is to out. Use spelling words to complete the analogies below.

1. **chair** is to **table** as **stool** is to \_\_\_\_\_.
2. **hurry** is to **run** as **stroll** is to \_\_\_\_\_.
3. **corner** is to **walls** as \_\_\_\_\_ is to **bones**.
4. **top** is to **roof** as **bottom** is to \_\_\_\_\_.
5. **snow** is to **white** as **sea** is to \_\_\_\_\_.
6. **cocoon** is to **butterflies** as **seed** is to \_\_\_\_\_.
7. **take** is to **took** as **bring** is to \_\_\_\_\_.
8. **music** is to **cd player** as **water** is to \_\_\_\_\_.
9. **chair** is to **sit** as **sofa** is to \_\_\_\_\_.
10. **head** is to **body** as \_\_\_\_\_ is to **sentence**.

### Antonyms

Write the spelling word that is the *opposite* of each word below.

- |                       |                    |
|-----------------------|--------------------|
| 11. dry _____         | 16. peace _____    |
| 12. release _____     | 17. enormous _____ |
| 13. careless _____    | 18. laugh _____    |
| 14. small taste _____ | 19. drop _____     |
| 15. slender _____     | 20. fair _____     |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ baut
- Ⓑ bouht
- Ⓒ bought
- Ⓓ bawt

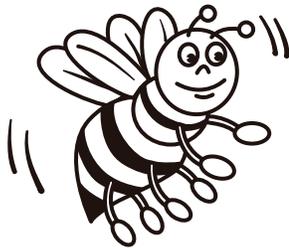
**Sample B:**

- Ⓔ spoil
- Ⓕ spoyl
- Ⓖ spoile
- Ⓗ spoyel

- |               |                 |                |                 |
|---------------|-----------------|----------------|-----------------|
| 1. Ⓐ baull    | 6. Ⓔ faul       | 11. Ⓐ dawdle   | 16. Ⓔ hoyst     |
| Ⓑ baul        | Ⓕ foul          | Ⓑ dawdel       | Ⓕ hoiset        |
| Ⓒ bawll       | Ⓖ foull         | Ⓒ daudle       | Ⓖ hoiste        |
| Ⓓ bawl        | Ⓗ faull         | Ⓓ daudlle      | Ⓗ hoist         |
| 2. Ⓔ braut    | 7. Ⓐ foundashen | 12. Ⓔ sprauls  | 17. Ⓐ clause    |
| Ⓕ brought     | Ⓑ fowndation    | Ⓕ sprawlz      | Ⓑ claus         |
| Ⓖ brouht      | Ⓒ foundation    | Ⓖ sprawls      | Ⓒ clauze        |
| Ⓗ braught     | Ⓓ foundatien    | Ⓗ sprols       | Ⓓ clauz         |
| 3. Ⓐ cautious | 8. Ⓔ fowntain   | 13. Ⓐ sprowtts | 18. Ⓔ terquoise |
| Ⓑ caushious   | Ⓕ fountain      | Ⓑ sproutts     | Ⓕ turquoise     |
| Ⓒ cautieous   | Ⓖ founten       | Ⓒ sprowts      | Ⓖ turquoyse     |
| Ⓓ cawtious    | Ⓗ fownten       | Ⓓ sprouts      | Ⓗ turquoize     |
| 4. Ⓔ cownter  | 9. Ⓐ joint      | 14. Ⓔ turmoil  | 19. Ⓐ dous      |
| Ⓑ caunter     | Ⓑ joynt         | Ⓕ termoil      | Ⓑ douce         |
| Ⓒ counter     | Ⓒ gioint        | Ⓖ tirmoil      | Ⓒ dawse         |
| Ⓗ cowntir     | Ⓓ goint         | Ⓗ turmmoil     | Ⓓ douse         |
| 5. Ⓐ coil     | 10. Ⓔ mouthfull | 15. Ⓐ staut    | 20. Ⓔ skrawny   |
| Ⓑ coyl        | Ⓕ mauthful      | Ⓑ stoute       | Ⓕ skrawny       |
| Ⓒ coyel       | Ⓖ mouthful      | Ⓒ stout        | Ⓖ scrawny       |
| Ⓓ coile       | Ⓗ mowthful      | Ⓓ stoutt       | Ⓗ schrawny      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. dentist   |
| 2. _____                         | 2. jogger    |
| 3. _____                         | 3. fifteen   |
| 4. _____                         | 4. flatter   |
| 5. _____                         | 5. mutter    |
| 6. _____                         | 6. mustang   |
| 7. _____                         | 7. absent    |
| 8. _____                         | 8. hollow    |
| 9. _____                         | 9. empire    |
| 10. _____                        | 10. blizzard |
| 11. _____                        | 11. culture  |
| 12. _____                        | 12. goggles  |
| 13. _____                        | 13. summon   |
| 14. _____                        | 14. champion |
| 15. _____                        | 15. kennel   |
| 16. _____                        | 16. valley   |
| 17. _____                        | 17. fragment |
| 18. _____                        | 18. gallop   |
| 19. _____                        | 19. vulture  |
| 20. _____                        | 20. pigment  |
| <b>Review Words</b> 21. _____    | 21. sprawls  |
| 22. _____                        | 22. sprouts  |
| 23. _____                        | 23. mouthful |
| <b>Challenge Words</b> 24. _____ | 24. clammy   |
| 25. _____                        | 25. hammock  |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill in the missing letters of each word to form a spelling word.

- |                  |                   |
|------------------|-------------------|
| 1. ke _____ el   | 11. pi _____ ent  |
| 2. cha _____ ion | 12. fra _____ ent |
| 3. vu _____ ure  | 13. va _____ ey   |
| 4. ho _____ ow   | 14. cu _____ ure  |
| 5. a _____ ent   | 15. ga _____ op   |
| 6. mu _____ er   | 16. su _____ on   |
| 7. mu _____ ang  | 17. bli _____ ard |
| 8. fla _____ er  | 18. fi _____ een  |
| 9. e _____ ire   | 19. jo _____ er   |
| 10. go _____ les | 20. de _____ ist  |

## Use the spelling words above to write a poem of at least 4 lines.

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_



Name \_\_\_\_\_

absent  
empire  
gallop  
summon  
fragment

valley  
mutter  
dentist  
champion  
hollow

pigment  
goggles  
jogger  
mustang  
vulture

blizzard  
fifteen  
kennel  
flatter  
culture

**This week's spelling words have two consonants between two vowels. Sort the words according to the spelling pattern for the double consonants between the vowels.**

***repeated consonants***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

***different consonants***

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Alphabetical Order**

**Use the lines below to write the spelling words in alphabetical order.**

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |

Name \_\_\_\_\_

absent  
empire  
gallop  
summon  
fragment

valley  
mutter  
dentist  
champion  
hollow

pigment  
goggles  
jogger  
mustang  
vulture

blizzard  
fifteen  
kennel  
flatter  
culture

## We Go Together

Write the spelling word that matches each clue below.

- |                      |       |                    |       |
|----------------------|-------|--------------------|-------|
| 1. snow storm        | _____ | 8. empty inside    | _____ |
| 2. run               | _____ | 9. not here        | _____ |
| 3. winner            | _____ | 10. bird of prey   | _____ |
| 4. to praise         | _____ | 11. small piece    | _____ |
| 5. eye protection    | _____ | 12. color in paint | _____ |
| 6. between mountains | _____ | 13. tooth doctor   | _____ |
| 7. dog's home        | _____ | 14. wild horse     | _____ |

## Complete the Sentence

Finish each sentence using a spelling word.

15. The ruler took great pride in his \_\_\_\_\_.
16. We could hear the unhappy child \_\_\_\_\_ under his breath.
17. The Greek \_\_\_\_\_ had wonderful art and architecture.
18. My mother runs to stay healthy; she is a \_\_\_\_\_.
19. A judge can \_\_\_\_\_ you to be in court.
20. There will be \_\_\_\_\_ candles on her birthday cake.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- (A) umpirre
- (B) ummpire
- (C) umpyre
- (D) umpire

**Sample B:**

- (E) scalop
- (F) scallop
- (G) scallopp
- (H) scallup

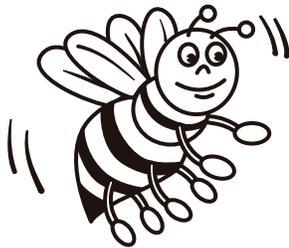
- |   |  |  |  |
|---|--|--|--|
| 1. <input checked="" type="radio"/> (A) abssent | 6. <input type="radio"/> (E) muttter   | 11. <input type="radio"/> (A) joger    | 16. <input type="radio"/> (E) flater   |
| <input type="radio"/> (B) absint                | <input type="radio"/> (F) mutter       | <input type="radio"/> (B) jogger       | <input type="radio"/> (F) flatter      |
| <input type="radio"/> (C) abbsent               | <input type="radio"/> (G) muttar       | <input type="radio"/> (C) joggerr      | <input type="radio"/> (G) flattur      |
| <input type="radio"/> (D) absent                | <input type="radio"/> (H) muttur       | <input type="radio"/> (D) joggir       | <input type="radio"/> (H) flattar      |
| 2. <input type="radio"/> (E) vallee             | 7. <input type="radio"/> (A) goggles   | 12. <input type="radio"/> (E) kennal   | 17. <input type="radio"/> (A) fragment |
| <input type="radio"/> (F) valley                | <input type="radio"/> (B) gogles       | <input type="radio"/> (F) kennul       | <input type="radio"/> (B) fragmint     |
| <input type="radio"/> (G) vallie                | <input type="radio"/> (C) ghoggles     | <input type="radio"/> (G) kennel       | <input type="radio"/> (C) fragmunt     |
| <input type="radio"/> (H) valey                 | <input type="radio"/> (D) goggels      | <input type="radio"/> (H) kennle       | <input type="radio"/> (D) fraggment    |
| 3. <input type="radio"/> (A) pigment            | 8. <input type="radio"/> (E) fifteen   | 13. <input type="radio"/> (A) summun   | 18. <input type="radio"/> (E) holow    |
| <input type="radio"/> (B) pigmint               | <input type="radio"/> (F) fifteen      | <input type="radio"/> (B) summonn      | <input type="radio"/> (F) haullow      |
| <input type="radio"/> (C) piggment              | <input type="radio"/> (G) fiftene      | <input type="radio"/> (C) sumon        | <input type="radio"/> (G) hollo        |
| <input type="radio"/> (D) pigmunt               | <input type="radio"/> (H) fiffteen     | <input type="radio"/> (D) summon       | <input type="radio"/> (H) hollow       |
| 4. <input type="radio"/> (E) blizzard           | 9. <input type="radio"/> (A) gallup    | 14. <input type="radio"/> (E) champion | 19. <input type="radio"/> (A) vulture  |
| <input type="radio"/> (F) blissard              | <input type="radio"/> (B) galop        | <input type="radio"/> (F) champyon     | <input type="radio"/> (B) vulchure     |
| <input type="radio"/> (G) blizard               | <input type="radio"/> (C) ghallop      | <input type="radio"/> (G) champeon     | <input type="radio"/> (C) vultire      |
| <input type="radio"/> (H) blisard               | <input type="radio"/> (D) gallop       | <input type="radio"/> (H) champiun     | <input type="radio"/> (D) vulcher      |
| 5. <input type="radio"/> (A) emppire            | 10. <input type="radio"/> (E) denttist | 15. <input type="radio"/> (A) musttang | 20. <input type="radio"/> (E) culcher  |
| <input type="radio"/> (B) empeir                | <input type="radio"/> (F) dentisst     | <input type="radio"/> (B) musstang     | <input type="radio"/> (F) culchure     |
| <input type="radio"/> (C) empyre                | <input type="radio"/> (G) dentist      | <input type="radio"/> (C) mustang      | <input type="radio"/> (G) culture      |
| <input type="radio"/> (D) empire                | <input type="radio"/> (H) denntist     | <input type="radio"/> (D) mustange     | <input type="radio"/> (H) cultture     |





Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. minus     |
| 2. _____                         | 2. loser     |
| 3. _____                         | 3. humor     |
| 4. _____                         | 4. closet    |
| 5. _____                         | 5. recent    |
| 6. _____                         | 6. student   |
| 7. _____                         | 7. equal     |
| 8. _____                         | 8. profile   |
| 9. _____                         | 9. local     |
| 10. _____                        | 10. comet    |
| 11. _____                        | 11. vacant   |
| 12. _____                        | 12. punish   |
| 13. _____                        | 13. cavern   |
| 14. _____                        | 14. shiver   |
| 15. _____                        | 15. decent   |
| 16. _____                        | 16. linen    |
| 17. _____                        | 17. legal    |
| 18. _____                        | 18. panic    |
| 19. _____                        | 19. smoky    |
| 20. _____                        | 20. tyrant   |
| <b>Review Words</b> 21. _____    | 21. valley   |
| 22. _____                        | 22. fifteen  |
| 23. _____                        | 23. culture  |
| <b>Challenge Words</b> 24. _____ | 24. fatigue  |
| 25. _____                        | 25. fugitive |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

### Where are the spelling words?

l i n e n c j g l e g a l w p x s t u d e n t h u m o r t u h o  
 b r d c a v e r n e m i n u s b z t p r o f i l e e t l e q u a l  
 p u n i s h t o m t y r a n t e y y s m o k y u a t r e c e n t  
 g i s v a c a n t h p a n i c m u c l o c a l b z t s h i v e r  
 c o m e t h w v l o s e r f t r d e c e n t l o k c l o s e t e r

### List the words below as you find them in the puzzle.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|        |         |        |        |        |
|--------|---------|--------|--------|--------|
| tyrant | profile | smoky  | minus  | local  |
| equal  | linen   | legal  | loser  | decent |
| humor  | closet  | comet  | punish | vacant |
| recent | student | shiver | cavern | panic  |

Sort each spelling word by determining if it follows the V/VC pattern or the VC/V pattern. Write each word in the correct column.

### V/CV Pattern

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

### VC/V Pattern

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Use the spelling words above to help you write a poem of at least 4 lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Name \_\_\_\_\_

|        |         |        |        |        |
|--------|---------|--------|--------|--------|
| tyrant | profile | smoky  | minus  | local  |
| equal  | linen   | legal  | loser  | decent |
| humor  | closet  | comet  | punish | vacant |
| recent | student | shiver | cavern | panic  |

## Definitions

Write the spelling word that matches each definition below.

1. bully \_\_\_\_\_
2. empty \_\_\_\_\_
3. cave \_\_\_\_\_
4. one who lost \_\_\_\_\_
5. type of cloth \_\_\_\_\_
6. place for clothes \_\_\_\_\_
7. pupil \_\_\_\_\_
8. the same as \_\_\_\_\_
9. subtract \_\_\_\_\_
10. shake \_\_\_\_\_

## Finish the Sentences

Write the spelling word that best completes each sentence.

11. Do you think the general would \_\_\_\_\_ the children for speaking to him?
12. I was frightened, but I didn't \_\_\_\_\_ when I saw the soldiers.
13. The general laughed at him, so he must have had a sense of \_\_\_\_\_.
14. If you're looking at his \_\_\_\_\_, you're looking at the side of his face.
15. Was that a \_\_\_\_\_ event, or did it happen a long time ago?
16. They wondered if the laws that he passed were \_\_\_\_\_.
17. The soldier had been smoking a pipe, so the room was \_\_\_\_\_.
18. The \_\_\_\_\_ streaked through the night sky.
19. The \_\_\_\_\_ pond closest to our house was full of ice.
20. They came to believe that the general was a \_\_\_\_\_ man.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ regu
- Ⓑ regal
- Ⓒ reagel
- Ⓓ reagal

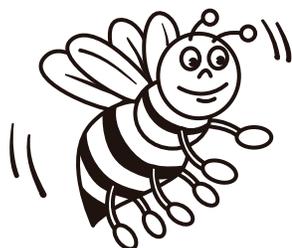
**Sample B:**

- Ⓔ closee
- Ⓕ closser
- Ⓖ cloeser
- Ⓗ closer

- |              |              |               |               |
|--------------|--------------|---------------|---------------|
| 1. Ⓐ tyrunt  | 6. Ⓔ equal   | 11. Ⓐ houmor  | 16. Ⓔ recent  |
| Ⓑ tyrent     | Ⓕ equul      | Ⓑ huemor      | Ⓕ rescent     |
| Ⓒ tirant     | Ⓖ equal      | Ⓒ humor       | Ⓖ ricent      |
| Ⓓ tyrant     | Ⓗ equall     | Ⓓ humer       | Ⓗ resint      |
| 2. Ⓔ profyle | 7. Ⓐ linnen  | 12. Ⓔ closset | 17. Ⓐ student |
| Ⓕ proffile   | Ⓑ linen      | Ⓕ closet      | Ⓑ stoodent    |
| Ⓖ profile    | Ⓒ lynen      | Ⓖ clozet      | Ⓒ studint     |
| Ⓗ proffille  | Ⓓ lynnen     | Ⓗ closett     | Ⓓ studdent    |
| 3. Ⓐ smoky   | 8. Ⓔ legal   | 13. Ⓐ comet   | 18. Ⓔ shivver |
| Ⓑ smmoky     | Ⓕ legul      | Ⓑ commet      | Ⓕ schiver     |
| Ⓒ smokky     | Ⓖ legall     | Ⓒ comit       | Ⓖ shiver      |
| Ⓓ smokkey    | Ⓗ leegal     | Ⓓ comett      | Ⓗ shivur      |
| 4. Ⓔ mihnus  | 9. Ⓐ lozer   | 14. Ⓔ punissh | 19. Ⓐ cavirn  |
| Ⓕ minus      | Ⓑ loozer     | Ⓕ punnish     | Ⓑ cavurn      |
| Ⓖ minise     | Ⓒ loseer     | Ⓖ punish      | Ⓒ cavern      |
| Ⓗ mineus     | Ⓓ loser      | Ⓗ puhnish     | Ⓓ cavvern     |
| 5. Ⓐ local   | 10. Ⓔ decent | 15. Ⓐ vacent  | 20. Ⓔ pannick |
| Ⓑ lockal     | Ⓕ deesent    | Ⓑ vaceant     | Ⓕ pannic      |
| Ⓒ locul      | Ⓖ desent     | Ⓒ vaccant     | Ⓖ panick      |
| Ⓓ locel      | Ⓗ descint    | Ⓓ vacant      | Ⓗ panic       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. video      |
| 2. _____                         | 2. poet       |
| 3. _____                         | 3. riot       |
| 4. _____                         | 4. piano      |
| 5. _____                         | 5. diary      |
| 6. _____                         | 6. radio      |
| 7. _____                         | 7. ideas      |
| 8. _____                         | 8. ruin       |
| 9. _____                         | 9. diet       |
| 10. _____                        | 10. patriot   |
| 11. _____                        | 11. fluid     |
| 12. _____                        | 12. rodeo     |
| 13. _____                        | 13. cruel     |
| 14. _____                        | 14. genuine   |
| 15. _____                        | 15. casual    |
| 16. _____                        | 16. trial     |
| 17. _____                        | 17. fuel      |
| 18. _____                        | 18. meteor    |
| 19. _____                        | 19. diameter  |
| 20. _____                        | 20. meander   |
| <b>Review Words</b> 21. _____    | 21. recent    |
| 22. _____                        | 22. closet    |
| 23. _____                        | 23. minus     |
| <b>Challenge Words</b> 24. _____ | 24. situation |
| 25. _____                        | 25. variety   |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                      |                      |
|----------------------|----------------------|
| 1. cas ____ ____ l   | 11. gen ____ ____ ne |
| 2. rod ____ ____     | 12. fl ____ ____ d   |
| 3. rad ____ ____     | 13. d ____ ____ ry   |
| 4. p ____ ____ t     | 14. id ____ ____ s   |
| 5. d ____ ____ meter | 15. patr ____ ____ t |
| 6. r ____ ____ n     | 16. f ____ ____ l    |
| 7. vid ____ ____     | 17. d ____ ____ t    |
| 8. p ____ ____ no    | 18. r ____ ____ t    |
| 9. cr ____ ____ l    | 19. tr ____ ____ l   |
| 10. met ____ ____ r  | 20. m ____ ____ nder |

## Reverse Alphabetical Order

Use the lines below to write the spelling words in reverse alphabetical order.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|       |       |        |        |          |
|-------|-------|--------|--------|----------|
| ideas | piano | fuel   | casual | meander  |
| poet  | diary | rodeo  | trial  | genuine  |
| riot  | radio | meteor | diet   | diameter |
| video | fluid | cruel  | ruin   | patriot  |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

**ea**

1. \_\_\_\_\_
2. \_\_\_\_\_

**eo**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**ia**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**ie**

1. \_\_\_\_\_

**io**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**oe**

1. \_\_\_\_\_

**ua**

1. \_\_\_\_\_

**ue**

1. \_\_\_\_\_
2. \_\_\_\_\_

**ui**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Name \_\_\_\_\_

|       |       |        |        |          |
|-------|-------|--------|--------|----------|
| ideas | piano | fuel   | casual | meander  |
| poet  | diary | rodeo  | trial  | genuine  |
| riot  | radio | meteor | diet   | diameter |
| video | fluid | cruel  | ruin   | patriot  |

## Fill in the Blank

Write the spelling word that best completes each sentence.

1. Esther wrote in her \_\_\_\_\_ each day.
2. Did you watch the \_\_\_\_\_ about voting rights?
3. She played the \_\_\_\_\_ while he sang.
4. Did all the angry people looking for gold cause a \_\_\_\_\_?
5. Her \_\_\_\_\_ included the belief that women should be able to vote and hold office.
6. I'd like to write a poem about her, but I am not a \_\_\_\_\_.
7. We went to Wyoming and saw horses and cowboys at the \_\_\_\_\_.
8. The horses had a \_\_\_\_\_ of oats and other grains.
9. The cowboys were not \_\_\_\_\_. They treated the horses kindly.
10. We wore \_\_\_\_\_ clothing because we were sitting on the ground.

## Definitions

Write the spelling word that matches each definition below.

- |   |  |
|---|--|
| 11. device that plays music and news _____    | 16. rock from space _____                  |
| 12. real, not fake _____                      | 17. type of energy, such as gasoline _____ |
| 13. line through the center of a circle _____ | 18. destroy _____                          |
| 14. move or walk slowly _____                 | 19. decision process in a court _____      |
| 15. one who supports his or her country _____ | 20. liquid _____                           |

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

Mrs. Esther Morris was a true patreot. In her time, she would have been called a genuen article. She was a fair judge. She didn't punish Ben Sheeks when he misbehaved during a tryial. There was no vidio when Mrs. Morris lived. There wasn't even radeo. I would have liked to see or hear her. I like many of her ideus.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Suppose that you could write a letter to Mrs. Morris. What would you say about her ideas? How would you describe what voting is like today? Use the lines below to write your letter. Include four spelling words.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- (A) dial
- (B) diul
- (C) dieal
- (D) diel

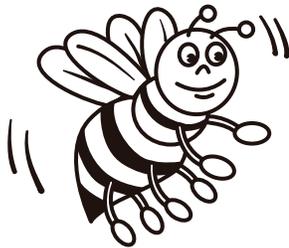
**Sample B:**

- (E) audio
- (F) audio
- (G) audeo
- (H) aaudio

- |                                     |                                      |   |  |
|-------------------------------------|--------------------------------------|---|--|
| 1. <input type="radio"/> (A) ideas  | 6. <input type="radio"/> (E) diery   | 11. <input type="radio"/> (A) meteur    | 16. <input type="radio"/> (E) fuel     |
| <input type="radio"/> (B) idees     | <input type="radio"/> (F) dieary     | <input type="radio"/> (B) meeteor       | <input type="radio"/> (F) fuell        |
| <input type="radio"/> (C) ideaz     | <input type="radio"/> (G) diary      | <input type="radio"/> (C) meteor        | <input type="radio"/> (G) fule         |
| <input type="radio"/> (D) iddeas    | <input type="radio"/> (H) dyary      | <input type="radio"/> (D) metior        | <input type="radio"/> (H) fewl         |
| 2. <input type="radio"/> (E) poett  | 7. <input type="radio"/> (A) radio   | 12. <input type="radio"/> (E) crewl     | 17. <input type="radio"/> (A) paitriot |
| <input type="radio"/> (F) poete     | <input type="radio"/> (B) radeo      | <input type="radio"/> (F) crule         | <input type="radio"/> (B) patriot      |
| <input type="radio"/> (G) poet      | <input type="radio"/> (C) radio      | <input type="radio"/> (G) cruel         | <input type="radio"/> (C) paytriot     |
| <input type="radio"/> (H) poette    | <input type="radio"/> (D) raidio     | <input type="radio"/> (H) cruell        | <input type="radio"/> (D) patriet      |
| 3. <input type="radio"/> (A) ryot   | 8. <input type="radio"/> (E) flewid  | 13. <input type="radio"/> (A) casual    | 18. <input type="radio"/> (E) rhuin    |
| <input type="radio"/> (B) riot      | <input type="radio"/> (F) flued      | <input type="radio"/> (B) cassual       | <input type="radio"/> (F) ruine        |
| <input type="radio"/> (C) riott     | <input type="radio"/> (G) floodid    | <input type="radio"/> (C) casuall       | <input type="radio"/> (G) ruin         |
| <input type="radio"/> (D) rhiot     | <input type="radio"/> (H) fluid      | <input type="radio"/> (D) cazual        | <input type="radio"/> (H) rooin        |
| 4. <input type="radio"/> (E) viddeo | 9. <input type="radio"/> (A) jenuine | 14. <input type="radio"/> (E) meandir   | 19. <input type="radio"/> (A) diet     |
| <input type="radio"/> (F) vidio     | <input type="radio"/> (B) genuine    | <input type="radio"/> (F) meannder      | <input type="radio"/> (B) diete        |
| <input type="radio"/> (G) vidieo    | <input type="radio"/> (C) genuin     | <input type="radio"/> (G) meander       | <input type="radio"/> (C) diett        |
| <input type="radio"/> (H) video     | <input type="radio"/> (D) genuinne   | <input type="radio"/> (H) meandar       | <input type="radio"/> (D) dyet         |
| 5. <input type="radio"/> (A) piano  | 10. <input type="radio"/> (E) rodeo  | 15. <input type="radio"/> (A) diammeter | 20. <input type="radio"/> (E) triel    |
| <input type="radio"/> (B) pianno    | <input type="radio"/> (F) rodio      | <input type="radio"/> (B) dyameter      | <input type="radio"/> (F) trial        |
| <input type="radio"/> (C) peano     | <input type="radio"/> (G) rodeio     | <input type="radio"/> (C) dieameter     | <input type="radio"/> (G) triall       |
| <input type="radio"/> (D) peanno    | <input type="radio"/> (H) roddeo     | <input type="radio"/> (D) diameter      | <input type="radio"/> (H) tryal        |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. hilltop    |
| 2. _____                         | 2. grassland  |
| 3. _____                         | 3. footprint  |
| 4. _____                         | 4. handsome   |
| 5. _____                         | 5. landlord   |
| 6. _____                         | 6. partner    |
| 7. _____                         | 7. cockpit    |
| 8. _____                         | 8. fairground |
| 9. _____                         | 9. address    |
| 10. _____                        | 10. fiddler   |
| 11. _____                        | 11. reckless  |
| 12. _____                        | 12. pilgrim   |
| 13. _____                        | 13. improve   |
| 14. _____                        | 14. instant   |
| 15. _____                        | 15. dolphin   |
| 16. _____                        | 16. orphan    |
| 17. _____                        | 17. concrete  |
| 18. _____                        | 18. complain  |
| 19. _____                        | 19. district  |
| 20. _____                        | 20. although  |
| <b>Review Words</b> 21. _____    | 21. ideas     |
| 22. _____                        | 22. piano     |
| 23. _____                        | 23. fuel      |
| <b>Challenge Words</b> 24. _____ | 24. mischief  |
| 25. _____                        | 25. laughter  |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Fill-Ins**

Fill in the missing letters of each word to form a spelling word.

- |                  |                    |
|------------------|--------------------|
| 1. a _____ ough  | 11. i _____ ove    |
| 2. di _____ ict  | 12. re _____ ess   |
| 3. gra _____ and | 13. pi _____ im    |
| 4. la _____ ord  | 14. pa _____ er    |
| 5. ha _____ ome  | 15. foo _____ int  |
| 6. a _____ ess   | 16. fi _____ er    |
| 7. co _____ ete  | 17. do _____ in    |
| 8. i _____ ant   | 18. fai _____ ound |
| 9. co _____ ain  | 19. hi _____ op    |
| 10. o _____ an   | 20. co _____ it    |

**Make a Puzzle**

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name \_\_\_\_\_

|           |          |          |            |
|-----------|----------|----------|------------|
| orphan    | complain | hilltop  | concrete   |
| instant   | reckless | handsome | fairground |
| grassland | landlord | pilgrim  | district   |
| address   | improve  | although | partner    |
| footprint | dolphin  | cockpit  | fiddler    |

Sort each spelling word by writing it in the correct column.  
Note: One word can be placed in all three columns.

### First syllable is stressed

- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | 16. _____ |

### Second syllable is stressed

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Either syllable could be stressed

1. \_\_\_\_\_

Name \_\_\_\_\_

|           |          |          |            |
|-----------|----------|----------|------------|
| orphan    | complain | hilltop  | concrete   |
| instant   | reckless | handsome | fairground |
| grassland | landlord | pilgrim  | district   |
| address   | improve  | although | partner    |
| footprint | dolphin  | cockpit  | fiddler    |

## Fill in the Blank

Write the spelling word that best completes each sentence.

1. A child who does not have parents is called an \_\_\_\_\_.
2. The \_\_\_\_\_ is a very intelligent marine animal.
3. Did the ranger \_\_\_\_\_ when they created their own path?
4. The \_\_\_\_\_ asked for the rent.
5. I'll meet you at the Ferris wheel in the \_\_\_\_\_.
6. Write your return \_\_\_\_\_ at the top of the letter.
7. My dance \_\_\_\_\_ didn't make a mistake during the recital.
8. The pilot sits in the airplane's \_\_\_\_\_.

## Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. immediate \_\_\_\_\_
10. attractive \_\_\_\_\_
11. out of control \_\_\_\_\_
12. area \_\_\_\_\_
13. make better \_\_\_\_\_
14. one who plays a fiddle \_\_\_\_\_
15. grass-covered land \_\_\_\_\_
16. mixture of cement, sand, rock and water \_\_\_\_\_



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ laffter
- Ⓑ lafter
- Ⓒ laughter
- Ⓓ laughtir

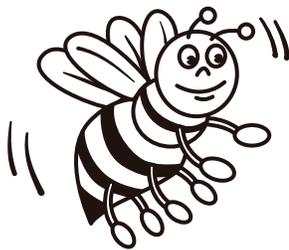
### Sample B:

- Ⓔ complete
- Ⓕ compleet
- Ⓖ commplete
- Ⓗ compliet

- |               |                 |                 |                  |
|---------------|-----------------|-----------------|------------------|
| 1. Ⓐ orphen   | 6. Ⓔ reckluss   | 11. Ⓐ pilgrm    | 16. Ⓔ partner    |
| Ⓑ orphan      | Ⓕ reckliss      | Ⓑ pilgrim       | Ⓕ partener       |
| Ⓒ orphun      | Ⓖ reckless      | Ⓒ pillgrim      | Ⓖ pardner        |
| Ⓓ orphon      | Ⓗ wreckless     | Ⓓ pilgrum       | Ⓗ partnir        |
| 2. Ⓔ complain | 7. Ⓐ handsomme  | 12. Ⓔ districkt | 17. Ⓐ footpprint |
| Ⓕ complane    | Ⓑ handsum       | Ⓕ disstrict     | Ⓑ futtprint      |
| Ⓖ commplain   | Ⓒ hansome       | Ⓖ district      | Ⓒ foottprint     |
| Ⓗ complainn   | Ⓓ handsome      | Ⓗ distrikt      | Ⓓ footprint      |
| 3. Ⓐ hiltop   | 8. Ⓔ faerground | 13. Ⓐ address   | 18. Ⓔ dollphin   |
| Ⓑ hilltop     | Ⓕ fairground    | Ⓑ adress        | Ⓕ dolffin        |
| Ⓒ hilltopp    | Ⓖ fairgraund    | Ⓒ addres        | Ⓖ dolphin        |
| Ⓓ hillttop    | Ⓗ fareground    | Ⓓ adruss        | Ⓗ dolfin         |
| 4. Ⓔ concrete | 9. Ⓐ grasland   | 14. Ⓔ impruev   | 19. Ⓐ cockpit    |
| Ⓕ concreet    | Ⓑ grasslend     | Ⓕ improov       | Ⓑ cokpit         |
| Ⓖ concret     | Ⓒ grassland     | Ⓖ impruve       | Ⓒ cockpitt       |
| Ⓗ concreat    | Ⓓ grasslland    | Ⓗ improve       | Ⓓ cackpit        |
| 5. Ⓐ instent  | 10. Ⓔ landlord  | 15. Ⓐ allthow   | 20. Ⓔ fidler     |
| Ⓑ instunt     | Ⓕ landdlord     | Ⓑ althow        | Ⓕ fiddler        |
| Ⓒ instant     | Ⓖ landlordd     | Ⓒ althrough     | Ⓖ fidller        |
| Ⓓ instont     | Ⓗ lanndlord     | Ⓓ allthrough    | Ⓗ fiddleer       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. dozen      |
| 2. _____                         | 2. beside     |
| 3. _____                         | 3. motion     |
| 4. _____                         | 4. appoint    |
| 5. _____                         | 5. season     |
| 6. _____                         | 6. phony      |
| 7. _____                         | 7. observe    |
| 8. _____                         | 8. active     |
| 9. _____                         | 9. restore    |
| 10. _____                        | 10. expert    |
| 11. _____                        | 11. reserve   |
| 12. _____                        | 12. embrace   |
| 13. _____                        | 13. coastal   |
| 14. _____                        | 14. python    |
| 15. _____                        | 15. govern    |
| 16. _____                        | 16. scorching |
| 17. _____                        | 17. flurry    |
| 18. _____                        | 18. canvas    |
| 19. _____                        | 19. copper    |
| 20. _____                        | 20. cocoon    |
| <b>Review Words</b> 21. _____    | 21. partner   |
| 22. _____                        | 22. footprint |
| 23. _____                        | 23. dolphin   |
| <b>Challenge Words</b> 24. _____ | 24. superb    |
| 25. _____                        | 25. bleachers |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                        |                          |
|------------------------|--------------------------|
| 1. p ____ th ____ n    | 11. c ____ ____ stal     |
| 2. sc ____ rch ____ ng | 12. r ____ s ____ rve    |
| 3. s ____ ____ son     | 13. g ____ v ____ rn     |
| 4. d ____ z ____ n     | 14. fl ____ rr ____      |
| 5. m ____ ti ____ n    | 15. c ____ pp ____ r     |
| 6. ph ____ n ____      | 16. app ____ ____ nt     |
| 7. ____ ct ____ ve     | 17. b ____ s ____ de     |
| 8. c ____ nv ____ s    | 18. c ____ c ____ ____ n |
| 9. ____ xp ____ rt     | 19. r ____ st ____ re    |
| 10. ____ mbr ____ ce   | 20. ____ bs ____ rve     |

## Write the Words

Use the lines below to practice writing the spelling words.

|       |       |       |       |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |



Name \_\_\_\_\_

scorching  
motion  
appoint  
expert  
copper

reserve  
dozen  
python  
canvas  
flurry

coastal  
beside  
restore  
season  
govern

phony  
cocoon  
embrace  
observe  
active

**Write the spelling words in alphabetical order.**

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |

### Make a Puzzle

**Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.**

Name \_\_\_\_\_

|           |         |         |         |
|-----------|---------|---------|---------|
| scorching | reserve | coastal | phony   |
| motion    | dozen   | beside  | cocoon  |
| appoint   | python  | restore | embrace |
| expert    | canvas  | season  | observe |
| copper    | flurry  | govern  | active  |

## Fill in the Blank

Complete each sentence with a spelling word.

1. It was a hot day, and the sun was \_\_\_\_\_ the land.
2. The people in the village came running to stand \_\_\_\_\_ the new pump.
3. They thought it would be wise to \_\_\_\_\_ a leader to be in charge of the pump.
4. There must have been a \_\_\_\_\_ people lined up to try out the new machine.
5. Fatima made the pump work by using a smooth, pulling \_\_\_\_\_.
6. There was a \_\_\_\_\_ of activity, and then a gush of clear water.
7. No matter how hard he tried, Ahmed couldn't \_\_\_\_\_ the pump to working order.
8. The children all gathered to \_\_\_\_\_ the new pump in action.

## Definitions

Write the spelling word that has the same, or almost the same, meaning.

- |   |  |
|---|--|
| 9. a type of snake _____                          | 14. a person who has great skill in a particular area<br>_____ |
| 10. fake; not real _____                          | 15. a reddish-brown metal<br>_____                             |
| 11. busy; in use _____                            | 16. to set something aside for later use _____                 |
| 12. to direct or rule a country or state<br>_____ |  |
| 13. the area where land meets water<br>_____      |  |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- Ⓐ beyond
- Ⓑ beeyond
- Ⓒ beeond
- Ⓓ beayond

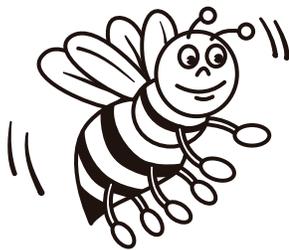
## Sample B:

- Ⓔ loanly
- Ⓕ lonely
- Ⓖ loenly
- Ⓗ lonly

- |                |               |                |                |
|----------------|---------------|----------------|----------------|
| 1. Ⓐ python    | 6. Ⓔ phony    | 11. Ⓐ coastel  | 16. Ⓔ appoint  |
| Ⓑ pithon       | Ⓕ phoney      | Ⓑ coastal      | Ⓕ apoint       |
| Ⓒ piethon      | Ⓖ phonny      | Ⓒ coastul      | Ⓓ appointt     |
| Ⓓ pytheon      | Ⓗ phonney     | Ⓓ coastol      | Ⓗ eppoint      |
| 2. Ⓔ skorching | 7. Ⓐ acteve   | 12. Ⓔ risserve | 17. Ⓐ baside   |
| Ⓕ scorching    | Ⓑ actuve      | Ⓕ riserve      | Ⓑ beeside      |
| Ⓖ scortching   | Ⓒ acktive     | Ⓖ resserve     | Ⓒ besside      |
| Ⓗ scoreching   | Ⓓ active      | Ⓗ reserve      | Ⓓ beside       |
| 3. Ⓐ seasen    | 8. Ⓔ canvass  | 13. Ⓐ govern   | 18. Ⓔ cacoon   |
| Ⓑ season       | Ⓕ canvas      | Ⓑ guvern       | Ⓕ cocoon       |
| Ⓒ seasin       | Ⓖ canves      | Ⓒ govvern      | Ⓖ coccoon      |
| Ⓓ seasun       | Ⓗ canvis      | Ⓓ govurn       | Ⓗ caccoon      |
| 4. Ⓔ dozin     | 9. Ⓐ expirt   | 14. Ⓔ flury    | 19. Ⓐ restore  |
| Ⓕ dozzen       | Ⓑ expsert     | Ⓕ flurry       | Ⓑ ristore      |
| Ⓖ duzzen       | Ⓒ expert      | Ⓖ flurrey      | Ⓒ restoer      |
| Ⓗ dozen        | Ⓓ expurt      | Ⓗ flurree      | Ⓓ resstore     |
| 5. Ⓐ motian    | 10. Ⓔ embrace | 15. Ⓐ kopper   | 20. Ⓔ obsserve |
| Ⓑ motien       | Ⓕ embrase     | Ⓑ copper       | Ⓕ abserve      |
| Ⓒ motion       | Ⓖ embraice    | Ⓒ copper       | Ⓖ observe      |
| Ⓓ motieon      | Ⓗ embraise    | Ⓓ copperr      | Ⓗ obbserve     |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                  |
|----------------------------------|------------------|
| 1. _____                         | 1. sugar         |
| 2. _____                         | 2. gentler       |
| 3. _____                         | 3. scissors      |
| 4. _____                         | 4. founder       |
| 5. _____                         | 5. director      |
| 6. _____                         | 6. scholar       |
| 7. _____                         | 7. saucer        |
| 8. _____                         | 8. labor         |
| 9. _____                         | 9. commander     |
| 10. _____                        | 10. error        |
| 11. _____                        | 11. crater       |
| 12. _____                        | 12. pillar       |
| 13. _____                        | 13. splendor     |
| 14. _____                        | 14. peddler      |
| 15. _____                        | 15. professor    |
| 16. _____                        | 16. shatter      |
| 17. _____                        | 17. governor     |
| 18. _____                        | 18. vapor        |
| 19. _____                        | 19. equator      |
| 20. _____                        | 20. soldier      |
| <b>Review Words</b> 21. _____    | 21. appoint      |
| 22. _____                        | 22. season       |
| 23. _____                        | 23. canvas       |
| <b>Challenge Words</b> 24. _____ | 24. refrigerator |
| 25. _____                        | 25. remainder    |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R R E T A R C I P R O F E S S O R S  
 C E E R R O R N B J K H X S G R R R  
 K R D T T N W J V O I M M Y M O E R  
 O O G N R O D N E L P S S Z S I V A  
 E B O R A D I R E C T O R S D A R L  
 Q A V W E M R A G U S J I L P O E O  
 U L E C Q D M H J C O C O O X O C H  
 A W R R U Q N O W F S S R R D A U C  
 T T N K Z X X U C S H A T T E R A S  
 O M O D P S S Z O G E N T L E R S R  
 R A R P I L L A R F O P E D D L E R

List the words below as you find them in the puzzle.

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |



Name \_\_\_\_\_

commander  
gentler  
labor  
error  
litter

vapor  
shatter  
peddler  
pillar  
scissors

professor  
governor  
splendor  
sugar  
equator

founder  
crater  
director  
saucer  
scholar

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /ər/ spelled:

**-or**

- |          |          |
|----------|----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ |          |

**-er**

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

**-ar**

- |          |
|----------|
| 1. _____ |
| 2. _____ |
| 3. _____ |

Name \_\_\_\_\_

commander  
gentler  
labor  
error  
soldier

vapor  
shatter  
peddler  
pillar  
scissors

professor  
governor  
splendor  
sugar  
equator

founder  
crater  
director  
saucer  
scholar

**What's the Word?****Complete each sentence with a spelling word.**

- Danny used \_\_\_\_\_ to cut a hole in the board.
- At the end of the story, Walter was as sweet as \_\_\_\_\_ with his little brother.
- The meteor made a huge \_\_\_\_\_ in the ground outside the house.
- Danny thought that he had made an \_\_\_\_\_ in the game.
- Walter hoped that the meteor wouldn't \_\_\_\_\_ the television.
- The ship's \_\_\_\_\_ pointed a laser at the Budwing house.
- Danny often wished that Walter would be \_\_\_\_\_ when he teased him.
- A flying \_\_\_\_\_ hovered several feet from the window.
- With his helmet and boots, the robot looked a little like a \_\_\_\_\_.
- The spaceship knocked out a \_\_\_\_\_ in the living room.

**Meaning Match****Write the spelling word that matches each clue below.**

- line around the middle of Earth \_\_\_\_\_
- gas \_\_\_\_\_
- hard work \_\_\_\_\_
- person in charge of a project \_\_\_\_\_
- advanced student \_\_\_\_\_
- traveling salesperson \_\_\_\_\_



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- A begar
- B beggar
- C beggarr
- D baggar

## Sample B:

- E actor
- F acktor
- G acter
- H actar

- |                                     |                                       |                                     |                                     |
|-------------------------------------|---------------------------------------|-------------------------------------|-------------------------------------|
| 1. <input type="radio"/> A directer | 6. <input type="radio"/> E commandder | 11. <input type="radio"/> A sissors | 16. <input type="radio"/> E laber   |
| <input type="radio"/> B director    | <input type="radio"/> F commannder    | <input type="radio"/> B scissors    | <input type="radio"/> F labar       |
| <input type="radio"/> C directar    | <input type="radio"/> G comander      | <input type="radio"/> C scissers    | <input type="radio"/> G labeor      |
| <input type="radio"/> D direcktor   | <input type="radio"/> H commander     | <input type="radio"/> D scissurs    | <input type="radio"/> H labor       |
| 2. <input type="radio"/> E shater   | 7. <input type="radio"/> A peddlor    | 12. <input type="radio"/> E vapper  | 17. <input type="radio"/> A foundor |
| <input type="radio"/> F shatter     | <input type="radio"/> B peddlar       | <input type="radio"/> F vappor      | <input type="radio"/> B foundar     |
| <input type="radio"/> G shattar     | <input type="radio"/> C peddler       | <input type="radio"/> G vaper       | <input type="radio"/> C foundir     |
| <input type="radio"/> H shattur     | <input type="radio"/> D pedler        | <input type="radio"/> H vapor       | <input type="radio"/> D founder     |
| 3. <input type="radio"/> A soldier  | 8. <input type="radio"/> E professor  | 13. <input type="radio"/> A scolar  | 18. <input type="radio"/> E cratear |
| <input type="radio"/> B soldiur     | <input type="radio"/> F professor     | <input type="radio"/> B scholar     | <input type="radio"/> F crater      |
| <input type="radio"/> C soldiar     | <input type="radio"/> G professur     | <input type="radio"/> C scholer     | <input type="radio"/> G cratar      |
| <input type="radio"/> D soldierr    | <input type="radio"/> H professar     | <input type="radio"/> D scholar     | <input type="radio"/> H crator      |
| 4. <input type="radio"/> E govenor  | 9. <input type="radio"/> A piller     | 14. <input type="radio"/> E sugar   | 19. <input type="radio"/> A saucer  |
| <input type="radio"/> F governer    | <input type="radio"/> B pilar         | <input type="radio"/> F sugor       | <input type="radio"/> B sauser      |
| <input type="radio"/> G governor    | <input type="radio"/> C pillar        | <input type="radio"/> G suger       | <input type="radio"/> C sauceor     |
| <input type="radio"/> H govener     | <input type="radio"/> D pillur        | <input type="radio"/> H suggar      | <input type="radio"/> D saucear     |
| 5. <input type="radio"/> A errar    | 10. <input type="radio"/> E splendor  | 15. <input type="radio"/> A equater | 20. <input type="radio"/> E gentlor |
| <input type="radio"/> B error       | <input type="radio"/> F splendor      | <input type="radio"/> B equateor    | <input type="radio"/> F gentlur     |
| <input type="radio"/> C eror        | <input type="radio"/> G splendar      | <input type="radio"/> C equator     | <input type="radio"/> G gentlar     |
| <input type="radio"/> D errarr      | <input type="radio"/> H splendor      | <input type="radio"/> D equatar     | <input type="radio"/> H gentler     |

Name \_\_\_\_\_

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

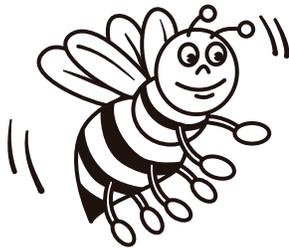
- |   |   |
|---|---|
| <p>A. Let's <u>appoint</u> an <u>expurt</u> this <u>season</u>.</p> <p style="text-align: center;">A                      B                      C</p>                        | <p style="text-align: right;">NONE</p> <p>A. (A) (B) (C) (D)</p>  |
| <p>B. The <u>scoler</u> and the <u>professor</u> discussed the <u>crater</u>.</p> <p style="text-align: center;">E                      F                      G</p>          | <p style="text-align: right;">NONE</p> <p>B. (E) (F) (G) (H)</p>  |
| <p>1. The royal <u>governor</u> sent troops to <u>punnish</u> the <u>patriot</u>.</p> <p style="text-align: center;">A                      B                      C</p>      | <p style="text-align: right;">NONE</p> <p>1. (A) (B) (C) (D)</p>  |
| <p>2. <u>Observe</u> the sled tracks to find their <u>reesent</u> <u>motion</u>.</p> <p style="text-align: center;">E                      F                      G</p>       | <p style="text-align: right;">NONE</p> <p>2. (E) (F) (G) (H)</p>  |
| <p>3. This <u>season</u>, you can <u>obsurve</u> <u>smoky</u> chimneys.</p> <p style="text-align: center;">A                      B                      C</p>                | <p style="text-align: right;">NONE</p> <p>3. (A) (B) (C) (D)</p>  |
| <p>4. The <u>recent</u> snowfall was fun, <u>although</u> it made him <u>shivver</u>.</p> <p style="text-align: center;">E                      F                      G</p>  | <p style="text-align: right;">NONE</p> <p>4. (E) (F) (G) (H)</p>  |
| <p>5. My mother is an <u>active</u> <u>scholar</u> and a <u>genuone</u> friend.</p> <p style="text-align: center;">A                      B                      C</p>        | <p style="text-align: right;">NONE</p> <p>5. (A) (B) (C) (D)</p>  |
| <p>6. A <u>casual</u> sense of <u>humer</u> would <u>improve</u> my stories.</p> <p style="text-align: center;">E                      F                      G</p>           | <p style="text-align: right;">NONE</p> <p>6. (E) (F) (G) (H)</p>  |
| <p>7. She used new <u>sizzers</u> to <u>restore</u> the dress's <u>splendor</u>.</p> <p style="text-align: center;">A                      B                      C</p>       | <p style="text-align: right;">NONE</p> <p>7. (A) (B) (C) (D)</p>  |
| <p>8. Her <u>genuine</u> story convinced the <u>casuel</u> crowd in an <u>instant</u>.</p> <p style="text-align: center;">E                      F                      G</p> | <p style="text-align: right;">NONE</p> <p>8. (E) (F) (G) (H)</p>  |
| <p>9. I could <u>emprove</u> on the <u>piano</u> if my fingers did not <u>meander</u>.</p> <p style="text-align: center;">A                      B                      C</p> | <p style="text-align: right;">NONE</p> <p>9. (A) (B) (C) (D)</p>  |
| <p>10. If you don't <u>panic</u>, you won't <u>shatter</u> the bottle of <u>fewal</u>.</p> <p style="text-align: center;">E                      F                      G</p> | <p style="text-align: right;">NONE</p> <p>10. (E) (F) (G) (H)</p> |
| <p>11. The damp <u>fuel</u> made the fire <u>smokie</u>, not <u>scorching</u>.</p> <p style="text-align: center;">A                      B                      C</p>         | <p style="text-align: right;">NONE</p> <p>11. (A) (B) (C) (D)</p> |

Name \_\_\_\_\_

12. The skorching sun could ruin the canvas tent by causing its color to fade.  
                   E                                  F                  G
13. A reckless error could rooen everything.  
                   A          B                  C
14. When will the city restoar the local fairground?  
   E                  F          G
15. The landlord found an error in the address book.  
                   A                                  B                  C
16. Don't meandor, stay near your partner, and try not to panic.  
                   E                                  F                                  G
17. Her tennis partnner was an instant expert at the game.  
                                   A                  B          C
18. He waved the scissors in a recklace motion.  
                                   E                                  F          G
19. The music's splender made us shiver for an instant.  
                                   A                                  B                  C
20. The lawyer had no sense of humor and made a moshun to punish the man.  
   E  
                                   F                  G
21. The schollar was an expert witness at the trial.  
                   A                                  B                  C
22. The landlord lost her local address book.  
                   E                                  F          G
23. The smoky fire is scorching the enstant potatoes.  
                   A                                  B                  C
24. Just one error could shadder and ruin the glass.  
                   E                                  F                  G
25. He is in constant motion, always doing aktive labor in the garden.  
                                   A                                  B          C
12. NONE  
 (E) (F) (G) (H)
13. NONE  
 (A) (B) (C) (D)
14. NONE  
 (E) (F) (G) (H)
15. NONE  
 (A) (B) (C) (D)
16. NONE  
 (E) (F) (G) (H)
17. NONE  
 (A) (B) (C) (D)
18. NONE  
 (E) (F) (G) (H)
19. NONE  
 (A) (B) (C) (D)
20. NONE  
 (E) (F) (G) (H)
21. NONE  
 (A) (B) (C) (D)
22. NONE  
 (E) (F) (G) (H)
23. NONE  
 (A) (B) (C) (D)
24. NONE  
 (E) (F) (G) (H)
25. NONE  
 (A) (B) (C) (D)

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. slogan     |
| 2. _____                         | 2. woolen     |
| 3. _____                         | 3. listen     |
| 4. _____                         | 4. heron      |
| 5. _____                         | 5. frighten   |
| 6. _____                         | 6. lengthen   |
| 7. _____                         | 7. captain    |
| 8. _____                         | 8. mountain   |
| 9. _____                         | 9. sandal     |
| 10. _____                        | 10. signal    |
| 11. _____                        | 11. global    |
| 12. _____                        | 12. bushel    |
| 13. _____                        | 13. marvel    |
| 14. _____                        | 14. barrel    |
| 15. _____                        | 15. practical |
| 16. _____                        | 16. pretzel   |
| 17. _____                        | 17. fable     |
| 18. _____                        | 18. chuckle   |
| 19. _____                        | 19. angle     |
| 20. _____                        | 20. nozzle    |
| <b>Review Words</b> 21. _____    | 21. scissors  |
| 22. _____                        | 22. pillar    |
| 23. _____                        | 23. governor  |
| <b>Challenge Words</b> 24. _____ | 24. dungeon   |
| 25. _____                        | 25. salmon    |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                  |                 |
|------------------|-----------------|
| 1. ang ____      | 11. barr ____   |
| 2. her ____      | 12. capt ____   |
| 3. length ____   | 13. fright ____ |
| 4. marv ____     | 14. slog ____   |
| 5. wool ____     | 15. mount ____  |
| 6. list ____     | 16. pretz ____  |
| 7. bush ____     | 17. fab ____    |
| 8. sign ____     | 18. glob ____   |
| 9. nozz ____     | 19. sand ____   |
| 10. practic ____ | 20. chuck ____  |

## Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|           |          |          |          |
|-----------|----------|----------|----------|
| practical | lengthen | bushel   | pretzel  |
| marvel    | barrel   | nozzle   | slogan   |
| chuckle   | global   | woolen   | frighten |
| sandal    | signal   | fable    | captain  |
| heron     | listen   | mountain | angle    |

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /əl/ spelled:

**-el**

**-al**

**-le**

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 1. _____ | 1. _____ |
| 2. _____ | 2. _____ | 2. _____ |
| 3. _____ | 3. _____ | 3. _____ |
| 4. _____ | 4. _____ | 4. _____ |

Write the spelling words with the /ən/ spelled:

**-on**

**-an**

- |          |          |
|----------|----------|
| 1. _____ | 1. _____ |
|----------|----------|

**-en**

**-ain**

- |          |          |
|----------|----------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ |          |
| 4. _____ |          |

Name \_\_\_\_\_

|           |          |          |          |
|-----------|----------|----------|----------|
| practical | lengthen | bushel   | pretzel  |
| marvel    | barrel   | nozzle   | slogan   |
| chuckle   | global   | woolen   | frighten |
| sandal    | signal   | fable    | captain  |
| heron     | listen   | mountain | angle    |

## Fill in the Blanks

Complete each sentence with a spelling word.

- 'Tricia Ann ate her \_\_\_\_\_ on a bench marked *Whites Only*.
- The \_\_\_\_\_ made an announcement over the loudspeaker.
- When 'Tricia Ann reached the library, there was mud on her left \_\_\_\_\_.
- The traffic \_\_\_\_\_ turned red as she crossed the street.
- The \_\_\_\_\_ of cherries cost four dollars at the market.
- A thin, white \_\_\_\_\_ flew across the sky.
- She knew it was late by looking at the \_\_\_\_\_ of the sun.
- The shoemaker tried to \_\_\_\_\_ 'Tricia Ann's boot by half an inch.
- The man adjusted the \_\_\_\_\_ on the hose to rinse off the library steps.
- The Mission Church had \_\_\_\_\_ blankets to keep people warm in the winter.

## Synonyms

Write the spelling word that comes closest in meaning to each word below.

- |                     |                     |
|---------------------|---------------------|
| 11. worldwide _____ | 15. useful _____    |
| 12. motto _____     | 16. scare _____     |
| 13. story _____     | 17. container _____ |
| 14. laugh _____     | 18. wonder _____    |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ bottel
- Ⓑ botle
- Ⓒ bottle
- Ⓓ bottul

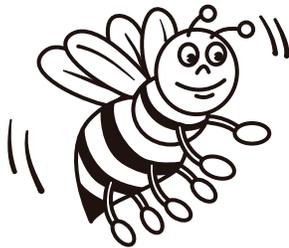
### Sample B:

- Ⓔ sharpin
- Ⓕ sharpun
- Ⓖ sharppen
- Ⓗ sharpen

- |               |                 |                |               |
|---------------|-----------------|----------------|---------------|
| 1. Ⓐ angul    | 6. Ⓔ listin     | 11. Ⓐ barrel   | 16. Ⓔ pretsel |
| Ⓑ angle       | Ⓕ listun        | Ⓑ barel        | Ⓕ pretzul     |
| Ⓒ angal       | Ⓖ lissen        | Ⓒ barrell      | Ⓖ pretzle     |
| Ⓓ angull      | Ⓗ listen        | Ⓓ barral       | Ⓗ pretzel     |
| 2. Ⓔ herron   | 7. Ⓐ bushel     | 12. Ⓔ capten   | 17. Ⓐ fable   |
| Ⓕ heron       | Ⓑ bushshel      | Ⓕ captain      | Ⓑ fabel       |
| Ⓖ herun       | Ⓒ bushul        | Ⓖ captin       | Ⓒ fabull      |
| Ⓗ herrun      | Ⓓ bushell       | Ⓗ captun       | Ⓓ fabill      |
| 3. Ⓐ langthen | 8. Ⓔ signal     | 13. Ⓐ frightun | 18. Ⓔ globul  |
| Ⓑ lengthun    | Ⓕ signul        | Ⓑ friten       | Ⓕ globel      |
| Ⓒ lengthin    | Ⓖ signall       | Ⓒ frighten     | Ⓖ globe       |
| Ⓓ lengthen    | Ⓗ cignal        | Ⓓ frightin     | Ⓗ global      |
| 4. Ⓔ marvell  | 9. Ⓐ nozzal     | 14. Ⓔ slogan   | 19. Ⓐ sandal  |
| Ⓕ marvul      | Ⓑ nozzel        | Ⓕ slogean      | Ⓑ sandle      |
| Ⓖ marvel      | Ⓒ nozzle        | Ⓖ slowgan      | Ⓒ sandel      |
| Ⓗ marval      | Ⓓ nossle        | Ⓗ slogen       | Ⓓ sandul      |
| 5. Ⓐ woolen   | 10. Ⓔ practicul | 15. Ⓐ mounten  | 20. Ⓔ chuckel |
| Ⓑ woollen     | Ⓕ practical     | Ⓑ mountain     | Ⓕ chuckle     |
| Ⓒ woolun      | Ⓖ practicall    | Ⓒ mowntain     | Ⓖ chuckil     |
| Ⓓ woollun     | Ⓗ practicel     | Ⓓ mountan      | Ⓗ chuckul     |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. grownup    |
| 2. _____                         | 2. power      |
| 3. _____                         | 3. shower     |
| 4. _____                         | 4. bestow     |
| 5. _____                         | 5. August     |
| 6. _____                         | 6. allow      |
| 7. _____                         | 7. encounter  |
| 8. _____                         | 8. grouchy    |
| 9. _____                         | 9. rowdy      |
| 10. _____                        | 10. laundry   |
| 11. _____                        | 11. flawless  |
| 12. _____                        | 12. coward    |
| 13. _____                        | 13. lawyer    |
| 14. _____                        | 14. applause  |
| 15. _____                        | 15. arousing  |
| 16. _____                        | 16. faucet    |
| 17. _____                        | 17. trousers  |
| 18. _____                        | 18. caution   |
| 19. _____                        | 19. boundary  |
| 20. _____                        | 20. doubting  |
| <b>Review Words</b> 21. _____    | 21. angle     |
| 22. _____                        | 22. mountain  |
| 23. _____                        | 23. sandal    |
| <b>Challenge Words</b> 24. _____ | 24. southern  |
| 25. _____                        | 25. roughness |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

R E Y W A L E I G Y W O L L A J C T A F  
 S H O W E R B F R R W O T S E B O N R L  
 A P P L A U S E O A Y H C U O R G I O A  
 D R A W O C S N W D R E W O P N V Z U W  
 C A U T I O N R N N T R O U S E R S S L  
 D O U B T I N G U U T S U G U A P N I E  
 F A U C E T L U P O L A U N D R Y A N S  
 R E T N U O C N E B R O W D Y D J A G S

List the words below as you find them in the puzzle.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|           |         |          |          |
|-----------|---------|----------|----------|
| encounter | August  | faucet   | shower   |
| lawyer    | rowdy   | trousers | doubting |
| power     | grouchy | applause | boundary |
| allow     | bestow  | coward   | grownup  |
| flawless  | caution | laundry  | arousing |

Determine which syllable is stressed in each of the spelling words.  
Then sort the words into the correct columns below.

### First syllable is stressed

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

### Second syllable is stressed

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Name \_\_\_\_\_

|           |         |          |          |
|-----------|---------|----------|----------|
| encounter | August  | faucet   | shower   |
| lawyer    | rowdy   | trousers | doubting |
| power     | grouchy | applause | boundary |
| allow     | bestow  | coward   | grownup  |
| flawless  | caution | laundry  | arousing |

## Replacements

Write the spelling word that can replace the boldfaced word or words in each sentence.

1. Carlos' skunk-trapping idea was nearly **perfect**. \_\_\_\_\_
2. Five minutes of **clapping** followed the concert. \_\_\_\_\_
3. I don't know why he was **in a bad mood** yesterday. \_\_\_\_\_
4. Do you think Gloria will **permit** me to see her again? \_\_\_\_\_
5. She held a cup under the kitchen **tap** to get some water.  
\_\_\_\_\_
6. The skunk walked along the **border** of their property. \_\_\_\_\_
7. Carlos, there's a huge pile of **dirty clothes** in the corner! \_\_\_\_\_
8. I always use **care** when going near wild animals. \_\_\_\_\_
9. Carlos had trouble getting the smell out of his **pants**. \_\_\_\_\_
10. Why is he acting like such a **scared person**? \_\_\_\_\_

## It Takes Three

Write a spelling word that goes with the other two words.

11. adult, parent \_\_\_\_\_
12. soap, bath \_\_\_\_\_
13. teacher, doctor \_\_\_\_\_
14. September, December \_\_\_\_\_
15. give, donate \_\_\_\_\_

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

Carlos was in a growchy mood. He had been washing his hands under the fawcet for five minutes, trying to make the smell go away. At this rate, he would have to take yet another shouer. How was he supposed to know that he would incounter a skunk? Now he knew why his mother didn't allow him to wander around outside alone. Next time, he would use more caushion around animals.

1. \_\_\_\_\_ 3. \_\_\_\_\_ 5. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_ 6. \_\_\_\_\_

**Writing Activity**

**Write a paragraph about a time when you encountered an animal. Use four words from your spelling list.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ fountain
- Ⓑ fowntain
- Ⓒ founten
- Ⓓ fountin

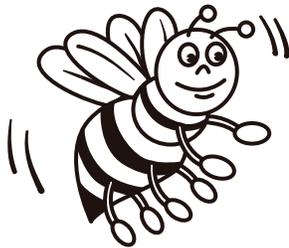
### Sample B:

- Ⓔ powdder
- Ⓕ pouder
- Ⓖ powder
- Ⓗ powderr

- |                |                |                |                |
|----------------|----------------|----------------|----------------|
| 1. Ⓐ allow     | 6. Ⓔ coward    | 11. Ⓐ shower   | 16. Ⓔ August   |
| Ⓑ ellow        | Ⓕ cowerd       | Ⓑ shower       | Ⓕ Awgust       |
| Ⓒ alow         | Ⓖ cowward      | Ⓒ showerr      | Ⓖ August       |
| Ⓓ allou        | Ⓗ coward       | Ⓓ showwerr     | Ⓗ Augusst      |
| 2. Ⓔ arrousing | 7. Ⓐ doubting  | 12. Ⓔ trouzers | 17. Ⓐ laundry  |
| Ⓕ arousing     | Ⓑ doubtting    | Ⓕ trowsers     | Ⓑ lawndry      |
| Ⓖ aroussing    | Ⓒ douting      | Ⓖ trousers     | Ⓒ laundree     |
| Ⓗ arowsing     | Ⓓ dowting      | Ⓗ trousures    | Ⓓ laundrie     |
| 3. Ⓐ boundary  | 8. Ⓔ rowddy    | 13. Ⓐ growchy  | 18. Ⓔ caution  |
| Ⓑ boundry      | Ⓕ rowdy        | Ⓑ grouchy      | Ⓕ caushion     |
| Ⓒ boundery     | Ⓖ rowdie       | Ⓒ grouchee     | Ⓖ cawtion      |
| Ⓓ bowndary     | Ⓗ roudy        | Ⓓ grouchie     | Ⓗ cawshun      |
| 4. Ⓔ beestow   | 9. Ⓐ encownter | 14. Ⓔ applause | 19. Ⓐ flawless |
| Ⓑ bistow       | Ⓑ encountter   | Ⓕ upplause     | Ⓑ flawless     |
| Ⓒ bestow       | Ⓒ incounter    | Ⓖ uplause      | Ⓒ flawles      |
| Ⓓ bestowe      | Ⓓ encounter    | Ⓗ aplause      | Ⓓ flawliss     |
| 5. Ⓐ grounup   | 10. Ⓔ power    | 15. Ⓐ loiyer   | 20. Ⓔ faucit   |
| Ⓑ grownup      | Ⓕ power        | Ⓑ lawer        | Ⓕ fawcet       |
| Ⓒ grownnup     | Ⓖ powerr       | Ⓒ loyer        | Ⓖ faucet       |
| Ⓓ grownupp     | Ⓗ powwerr      | Ⓓ lawyer       | Ⓗ fauset       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. contest   |
| 2. _____                         | 2. content   |
| 3. _____                         | 3. protest   |
| 4. _____                         | 4. combat    |
| 5. _____                         | 5. permits   |
| 6. _____                         | 6. rebel     |
| 7. _____                         | 7. present   |
| 8. _____                         | 8. insert    |
| 9. _____                         | 9. desert    |
| 10. _____                        | 10. subject  |
| 11. _____                        | 11. minute   |
| 12. _____                        | 12. compact  |
| 13. _____                        | 13. conduct  |
| 14. _____                        | 14. contract |
| 15. _____                        | 15. refuse   |
| 16. _____                        | 16. conflict |
| 17. _____                        | 17. research |
| 18. _____                        | 18. excuse   |
| 19. _____                        | 19. entrance |
| 20. _____                        | 20. extract  |
| <b>Review Words</b> 21. _____    | 21. doubting |
| 22. _____                        | 22. allow    |
| 23. _____                        | 23. caution  |
| <b>Challenge Words</b> 24. _____ | 24. effect   |
| 25. _____                        | 25. affect   |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

C E S U F E R F T T T E M T K E T T E T Y H  
 O C O M B A T G N S C M F G E R C N C C C S  
 N M I N U T E D E E U H I K E I T A O R I U  
 T Y P G N Q A N T T D G V S L R R M A J C B  
 R T S E T N O C N O N B E F A T P E X X H J  
 A T R E S N I F O R O D N N X A S V K I W E  
 C P R E S E N T C P C O C E C E L E B E R C  
 T P E R M I T S W N C E L T R E S U C X E T

List the words below as you find them in the puzzle.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

refuse  
insert  
desert  
subject  
combat

contest  
permits  
rebel  
conduct  
excuse

entrance  
minute  
contract  
research  
protest

present  
extract  
compact  
conflict  
content

**Write the spelling words in alphabetical order.**

- |           |           |
|-----------|-----------|
| 1. _____  | 11. _____ |
| 2. _____  | 12. _____ |
| 3. _____  | 13. _____ |
| 4. _____  | 14. _____ |
| 5. _____  | 15. _____ |
| 6. _____  | 16. _____ |
| 7. _____  | 17. _____ |
| 8. _____  | 18. _____ |
| 9. _____  | 19. _____ |
| 10. _____ | 20. _____ |

### Make a Puzzle

**Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.**

Name \_\_\_\_\_

|         |         |          |          |
|---------|---------|----------|----------|
| refuse  | contest | entrance | present  |
| insert  | permits | minute   | extract  |
| desert  | rebel   | contract | compact  |
| subject | conduct | research | conflict |
| combat  | excuse  | protest  | content  |

**Where's the accent?**

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge \_\_\_\_\_ between the two candidates.  
(**conflict**, conflict)
2. A special team was assigned to \_\_\_\_\_ the voter data.  
(research, **research**)
3. The president held a meeting to \_\_\_\_\_ his findings. (**present**, present)
4. Voting only takes one \_\_\_\_\_ of your time. (**minute**, minute)
5. The reporter tried to \_\_\_\_\_ an interview. (**conduct**, conduct)
6. You may \_\_\_\_\_ to admit how you voted. (**refuse**, refuse)
7. The Democrats wanted to \_\_\_\_\_ the results. (**contest**, contest)
8. The government \_\_\_\_\_ every citizen to vote. (**permits**, permits)
9. The Republican President spoke on the \_\_\_\_\_ of war.  
(**subject**, subject)
10. The \_\_\_\_\_ of the President's speech was interesting.  
(**content**, content)



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- (A) effect
- (B) efect
- (C) iffect
- (D) effekt

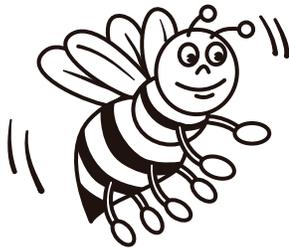
### Sample B:

- (E) afect
- (F) affect
- (G) afekt
- (H) uffect

- |  |  |   |   |
|--|--|---|---|
| 1. <input type="radio"/> (A) excuse    | 6. <input type="radio"/> (E) conduct   | 11. <input type="radio"/> (A) desert    | 16. <input type="radio"/> (E) compact     |
| <input type="radio"/> (B) excusse      | <input type="radio"/> (F) condduct     | <input type="radio"/> (B) desurt        | <input type="radio"/> (F) commpact        |
| <input type="radio"/> (C) exxcuse      | <input type="radio"/> (G) conduct      | <input type="radio"/> (C) dessurt       | <input type="radio"/> (G) compppact       |
| <input type="radio"/> (D) escuse       | <input type="radio"/> (H) connduct     | <input type="radio"/> (D) dezert        | <input type="radio"/> (H) compactt        |
| 2. <input type="radio"/> (E) contttest | 7. <input type="radio"/> (A) subject   | 12. <input type="radio"/> (E) reble     | 17. <input type="radio"/> (A) contrrtract |
| <input type="radio"/> (F) contest      | <input type="radio"/> (B) subgect      | <input type="radio"/> (F) rebbel        | <input type="radio"/> (B) contractt       |
| <input type="radio"/> (G) connttest    | <input type="radio"/> (C) subbject     | <input type="radio"/> (G) rebel         | <input type="radio"/> (C) contract        |
| <input type="radio"/> (H) conntttest   | <input type="radio"/> (D) subjeckt     | <input type="radio"/> (H) rebble        | <input type="radio"/> (D) conrtract       |
| 3. <input type="radio"/> (A) connttent | 8. <input type="radio"/> (E) extract   | 13. <input type="radio"/> (A) combat    | 18. <input type="radio"/> (E) entrrance   |
| <input type="radio"/> (B) content      | <input type="radio"/> (F) extrrtract   | <input type="radio"/> (B) combbat       | <input type="radio"/> (F) entrence        |
| <input type="radio"/> (C) conttent     | <input type="radio"/> (G) exrrtract    | <input type="radio"/> (C) combatt       | <input type="radio"/> (G) entrunce        |
| <input type="radio"/> (D) connttent    | <input type="radio"/> (H) extrrctt     | <input type="radio"/> (D) commbat       | <input type="radio"/> (H) entrance        |
| 4. <input type="radio"/> (E) refuze    | 9. <input type="radio"/> (A) permimits | 14. <input type="radio"/> (E) confflict | 19. <input type="radio"/> (A) present     |
| <input type="radio"/> (F) reffuse      | <input type="radio"/> (B) permits      | <input type="radio"/> (F) conflickt     | <input type="radio"/> (B) prezent         |
| <input type="radio"/> (G) rifuse       | <input type="radio"/> (C) permitts     | <input type="radio"/> (G) connflict     | <input type="radio"/> (C) pressent        |
| <input type="radio"/> (H) refuse       | <input type="radio"/> (D) purmits      | <input type="radio"/> (H) conflict      | <input type="radio"/> (D) presunt         |
| 5. <input type="radio"/> (A) proettest | 10. <input type="radio"/> (E) insert   | 15. <input type="radio"/> (A) risearch  | 20. <input type="radio"/> (E) minnute     |
| <input type="radio"/> (B) prottest     | <input type="radio"/> (F) incert       | <input type="radio"/> (B) research      | <input type="radio"/> (F) minute          |
| <input type="radio"/> (C) protest      | <input type="radio"/> (G) insert       | <input type="radio"/> (C) ressearch     | <input type="radio"/> (G) minnut          |
| <input type="radio"/> (D) protestt     | <input type="radio"/> (H) insertt      | <input type="radio"/> (D) resurch       | <input type="radio"/> (H) minuht          |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                 |
|----------------------------------|-----------------|
| 1. _____                         | 1. rancher      |
| 2. _____                         | 2. searcher     |
| 3. _____                         | 3. enclosure    |
| 4. _____                         | 4. future       |
| 5. _____                         | 5. butcher      |
| 6. _____                         | 6. measure      |
| 7. _____                         | 7. pleasure     |
| 8. _____                         | 8. mixture      |
| 9. _____                         | 9. treasure     |
| 10. _____                        | 10. feature     |
| 11. _____                        | 11. pasture     |
| 12. _____                        | 12. creature    |
| 13. _____                        | 13. lecture     |
| 14. _____                        | 14. gesture     |
| 15. _____                        | 15. nature      |
| 16. _____                        | 16. fracture    |
| 17. _____                        | 17. moisture    |
| 18. _____                        | 18. stretcher   |
| 19. _____                        | 19. legislature |
| 20. _____                        | 20. azure       |
| <b>Review Words</b> 21. _____    | 21. contest     |
| 22. _____                        | 22. desert      |
| 23. _____                        | 23. entrance    |
| <b>Challenge Words</b> 24. _____ | 24. miniature   |
| 25. _____                        | 25. disclosure  |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                    |                         |
|--------------------|-------------------------|
| 1. fu _____ e      | 11. mois _____ e        |
| 2. crea _____ e    | 12. na _____ e          |
| 3. sear _____      | 13. pas _____ e         |
| 4. fea _____ e     | 14. plea _____ e        |
| 5. frac _____ e    | 15. a _____ e           |
| 6. ges _____ e     | 16. stret _____ e _____ |
| 7. legisla _____ e | 17. trea _____ e        |
| 8. enclo _____ e   | 18. ran _____ e _____   |
| 9. mea _____ e     | 19. but _____ e _____   |
| 10. mix _____ e    | 20. lec _____ e _____   |

## Write the Words

Use the lines below to practice writing the spelling words.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|           |             |          |           |
|-----------|-------------|----------|-----------|
| stretcher | legislature | gesture  | butcher   |
| pasture   | lecture     | fracture | searcher  |
| creature  | rancher     | nature   | enclosure |
| feature   | moisture    | treasure | mixture   |
| measure   | azure       | pleasure | future    |

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /chər/ spelled:

**-ture**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**-cher**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Write the spelling words with the /zhər/ spelled:

**-sure**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**-zure**

1. \_\_\_\_\_

Name \_\_\_\_\_

|           |             |          |           |
|-----------|-------------|----------|-----------|
| stretcher | legislature | gesture  | butcher   |
| pasture   | lecture     | fracture | searcher  |
| creature  | rancher     | nature   | enclosure |
| feature   | moisture    | treasure | mixture   |
| measure   | azure       | pleasure | future    |

## Fill in the Blanks

Complete each sentence with a spelling word.

1. It's hard not to \_\_\_\_\_ when you're excited or nervous.
2. There was a small \_\_\_\_\_ in the tree branch after the hurricane hit.
3. It can feel hotter outside when there's more \_\_\_\_\_ in the air.
4. Scientists often try to \_\_\_\_\_ the humidity in the air.
5. There might be a hidden \_\_\_\_\_ somewhere on this island.
6. The students found shelter in a small \_\_\_\_\_.
7. The professor gave a \_\_\_\_\_ on the topic of weather.
8. The \_\_\_\_\_ shop was full of people getting food in preparation for the storm.
9. After the storm cleared, there was a beautiful \_\_\_\_\_ sky.
10. The storm brought a \_\_\_\_\_ of wind, rain, and flooding.

## Definitions

Write the spelling word that has the same, or almost the same, meaning.

11. animal or living thing \_\_\_\_\_
12. person who looks for something \_\_\_\_\_
13. special attraction \_\_\_\_\_
14. law-making body \_\_\_\_\_
15. time after the present \_\_\_\_\_



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ cullcher
- Ⓑ culcher
- Ⓒ cullture
- Ⓓ culture

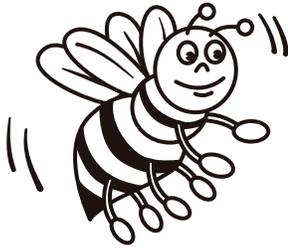
### Sample B:

- Ⓔ teechur
- Ⓕ teachur
- Ⓖ teecher
- Ⓗ teacher

- |  |   |  |   |
|--|---|--|---|
| 1. Ⓐ futur<br>Ⓑ fewture<br>Ⓒ fuchure<br>Ⓓ future           | 6. Ⓔ gestture<br>Ⓕ gessture<br>Ⓖ gesture<br>Ⓗ gestur                    | 11. Ⓐ moistturre<br>Ⓑ moisturre<br>Ⓒ moistture<br>Ⓓ moisture | 16. Ⓔ stretcher<br>Ⓕ stretchur<br>Ⓖ stretchar<br>Ⓗ stretchure |
| 2. Ⓔ creeture<br>Ⓕ creature<br>Ⓖ creture<br>Ⓗ crieture     | 7. Ⓐ legislaturre<br>Ⓑ legislatture<br>Ⓒ legglislature<br>Ⓓ legislature | 12. Ⓔ nature<br>Ⓕ natture<br>Ⓖ nachure<br>Ⓗ nature           | 17. Ⓐ tresure<br>Ⓑ treasure<br>Ⓒ tressure<br>Ⓓ trezzure       |
| 3. Ⓐ searchar<br>Ⓑ sercher<br>Ⓒ searcher<br>Ⓓ searchur     | 8. Ⓔ enklosure<br>Ⓕ enclosure<br>Ⓖ enclosher<br>Ⓗ enkloshure            | 13. Ⓐ pasture<br>Ⓑ passture<br>Ⓒ pastture<br>Ⓓ pasturre      | 18. Ⓔ ranchir<br>Ⓕ ranchur<br>Ⓖ ranncher<br>Ⓗ rancher         |
| 4. Ⓔ feature<br>Ⓕ feecture<br>Ⓖ feture<br>Ⓗ fieture        | 9. Ⓐ measure<br>Ⓑ meazure<br>Ⓒ mesure<br>Ⓓ mezhure                      | 14. Ⓔ plesure<br>Ⓕ pleasure<br>Ⓖ pleazure<br>Ⓗ pleazhure     | 19. Ⓐ butcher<br>Ⓑ bucher<br>Ⓒ buttcher<br>Ⓓ butcherr         |
| 5. Ⓐ fracture<br>Ⓑ frackture<br>Ⓒ fracchure<br>Ⓓ fractture | 10. Ⓔ mixcher<br>Ⓕ micksture<br>Ⓖ mixture<br>Ⓗ mixtture                 | 15. Ⓐ azurre<br>Ⓑ azzure<br>Ⓒ azure<br>Ⓓ azzurre             | 20. Ⓔ leckture<br>Ⓕ lecture<br>Ⓖ lectture<br>Ⓗ lectturre      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                 |
|----------------------------------|-----------------|
| 1. _____                         | 1. distance     |
| 2. _____                         | 2. importance   |
| 3. _____                         | 3. balance      |
| 4. _____                         | 4. attendance   |
| 5. _____                         | 5. absence      |
| 6. _____                         | 6. performance  |
| 7. _____                         | 7. dependence   |
| 8. _____                         | 8. substance    |
| 9. _____                         | 9. disturbance  |
| 10. _____                        | 10. appearance  |
| 11. _____                        | 11. assistance  |
| 12. _____                        | 12. ignorance   |
| 13. _____                        | 13. brilliance  |
| 14. _____                        | 14. ambulance   |
| 15. _____                        | 15. residence   |
| 16. _____                        | 16. radiance    |
| 17. _____                        | 17. resistance  |
| 18. _____                        | 18. reluctance  |
| 19. _____                        | 19. persistence |
| 20. _____                        | 20. hesitance   |
| <b>Review Words</b> 21. _____    | 21. creature    |
| 22. _____                        | 22. measure     |
| 23. _____                        | 23. rancher     |
| <b>Challenge Words</b> 24. _____ | 24. vigilance   |
| 25. _____                        | 25. inference   |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                    |                            |
|--------------------|----------------------------|
| 1. ignor _____ e   | 11. dista _____            |
| 2. abs _____ e     | 12. assis _____ e          |
| 3. persist _____ e | 13. ba _____ e             |
| 4. appea _____ ce  | 14. rad _____ n _____ e    |
| 5. reluc _____ ce  | 15. impor _____ n _____ e  |
| 6. resid _____ e   | 16. hesit _____ e          |
| 7. distur _____ ce | 17. depen _____ ce         |
| 8. brill _____ ce  | 18. subs _____ n _____ e   |
| 9. ambu _____ ce   | 19. atten _____ ce         |
| 10. resis _____ ce | 20. perfor _____ n _____ e |

Use the spelling words above to help you write a poem of at least 4 lines.

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_



Name \_\_\_\_\_

ambulance  
brilliance  
balance  
performance  
attendance

residence  
dependence  
hesitance  
substance  
absence

assistance  
persistence  
ignorance  
radiance  
appearance

reluctance  
disturbance  
importance  
resistance  
distance

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words that contain two syllables and are spelled:

*-ence*

1. \_\_\_\_\_

*-ance*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Write the spelling words that contain three syllables and are spelled:

*-ence*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

*-ance*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

Name \_\_\_\_\_

|             |            |             |             |
|-------------|------------|-------------|-------------|
| ambulance   | residence  | assistance  | reluctance  |
| brilliance  | dependence | persistence | disturbance |
| balance     | hesitance  | ignorance   | importance  |
| performance | substance  | radiance    | resistance  |
| attendance  | absence    | appearance  | distance    |

## Definitions

Write the spelling word that has the same, or almost the same, meaning.

- great intelligence; shininess \_\_\_\_\_
- the need for someone or something \_\_\_\_\_
- something that takes up space \_\_\_\_\_
- the state of being against or opposed to doing something \_\_\_\_\_
- the state of having little or no knowledge \_\_\_\_\_
- the state of feeling unsure or having doubts \_\_\_\_\_
- a glowing quality \_\_\_\_\_
- opposition; a pull in the opposite direction \_\_\_\_\_
- the act of being present \_\_\_\_\_
- a public display or presentation \_\_\_\_\_

## Fill in the Blanks

Complete each sentence with a spelling word.

- The Fisher learned the \_\_\_\_\_ of being honest.
- The Basketmaker was unable to keep her \_\_\_\_\_ on the log.
- The \_\_\_\_\_ to the market was a little more than one mile.
- After tricking the people carrying food, the Fisher returned to his \_\_\_\_\_.
- After falling into the river, the Fisher was taken away in a(an) \_\_\_\_\_.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ inference
- Ⓑ infurance
- Ⓒ infrence
- Ⓓ infrince

### Sample B:

- Ⓔ viggilance
- Ⓕ vigilance
- Ⓖ vigilence
- Ⓗ viggillence

- |                 |                   |                   |                   |
|-----------------|-------------------|-------------------|-------------------|
| 1. Ⓐ ambulance  | 6. Ⓔ deppendance  | 11. Ⓐ ignorrance  | 16. Ⓔ resistance  |
| Ⓑ ambbulance    | Ⓕ deppendence     | Ⓑ iggnorance      | Ⓕ resistence      |
| Ⓒ ambulence     | Ⓖ dependance      | Ⓒ ignorence       | Ⓖ ressistance     |
| Ⓓ ambulance     | Ⓗ dependence      | Ⓓ ignorance       | Ⓗ resisstance     |
| 2. Ⓔ apearance  | 7. Ⓐ substence    | 12. Ⓔ impottence  | 17. Ⓐ relluctance |
| Ⓕ appearance    | Ⓑ substance       | Ⓕ impotence       | Ⓑ reluctance      |
| Ⓖ appeerance    | Ⓒ subbstance      | Ⓖ importance      | Ⓒ reluctence      |
| Ⓗ appearence    | Ⓓ substtance      | Ⓗ impottance      | Ⓓ relluctence     |
| 3. Ⓐ assistance | 8. Ⓔ dissturbance | 13. Ⓐ performance | 18. Ⓔ abscence    |
| Ⓑ asistance     | Ⓕ disturbence     | Ⓑ performence     | Ⓕ abbsence        |
| Ⓒ assistence    | Ⓖ disturbance     | Ⓒ performmance    | Ⓖ absance         |
| Ⓓ assisstance   | Ⓗ dissturbence    | Ⓓ performmence    | Ⓗ absence         |
| 4. Ⓔ attendance | 9. Ⓐ balance      | 14. Ⓔ persistance | 19. Ⓐ residence   |
| Ⓕ atendance     | Ⓑ ballance        | Ⓕ persistence     | Ⓑ ressidence      |
| Ⓖ attendence    | Ⓒ balence         | Ⓖ persisstance    | Ⓒ residance       |
| Ⓗ attenddance   | Ⓓ ballence        | Ⓗ perssistance    | Ⓓ ressidance      |
| 5. Ⓐ brillience | 10. Ⓔ hesitance   | 15. Ⓐ raddiance   | 20. Ⓔ disstance   |
| Ⓑ brilliance    | Ⓕ hesitence       | Ⓑ radianse        | Ⓕ distence        |
| Ⓒ briliance     | Ⓖ hesatance       | Ⓒ radience        | Ⓖ distance        |
| Ⓓ brilience     | Ⓗ hesatence       | Ⓓ radiance        | Ⓗ disttance       |

Name \_\_\_\_\_

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

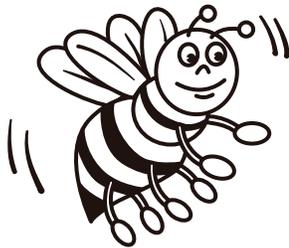
- |  |   |
|--|---|
| <p>A. Don't <u>friten</u> the <u>captain</u> with your <u>signal</u>.</p> <p style="text-align: center;">A                      B                      C</p>                     | <p style="text-align: right;">NONE</p> <p>A. (A) (B) (C) (D)</p>  |
| <p>B. It would be my <u>pleasure</u> to give a <u>lecture</u> in the <u>footcher</u>.</p> <p style="text-align: center;">E                      F                      G</p>     | <p style="text-align: right;">NONE</p> <p>B. (E) (F) (G) (H)</p>  |
| <p>1. A <u>sandel</u> is not a <u>practical</u> <u>mountain-climbing</u> shoe.</p> <p style="text-align: center;">A                      B                      C</p>            | <p style="text-align: right;">NONE</p> <p>1. (A) (B) (C) (D)</p>  |
| <p>2. Don't <u>allow</u> pressure to <u>affect</u> your <u>performance</u>.</p> <p style="text-align: center;">E                      F                      G</p>               | <p style="text-align: right;">NONE</p> <p>2. (E) (F) (G) (H)</p>  |
| <p>3. Scientists <u>measure</u> how much <u>moysture</u> is <u>present</u> before storms.</p> <p style="text-align: center;">A                      B                      C</p> | <p style="text-align: right;">NONE</p> <p>3. (A) (B) (C) (D)</p>  |
| <p>4. The <u>lecture</u> was about the <u>importans</u> of good <u>balance</u>.</p> <p style="text-align: center;">E                      F                      G</p>           | <p style="text-align: right;">NONE</p> <p>4. (E) (F) (G) (H)</p>  |
| <p>5. "Always <u>listen</u> to <u>natchure</u>" is my <u>slogan</u>.</p> <p style="text-align: center;">A                      B                      C</p>                      | <p style="text-align: right;">NONE</p> <p>5. (A) (B) (C) (D)</p>  |
| <p>6. The <u>absinse</u> of clouds revealed an <u>azure</u> sky in <u>nature</u>.</p> <p style="text-align: center;">E                      F                      G</p>         | <p style="text-align: right;">NONE</p> <p>6. (E) (F) (G) (H)</p>  |
| <p>7. I hope he will not <u>refuse</u> to <u>cundukt</u> <u>research</u>.</p> <p style="text-align: center;">A                      B                      C</p>                 | <p style="text-align: right;">NONE</p> <p>7. (A) (B) (C) (D)</p>  |
| <p>8. In a <u>minute</u>, he will throw his <u>trowsurs</u> in the <u>laundry</u>.</p> <p style="text-align: center;">E                      F                      G</p>        | <p style="text-align: right;">NONE</p> <p>8. (E) (F) (G) (H)</p>  |
| <p>9. The <u>captain</u> told us to use <u>cation</u> and not to be <u>rowdy</u>.</p> <p style="text-align: center;">A                      B                      C</p>         | <p style="text-align: right;">NONE</p> <p>9. (A) (B) (C) (D)</p>  |
| <p>10. <u>Lissen</u> for a <u>minute</u> to hear if the <u>laundry</u> is done.</p> <p style="text-align: center;">E                      F                      G</p>           | <p style="text-align: right;">NONE</p> <p>10. (E) (F) (G) (H)</p> |
| <p>11. Who would put <u>trousers</u> and a <u>sandal</u> in the <u>landry</u>?</p> <p style="text-align: center;">A                      B                      C</p>            | <p style="text-align: right;">NONE</p> <p>11. (A) (B) (C) (D)</p> |

Name \_\_\_\_\_

12. In the future, I will refews a pretzel if it is offered. NONE  
E F G 12. (E) (F) (G) (H)
13. He was grouchy because the shouer had no nozzle. NONE  
A B C 13. (A) (B) (C) (D)
14. Measure the distance from here to the mountin. NONE  
E F G 14. (E) (F) (G) (H)
15. It may be difficult to conduct reesurch in August. NONE  
A B C 15. (A) (B) (C) (D)
16. Please excuse my poor sense of balence and distance. NONE  
E F G 16. (E) (F) (G) (H)
17. The subject of the president's slogin was nature. NONE  
A B C 17. (A) (B) (C) (D)
18. Can you meshure the importance of a good slogan? NONE  
E F G 18. (E) (F) (G) (H)
19. My resadents is on the southern side of the mountain. NONE  
A B C 19. (A) (B) (C) (D)
20. What is the distents to the treasure near the mountain? NONE  
E F G 20. (E) (F) (G) (H)
21. In the fable, the girl ate her pretsul with great pleasure. NONE  
A B C 21. (A) (B) (C) (D)
22. The characters were a rebel, a rancher, and a cowerd. NONE  
E F G 22. (E) (F) (G) (H)
23. We gazed at the ashure August sky with pleasure. NONE  
A B C 23. (A) (B) (C) (D)
24. They made the grochy Fisher lose his balance in less NONE  
E F G 24. (E) (F) (G) (H)  
 than a minute.
25. The measure of moistcher was high near the mountain. NONE  
A B C 25. (A) (B) (C) (D)

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                |
|----------------------------------|----------------|
| 1. _____                         | 1. margin      |
| 2. _____                         | 2. jolt        |
| 3. _____                         | 3. surge       |
| 4. _____                         | 4. plunge      |
| 5. _____                         | 5. jigsaw      |
| 6. _____                         | 6. legend      |
| 7. _____                         | 7. ridge       |
| 8. _____                         | 8. budge       |
| 9. _____                         | 9. lodge       |
| 10. _____                        | 10. agent      |
| 11. _____                        | 11. damage     |
| 12. _____                        | 12. ranger     |
| 13. _____                        | 13. jumble     |
| 14. _____                        | 14. luggage    |
| 15. _____                        | 15. baggage    |
| 16. _____                        | 16. dodge      |
| 17. _____                        | 17. challenge  |
| 18. _____                        | 18. journal    |
| 19. _____                        | 19. judgment   |
| 20. _____                        | 20. knowledge  |
| <b>Review Words</b> 21. _____    | 21. assistance |
| 22. _____                        | 22. importance |
| 23. _____                        | 23. absence    |
| <b>Challenge Words</b> 24. _____ | 24. oxygen     |
| 25. _____                        | 25. surgeon    |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R F M T L B U D G E E E R E G N A R  
 I E A E N U C J S G G G D J U B R J  
 D G R G B E G Y K E N N R A J I I B  
 G D G D D A M G E J U E E V M G H J  
 E O I E J N G G A T L L H G S A U N  
 F D N L O M E G D G P L V A D M G W  
 R D U W L O D G A U E A W G B O V E  
 G V B O T C W C E G J H G L V W L M  
 A E I N A G E N T L E C E E G R U S  
 B W A K U B B G X J O U R N A L O A

List the words below as you find them in the puzzle.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |



Name \_\_\_\_\_

|           |        |         |          |
|-----------|--------|---------|----------|
| challenge | agent  | journal | legend   |
| ridge     | plunge | luggage | lodge    |
| margin    | jumble | surge   | jigsaw   |
| knowledge | ranger | dodge   | baggage  |
| jolt      | budge  | damage  | judgment |

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the spelling words that end with the soft *g* spelled:

**-dge**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write the spelling words that end with the soft *g* spelled:

**-ge**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Write the spelling words that begin with the soft *g* spelled:

**j-**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Write the spelling words that have the soft *g* in the middle spelled:

**-ge**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**-gi**

1. \_\_\_\_\_

Name \_\_\_\_\_

|           |        |         |          |
|-----------|--------|---------|----------|
| challenge | agent  | journal | legend   |
| ridge     | plunge | luggage | lodge    |
| margin    | jumble | surge   | jigsaw   |
| knowledge | ranger | dodge   | baggage  |
| jolt      | budge  | damage  | judgment |

## Fill in the blanks

Complete each sentence with the correct spelling word.

- The Antarctic weather was a \_\_\_\_\_ for Shackleton and his men.
- The *Endurance* suffered \_\_\_\_\_ from the pressure of the ice floes.
- Some sailors kept a \_\_\_\_\_ while at sea.
- Working a \_\_\_\_\_ puzzle is a good way to pass the time.
- Each \_\_\_\_\_ of cold ocean water soaked the boat and the sailors.
- \_\_\_\_\_ of the sea and of fixing boats helped Shackleton's men stay safe.
- They piled all of their belongings, their \_\_\_\_\_ and \_\_\_\_\_, on the ice.
- Two lifeboats were used to make a \_\_\_\_\_ for shelter.
- It must have felt great to cross the last \_\_\_\_\_ and see the whaling station.
- Shackleton used good \_\_\_\_\_ when he said that they should leave the boat.

## Synonyms

Write the spelling word that comes closest in meaning to each word below.

- |                  |                 |                       |
|------------------|-----------------|-----------------------|
| 11. avoid _____  | 15. bump _____  | 18. park worker _____ |
| 12. cause _____  | 16. edge _____  | _____                 |
| 13. mix up _____ | 17. story _____ | 19. move _____        |
| 14. fall _____   |                 |                       |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ bullge
- Ⓑ bulge
- Ⓒ bulje
- Ⓓ buldge

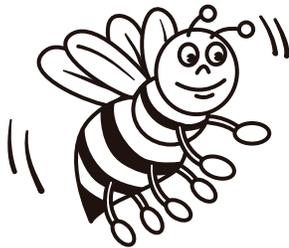
**Sample B:**

- Ⓔ rigid
- Ⓕ riggid
- Ⓖ rijjid
- Ⓗ ridgid

- |               |                |                |               |
|---------------|----------------|----------------|---------------|
| 1. Ⓐ ajent    | 6. Ⓔ plunje    | 11. Ⓐ jumble   | 16. Ⓔ lejjend |
| Ⓑ agent       | Ⓕ plundge      | Ⓑ jumbel       | Ⓕ leggend     |
| Ⓒ aggent      | Ⓖ plunge       | Ⓒ jumbul       | Ⓖ lejend      |
| Ⓓ aigent      | Ⓗ plunng       | Ⓓ gumble       | Ⓗ legend      |
| 2. Ⓔ bagage   | 7. Ⓐ giggsaw   | 12. Ⓔ knowlege | 17. Ⓐ ranger  |
| Ⓕ baggage     | Ⓑ jiggsaw      | Ⓕ nowledge     | Ⓑ ranjer      |
| Ⓖ bagguge     | Ⓒ gigsaw       | Ⓖ knowledge    | Ⓒ rangger     |
| Ⓗ baggadage   | Ⓓ jigsaw       | Ⓗ knowlledge   | Ⓓ raneger     |
| 3. Ⓐ budge    | 8. Ⓔ jolt      | 13. Ⓐ lojje    | 18. Ⓔ ridge   |
| Ⓑ budje       | Ⓕ golt         | Ⓑ ladage       | Ⓕ rigge       |
| Ⓒ buge        | Ⓖ giolt        | Ⓒ logge        | Ⓖ ridje       |
| Ⓓ buhdge      | Ⓗ jollt        | Ⓓ lodge        | Ⓗ rijje       |
| 4. Ⓔ chalenge | 9. Ⓐ jernal    | 14. Ⓔ luggage  | 19. Ⓐ surje   |
| Ⓕ challenje   | Ⓑ journal      | Ⓕ lugege       | Ⓑ surge       |
| Ⓖ challunge   | Ⓒ gournal      | Ⓖ luggije      | Ⓒ serge       |
| Ⓗ challenge   | Ⓓ gernal       | Ⓗ lugej        | Ⓓ serje       |
| 5. Ⓐ damij    | 10. Ⓔ judjment | 15. Ⓐ margein  | 20. Ⓔ dudge   |
| Ⓑ dammage     | Ⓕ kujment      | Ⓑ marjin       | Ⓕ doddge      |
| Ⓒ damage      | Ⓖ jugment      | Ⓒ margin       | Ⓖ dodge       |
| Ⓓ damadage    | Ⓗ judgment     | Ⓓ marjein      | Ⓗ dodje       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                |
|----------------------------------|----------------|
| 1. _____                         | 1. sweet       |
| 2. _____                         | 2. peel        |
| 3. _____                         | 3. peer        |
| 4. _____                         | 4. pole        |
| 5. _____                         | 5. poll        |
| 6. _____                         | 6. peal        |
| 7. _____                         | 7. waste       |
| 8. _____                         | 8. manner      |
| 9. _____                         | 9. current     |
| 10. _____                        | 10. manor      |
| 11. _____                        | 11. pier       |
| 12. _____                        | 12. waist      |
| 13. _____                        | 13. currant    |
| 14. _____                        | 14. presents   |
| 15. _____                        | 15. counsel    |
| 16. _____                        | 16. presence   |
| 17. _____                        | 17. council    |
| 18. _____                        | 18. stationary |
| 19. _____                        | 19. stationery |
| 20. _____                        | 20. suite      |
| <b>Review Words</b> 21. _____    | 21. journal    |
| 22. _____                        | 22. budge      |
| 23. _____                        | 23. ranger     |
| <b>Challenge Words</b> 24. _____ | 24. kernel     |
| 25. _____                        | 25. colonel    |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Fill-Ins**

Fill in the missing letters of each word to form a spelling word.

- |                  |                     |                       |
|------------------|---------------------|-----------------------|
| 1. su____e       | 8. ma____r          | 15. pe____            |
| 2. sw____t       | 9. po____e          | 16. p____e____        |
| 3. p____r        | 10. pol____         | 17. prese____s        |
| 4. p____r        | 11. station____y    | 18. pre____e____c____ |
| 5. cur____en____ | 12. stati____er____ | 19. coun____i____     |
| 6. curr____t     | 13. wai____         | 20. cou____s____l     |
| 7. man____r      | 14. was____         |                       |

**Make a Puzzle**

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name \_\_\_\_\_

|            |            |          |         |
|------------|------------|----------|---------|
| poll       | council    | waist    | manor   |
| presents   | current    | peer     | suite   |
| stationary | sweet      | manner   | currant |
| counsel    | peal       | presence | pier    |
| peel       | stationery | pole     | waste   |

Sort each spelling word according to its number of syllables. Then write the words on the lines below.

**One syllable**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Two syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Four syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_

Use the spelling words above to help you write a poem of at least 4 lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Name \_\_\_\_\_

|            |            |          |         |
|------------|------------|----------|---------|
| poll       | council    | waist    | manor   |
| presents   | current    | peer     | suite   |
| stationary | sweet      | manner   | currant |
| counsel    | peal       | presence | pier    |
| peel       | stationery | pole     | waste   |

**What's the Word?****Complete each sentence with the correct spelling word.**

- Wesley used the leaves of his plant to make \_\_\_\_\_ for writing letters.
- The fruit in Weslandia was yellow in color and tasted \_\_\_\_\_.
- Wesley helped the plant grow around a \_\_\_\_\_ to keep it from falling down.
- Wesley used everything that grew in Weslandia, so there was never any \_\_\_\_\_.
- Wesley's parents heard a \_\_\_\_\_ of laughter coming from behind the plant.
- Busy in the world of Weslandia, Wesley lost track of \_\_\_\_\_ events.
- Wesley used to be scared in the \_\_\_\_\_ of older boys.
- The boys in the neighborhood wanted to help form a \_\_\_\_\_ for Weslandia.
- Before creating Weslandia, Wesley always acted in a shy, quiet \_\_\_\_\_.
- In his swing, Wesley was able to \_\_\_\_\_ around the corner without being seen.

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

Wesley never exercised, and his mannor of dieting was poor. Luckily, the fruits that he grew were not only suite but healthful, too. To his surprise, he could even eat the peal. Within a few weeks, his waste shrank by two inches. The boys who had teased him before now came and sought his counsil. People in the neighborhood went out of their way just to be in his presents.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Write a paragraph about a summer project that you would like to try. Use four words from your spelling list.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- Ⓐ flowr
- Ⓑ flour
- Ⓒ flouer
- Ⓓ flauer

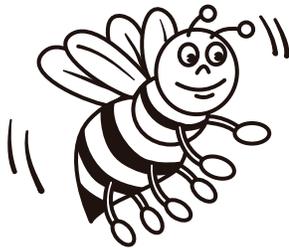
## Sample B:

- Ⓔ flower
- Ⓕ flour
- Ⓖ flouwer
- Ⓗ flowwer

- |             |              |                   |                 |
|-------------|--------------|-------------------|-----------------|
| 1. Ⓐ suite  | 6. Ⓔ current | 11. Ⓐ stationarry | 16. Ⓔ peell     |
| Ⓑ suite     | Ⓕ curent     | Ⓑ stationary      | Ⓕ peel          |
| Ⓒ suete     | Ⓖ currennt   | Ⓒ staitionary     | Ⓖ peelee        |
| Ⓓ suette    | Ⓗ curennt    | Ⓓ staytionary     | Ⓗ peelle        |
| 2. Ⓔ sweet  | 7. Ⓐ mannir  | 12. Ⓔ stationery  | 17. Ⓐ pressunts |
| Ⓕ swete     | Ⓑ mannur     | Ⓕ staytionery     | Ⓑ presunts      |
| Ⓖ swet      | Ⓒ maner      | Ⓖ staitionery     | Ⓒ pressents     |
| Ⓗ swette    | Ⓓ manner     | Ⓗ stationerry     | Ⓓ presents      |
| 3. Ⓐ peire  | 8. Ⓔ mannor  | 13. Ⓐ waste       | 18. Ⓔ pressence |
| Ⓑ pier      | Ⓕ manor      | Ⓑ wasste          | Ⓕ presence      |
| Ⓒ peir      | Ⓖ mannour    | Ⓒ waiste          | Ⓖ presense      |
| Ⓓ pier      | Ⓗ manur      | Ⓓ waste           | Ⓗ presensce     |
| 4. Ⓔ peer   | 9. Ⓐ poal    | 14. Ⓔ waist       | 19. Ⓐ council   |
| Ⓕ pere      | Ⓑ pollel     | Ⓕ waiset          | Ⓑ council       |
| Ⓖ perre     | Ⓒ pole       | Ⓖ waiste          | Ⓒ counccil      |
| Ⓗ peere     | Ⓓ poel       | Ⓗ waisst          | Ⓓ council       |
| 5. Ⓐ curant | 10. Ⓔ poll   | 15. Ⓐ peale       | 20. Ⓔ counsel   |
| Ⓑ currant   | Ⓕ pol        | Ⓑ peal            | Ⓕ counssel      |
| Ⓒ currannt  | Ⓖ polle      | Ⓒ peall           | Ⓖ counsell      |
| Ⓓ currantt  | Ⓗ poell      | Ⓓ peil            | Ⓗ counssell     |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                   |
|----------------------------------|-------------------|
| 1. _____                         | 1. prewash        |
| 2. _____                         | 2. disable        |
| 3. _____                         | 3. discolor       |
| 4. _____                         | 4. mistaken       |
| 5. _____                         | 5. preheats       |
| 6. _____                         | 6. mistrust       |
| 7. _____                         | 7. incorrect      |
| 8. _____                         | 8. disconnect     |
| 9. _____                         | 9. preview        |
| 10. _____                        | 10. prejudge      |
| 11. _____                        | 11. misjudge      |
| 12. _____                        | 12. discomfort    |
| 13. _____                        | 13. dismount      |
| 14. _____                        | 14. misunderstand |
| 15. _____                        | 15. disobey       |
| 16. _____                        | 16. dishonest     |
| 17. _____                        | 17. injustice     |
| 18. _____                        | 18. disapprove    |
| 19. _____                        | 19. inexpensive   |
| 20. _____                        | 20. indefinite    |
| <b>Review Words</b> 21. _____    | 21. presence      |
| 22. _____                        | 22. stationary    |
| 23. _____                        | 23. current       |
| <b>Challenge Words</b> 24. _____ | 24. prehistoric   |
| 25. _____                        | 25. misbehave     |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

D P R E J U D G E S K G I E D D P L H E  
 Z I E C I T S U J N I L N V E I G U S T  
 I R S E G D U J S I M G C I V S G A A I  
 L I Z H P R E V I E W B O S O C E S W N  
 D W X D O D I S A B L E R N R O N T E I  
 R H X T N N A Y C D L F R E P M E A R F  
 Y D B O O J E C P J R N E P P F K E P E  
 Y E B O S I D S R E F G C X A O A H M D  
 D I S M O U N T T E N K T E S R T E D N  
 M I S U N D E R S T A N D N I T S R G I  
 T C E N N O C S I D U R N I D U I P K J  
 M I S T R U S T D I S C O L O R M D C A

List each of the words below as you find them in the puzzle.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |



Name \_\_\_\_\_

|            |               |            |            |
|------------|---------------|------------|------------|
| indefinite | disable       | incorrect  | dismount   |
| preview    | misunderstand | disobey    | prewash    |
| dishonest  | inexpensive   | prejudge   | mistaken   |
| disapprove | misjudge      | discomfort | discolor   |
| injustice  | preheats      | mistrust   | disconnect |

Sort each spelling word according to its prefix. Then write the words on the lines below.

*dis-*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

*in-*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

*mis-*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

*pre-*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Name \_\_\_\_\_

|            |               |            |            |
|------------|---------------|------------|------------|
| indefinite | disable       | incorrect  | dismount   |
| preview    | misunderstand | disobey    | prewash    |
| dishonest  | inexpensive   | prejudge   | mistaken   |
| disapprove | misjudge      | discomfort | discolor   |
| injustice  | preheats      | mistrust   | disconnect |

## Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- |                          |                               |
|--------------------------|-------------------------------|
| 1. wrong _____           | 6. go against the rules _____ |
| 2. lying _____           | 7. stain _____                |
| 3. unsure; unclear _____ | 8. uneasiness _____           |
| 4. cheap _____           | 9. divide _____               |
| 5. frown on _____        | 10. get down or get off _____ |

## Fill in the Blanks

Complete each sentence using the correct spelling word.

11. Due to her haircut, she often was \_\_\_\_\_ for her sister.
12. Since Lewis and Clark had no map, it was easy to \_\_\_\_\_ distances.
13. When Clark first saw the ocean, he had a \_\_\_\_\_ of what we see today.
14. Joseph Andrews once tried to \_\_\_\_\_ the machines that chop down trees.
15. The destruction of our natural environment is a real \_\_\_\_\_.
16. We began to \_\_\_\_\_ him when he continued to lie to us.
17. When you \_\_\_\_\_ your clothes, you use up more water.
18. His mother \_\_\_\_\_ the oven before cooking dinner.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- (A) misshapp
- (B) mishapp
- (C) misshap
- (D) mishap

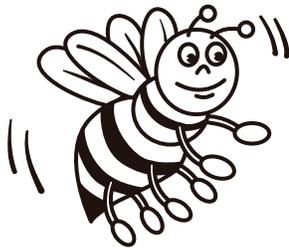
### Sample B:

- (E) missuse
- (F) misuse
- (G) misusse
- (H) missusse

- |  |   |   |  |
|--|---|---|--|
| 1. <input type="radio"/> (A) dissapprove | 6. <input type="radio"/> (E) misstakken     | 11. <input type="radio"/> (A) preheats    | 16. <input type="radio"/> (E) discollor  |
| <input type="radio"/> (B) disaprove      | <input type="radio"/> (F) mistakken         | <input type="radio"/> (B) preaheats       | <input type="radio"/> (F) disccolor      |
| <input type="radio"/> (C) dissapprove    | <input type="radio"/> (G) misstaken         | <input type="radio"/> (C) prehheats       | <input type="radio"/> (G) disscolor      |
| <input type="radio"/> (D) disapprove     | <input type="radio"/> (H) mistaken          | <input type="radio"/> (D) preheets        | <input type="radio"/> (H) discolor       |
| 2. <input type="radio"/> (E) discomfert  | 7. <input type="radio"/> (A) mistrust       | 12. <input type="radio"/> (E) inexpensive | 17. <input type="radio"/> (A) disconnect |
| <input type="radio"/> (F) disscomfort    | <input type="radio"/> (B) misstrust         | <input type="radio"/> (F) innexpensive    | <input type="radio"/> (B) disconect      |
| <input type="radio"/> (G) discomfort     | <input type="radio"/> (C) misttrust         | <input type="radio"/> (G) inexpensive     | <input type="radio"/> (C) disconnecct    |
| <input type="radio"/> (H) discommfort    | <input type="radio"/> (D) mistrustt         | <input type="radio"/> (H) inexpensive     | <input type="radio"/> (D) disconnect     |
| 3. <input type="radio"/> (A) dishonnest  | 8. <input type="radio"/> (E) misunnderstand | 13. <input type="radio"/> (A) injjustice  | 18. <input type="radio"/> (E) missjudge  |
| <input type="radio"/> (B) disshonest     | <input type="radio"/> (F) missunderstand    | <input type="radio"/> (B) injustice       | <input type="radio"/> (F) misjudge       |
| <input type="radio"/> (C) dishonest      | <input type="radio"/> (G) misunderstand     | <input type="radio"/> (C) injustisce      | <input type="radio"/> (G) misjuge        |
| <input type="radio"/> (D) disshonnest    | <input type="radio"/> (H) misunnderstand    | <input type="radio"/> (D) injusctic       | <input type="radio"/> (H) misjudje       |
| 4. <input type="radio"/> (E) dismount    | 9. <input type="radio"/> (A) incorect       | 14. <input type="radio"/> (E) indefinnite | 19. <input type="radio"/> (A) prejudje   |
| <input type="radio"/> (F) dissmount      | <input type="radio"/> (B) incorrecct        | <input type="radio"/> (F) indeffinite     | <input type="radio"/> (B) prejudge       |
| <input type="radio"/> (G) dismmount      | <input type="radio"/> (C) incorreect        | <input type="radio"/> (G) inddefinite     | <input type="radio"/> (C) preejudge      |
| <input type="radio"/> (H) dissmmount     | <input type="radio"/> (D) inccorrecct       | <input type="radio"/> (H) indefinite      | <input type="radio"/> (D) prejuge        |
| 5. <input type="radio"/> (A) dissobey    | 10. <input type="radio"/> (E) prevview      | 15. <input type="radio"/> (A) disabel     | 20. <input type="radio"/> (E) prewwash   |
| <input type="radio"/> (B) disobey        | <input type="radio"/> (F) prevewe           | <input type="radio"/> (B) dissable        | <input type="radio"/> (F) preewash       |
| <input type="radio"/> (C) disobbey       | <input type="radio"/> (G) prevew            | <input type="radio"/> (C) disable         | <input type="radio"/> (G) prewash        |
| <input type="radio"/> (D) dissobbey      | <input type="radio"/> (H) preview           | <input type="radio"/> (D) dissabble       | <input type="radio"/> (H) prewassh       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                     |
|----------------------------------|---------------------|
| 1. _____                         | 1. sadness          |
| 2. _____                         | 2. gladness         |
| 3. _____                         | 3. needless         |
| 4. _____                         | 4. harmless         |
| 5. _____                         | 5. darkness         |
| 6. _____                         | 6. fullness         |
| 7. _____                         | 7. stillness        |
| 8. _____                         | 8. hopeless         |
| 9. _____                         | 9. fearless         |
| 10. _____                        | 10. weakness        |
| 11. _____                        | 11. bottomless      |
| 12. _____                        | 12. foolishness     |
| 13. _____                        | 13. fondness        |
| 14. _____                        | 14. effortless      |
| 15. _____                        | 15. meaningless     |
| 16. _____                        | 16. emptiness       |
| 17. _____                        | 17. forgiveness     |
| 18. _____                        | 18. motionless      |
| 19. _____                        | 19. ceaseless       |
| 20. _____                        | 20. fierceness      |
| <b>Review Words</b> 21. _____    | 21. dishonest       |
| 22. _____                        | 22. mistaken        |
| 23. _____                        | 23. preheats        |
| <b>Challenge Words</b> 24. _____ | 24. weightlessness  |
| 25. _____                        | 25. thoughtlessness |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                      |                           |
|----------------------|---------------------------|
| 1. bottom _____s     | 11. ful_____n_____s       |
| 2. cease_____s       | 12. hope_____ss           |
| 3. dark_____s        | 13. gla_____ess           |
| 4. effort_____s      | 14. mean_____ng_____ss    |
| 5. empt_____ss       | 15. har_____ess           |
| 6. fea_____ess       | 16. moti_____l_____ss     |
| 7. fierc_____n_____s | 17. need_____ss           |
| 8. fon_____es_____   | 18. sti_____l_____e_____s |
| 9. fooli_____ess     | 19. sa_____n_____s_____   |
| 10. forgiv_____ess   | 20. wea_____es_____       |

Use the spelling words above to write a poem of at least 4 lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Name \_\_\_\_\_

|             |             |            |             |
|-------------|-------------|------------|-------------|
| emptiness   | fullness    | motionless | hopeless    |
| gladness    | fierceness  | stillness  | ceaseless   |
| bottomless  | darkness    | sadness    | weakness    |
| foolishness | effortless  | needless   | meaningless |
| harmless    | forgiveness | fearless   | fondness    |

Sort each spelling word by its suffix. On the lines below, write the spelling words with the **-less** suffix that have:

**two syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**three syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Write the spelling words with the **-ness** suffix that have:

**two syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**three syllables**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Find the two spelling words that rhyme and write them on the lines below.

1. \_\_\_\_\_
2. \_\_\_\_\_

Name \_\_\_\_\_

|             |             |            |             |
|-------------|-------------|------------|-------------|
| emptiness   | fullness    | motionless | hopeless    |
| gladness    | fierceness  | stillness  | ceaseless   |
| bottomless  | darkness    | sadness    | weakness    |
| foolishness | effortless  | needless   | meaningless |
| harmless    | forgiveness | fearless   | fondness    |

## Definitions

Write the spelling word that comes closest in meaning to the words below.

- |  |                                       |
|--|---------------------------------------|
| 1. still; not moving _____               | 7. the absence of light<br>_____      |
| 2. impossible; without a chance<br>_____ | 8. not requiring energy<br>_____      |
| 3. happiness _____                       | 9. causing little or no hurt<br>_____ |
| 4. unafraid _____                        | 10. love; affection _____             |
| 5. not stopping _____                    |                                       |
| 6. unnecessary _____                     |                                       |

## Fill in the Blanks

Complete the sentences, using the correct spelling word.

11. John's grandfather felt like he was in a \_\_\_\_\_ canyon.
12. When John's grandfather saw the dead soldiers, he was filled with \_\_\_\_\_.
13. After the battle, there was an eerie \_\_\_\_\_ on the field.
14. The Navajo language was \_\_\_\_\_ to the Japanese, who didn't speak it.
15. John began to appreciate the \_\_\_\_\_ of the soldiers.
16. The \_\_\_\_\_ of the battlefield showed that the war had long been over.

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

The soldiers stood moshunless in the field. What was so important about a harmliss code? As the darknes crept in, they felt alone. An emptyness came over them as they waited. The mission seemed meaninglis to them. They had no idea that the language which was efortless to them would stump the Japanese army!

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Write a paragraph about what you would do if you had a code of your own. Use four words from your spelling list.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- (A) useless
- (B) usseless
- (C) useless
- (D) useeless

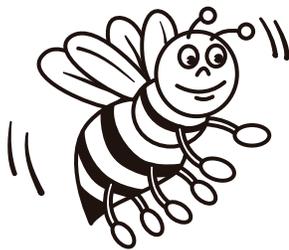
## Sample B:

- (E) hapyness
- (F) happyness
- (G) hapiness
- (H) happiness

- |   |   |  |   |
|---|---|--|---|
| 1. <input type="radio"/> (A) botomless  | 6. <input type="radio"/> (E) fearless     | 11. <input type="radio"/> (A) fullness     | 16. <input type="radio"/> (E) motionlless |
| <input type="radio"/> (B) bottommless   | <input type="radio"/> (F) fearless        | <input type="radio"/> (B) fulness          | <input type="radio"/> (F) motionnless     |
| <input type="radio"/> (C) bottomless    | <input type="radio"/> (G) feerless        | <input type="radio"/> (C) fullnness        | <input type="radio"/> (G) mottionless     |
| <input type="radio"/> (D) botommless    | <input type="radio"/> (H) fereless        | <input type="radio"/> (D) fulnness         | <input type="radio"/> (H) motionless      |
| 2. <input type="radio"/> (E) ceaselless | 7. <input type="radio"/> (A) fiercenness  | 12. <input type="radio"/> (E) hopelless    | 17. <input type="radio"/> (A) needlless   |
| <input type="radio"/> (F) ceasless      | <input type="radio"/> (B) feirceness      | <input type="radio"/> (F) hopeless         | <input type="radio"/> (B) needeless       |
| <input type="radio"/> (G) ceaseless     | <input type="radio"/> (C) fierceness      | <input type="radio"/> (G) hopless          | <input type="radio"/> (C) needless        |
| <input type="radio"/> (H) ceeseless     | <input type="radio"/> (D) feircenness     | <input type="radio"/> (H) hoppeless        | <input type="radio"/> (D) neadless        |
| 3. <input type="radio"/> (A) darknness  | 8. <input type="radio"/> (E) fonddnness   | 13. <input type="radio"/> (A) gladdnness   | 18. <input type="radio"/> (E) stillness   |
| <input type="radio"/> (B) darkness      | <input type="radio"/> (F) fondnness       | <input type="radio"/> (B) gladnness        | <input type="radio"/> (F) stilness        |
| <input type="radio"/> (C) darknes       | <input type="radio"/> (G) fonddnness      | <input type="radio"/> (C) gladdness        | <input type="radio"/> (G) stillnness      |
| <input type="radio"/> (D) darkkness     | <input type="radio"/> (H) fondness        | <input type="radio"/> (D) gladness         | <input type="radio"/> (H) stilnness       |
| 4. <input type="radio"/> (E) efortlless | 9. <input type="radio"/> (A) foolishness  | 14. <input type="radio"/> (E) meaninglless | 19. <input type="radio"/> (A) sadnness    |
| <input type="radio"/> (F) effortless    | <input type="radio"/> (B) foollishness    | <input type="radio"/> (F) meanningless     | <input type="radio"/> (B) saddness        |
| <input type="radio"/> (G) efortless     | <input type="radio"/> (C) foolishnness    | <input type="radio"/> (G) meaningless      | <input type="radio"/> (C) sadness         |
| <input type="radio"/> (H) effortless    | <input type="radio"/> (D) foollishnness   | <input type="radio"/> (H) meaninggless     | <input type="radio"/> (D) saddnness       |
| 5. <input type="radio"/> (A) emptynness | 10. <input type="radio"/> (E) forgiveness | 15. <input type="radio"/> (A) harmmless    | 20. <input type="radio"/> (E) weekness    |
| <input type="radio"/> (B) emptinness    | <input type="radio"/> (F) forggiveness    | <input type="radio"/> (B) harmless         | <input type="radio"/> (F) weakness        |
| <input type="radio"/> (C) epmtynness    | <input type="radio"/> (G) forgiveness     | <input type="radio"/> (C) harmlless        | <input type="radio"/> (G) weakeness       |
| <input type="radio"/> (D) emptiness     | <input type="radio"/> (H) foregiveness    | <input type="radio"/> (D) harrmless        | <input type="radio"/> (H) weaknness       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                   |
|----------------------------------|-------------------|
| 1. _____                         | 1. impress        |
| 2. _____                         | 2. correct        |
| 3. _____                         | 3. elect          |
| 4. _____                         | 4. discuss        |
| 5. _____                         | 5. locate         |
| 6. _____                         | 6. decorate       |
| 7. _____                         | 7. confuse        |
| 8. _____                         | 8. estimate       |
| 9. _____                         | 9. impression     |
| 10. _____                        | 10. correction    |
| 11. _____                        | 11. election      |
| 12. _____                        | 12. discussion    |
| 13. _____                        | 13. location      |
| 14. _____                        | 14. decoration    |
| 15. _____                        | 15. confusion     |
| 16. _____                        | 16. estimation    |
| 17. _____                        | 17. concentrate   |
| 18. _____                        | 18. exhaust       |
| 19. _____                        | 19. concentration |
| 20. _____                        | 20. exhaustion    |
| <b>Review Words</b> 21. _____    | 21. hopeless      |
| 22. _____                        | 22. fearless      |
| 23. _____                        | 23. forgiveness   |
| <b>Challenge Words</b> 24. _____ | 24. conclude      |
| 25. _____                        | 25. conclusion    |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                    |                  |
|--------------------|------------------|
| 1. disc____s       | 11. discus____on |
| 2. loca____        | 12. loca____n    |
| 3. imp____ss       | 13. impress____  |
| 4. el____t         | 14. corre____    |
| 5. elect____n      | 15. confu____    |
| 6. correc____on    | 16. decora____on |
| 7. decor____e      | 17. estim____ion |
| 8. confusi____     | 18. exhau____    |
| 9. concentrati____ | 19. exhaust____  |
| 10. concentra____  | 20. estim____e   |

## Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|            |               |            |             |
|------------|---------------|------------|-------------|
| exhaustion | impression    | location   | elect       |
| decoration | discussion    | discuss    | correct     |
| election   | confuse       | estimation | confusion   |
| impress    | concentration | correction | concentrate |
| locate     | exhaust       | decorate   | estimate    |

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the ending spelled:

**-ate**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**-ct**

1. \_\_\_\_\_
2. \_\_\_\_\_

**-ss**

1. \_\_\_\_\_
2. \_\_\_\_\_

Write the spelling words with the ending spelled:

**-se**

1. \_\_\_\_\_

**-st**

1. \_\_\_\_\_

**-tion**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**-sion**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

Name \_\_\_\_\_

|            |               |            |             |
|------------|---------------|------------|-------------|
| exhaustion | impression    | location   | elect       |
| decoration | discussion    | discuss    | correct     |
| election   | confuse       | estimation | confusion   |
| impress    | concentration | correction | concentrate |
| locate     | exhaust       | decorate   | estimate    |

## Meaning Match

Write the spelling word that matches each clue below.

- |                                      |  |
|--------------------------------------|--|
| 1. the state of being tired<br>_____ | 6. an opinion _____                    |
| 2. the act of thinking _____         | 7. to talk _____                       |
| 3. to guess _____                    | 8. to have a strong effect on<br>_____ |
| 4. the result of voting _____        | 9. a place _____                       |
| 5. to find _____                     | 10. the act of making right<br>_____   |

## Fill in the Blanks

Complete each sentence with a spelling word.

11. Ana Rosa goes inside because when she works she needs to \_\_\_\_\_.
12. At first, there was some \_\_\_\_\_ about the truth behind the sea monster.
13. His Jeep blew \_\_\_\_\_ into the air.
14. No one had time to \_\_\_\_\_ the porch for the planning meeting.
15. Our first \_\_\_\_\_ was that it was a sea monster.
16. They decided to \_\_\_\_\_ someone to watch from the tree.
17. Their \_\_\_\_\_ about the sea monster lasted into the night.
18. Ana Rosa was \_\_\_\_\_ about there being something in the water.

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

Ana Rosa climbed up the gri gri tree in order to concentrayt. It was a perfect locasion for watching the ocean. One day, Ana Rosa saw something that broke her consentrasion: a sea monster! At first no one believed her, but then it turned out that she was correcte. People met to diskus the sea monster. Their discustion lasted late into the night.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Write a paragraph about a time when you or a person you know planned an event or an activity. Use four words from your spelling list.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- (A) edditt
- (B) eddit
- (C) edit
- (D) editt

**Sample B:**

- (E) eddition
- (F) edition
- (G) edittion
- (H) eddittion

- |   |  |  |  |
|---|--|--|--|
| 1. <input type="radio"/> (A) concentrate  | 6. <input type="radio"/> (E) corection   | 11. <input type="radio"/> (A) estimate   | 16. <input type="radio"/> (E) impresion  |
| <input type="radio"/> (B) conncentrate    | <input type="radio"/> (F) correction     | <input type="radio"/> (B) esstimate      | <input type="radio"/> (F) impresion      |
| <input type="radio"/> (C) concentrate     | <input type="radio"/> (G) correcktion    | <input type="radio"/> (C) estimmate      | <input type="radio"/> (G) impression     |
| <input type="radio"/> (D) concentratte    | <input type="radio"/> (H) corecktion     | <input type="radio"/> (D) estimate       | <input type="radio"/> (H) impression     |
| 2. <input type="radio"/> (E) concetration | 7. <input type="radio"/> (A) deccorate   | 12. <input type="radio"/> (E) estimation | 17. <input type="radio"/> (A) locate     |
| <input type="radio"/> (F) concentration   | <input type="radio"/> (B) decorate       | <input type="radio"/> (F) esttimation    | <input type="radio"/> (B) loccate        |
| <input type="radio"/> (G) conncetration   | <input type="radio"/> (C) deccorate      | <input type="radio"/> (G) estimation     | <input type="radio"/> (C) locatte        |
| <input type="radio"/> (H) concentration   | <input type="radio"/> (D) decorate       | <input type="radio"/> (H) estimation     | <input type="radio"/> (D) loccate        |
| 3. <input type="radio"/> (A) confusse     | 8. <input type="radio"/> (E) deccoration | 13. <input type="radio"/> (A) exhaust    | 18. <input type="radio"/> (E) loccation  |
| <input type="radio"/> (B) connffuse       | <input type="radio"/> (F) deccoration    | <input type="radio"/> (B) exhaust        | <input type="radio"/> (F) location       |
| <input type="radio"/> (C) conffuse        | <input type="radio"/> (G) deccoration    | <input type="radio"/> (C) exxhaust       | <input type="radio"/> (G) locattion      |
| <input type="radio"/> (D) confuse         | <input type="radio"/> (H) decoration     | <input type="radio"/> (D) exhaustt       | <input type="radio"/> (H) loccattion     |
| 4. <input type="radio"/> (E) confusion    | 9. <input type="radio"/> (A) ellect      | 14. <input type="radio"/> (E) exhaustion | 19. <input type="radio"/> (A) discusss   |
| <input type="radio"/> (F) conffusion      | <input type="radio"/> (B) elect          | <input type="radio"/> (F) exxhaution     | <input type="radio"/> (B) disscus        |
| <input type="radio"/> (G) confussion      | <input type="radio"/> (C) electt         | <input type="radio"/> (G) exhaustion     | <input type="radio"/> (C) disscuss       |
| <input type="radio"/> (H) conffussion     | <input type="radio"/> (D) elleckt        | <input type="radio"/> (H) exxaution      | <input type="radio"/> (D) discuss        |
| 5. <input type="radio"/> (A) correct      | 10. <input type="radio"/> (E) election   | 15. <input type="radio"/> (A) impress    | 20. <input type="radio"/> (E) discussion |
| <input type="radio"/> (B) corect          | <input type="radio"/> (F) ellection      | <input type="radio"/> (B) impress        | <input type="radio"/> (F) discusion      |
| <input type="radio"/> (C) correckt        | <input type="radio"/> (G) elecktion      | <input type="radio"/> (C) imppress       | <input type="radio"/> (G) disscussion    |
| <input type="radio"/> (D) coreckt         | <input type="radio"/> (H) ellecktion     | <input type="radio"/> (D) impres         | <input type="radio"/> (H) disccussion    |

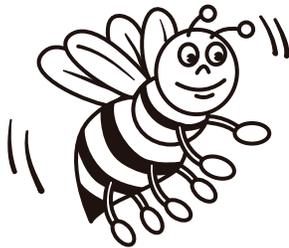


Name \_\_\_\_\_

12. Our current goal is meeningles, and I disapprove. 12. (E) (F) (G) (H) NONE  
E F G
13. He wrote about the swete fruit in the margin of his journal. 13. (A) (B) (C) (D) NONE  
A B C
14. You are misteaken if you think I will disobey current orders. 14. (E) (F) (G) (H) NONE  
E F G
15. It's a waiste to try to impress me or cure my sadness. 15. (A) (B) (C) (D) NONE  
A B C
16. I challenge you to lockate the correct position of the ship. 16. (E) (F) (G) (H) NONE  
E F G
17. His weakness is an injustice, and I strongly dissaproove. 17. (A) (B) (C) (D) NONE  
A B C
18. It's a waste of time to sit there motionless, refusing to 18. (E) (F) (G) (H) NONE  
E F  
peyl the fruit.  
G
19. It was a real chalinge to concentrate on the preview. 19. (A) (B) (C) (D) NONE  
A B C
20. The legend stated that the crew's plunje was harmless. 20. (E) (F) (G) (H) NONE  
E F G
21. Your estimate is incurrect and meaningless. 21. (A) (B) (C) (D) NONE  
A B C
22. The judgment caused confushun and then sadness. 22. (E) (F) (G) (H) NONE  
E F G
23. His journal had an estimate of the North Poll's size. 23. (A) (B) (C) (D) NONE  
A B C
24. In weakness and confusion, she lost the curreckt map. 24. (E) (F) (G) (H) NONE  
E F G
25. The misuse of waste in our environment is an 25. (A) (B) (C) (D) NONE  
A  
enjustice, and I disapprove.  
B C

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                |
|----------------------------------|----------------|
| 1. _____                         | 1. astronaut   |
| 2. _____                         | 2. telephone   |
| 3. _____                         | 3. automobile  |
| 4. _____                         | 4. photography |
| 5. _____                         | 5. mechanical  |
| 6. _____                         | 6. myth        |
| 7. _____                         | 7. television  |
| 8. _____                         | 8. phonics     |
| 9. _____                         | 9. automatic   |
| 10. _____                        | 10. photograph |
| 11. _____                        | 11. telescope  |
| 12. _____                        | 12. mythical   |
| 13. _____                        | 13. telegraph  |
| 14. _____                        | 14. mechanic   |
| 15. _____                        | 15. telegram   |
| 16. _____                        | 16. telephoto  |
| 17. _____                        | 17. autograph  |
| 18. _____                        | 18. astronomer |
| 19. _____                        | 19. disaster   |
| 20. _____                        | 20. homophone  |
| <b>Review Words</b> 21. _____    | 21. correction |
| 22. _____                        | 22. discussion |
| 23. _____                        | 23. decoration |
| <b>Challenge Words</b> 24. _____ | 24. videophone |
| 25. _____                        | 25. photogenic |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

**Fill-Ins****Fill in the missing letters of each word to form a spelling word.**

1. a \_\_\_ t \_\_\_ onaut
2. a \_\_\_ t \_\_\_ graph
3. aut \_\_\_ m \_\_\_ tic
4. a \_\_\_ to \_\_\_ \_\_\_ bile
5. m \_\_\_ \_\_\_ hical
6. \_\_\_ e \_\_\_ egraph
7. t \_\_\_ l \_\_\_ phone
8. \_\_\_ el \_\_\_ \_\_\_ cope
9. te \_\_\_ \_\_\_ \_\_\_ ision
10. te \_\_\_ eg \_\_\_ am
11. hom \_\_\_ \_\_\_ h \_\_\_ ne
12. p \_\_\_ o \_\_\_ ics
13. di \_\_\_ a \_\_\_ \_\_\_ er
14. \_\_\_ st \_\_\_ \_\_\_ nomer
15. p \_\_\_ \_\_\_ t \_\_\_ graph
16. \_\_\_ \_\_\_ otogr \_\_\_ phy
17. m \_\_\_ \_\_\_ h
18. me \_\_\_ \_\_\_ an \_\_\_ c
19. \_\_\_ ec \_\_\_ anic \_\_\_ l
20. t \_\_\_ le \_\_\_ \_\_\_ oto

**Make a Puzzle**

**Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.**



Name \_\_\_\_\_

|             |            |            |            |
|-------------|------------|------------|------------|
| telegram    | automatic  | homophone  | myth       |
| mechanic    | disaster   | telegraph  | astronaut  |
| automobile  | telephoto  | astronomer | photograph |
| photography | telescope  | autograph  | telephone  |
| phonics     | mechanical | television | mythical   |

Sort each spelling word according to the Greek root it contains. Then write the words on the lines below. Some words may be placed into more than one category.

*astr*

*aster*

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

*auto*

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

*photo*

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

*tele*

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

*phon*

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

*mech*

1. \_\_\_\_\_ 2. \_\_\_\_\_

*myth*

1. \_\_\_\_\_ 2. \_\_\_\_\_

Name \_\_\_\_\_

|             |            |            |            |
|-------------|------------|------------|------------|
| telegram    | automatic  | homophone  | myth       |
| mechanic    | disaster   | telegraph  | astronaut  |
| automobile  | telephoto  | astronomer | photograph |
| photography | telescope  | autograph  | telephone  |
| phonics     | mechanical | television | mythical   |

**Complete each sentence below with a spelling word.**

- Alexi gazed up at the stars through his \_\_\_\_\_.
- A \_\_\_\_\_ of the Tsar would have let Yelena the Fair see how old he was.
- Alexi had no \_\_\_\_\_, so he had to travel on a horse.
- The Golden Mare is a \_\_\_\_\_ creature.
- The word “fair” is a \_\_\_\_\_ of “fare” because it sounds the same but is spelled differently.
- If Alexi hadn’t had the ring, it would have been a \_\_\_\_\_.
- The Golden Mare told a \_\_\_\_\_ about how the ring was formed.
- An \_\_\_\_\_ taught Alexi how to travel by using the stars.
- The Tsar designed a \_\_\_\_\_ device for hunting birds.
- The \_\_\_\_\_ was not yet invented at the time of the story.

**Write On!**

**Use each spelling word in a sentence.**

- mechanic \_\_\_\_\_
- television \_\_\_\_\_
- astronaut \_\_\_\_\_
- photography \_\_\_\_\_
- autograph \_\_\_\_\_



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ kilometer
- Ⓑ killometer
- Ⓒ kilommeter
- Ⓓ killommeter

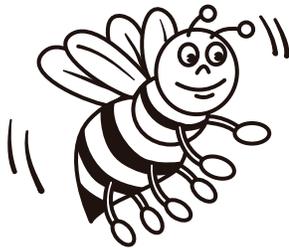
### Sample B:

- Ⓔ phoeton
- Ⓕ foton
- Ⓖ photton
- Ⓗ photon

- |                  |                  |                  |                    |
|------------------|------------------|------------------|--------------------|
| 1. Ⓐ astronat    | 6. Ⓔ telegraph   | 11. Ⓐ homopphone | 16. Ⓔ photoggraphy |
| Ⓑ astanaut       | Ⓕ tellegraph     | Ⓑ hommophone     | Ⓕ phottography     |
| Ⓒ astronaut      | Ⓖ telleggraph    | Ⓒ homophone      | Ⓖ photagraphy      |
| Ⓓ astranat       | Ⓗ telegraph      | Ⓓ hommopphone    | Ⓗ photography      |
| 2. Ⓔ autagraph   | 7. Ⓐ tellepphone | 12. Ⓔ phanics    | 17. Ⓐ mytth        |
| Ⓕ autograph      | Ⓑ telepphone     | Ⓕ phonix         | Ⓑ mith             |
| Ⓖ auttograph     | Ⓒ tellephone     | Ⓖ phonnics       | Ⓒ myth             |
| Ⓗ autograf       | Ⓓ telephone      | Ⓗ phonics        | Ⓓ myeth            |
| 3. Ⓐ automattic  | 8. Ⓔ tellescope  | 13. Ⓐ disaster   | 18. Ⓔ machanic     |
| Ⓑ automatic      | Ⓕ telescope      | Ⓑ dissaster      | Ⓕ mechanic         |
| Ⓒ auttomatic     | Ⓖ telesscope     | Ⓒ disasster      | Ⓖ mecanic          |
| Ⓓ auttomattic    | Ⓗ tellesscope    | Ⓓ dissasster     | Ⓗ macanic          |
| 4. Ⓔ autommobile | 9. Ⓐ television  | 14. Ⓔ astranomer | 19. Ⓐ mechanical   |
| Ⓕ autommobil     | Ⓑ television     | Ⓕ astronomer     | Ⓑ mecanical        |
| Ⓖ automobil      | Ⓒ televission    | Ⓖ astronommer    | Ⓒ mechanacal       |
| Ⓗ automobile     | Ⓓ tellevission   | Ⓗ asrtonnomer    | Ⓓ mecanacal        |
| 5. Ⓐ mythical    | 10. Ⓔ telegram   | 15. Ⓐ photograph | 20. Ⓔ telephoto    |
| Ⓑ mythiccal      | Ⓕ tellegram      | Ⓑ phottograph    | Ⓕ tellephoto       |
| Ⓒ mithical       | Ⓖ telegramm      | Ⓒ photoggraph    | Ⓖ telefoto         |
| Ⓓ mithiccal      | Ⓗ tellegramm     | Ⓓ phottograph    | Ⓗ tellefoto        |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                   |
|----------------------------------|-------------------|
| 1. _____                         | 1. subtraction    |
| 2. _____                         | 2. transportation |
| 3. _____                         | 3. missile        |
| 4. _____                         | 4. portable       |
| 5. _____                         | 5. export         |
| 6. _____                         | 6. committee      |
| 7. _____                         | 7. respect        |
| 8. _____                         | 8. transport      |
| 9. _____                         | 9. tractor        |
| 10. _____                        | 10. spectator     |
| 11. _____                        | 11. attraction    |
| 12. _____                        | 12. dismiss       |
| 13. _____                        | 13. inspector     |
| 14. _____                        | 14. distract      |
| 15. _____                        | 15. spectacle     |
| 16. _____                        | 16. inspect       |
| 17. _____                        | 17. mission       |
| 18. _____                        | 18. import        |
| 19. _____                        | 19. intermission  |
| 20. _____                        | 20. suspect       |
| <b>Review Words</b> 21. _____    | 21. telescope     |
| 22. _____                        | 22. astronaut     |
| 23. _____                        | 23. photograph    |
| <b>Challenge Words</b> 24. _____ | 24. spectacular   |
| 25. _____                        | 25. protractor    |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

E R E S P E C T S S I M S I D O A A S R  
 L V T R A N S P O R T I M P O R T T P O  
 I H S N O I T A T R O P S N A R T T E T  
 S W M C N E E E T T I M M O C N Z R C C  
 S N O I S S I M R E T N I T Y F F A T E  
 I I P D I S T R A C T G N Q M P R C A P  
 M T P O R T A B L E T C E P S U S T T S  
 E L C A T C E P S T C E P S N I M I O N  
 N O I S S I M R J T R A C T O R J O R I  
 N O I T C A R T B U S E X P O R T N Z O

List the words below as you find them in the puzzle.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |



Name \_\_\_\_\_

|           |            |              |                |
|-----------|------------|--------------|----------------|
| transport | attraction | intermission | portable       |
| spectacle | committee  | dismiss      | missile        |
| distract  | tractor    | export       | transportation |
| respect   | import     | suspect      | inspector      |
| spectator | mission    | subtraction  | inspect        |

Sort each spelling word according to the Latin root it contains.  
Then write the words on the lines below.

*mit/miss*

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

*port*

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ |          |

*spect*

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

*tract*

- |          |          |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Name \_\_\_\_\_

|           |            |              |                |
|-----------|------------|--------------|----------------|
| transport | attraction | intermission | portable       |
| spectacle | committee  | dismiss      | missile        |
| distract  | tractor    | export       | transportation |
| respect   | import     | suspect      | inspector      |
| spectator | mission    | subtraction  | inspect        |

**Definitions****Write the spelling word that has the same, or almost the same, meaning.**

1. group of people assigned to one task \_\_\_\_\_
2. person who finds out information or judges something \_\_\_\_\_
3. a task or project \_\_\_\_\_
4. to send away; a product that is sent from one country to another  
\_\_\_\_\_
5. able to be moved from one place to another \_\_\_\_\_
6. special regard for a person or thing \_\_\_\_\_
7. vehicle used for farming \_\_\_\_\_
8. the act of removing or taking away \_\_\_\_\_
9. a person who witnesses an event \_\_\_\_\_
10. to shift attention away from something \_\_\_\_\_

**Fill in the Blanks****Complete each sentence with a spelling word.**

11. I \_\_\_\_\_ that camping is not much fun in the rain.
12. Cars, buses, trucks, and trains are all forms of \_\_\_\_\_.
13. Some people like to \_\_\_\_\_ their food before they eat it.
14. I wonder whether other countries \_\_\_\_\_ hot dogs from the United States.
15. We left the play during the \_\_\_\_\_ because we were tired.

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

My uncle and I went camping for three days. Our car broke down on the first day, so we lost our means of transportasion. My uncle could only inspekt our car—he couldn't fix it. We found an abandoned tracktor on the second day, but that didn't work, either. Luckily, I had brought my portabel e-mailing device with me, so we messaged for help on the third day. The town put together a comittee and went on a mision to save us.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Writing Activity**

**Write a paragraph about why you would or would not like to go camping. Use four words from your spelling list.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

### Sample A:

- Ⓐ microscope
- Ⓑ mycroscope
- Ⓒ microscope
- Ⓓ mykroscope

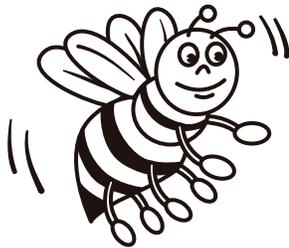
### Sample B:

- Ⓔ eequal
- Ⓕ equal
- Ⓖ equel
- Ⓗ equall

- |                |                    |                       |                    |
|----------------|--------------------|-----------------------|--------------------|
| 1. Ⓐ suspect   | 6. Ⓔ specktacle    | 11. Ⓐ transportashion | 16. Ⓔ committee    |
| Ⓑ susspect     | Ⓕ spectacle        | Ⓑ transspotation      | Ⓕ comittee         |
| Ⓒ susspect     | Ⓖ specttacle       | Ⓒ transportation      | Ⓖ commitee         |
| Ⓓ suspect      | Ⓗ spectackle       | Ⓓ transporttation     | Ⓗ comitee          |
| 2. Ⓔ distract  | 7. Ⓐ subbttraction | 12. Ⓔ attraction      | 17. Ⓐ intermishion |
| Ⓕ disstract    | Ⓑ subtttraction    | Ⓕ atraction           | Ⓑ intermisshion    |
| Ⓖ disttract    | Ⓒ subbtraction     | Ⓖ attracktion         | Ⓒ intermision      |
| Ⓗ dissttract   | Ⓓ subtraction      | Ⓗ attracshion         | Ⓓ intermission     |
| 3. Ⓐ export    | 8. Ⓔ tractor       | 13. Ⓐ innspector      | 18. Ⓔ porteble     |
| Ⓑ exxport      | Ⓕ tracter          | Ⓑ inspector           | Ⓕ portable         |
| Ⓒ expport      | Ⓖ tracktor         | Ⓒ innspector          | Ⓖ portabel         |
| Ⓓ exporrt      | Ⓗ trackter         | Ⓓ inspector           | Ⓗ portebel         |
| 4. Ⓔ insspect  | 9. Ⓐ impport       | 14. Ⓔ missile         | 19. Ⓐ respekt      |
| Ⓕ innspect     | Ⓑ immpport         | Ⓕ misile              | Ⓑ resspect         |
| Ⓖ inspect      | Ⓒ impport          | Ⓖ missile             | Ⓒ respect          |
| Ⓗ innsspect    | Ⓓ impportt         | Ⓗ misille             | Ⓓ rispect          |
| 5. Ⓐ spectater | 10. Ⓔ transsport   | 15. Ⓐ mishion         | 20. Ⓔ dismiss      |
| Ⓑ spectator    | Ⓕ transport        | Ⓑ mision              | Ⓕ dissmis          |
| Ⓒ specktator   | Ⓖ transpport       | Ⓒ mission             | Ⓖ dissmis          |
| Ⓓ specktater   | Ⓗ transsportt      | Ⓓ misshion            | Ⓗ dismis           |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |               |
|----------------------------------|---------------|
| 1. _____                         | 1. clothes    |
| 2. _____                         | 2. January    |
| 3. _____                         | 3. cereal     |
| 4. _____                         | 4. mortal     |
| 5. _____                         | 5. lunar      |
| 6. _____                         | 6. atlas      |
| 7. _____                         | 7. ocean      |
| 8. _____                         | 8. salute     |
| 9. _____                         | 9. fury       |
| 10. _____                        | 10. echo      |
| 11. _____                        | 11. cycle     |
| 12. _____                        | 12. cyclone   |
| 13. _____                        | 13. gigantic  |
| 14. _____                        | 14. Olympics  |
| 15. _____                        | 15. territory |
| 16. _____                        | 16. terrace   |
| 17. _____                        | 17. parasol   |
| 18. _____                        | 18. fortune   |
| 19. _____                        | 19. furious   |
| 20. _____                        | 20. gracious  |
| <b>Review Words</b> 21. _____    | 21. suspect   |
| 22. _____                        | 22. inspect   |
| 23. _____                        | 23. mission   |
| <b>Challenge Words</b> 24. _____ | 24. jovial    |
| 25. _____                        | 25. venerable |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                      |                         |
|----------------------|-------------------------|
| 1. c ___ re ___ l    | 11. mo ___ ___ al       |
| 2. te ___ ra ___ e   | 12. f ___ ___ y         |
| 3. gr ___ ___ ious   | 13. f ___ ___ ious      |
| 4. e ___ ___ o       | 14. J ___ n ___ ___ ry  |
| 5. gi ___ an ___ ic  | 15. O ___ ___ mp ___ cs |
| 6. o ___ e ___ n     | 16. s ___ lu ___ e      |
| 7. at ___ ___ s      | 17. c ___ ___ le        |
| 8. cl ___ t ___ es   | 18. cy ___ lo ___ e     |
| 9. ter ___ i ___ ory | 19. l ___ n ___ r       |
| 10. p ___ ra ___ ol  | 20. for ___ ___ ___ e   |

Use the spelling words above to help you write a poem of at least four lines.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



Name \_\_\_\_\_

territory  
atlas  
gracious  
terrace  
clothes

cycle  
lunar  
Olympics  
parasol  
cereal

salute  
gigantic  
fortune  
mortal  
January

furious  
echo  
ocean  
cyclone  
fury

Sort each spelling word according to the number of syllables it contains. Then write the words on the lines below.

### One syllable

1. \_\_\_\_\_

### Two syllables

1. \_\_\_\_\_

7. \_\_\_\_\_

2. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_

9. \_\_\_\_\_

4. \_\_\_\_\_

10. \_\_\_\_\_

5. \_\_\_\_\_

11. \_\_\_\_\_

6. \_\_\_\_\_

12. \_\_\_\_\_

### Three syllables

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

### Four syllables

1. \_\_\_\_\_

2. \_\_\_\_\_

Name \_\_\_\_\_

territory  
atlas  
gracious  
terrace  
clothes

cycle  
lunar  
Olympics  
parasol  
cereal

salute  
gigantic  
fortune  
mortal  
January

furious  
echo  
ocean  
cyclone  
fury

### Complete each sentence below with a spelling word.

1. Hannah helped raise money to build a \_\_\_\_\_ playground.
2. Whether you win or lose, it's important to be \_\_\_\_\_.
3. One famous athlete has his picture on a box of \_\_\_\_\_.
4. The \_\_\_\_\_ are held every four years in a different country.
5. You can look in an \_\_\_\_\_ to find a map of where the Olympics will be held.
6. The new playground will not cost a \_\_\_\_\_ to build.
7. You can hear the \_\_\_\_\_ of your own voice if the Olympic stadium is empty.
8. Many athletes train by swimming in the \_\_\_\_\_ during the warmer months.
9. Putting on \_\_\_\_\_ can sometimes be challenging for people with disabilities.
10. The new school gym program will begin in \_\_\_\_\_.

### Write On!

#### Use each spelling word in a sentence.

11. parasol \_\_\_\_\_
12. cyclone \_\_\_\_\_
13. terrace \_\_\_\_\_
14. mortal \_\_\_\_\_
15. territory \_\_\_\_\_



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- (A) Wednesday
- (B) Wendsday
- (C) Whendsday
- (D) Wensday

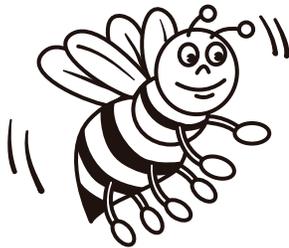
**Sample B:**

- (E) Satturday
- (F) Saturday
- (G) Satterday
- (H) Saterday

- |  |   |   |  |
|--|---|---|--|
| 1. <input type="radio"/> (A) cerreal   | 6. <input type="radio"/> (E) ocean      | 11. <input type="radio"/> (A) moretal   | 16. <input type="radio"/> (E) selute   |
| <input type="radio"/> (B) sereal       | <input type="radio"/> (F) ohcean        | <input type="radio"/> (B) mortle        | <input type="radio"/> (F) salute       |
| <input type="radio"/> (C) cereal       | <input type="radio"/> (G) oshun         | <input type="radio"/> (C) mortel        | <input type="radio"/> (G) sallute      |
| <input type="radio"/> (D) cerial       | <input type="radio"/> (H) ocean         | <input type="radio"/> (D) mortal        | <input type="radio"/> (H) sellute      |
| 2. <input type="radio"/> (E) terrase   | 7. <input type="radio"/> (A) atlas      | 12. <input type="radio"/> (E) fuery     | 17. <input type="radio"/> (A) cicle    |
| <input type="radio"/> (F) terace       | <input type="radio"/> (B) atlass        | <input type="radio"/> (F) fury          | <input type="radio"/> (B) scycle       |
| <input type="radio"/> (G) terrace      | <input type="radio"/> (C) atlas         | <input type="radio"/> (G) fuiry         | <input type="radio"/> (C) cycle        |
| <input type="radio"/> (H) terase       | <input type="radio"/> (D) atlass        | <input type="radio"/> (H) furey         | <input type="radio"/> (D) scicle       |
| 3. <input type="radio"/> (A) gracious  | 8. <input type="radio"/> (E) cloathez   | 13. <input type="radio"/> (A) fuirious  | 18. <input type="radio"/> (E) cyclone  |
| <input type="radio"/> (B) grashious    | <input type="radio"/> (F) clothez       | <input type="radio"/> (B) fureious      | <input type="radio"/> (F) ciclone      |
| <input type="radio"/> (C) graceious    | <input type="radio"/> (G) cloathes      | <input type="radio"/> (C) furious       | <input type="radio"/> (G) scyclone     |
| <input type="radio"/> (D) grayshus     | <input type="radio"/> (H) clothes       | <input type="radio"/> (D) fuerious      | <input type="radio"/> (H) sciclone     |
| 4. <input type="radio"/> (E) echoe     | 9. <input type="radio"/> (A) territorry | 14. <input type="radio"/> (E) January   | 19. <input type="radio"/> (A) loonar   |
| <input type="radio"/> (F) ecko         | <input type="radio"/> (B) territory     | <input type="radio"/> (F) Jannuary      | <input type="radio"/> (B) luner        |
| <input type="radio"/> (G) ecco         | <input type="radio"/> (C) teritory      | <input type="radio"/> (G) Januery       | <input type="radio"/> (C) lunear       |
| <input type="radio"/> (H) echo         | <input type="radio"/> (D) teritorry     | <input type="radio"/> (H) Januarry      | <input type="radio"/> (D) lunar        |
| 5. <input type="radio"/> (A) giggantic | 10. <input type="radio"/> (E) parasol   | 15. <input type="radio"/> (A) Olympicks | 20. <input type="radio"/> (E) foretune |
| <input type="radio"/> (B) gigantic     | <input type="radio"/> (F) parassol      | <input type="radio"/> (B) Olimpics      | <input type="radio"/> (F) fortune      |
| <input type="radio"/> (C) jigantic     | <input type="radio"/> (G) parrasol      | <input type="radio"/> (C) Ollympics     | <input type="radio"/> (G) fourtune     |
| <input type="radio"/> (D) jiggantic    | <input type="radio"/> (H) parasoll      | <input type="radio"/> (D) Olympics      | <input type="radio"/> (H) fortun       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                |
|----------------------------------|----------------|
| 1. _____                         | 1. tripod      |
| 2. _____                         | 2. triplet     |
| 3. _____                         | 3. unicorn     |
| 4. _____                         | 4. uniform     |
| 5. _____                         | 5. unison      |
| 6. _____                         | 6. biweekly    |
| 7. _____                         | 7. triple      |
| 8. _____                         | 8. bicycle     |
| 9. _____                         | 9. tricycle    |
| 10. _____                        | 10. unicycle   |
| 11. _____                        | 11. triangle   |
| 12. _____                        | 12. bisect     |
| 13. _____                        | 13. trio       |
| 14. _____                        | 14. unify      |
| 15. _____                        | 15. centipede  |
| 16. _____                        | 16. centimeter |
| 17. _____                        | 17. century    |
| 18. _____                        | 18. binoculars |
| 19. _____                        | 19. universe   |
| 20. _____                        | 20. university |
| <b>Review Words</b> 21. _____    | 21. cereal     |
| 22. _____                        | 22. terrace    |
| 23. _____                        | 23. atlas      |
| <b>Challenge Words</b> 24. _____ | 24. bilingual  |
| 25. _____                        | 25. trilogy    |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

E N B B E S N N K N C J K O T J T  
 U D P I I R R A R I O T G R I R E  
 N E E U S W Q A R O E S I S I T S  
 I L L P N E E T L X C P I C Y R R  
 F P L O I I C E F U L I Y N G I E  
 O I I Z Y T V T K E C C N E U A V  
 R R F M K I N E T L L O N U T N I  
 M T Y F I N U E R E Y N N R Q G N  
 E L C Y C I N U C S U T I I B L U  
 R E T E M I T N E C I P R L B E G  
 E L C Y C I B A L K O T I I C M R  
 C E N T U R Y Q B D D D Y B O O Q

List the words below as you find them in the puzzle.

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ |
| 2. _____ | 9. _____  | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ |           |



Name \_\_\_\_\_

uniform

trio

universe

binoculars

triplet

unison

tripod

biweekly

unicycle

centimeter

bisect

university

triangle

centipede

triple

tricycle

unify

bicycle

unicorn

century

Sort each spelling word according to its prefix. Then write the words on the lines below.

*uni-*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

*bi-*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

*tri-*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

*cent-*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Name \_\_\_\_\_

uniform

trio

universe

binoculars

triplet

unison

tripod

biweekly

unicycle

centimeter

bisect

university

triangle

centipede

triple

tricycle

unify

bicycle

unicorn

century

## Definitions

Write the spelling word that has the same, or almost the same, meaning.

- a name for three musical performers \_\_\_\_\_
- a wormlike animal with many pairs of legs \_\_\_\_\_
- an imaginary horselike animal with a single, long horn \_\_\_\_\_
- a figure with three sides and three angles \_\_\_\_\_
- occurring every two weeks \_\_\_\_\_
- a group or set of three, usually in music \_\_\_\_\_
- a mode of transportation that has one wheel \_\_\_\_\_
- to cut into two equal parts \_\_\_\_\_
- a unit of length \_\_\_\_\_
- together or at the same time \_\_\_\_\_

## Fill in the Blanks

Complete each sentence with a spelling word.

- Each member of the balloonist club wore a red \_\_\_\_\_.
- It would be strange to see a grownup riding a \_\_\_\_\_.
- Ballooning can bring people closer together and \_\_\_\_\_ an entire state.
- One man improved the hot-air balloon about a \_\_\_\_\_ ago.
- Ballooning can make you feel like you are exploring the \_\_\_\_\_.
- Using \_\_\_\_\_, you can see people below from hundreds of feet in the air.



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- Ⓐ byplane
- Ⓑ biplane
- Ⓒ bipplane
- Ⓓ biplain

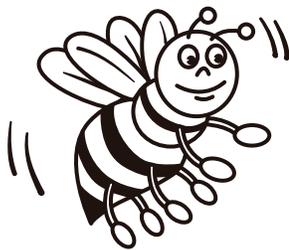
## Sample B:

- Ⓔ trident
- Ⓕ triedent
- Ⓖ trident
- Ⓗ trydent

- |               |                |                  |                    |
|---------------|----------------|------------------|--------------------|
| 1. Ⓐ unniform | 6. Ⓔ uniccorn  | 11. Ⓐ biweekly   | 16. Ⓔ centurry     |
| Ⓑ unniform    | Ⓕ unicorn      | Ⓑ byweekly       | Ⓕ century          |
| Ⓒ unifform    | Ⓖ unnicorn     | Ⓒ bieweekly      | Ⓖ century          |
| Ⓓ uniform     | Ⓗ unicornn     | Ⓓ biweakly       | Ⓗ centurry         |
| 2. Ⓔ biesect  | 7. Ⓐ unify     | 12. Ⓔ bynoculars | 17. Ⓐ centipede    |
| Ⓕ bissect     | Ⓑ unnify       | Ⓕ binnoculars    | Ⓑ centtipede       |
| Ⓖ bisect      | Ⓒ unefy        | Ⓖ binoculars     | Ⓒ centipeed        |
| Ⓗ bysect      | Ⓓ uniffy       | Ⓗ binococulars   | Ⓓ centippede       |
| 3. Ⓐ trycycle | 8. Ⓔ unisson   | 13. Ⓐ tryangle   | 18. Ⓔ centimetter  |
| Ⓑ triscyckle  | Ⓕ unnison      | Ⓑ triangel       | Ⓕ centimmeter      |
| Ⓒ tricycle    | Ⓖ unison       | Ⓒ triangle       | Ⓖ centimeter       |
| Ⓓ tricicle    | Ⓗ unnisson     | Ⓓ trieangle      | Ⓗ centimmetter     |
| 4. Ⓔ triplet  | 9. Ⓐ univearse | 14. Ⓔ bisickle   | 19. Ⓐ tripod       |
| Ⓕ tripplet    | Ⓑ unniverse    | Ⓕ biecycle       | Ⓑ triepod          |
| Ⓖ tripllet    | Ⓒ univverse    | Ⓖ bycycle        | Ⓒ trypod           |
| Ⓗ trippllett  | Ⓓ universe     | Ⓗ bicycle        | Ⓓ trippod          |
| 5. Ⓐ tripel   | 10. Ⓔ unicycle | 15. Ⓐ trio       | 20. Ⓔ univerrssity |
| Ⓑ tripple     | Ⓕ unicicle     | Ⓑ treeo          | Ⓕ univerrseity     |
| Ⓒ triple      | Ⓖ uniscycle    | Ⓒ trieo          | Ⓖ univvrsity       |
| Ⓓ trippel     | Ⓗ unnicycle    | Ⓓ tryo           | Ⓗ university       |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                  |
|----------------------------------|------------------|
| 1. _____                         | 1. enjoyable     |
| 2. _____                         | 2. breakable     |
| 3. _____                         | 3. favorable     |
| 4. _____                         | 4. likable       |
| 5. _____                         | 5. usable        |
| 6. _____                         | 6. respectable   |
| 7. _____                         | 7. affordable    |
| 8. _____                         | 8. possible      |
| 9. _____                         | 9. reasonable    |
| 10. _____                        | 10. laughable    |
| 11. _____                        | 11. comfortable  |
| 12. _____                        | 12. convertible  |
| 13. _____                        | 13. invisible    |
| 14. _____                        | 14. honorable    |
| 15. _____                        | 15. capable      |
| 16. _____                        | 16. sensible     |
| 17. _____                        | 17. unbelievable |
| 18. _____                        | 18. bearable     |
| 19. _____                        | 19. collapsible  |
| 20. _____                        | 20. suitable     |
| <b>Review Words</b> 21. _____    | 21. uniform      |
| 22. _____                        | 22. bicycle      |
| 23. _____                        | 23. triangle     |
| <b>Challenge Words</b> 24. _____ | 24. manageable   |
| 25. _____                        | 25. tangible     |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                      |                          |
|----------------------|--------------------------|
| 1. collaps _____ e   | 11. invis _____ l _____  |
| 2. break _____ e     | 12. reason _____ l _____ |
| 3. afford _____ e    | 13. respect _____ e      |
| 4. us _____ e        | 14. sens _____ l _____   |
| 5. bear _____ e      | 15. unbeliev _____ e     |
| 6. favor _____ e     | 16. poss _____ l _____   |
| 7. cap _____ l _____ | 17. suit _____ e         |
| 8. enjoy _____       | 18. laugh _____          |
| 9. honor _____ e     | 19. lik _____            |
| 10. convert _____ e  | 20. comfort _____        |

## Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ | 16. _____ |
| 2. _____ | 7. _____  | 12. _____ | 17. _____ |
| 3. _____ | 8. _____  | 13. _____ | 18. _____ |
| 4. _____ | 9. _____  | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name \_\_\_\_\_

|             |              |             |             |
|-------------|--------------|-------------|-------------|
| honorable   | favorable    | invisible   | likable     |
| enjoyable   | collapsible  | laughable   | suitable    |
| breakable   | unbelievable | sensible    | possible    |
| convertible | affordable   | respectable | comfortable |
| usable      | bearable     | reasonable  | capable     |

Sort each spelling word according to its ending. Then write the words on the lines below.

*-able*

- |          |           |           |
|----------|-----------|-----------|
| 1. _____ | 6. _____  | 11. _____ |
| 2. _____ | 7. _____  | 12. _____ |
| 3. _____ | 8. _____  | 13. _____ |
| 4. _____ | 9. _____  | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

*-ible*

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ |          |

### Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

## Spelling

Words with *-able*  
and *-ible*:  
Word Meaning

Name \_\_\_\_\_

|             |              |            |             |             |
|-------------|--------------|------------|-------------|-------------|
| honorable   | usable       | affordable | sensible    | suitable    |
| enjoyable   | favorable    | bearable   | respectable | possible    |
| breakable   | collapsible  | invisible  | reasonable  | comfortable |
| convertible | unbelievable | laughable  | likable     | capable     |

### Sentence Completions

Complete each sentence below with a spelling word.

1. Many tiny creatures are \_\_\_\_\_ to the human eye without a microscope.
2. Dennis likes microscopes and thinks that looking through them is \_\_\_\_\_.
3. The scientists had a \_\_\_\_\_ tent that could fold up quickly.
4. Those delicate glass test tubes are \_\_\_\_\_, so be careful with them.
5. Dennis is a \_\_\_\_\_ scientist who can easily do many things.
6. That broken microscope is not \_\_\_\_\_ and needs to be fixed.
7. She is a \_\_\_\_\_ scientist because her work is always well researched.
8. Being a scientist is an \_\_\_\_\_ job because it helps future generations.
9. Some colleges are expensive, but others are more \_\_\_\_\_.
10. We had never seen so much ash before—it was \_\_\_\_\_!

### Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- |                                       |                                |
|---------------------------------------|--------------------------------|
| 11. cozy _____                        | 15. having good sense _____    |
| 12. pleasant _____                    | 16. capable of happening _____ |
| 13. capable of being dealt with _____ | 17. funny _____                |
| 14. practical _____                   | 18. proper _____               |



Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

**Sample A:**

- Ⓐ invinceable
- Ⓑ invincable
- Ⓒ invincible
- Ⓓ invinceible

**Sample B:**

- Ⓔ dooible
- Ⓕ doible
- Ⓖ doable
- Ⓗ dooable

- |                   |                   |                    |                   |
|-------------------|-------------------|--------------------|-------------------|
| 1. Ⓐ collapseable | 6. Ⓔ favoreable   | 11. Ⓐ invisible    | 16. Ⓔ possible    |
| Ⓑ collapseible    | Ⓕ favorable       | Ⓑ invisable        | Ⓕ possable        |
| Ⓒ collapsible     | Ⓖ favorable       | Ⓒ invissible       | Ⓖ posible         |
| Ⓓ collapsable     | Ⓗ favoreible      | Ⓓ inivissable      | Ⓗ posable         |
| 2. Ⓔ breakable    | 7. Ⓐ capeible     | 12. Ⓔ reasonable   | 17. Ⓐ suitible    |
| Ⓕ breakible       | Ⓑ capeable        | Ⓕ reasonable       | Ⓑ suitable        |
| Ⓖ brakeable       | Ⓒ capable         | Ⓖ reasonable       | Ⓒ suiteable       |
| Ⓗ brakeible       | Ⓓ capible         | Ⓗ reasonable       | Ⓓ suiteible       |
| 3. Ⓐ affordable   | 8. Ⓔ enjoyyible   | 13. Ⓐ respectable  | 18. Ⓔ laghable    |
| Ⓑ afordable       | Ⓕ enjoyyable      | Ⓑ respectable      | Ⓕ laghible        |
| Ⓒ affordible      | Ⓖ enjoyable       | Ⓒ respectible      | Ⓖ laughible       |
| Ⓓ afordible       | Ⓗ enjoyable       | Ⓓ respectable      | Ⓗ laughable       |
| 4. Ⓔ usabel       | 9. Ⓐ honorible    | 14. Ⓔ senseable    | 19. Ⓐ likeible    |
| Ⓕ useible         | Ⓑ honorable       | Ⓕ sensible         | Ⓑ likable         |
| Ⓖ usable          | Ⓒ honorrable      | Ⓖ sensible         | Ⓒ likible         |
| Ⓗ usable          | Ⓓ honorrible      | Ⓗ sensible         | Ⓓ likkable        |
| 5. Ⓐ bearible     | 10. Ⓔ convertible | 15. Ⓐ unbelievable | 20. Ⓔ comfortable |
| Ⓑ bearable        | Ⓕ convertable     | Ⓑ unbelievable     | Ⓕ comforttible    |
| Ⓒ bearrable       | Ⓖ converttible    | Ⓒ unbelievable     | Ⓖ comfortible     |
| Ⓓ bearrible       | Ⓗ converttable    | Ⓓ unbelievable     | Ⓗ comfortable     |



