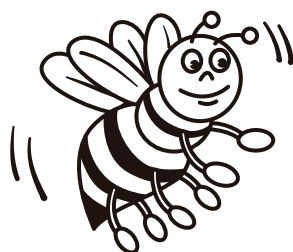


Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------|
| 1. _____ | 1. jut |
| 2. _____ | 2. nick |
| 3. _____ | 3. tenth |
| 4. _____ | 4. shrug |
| 5. _____ | 5. stuff |
| 6. _____ | 6. sense |
| 7. _____ | 7. damp |
| 8. _____ | 8. cot |
| 9. _____ | 9. fling |
| 10. _____ | 10. notch |
| 11. _____ | 11. gush |
| 12. _____ | 12. scan |
| 13. _____ | 13. batch |
| 14. _____ | 14. rough |
| 15. _____ | 15. stump |
| 16. _____ | 16. tough |
| 17. _____ | 17. laugh |
| 18. _____ | 18. guess |
| 19. _____ | 19. lead |
| 20. _____ | 20. dove |
| Review Words 21. _____ | 21. past |
| 22. _____ | 22. dock |
| 23. _____ | 23. plum |
| Challenge Words 24. _____ | 24. cinch |
| 25. _____ | 25. blond |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Where are the spelling words?

d	a	m	p	e	f	g	t	e	n	t	h	w	r	t	a	r	l	t	q	g	u	e	s	s	t	u	p	c	o	t	r
b	r	d	s	t	u	m	p	e	l	a	u	g	h	b	z	x	e	n	i	c	k	a	r	t	s	h	r	u	g	e	t
s	c	a	n	t	o	u	g	h	m	t	s	a	p	b	a	t	c	h	e	y	s	e	n	s	e	g	l	u	w	a	
g	f	l	i	n	g	i	g	u	s	h	r	o	u	g	h	j	u	t	c	h	c	s	t	u	f	f	d	o	v	e	
c	k	o	d	h	w	q	l	e	a	d	v	n	o	t	c	h	c	n	i	h	c	l	o	k	m	l	p	u	e	r	

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

batch	dove	stuff	tenth	tough
nick	fling	notch	scan	stump
rough	shrug	jut	guess	laugh
lead	gush	damp	cot	sense

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Short a spelled *a*

1. _____
2. _____
3. _____

Short a spelled *au*

1. _____

Short e spelled *e*

1. _____
2. _____

Short e spelled *ue*

1. _____

Short e spelled *ea*

1. _____

Short i spelled *i*

1. _____
2. _____

Short o spelled *o*

1. _____
2. _____

Short u spelled *u*

1. _____
2. _____
3. _____
4. _____
5. _____

Short u spelled *o*

1. _____

Short u spelled *ou*

1. _____
2. _____

Name _____

batch	dove	stuff	tenth	tough
nick	fling	notch	scan	stump
rough	shrug	jut	guess	laugh
lead	gush	damp	cot	sense

Definitions

Write the spelling word that matches each definition below.

1. throw _____
2. wet _____
3. small bed _____
4. pour out _____
5. mark _____
6. stick out _____
7. bird _____
8. small cut _____
9. confuse _____
10. not smooth _____
11. group _____
12. read quickly _____

Finish the Sentences

Write the spelling word that best completes each sentence.

13. It was a _____ word to spell.
14. The _____ question was the hardest of all.
15. His answer did not make _____.
16. She was happy and started to _____.
17. She took a _____ because she did not know the answer.
18. He was unsure and answered the question with a _____.
19. He had too much _____ in his desk.
20. She gave him a _____ pencil for the test.

Circle the misspelled words in the set of instructions. Write the words correctly on the lines below.

You will receive a list of ten words for the spelling bee. Before the contest begins, skain the list of words. The tinth word on the list is a bonus word. Its spelling is unusual and may stumpe you. You will get an extra point if you spell the bonus word correctly.

Here are some tips for the contest. If a word does not make cents to you, ask to hear it again. If you are not sure how to spell a word, take a gess. Last but not least, don't worry if your hands feel dap. That just means you are feeling a little nervous.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Have you ever watched or taken part in a contest? Write a description of what happened or what you think might happen at a contest, using four spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) lump
- (B) lumpe
- (C) lumpp
- (D) luump

Sample B:

- (E) tacke
- (F) taak
- (G) tack
- (H) takk

1. (A) batch
(B) bach
(C) baatch
(D) bache

6. (E) nik
(F) nikke
(G) nicke
(H) nick

11. (A) gess
(B) gues
(C) guess
(D) guss

16. (E) guush
(F) gushe
(G) gush
(H) gussh

2. (E) rugh
(F) rughe
(G) rough
(H) rogh

7. (A) shrugg
(B) shrug
(C) shruge
(D) shruug

12. (E) sense
(F) senss
(G) sens
(H) seens

17. (A) dove
(B) duv
(C) duve
(D) dov

3. (A) stumpe
(B) stuump
(C) stummp
(D) stump

8. (E) tenth
(F) teenth
(G) tenthe
(H) teenthe

13. (A) dampe
(B) dammp
(C) daamp
(D) damp

18. (E) lead
(F) lede
(G) leade
(H) ledd

4. (E) joot
(F) jut
(G) jat
(H) gat

9. (A) stouff
(B) stuff
(C) stufe
(D) stufte

14. (E) kot
(F) koot
(G) cot
(H) cott

19. (A) nootch
(B) noch
(C) notch
(D) nouch

5. (A) tough
(B) touff
(C) tuf
(D) tugh

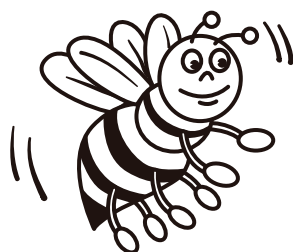
10. (E) lafe
(F) laagh
(G) lagh
(H) laugh

15. (A) fling
(B) flinge
(C) fliing
(D) faling

20. (E) scane
(F) scan
(G) scaan
(H) scahn

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. paste |
| 2. _____ | 2. bride |
| 3. _____ | 3. shave |
| 4. _____ | 4. spice |
| 5. _____ | 5. greed |
| 6. _____ | 6. plead |
| 7. _____ | 7. greet |
| 8. _____ | 8. heap |
| 9. _____ | 9. paid |
| 10. _____ | 10. coach |
| 11. _____ | 11. theme |
| 12. _____ | 12. type |
| 13. _____ | 13. oak |
| 14. _____ | 14. growth |
| 15. _____ | 15. yolk |
| 16. _____ | 16. folks |
| 17. _____ | 17. aim |
| 18. _____ | 18. prey |
| 19. _____ | 19. tow |
| 20. _____ | 20. grind |
| Review Words 21. _____ | 21. tenth |
| 22. _____ | 22. damp |
| 23. _____ | 23. stuff |
| Challenge Words 24. _____ | 24. decay |
| 25. _____ | 25. lifetime |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

- | | | | |
|------------------|-------|-------|--------|
| 1. bride | raid | tide | rude |
| 2. greet | met | grunt | seat |
| 3. shave | wave | dove | shy |
| 4. tow | toe | too | saw |
| 5. prey | say | eye | pry |
| 6. plead | play | need | head |
| 7. heap | yap | heel | deep |
| 8. oak | joke | oat | neck |
| 9. spice | icy | nice | speck |
| 10. type | ripe | cup | twine |
| 11. theme | then | dream | some |
| 12. paid | pail | mad | parade |
| 13. paste | taste | pass | coast |
| 14. aim | lame | aid | may |
| 15. greed | great | weed | grand |



Name _____

folks
greet
oak
theme

aim
grind
paid
bride

prey
growth
paste
tow

yolk
heap
plead
spice

greed
coach
shave
type

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have long *a* spelled:

ai

1. _____
2. _____

a-e

1. _____
2. _____

ey

1. _____

Write the words that have long *e* spelled:

ee

1. _____
2. _____

ea

1. _____
2. _____

e-e

1. _____

Write the words that have long *i* spelled:

i

1. _____

y

1. _____

i-e

1. _____
2. _____

Write the words that have long *o* spelled:

o

1. _____
2. _____

oa

1. _____
2. _____

ow

1. _____
2. _____

Name _____

folks	aim	prey	yolk	greed
greet	grind	growth	heap	coach
oak	paid	paste	plead	shave
theme	bride	tow	spice	type

Replacements

Write the spelling word that can replace the underlined word or words in each sentence below.

- Davy wasn't like any kind of person she had ever met. _____
- He pulled up the trees and threw them in a pile. _____
- Davy's new wife was as strong as he was. _____
- He used to say hello to people with a wave of his coonskin cap.

- His goal was to pull the tail off Halley's Comet. _____
- Davy did not want to be given money for anything he did. _____
- The message of the story is that there is a way to solve every problem. _____
- People everywhere had heard about Davy Crockett. _____

Definitions

Write the spelling word that matches each definition below.

- | | |
|-------------------------|--|
| 9. part of an egg _____ | 16. desire for a lot of something
_____ |
| 10. glue _____ | 17. development _____ |
| 11. pull _____ | 18. cut off hair _____ |
| 12. beg _____ | 19. wagon pulled by horses
_____ |
| 13. kind of tree _____ | 20. something added to food
_____ |
| 14. crush _____ | |
| 15. hunted animal _____ | |

Circle the misspelled words in the passage. Write the words correctly on the lines below.

America is in a hep of trouble. Halley's Comet has made our country its pray. The comet is speeding toward the earth. It is getting bigger every day. If it crashes into the planet, it will grynde everything into small pieces.

Only a special tip of man can stop the comet. That man is Davy Crockett. He lives far away in the mountains. We don't have to pled with him for help. As soon as news of the comet reaches him, he will be on his way. Pulling the tail off the comet won't be a problem for Davy Crockett. He won't even want to be pade for saving the world!

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Suppose that you were bigger than life, like Davy Crockett. What do you imagine you could do? Write a tall tale about yourself, using four spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ doom
- Ⓑ dume
- Ⓒ duum
- Ⓓ doome

Sample B:

- Ⓔ taik
- Ⓕ taak
- Ⓖ take
- Ⓗ tehk

1. Ⓐ fokes
Ⓑ folks
Ⓒ fokse
Ⓓ fohks

6. Ⓔ grete
Ⓕ greet
Ⓖ greit
Ⓗ griet

11. Ⓐ ohk
Ⓑ oke
Ⓒ oak
Ⓓ ock

16. Ⓔ heem
Ⓕ them
Ⓖ theeme
Ⓗ theme

2. Ⓔ ame
Ⓕ aame
Ⓖ aime
Ⓗ aim

7. Ⓐ grinde
Ⓑ grind
Ⓒ gihnd
Ⓓ griind

12. Ⓔ paid
Ⓕ pade
Ⓖ payed
Ⓗ paad

17. Ⓐ brid
Ⓑ bride
Ⓒ briid
Ⓓ briide

3. Ⓐ prey
Ⓑ preye
Ⓒ praiy
Ⓓ prai

8. Ⓔ growth
Ⓕ groth
Ⓖ garoth
Ⓗ grougt

13. Ⓐ paste
Ⓑ paist
Ⓒ paast
Ⓓ paiste

18. Ⓔ toh
Ⓕ towe
Ⓖ tow
Ⓗ tohe

4. Ⓔ yok
Ⓕ yolke
Ⓖ yolk
Ⓗ yohk

9. Ⓐ heep
Ⓑ hepe
Ⓒ heap
Ⓓ heape

14. Ⓔ plead
Ⓕ plede
Ⓖ pleid
Ⓗ plead

19. Ⓐ spyce
Ⓑ spihc
Ⓒ spihce
Ⓓ spice

5. Ⓐ greed
Ⓑ grede
Ⓒ greid
Ⓓ gried

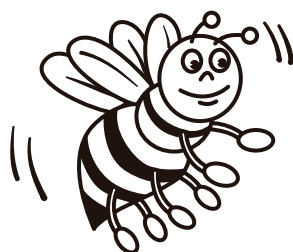
10. Ⓔ coche
Ⓕ coach
Ⓖ coch
Ⓗ coache

15. Ⓐ shaiv
Ⓑ shave
Ⓒ shav
Ⓓ shaive

20. Ⓔ tipe
Ⓕ type
Ⓖ tighp
Ⓗ typ

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. tuna |
| 2. _____ | 2. duty |
| 3. _____ | 3. lose |
| 4. _____ | 4. few |
| 5. _____ | 5. doom |
| 6. _____ | 6. bamboo |
| 7. _____ | 7. brood |
| 8. _____ | 8. crooks |
| 9. _____ | 9. hoof |
| 10. _____ | 10. hooks |
| 11. _____ | 11. booth |
| 12. _____ | 12. handbook |
| 13. _____ | 13. prove |
| 14. _____ | 14. mute |
| 15. _____ | 15. amuse |
| 16. _____ | 16. plume |
| 17. _____ | 17. hue |
| 18. _____ | 18. view |
| 19. _____ | 19. bruise |
| 20. _____ | 20. union |
| Review Words 21. _____ | 21. theme |
| 22. _____ | 22. coach |
| 23. _____ | 23. bride |
| Challenge Words 24. _____ | 24. strewn |
| 25. _____ | 25. accuse |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find Rhyming Words

Circle the word in each row that rhymes with the word in dark type.

- | | | | |
|-------------------|---------|--------|--------|
| 1. lose | choose | close | lost |
| 2. booth | both | tooth | comb |
| 3. hue | who | would | cue |
| 4. mute | cute | mood | flunk |
| 5. duty | sooty | fruity | dust |
| 6. view | grow | shoes | few |
| 7. plume | gloom | plunk | put |
| 8. crooks | rocks | rooks | cools |
| 9. brood | mood | broke | brook |
| 10. bruise | brush | burn | cruise |
| 11. prove | shove | move | dove |
| 12. doom | room | dorm | dome |
| 13. hoof | roof | half | woof |
| 14. few | feud | stew | fool |
| 15. amuse | confuse | amidst | among |



Name _____

amuse	bamboo	brood	crooks	tuna
doom	few	view	hoof	hooks
hue	bruise	booth	lose	duty
handbook	prove	mute	plume	union

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have the /ü/ sound in *boot* spelled:

u

1. _____
2. _____

o-e

1. _____
2. _____

u-e

1. _____

oo

1. _____
2. _____
3. _____
4. _____

ui

1. _____

Write the words that have the /ū/ sound in *cute* spelled:

u-e

1. _____
2. _____
3. _____

u

1. _____

ew

1. _____
2. _____

Write the words that have the /û/ sound in *book* spelled:

oo

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Name _____

amuse	bamboo	brood	crooks	tuna
doom	few	view	hoof	hooks
hue	bruise	booth	lose	duty
handbook	prove	mute	plume	union

Fill in the Blank

Write the spelling word that best completes each sentence.

- Banana trees, rubber trees, and _____ grow in tropical rain forests.
- The canopy of trees in a rain forest blocks the _____ of the sky.
- A _____ of smoke rose over the forest.
- _____ plants can grow in the soil of coniferous forests.
- Deciduous trees _____ their leaves in the fall.
- It is everyone's _____ to protect forests.
- The leaves have a beautiful _____ in autumn.
- He found its name in a _____ to trees in North America.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|-----------------------------------|----------------------------|
| 9. silent _____ | 15. box-like space _____ |
| 10. bump _____ | 16. coming together _____ |
| 11. worry _____ | 17. show _____ |
| 12. animal foot _____ | 18. large fish _____ |
| 13. entertain _____ | 19. disaster _____ |
| 14. bent pieces of metal
_____ | 20. dishonest people _____ |

Circle the misspelled words in the paragraph. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write about something in nature that interests you. Use four spelling words in your description.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) loot
- (B) lut
- (C) loote
- (D) lote

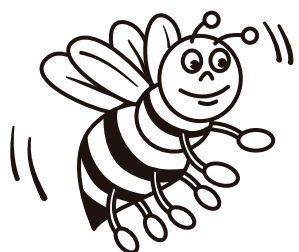
Sample B:

- (E) tock
- (F) tuk
- (G) took
- (H) tuke

- | | | | |
|--|---|--|--|
| 1. (A) amuse
(B) amyuse
(C) amyooos
(D) amoosse | 6. (E) dume
(F) doom
(G) dum
(H) doome | 11. (A) hue
(B) hoo
(C) hyoo
(D) hu | 16. (E) handbook
(F) handbuk
(G) handbooke
(H) handbuke |
| 2. (E) bambu
(F) bamboo
(G) bambuu
(H) bambo | 7. (A) fyoo
(B) few
(C) foo
(D) fu | 12. (E) bruise
(F) broose
(G) broos
(H) bruse | 17. (A) proove
(B) proov
(C) prove
(D) pruve |
| 3. (A) broode
(B) brood
(C) brode
(D) brod | 8. (E) vu
(F) vyoo
(G) view
(H) voo | 13. (A) buthe
(B) boothe
(C) booth
(D) buth | 18. (E) myoot
(F) moote
(G) mute
(H) miut |
| 4. (E) croks
(F) crokes
(G) crooks
(H) crookes | 9. (A) huf
(B) hof
(C) hoof
(D) huuf | 14. (E) lose
(F) loos
(G) luse
(H) lus | 19. (A) ploom
(B) plume
(C) ploome
(D) pluhm |
| 5. (A) toona
(B) tuna
(C) tuuna
(D) tona | 10. (E) hucks
(F) hookes
(G) hukes
(H) hooks | 15. (A) dootee
(B) duty
(C) dooty
(D) dutey | 20. (E) oonon
(F) unon
(G) unun
(H) union |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------|
| 1. _____ | 1. heart |
| 2. _____ | 2. swear |
| 3. _____ | 3. aboard |
| 4. _____ | 4. squares |
| 5. _____ | 5. swore |
| 6. _____ | 6. chart |
| 7. _____ | 7. scorn |
| 8. _____ | 8. starch |
| 9. _____ | 9. source |
| 10. _____ | 10. fare |
| 11. _____ | 11. barge |
| 12. _____ | 12. thorn |
| 13. _____ | 13. marsh |
| 14. _____ | 14. force |
| 15. _____ | 15. harsh |
| 16. _____ | 16. scarce |
| 17. _____ | 17. coarse |
| 18. _____ | 18. flare |
| 19. _____ | 19. course |
| 20. _____ | 20. sword |
| Review Words 21. _____ | 21. brood |
| 22. _____ | 22. prove |
| 23. _____ | 23. hoof |
| Challenge Words 24. _____ | 24. uproar |
| 25. _____ | 25. gorge |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|-----------------|-----------------|
| 1. m _____ sh | 11. c _____ se |
| 2. h _____ t | 12. sw _____ d |
| 3. f _____ e | 13. b _____ ge |
| 4. st _____ ch | 14. h _____ sh |
| 5. th _____ n | 15. sc _____ n |
| 6. ab _____ d | 16. sc _____ ce |
| 7. squ _____ es | 17. fl _____ e |
| 8. sw _____ e | 18. s _____ ce |
| 9. f _____ ce | 19. c _____ se |
| 10. sw _____ r | 20. ch _____ t |

Use the words above to help you write a poem of at least 4 lines.

21. _____
22. _____
23. _____
24. _____



Name _____

force	scorn	sword	swore	source
aboard	course	coarse	chart	barge
harsh	marsh	starch	heart	scarce
squares	swear	flare	fare	thorn

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /är/ spelled:

ar

1. _____
2. _____
3. _____

4. _____
5. _____

ear

1. _____

Write the words that have /âr/ spelled:

are

1. _____
2. _____
3. _____

ar_e

1. _____

ear

1. _____

Write the words that have /ôr/ spelled:

our

1. _____
2. _____

ore

1. _____

or

1. _____
2. _____
3. _____
4. _____

oar

1. _____
2. _____

Name _____

force	scorn	sword	swore	source
aboard	course	coarse	chart	barge
harsh	marsh	starch	heart	scarce
squares	swear	flare	fare	thorn

Fill in the Blanks

Write the spelling word that best completes each sentence.

- Only the astronauts were allowed _____ the spacecraft.
- Her _____ beat quickly as she listened to the countdown.
- Scientists tracked the _____ of the spacecraft.
- The _____ of gravity is weaker on the Moon than on Earth.
- The astronauts' jobs for each day were listed on a _____.
- The _____ of the rockets could be seen for miles.
- Their landing was _____, but nothing was damaged.
- He _____ that he would return to the Moon one day.

Related Words

Write the spelling word that is related to the sets of words below.

- | | |
|------------------------------|-----------------------------|
| 9. circles, triangles, _____ | 15. blade, weapon, _____ |
| 10. rough, stiff _____ | 16. boat, ship, _____ |
| 11. swamp, bog, _____ | 17. price, charge, _____ |
| 12. needle, spike, _____ | 18. rare, limited, _____ |
| 13. soap, water, _____ | 19. hatred, dislike, _____ |
| 14. promise, pledge, _____ | 20. beginning, cause, _____ |

Name _____

Circle the misspelled words in the message. Write the words correctly on the lines below.

Dear Tyra,

We have been abored the spacecraft for two days now. Everything is going smoothly. We are right on corce to reach the space station. You can see where we are if you look at the cheart I gave you.

It's hard to describe what it felt like to blast off from Earth. The fours of the rockets was incredible. We couldn't see the flare of the rockets when we took off. I bet you had a good view, though. I sware my hart skipped a beat. I wonder how you felt as you watched the spacecraft lift off.

I'll be home sooner than you think. Take care of your little brother!

Love, Dad

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

Writing Activity

Imagine that you are on a space trip. Write an e-mail message home to a friend or your family. Use four spelling words in your message.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ spot
- Ⓑ spott
- Ⓒ spote
- Ⓓ spoht

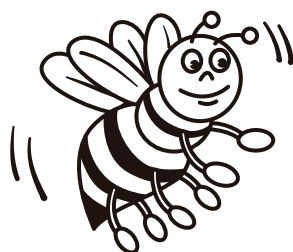
Sample B:

- Ⓔ taak
- Ⓕ taik
- Ⓖ take
- Ⓗ tak

- | | | | |
|--|--|--|--|
| 1. Ⓐ force
Ⓑ fohrce
Ⓒ fors
Ⓓ fource | 6. Ⓔ aboard
Ⓕ abourd
Ⓖ aborde
Ⓗ abord | 11. Ⓐ horsh
Ⓑ harshe
Ⓒ haarsh
Ⓓ harsh | 16. Ⓔ skwaers
Ⓕ squares
Ⓖ squeres
Ⓗ squarez |
| 2. Ⓔ skohrn
Ⓕ scorene
Ⓖ scorn
Ⓗ skorn | 7. Ⓐ corse
Ⓑ cohrrs
Ⓒ coarse
Ⓓ coors | 12. Ⓔ marsh
Ⓕ maarsh
Ⓖ morsh
Ⓗ marshe | 17. Ⓐ sware
Ⓑ swar
Ⓒ swear
Ⓓ swere |
| 3. Ⓐ sorde
Ⓑ sword
Ⓒ sord
Ⓓ soord | 8. Ⓔ corse
Ⓑ cohrrs
Ⓒ course
Ⓓ coors | 13. Ⓐ staarch
Ⓑ starche
Ⓒ starch
Ⓓ storch | 18. Ⓔ flaere
Ⓕ flar
Ⓖ flare
Ⓗ flaer |
| 4. Ⓔ swor
Ⓕ sooor
Ⓖ suore
Ⓗ swore | 9. Ⓐ chort
Ⓑ charte
Ⓒ chart
Ⓓ chorte | 14. Ⓔ haart
Ⓕ hahrt
Ⓖ heart
Ⓗ harte | 19. Ⓐ faer
Ⓑ faar
Ⓒ fare
Ⓓ fer |
| 5. Ⓐ sorce
Ⓑ source
Ⓒ sors
Ⓓ sohrce | 10. Ⓔ borje
Ⓕ barg
Ⓖ barge
Ⓗ bahrge | 15. Ⓐ scarce
Ⓑ scaerce
Ⓒ scearce
Ⓓ scarc | 20. Ⓔ thorne
Ⓕ thorn
Ⓖ thohrn
Ⓗ thourn |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. clear |
| 2. _____ | 2. nerve |
| 3. _____ | 3. squirt |
| 4. _____ | 4. verse |
| 5. _____ | 5. surf |
| 6. _____ | 6. lurk |
| 7. _____ | 7. year |
| 8. _____ | 8. stern |
| 9. _____ | 9. spurts |
| 10. _____ | 10. lurch |
| 11. _____ | 11. blurt |
| 12. _____ | 12. thirst |
| 13. _____ | 13. spur |
| 14. _____ | 14. engineer |
| 15. _____ | 15. jeer |
| 16. _____ | 16. sneer |
| 17. _____ | 17. dreary |
| 18. _____ | 18. squirm |
| 19. _____ | 19. swerve |
| 20. _____ | 20. years |
| Review Words 21. _____ | 21. aboard |
| 22. _____ | 22. barge |
| 23. _____ | 23. scarce |
| Challenge Words 24. _____ | 24. smear |
| 25. _____ | 25. rehearse |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Where Are the Spelling Words?

Find and circle the spelling words in this puzzle.

a	m	s	p	u	r	t	s	o	k	y	e	a	r	j	e	e	r	y	u	q	e	b	l	u	r	t	j	a		
l	u	r	k	g	r	i	e	n	g	i	n	e	e	r	o	a	n	e	r	v	e	s	q	u	i	r	t	o	s	
a	e	r	d	r	e	a	r	y	c	e	t	h	i	r	s	t	o	g	s	p	u	r	e	v	s	u	r	f	f	r
s	n	e	e	r	a	s	w	e	r	v	e	u	n	v	e	r	s	e	i	b	n	e	r	s	t	e	r	n	w	
o	r	l	u	r	c	h	y	e	a	r	n	s	i	m	a	c	l	e	a	r	p	a	s	q	u	i	r	m	a	

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

squirm	dreary	nerve	squirt	verse
surf	lurk	swerve	stern	spurts
lurch	blurt	thirst	spur	engineer
jeer	sneer	clear	year	yearns

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have /ûr/ spelled:

er

1. _____
2. _____
3. _____
4. _____

ir

1. _____
2. _____
3. _____

ur

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

ear

1. _____

Write the words that have /îr/ spelled:

ear

1. _____
2. _____
3. _____

eer

1. _____
2. _____
3. _____

Name _____

squirm	dreary	nerve	squirt	verse
surf	lurk	swerve	stern	spurts
lurch	blurt	thirst	spur	engineer
jeer	sneer	clear	year	yearns

Opposites

Write the spelling word whose meaning is the opposite of each clue below.

- smiling _____
- applaud _____
- cheery _____
- be still _____
- cloudy _____
- smile warmly _____

Fill in the Blank

Write the spelling word that best completes each sentence.

- Every roof dog _____ to be free.
- Most dogs do not have the _____ to escape.
- They _____ in the shadows of the buildings.
- A _____ is too long to be tied up.
- The dogs would _____ at anyone who passed by.
- They would bark in _____ during the day.
- Pipiololo would _____ out a bark in reply.
- He would _____ away from the other dogs.
- He tried to _____ them to escape.
- It would take an _____ to break their chains.
- Lupe wanted to take Pipiololo for a run in the _____.
- She liked to _____ water in his mouth.
- He had a great _____ for water.
- Lupe sang a _____ of her favorite song to him.

Circle the misspelled words in the diary entry below. Write the words correctly on the lines below.

The roof dogs will never jere at Pipiolo again. Today he was the engineer of their escape. Pipiolo knew the dogs finally had the nurv to break free. He gave them cler instructions about what to do. Then he told the dogs to wait. A little later, a truck came up the road to the village to deliver oranges. The dogs jumped into the back of the truck. With a lirsch, the truck headed out of the village. The roof dogs had left their drery lives behind!

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Pretend that Pipiolo is your pet dog. Write a paragraph about what you and Pipiolo might do together. Use four words from the spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ first
- Ⓑ furst
- Ⓒ foorst
- Ⓓ fuhrst

Sample B:

- Ⓔ deir
- Ⓕ dere
- Ⓖ deer
- Ⓗ der

1. Ⓐ skwirm
Ⓑ squirm
Ⓒ sqirm
Ⓓ sqoorm

6. Ⓔ surf
Ⓕ sirf
Ⓖ soorf
Ⓗ surfe

11. Ⓐ lirtch
Ⓑ lirch
Ⓒ lurche
Ⓓ lurch

16. Ⓔ jeir
Ⓕ jere
Ⓖ jeer
Ⓗ jir

2. Ⓔ dreery
Ⓑ drery
Ⓒ dreary
Ⓓ drerey

7. Ⓐ lurk
Ⓑ look
Ⓒ lurke
Ⓓ lerke

12. Ⓔ blurt
Ⓑ blirt
Ⓒ blerte
Ⓓ blert

17. Ⓐ snir
Ⓑ sneer
Ⓒ snere
Ⓓ snear

3. Ⓐ nerve
Ⓑ nurv
Ⓒ nirv
Ⓓ nirve

8. Ⓔ swurve
Ⓑ swurv
Ⓒ swerve
Ⓓ swirve

13. Ⓐ thirst
Ⓑ therst
Ⓒ thirst
Ⓓ thirste

18. Ⓔ clir
Ⓑ cleer
Ⓒ clere
Ⓓ clear

4. Ⓔ skwirt
Ⓑ sqirt
Ⓒ sqoort
Ⓓ squirt

9. Ⓐ stirn
Ⓑ sturne
Ⓒ sturn
Ⓓ stern

14. Ⓔ spir
Ⓑ spurre
Ⓒ spur
Ⓓ spuhr

19. Ⓐ yir
Ⓑ yeer
Ⓒ yere
Ⓓ year

5. Ⓐ verss
Ⓑ virse
Ⓒ verse
Ⓓ virs

10. Ⓔ spurtes
Ⓑ sperts
Ⓒ spurts
Ⓓ spourts

15. Ⓐ engineer
Ⓑ enginire
Ⓒ enginir
Ⓓ enginere

20. Ⓔ yurns
Ⓑ yearns
Ⓒ yirns
Ⓓ yerns

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

- | | |
|---|-----------------------------|
| A. He <u>paid</u> for the last <u>batch</u> of <u>bambu</u> .
A B C | NONE
A. (A) (B) (C) (D) |
| B. The <u>engineer</u> climbed <u>aboard</u> the <u>barge</u> .
E F G | NONE
B. (E) (F) (G) (H) |
| 1. He made a <u>notch</u> in the <u>aok</u> tree with his <u>sword</u> .
A B C | NONE
1. (A) (B) (C) (D) |
| 2. She had the <u>nerve</u> to <u>bloort</u> out a <u>harsh</u> word.
E F G | NONE
2. (E) (F) (G) (H) |
| 3. The <u>marsh</u> was <u>damp</u> and <u>dreery</u> .
A B C | NONE
3. (A) (B) (C) (D) |
| 4. It was his <u>dooty</u> to <u>prove</u> that he knew the <u>handbook</u> well.
E F G | NONE
4. (E) (F) (G) (H) |
| 5. The <u>coach</u> knew that <u>foo</u> players could run the <u>course</u> .
A B C | NONE
5. (A) (B) (C) (D) |
| 6. We had the good <u>sense</u> not to <u>laff</u> at his <u>guess</u> .
E F G | NONE
6. (E) (F) (G) (H) |
| 7. The <u>hoof</u> of the <u>prey</u> was clearly in <u>vieu</u> .
A B C | NONE
7. (A) (B) (C) (D) |
| 8. The <u>bride</u> started to <u>gush</u> when she heard the kind words of her <u>fokes</u> .
E F G | NONE
8. (E) (F) (G) (H) |
| 9. The <u>oak</u> branches lay in a <u>heap</u> by the <u>stumpf</u> .
A B C | NONE
9. (A) (B) (C) (D) |
| 10. The <u>bryde</u> walked over to <u>greet</u> the groom's <u>folks</u> .
E F G | NONE
10. (E) (F) (G) (H) |

Name _____

11. He began to brood over the scorn in his haert.
A B C

11. NONE
(A) (B) (C) (D)

12. The enginear found the source of the plume of smoke.
E F G

12. NONE
(E) (F) (G) (H)

13. The crooks swore that they did not have the stough.
A B C

13. NONE
(A) (B) (C) (D)

14. The sord left a nick in the stump.
E F G

14. NONE
(E) (F) (G) (H)

15. He will grind the stump into a heape of sawdust.
A B C

15. NONE
(A) (B) (C) (D)

16. It was her duty to pay the fare on time.
E F G

16. NONE
(E) (F) (G) (H)

17. She tried to swerve and lurch to avoid the phone bewth.
A B C

17. NONE
(A) (B) (C) (D)

18. The engineer read each vurse from the handbook.
E F G

18. NONE
(E) (F) (G) (H)

19. He noticed that a few hoof prints led into the surhf.
A B C

19. NONE
(A) (B) (C) (D)

20. I can guess from your laugh that the stuff is gone.
E F G

20. NONE
(E) (F) (G) (H)

21. The barge will tow the catch of twona.
A B C

21. NONE
(A) (B) (C) (D)

22. In her view, he remained meyoot in the face of scorn.
E F G

22. NONE
(E) (F) (G) (H)

23. The crowd started to jeer at the crucks for their greed.
A B C

23. NONE
(A) (B) (C) (D)

24. She yurns to lurk by the oak tree.
E F G

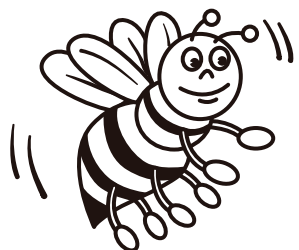
24. NONE
(E) (F) (G) (H)

25. His folks thought that the tuna tasted tuff.
A B C

25. NONE
(A) (B) (C) (D)

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. afternoon |
| 2. _____ | 2. background |
| 3. _____ | 3. overcome |
| 4. _____ | 4. pillowcase |
| 5. _____ | 5. rooftop |
| 6. _____ | 6. flagpole |
| 7. _____ | 7. footstep |
| 8. _____ | 8. vice president |
| 9. _____ | 9. cornfield |
| 10. _____ | 10. cornmeal |
| 11. _____ | 11. ice-skating |
| 12. _____ | 12. cardboard |
| 13. _____ | 13. field trip |
| 14. _____ | 14. ninety-one |
| 15. _____ | 15. eggshell |
| 16. _____ | 16. all right |
| 17. _____ | 17. cheerleader |
| 18. _____ | 18. armchair |
| 19. _____ | 19. earthworm |
| 20. _____ | 20. mountaintop |
| Review Words 21. _____ | 21. blurt |
| 22. _____ | 22. jeer |
| 23. _____ | 23. thirst |
| Challenge Words 24. _____ | 24. first-class |
| 25. _____ | 25. briefcase |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Bits and Pieces

Find the word in the box that completes the compound word.
Write the compound word.

leader	president	top	step	ground
shell	worm	field	trip	right
pole	one	case	meal	board
noon	chair	skating	come	top

- | | |
|-------------------|-------------------|
| 1. mountain _____ | 11. pillow _____ |
| 2. cheer _____ | 12. after _____ |
| 3. back _____ | 13. vice _____ |
| 4. ice- _____ | 14. foot _____ |
| 5. over _____ | 15. roof _____ |
| 6. corn _____ | 16. arm _____ |
| 7. all _____ | 17. flag _____ |
| 8. egg _____ | 18. field _____ |
| 9. earth _____ | 19. corn _____ |
| 10. card _____ | 20. ninety- _____ |



Name _____

afternoon	background	cornfield	cornmeal	earthworm
flagpole	footstep	mountaintop	overcome	pillowcase
rooftop	cardboard	ice-skating	ninety-one	vice president
all right	field trip	armchair	cheerleader	eggshell

Open or Closed?

Sort the spelling words according to the pattern by which they form compound words.

One Word

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Two Words

1. _____
2. _____
3. _____

Hyphenated

1. _____
2. _____

Name _____

afternoon	background	cornfield	cornmeal	earthworm
flagpole	footstep	mountaintop	overcome	pillowcase
rooftop	cardboard	ice-skating	ninety-one	vice president
all right	field trip	armchair	cheerleader	eggshell

Meaning Match

Write the spelling word that matches each clue below

- | | | | |
|-----------------------|-------|----------------------|-------|
| 1. gliding on ice | _____ | 9. walking sound | _____ |
| 2. high part of house | _____ | 10. no problem | _____ |
| 3. to conquer | _____ | 11. a peak | _____ |
| 4. class outing | _____ | 12. crops grow here | _____ |
| 5. box material | _____ | 13. lives in dirt | _____ |
| 6. middle of day | _____ | 14. shouts at sports | _____ |
| 7. shelter for bird | _____ | 15. 30 + 30 + 31 | _____ |
| 8. place to sit | _____ | | |

Sentence Derby

Fill in the sentences below with the correct spelling word.

16. Sarah fed _____ to the little bird.
17. Harry was elected _____ of his class.
18. Marty lined the dog's bed with a _____ stuffed with straw.
19. Mary checked the dog's _____ to see if he had an owner.
20. The children designed a banner for the _____.

Circle the misspelled words in this story. Write the words correctly on the lines below.

Tracy found a kitten outside the iceskating rink. She asked her mother if it would be alright to take the kitten home. At first, the kitten was fearful. It would shake when it heard a footstep or any loud noise. Tracy took good care of it and helped it overcome its fear. She lined a cardboard box with a pillow case for its bed. She sat in the arm chair all afternoon with the cat curled in her lap. Tracy tried to find out the cat's background, but no one knew anything about it. Finally, her parents let her keep it!

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Make up a story about a person who is kind to an animal. Write your story in the space below. Use four spelling words.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ chainsaw
- Ⓑ chanesaw
- Ⓒ chainesaw
- Ⓓ chaynesaw

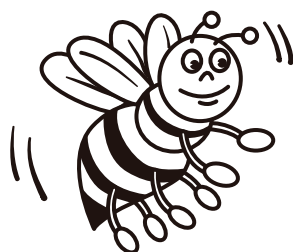
Sample B:

- Ⓔ bakyard
- Ⓕ backyard
- Ⓖ backeyard
- Ⓗ bacyardae

- | | | | |
|----------------|------------------|----------------------|-------------------|
| 1. Ⓐ afternoon | 6. Ⓔ flaggpole | 11. Ⓐ rooftop | 16. Ⓔ awl right |
| Ⓑ afternon | Ⓕ flagpol | Ⓑ rooftopp | Ⓕ all rite |
| Ⓒ afternune | Ⓖ flagpoll | Ⓒ rooftop | Ⓖ all right |
| Ⓓ aphternoon | Ⓗ flagpole | Ⓓ rooftoppe | Ⓗ al rite |
| 2. Ⓔ bacground | 7. Ⓐ footstepp | 12. Ⓔ cardboard | 17. Ⓐ field trip |
| Ⓕ bakground | Ⓑ footstep | Ⓕ cardeboard | Ⓑ feeld trip |
| Ⓖ background | Ⓒ footestep | Ⓖ cardbord | Ⓒ field tripp |
| Ⓗ backgraund | Ⓓ footsteppe | Ⓗ cardbored | Ⓓ field tryp |
| 3. Ⓐ kornfield | 8. Ⓔ mountaintop | 13. Ⓐ ce-skatting | 18. Ⓔ armchair |
| Ⓑ cornfeeld | Ⓕ mountentop | Ⓑ eice-skating | Ⓕ armchare |
| Ⓒ cornfeild | Ⓖ mountaintopp | Ⓒ ice-skateng | Ⓖ armchar |
| Ⓓ cornfield | Ⓗ mountainetop | Ⓓ ice-skating | Ⓗ armchaire |
| 4. Ⓔ cornmeel | 9. Ⓐ overcomm | 14. Ⓔ ninty-one | 19. Ⓐ chearleader |
| Ⓕ cornmeal | Ⓑ overcome | Ⓕ ninedy-one | Ⓑ cheerleeder |
| Ⓖ cornmele | Ⓒ overrcome | Ⓖ ninety-one | Ⓒ cheerleader |
| Ⓗ cornemeal | Ⓓ overcom | Ⓗ neinty-one | Ⓓ chereleader |
| 5. Ⓐ earthworm | 10. Ⓔ pilowcase | 15. Ⓐ vice president | 20. Ⓔ egshell |
| Ⓑ erthworm | Ⓕ pilloughcase | Ⓑ vise president | Ⓕ eggshell |
| Ⓒ earthwirm | Ⓖ pillocase | Ⓒ vice pressident | Ⓖ eggshel |
| Ⓓ erthwirm | Ⓗ pillowcase | Ⓓ vic president | Ⓗ egshel |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------------|
| 1. _____ | 1. rattlers |
| 2. _____ | 2. fangs |
| 3. _____ | 3. countries |
| 4. _____ | 4. liberties |
| 5. _____ | 5. potatoes |
| 6. _____ | 6. rodeos |
| 7. _____ | 7. taxes |
| 8. _____ | 8. reptiles |
| 9. _____ | 9. surroundings |
| 10. _____ | 10. beliefs |
| 11. _____ | 11. difficulties |
| 12. _____ | 12. batches |
| 13. _____ | 13. abilities |
| 14. _____ | 14. lashes |
| 15. _____ | 15. identities |
| 16. _____ | 16. losses |
| 17. _____ | 17. possibilities |
| 18. _____ | 18. notches |
| 19. _____ | 19. zeroes |
| 20. _____ | 20. eddies |
| Review Words 21. _____ | 21. flagpole |
| 22. _____ | 22. vice president |
| 23. _____ | 23. ninety-one |
| Challenge Words 24. _____ | 24. mangoes |
| 25. _____ | 25. sinews |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

X the Words

Put an X on the one word in each line that does not fit the spelling pattern.

1. liberties	possibilities	zeroes	abilities
2. fangs	countries	rodeos	beliefs
3. batches	rattlers	reptiles	fangs
4. lashes	potatoes	identities	notches
5. difficulties	eddies	possibilities	rodeos
6. taxes	abilities	losses	notches
7. reptiles	batches	taxes	potatoes
8. beliefs	rodeos	rattlers	difficulties
9. countries	identities	surroundings	eddies
10. losses	zeroes	lashes	liberties



Name _____

abilities	countries	batches	difficulties	eddies
fangs	identities	lashes	liberties	notches
possibilities	rattlers	reptiles	rodeos	surroundings
taxes	losses	potatoes	zeroes	beliefs

Pattern Power!

Sort the spelling words by finding the spelling pattern to which each belongs.

-es

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

-ies

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

-s

1. _____
2. _____
3. _____
4. _____
5. _____

no change

1. _____

Name _____

abilities	countries	batches	difficulties	eddies
fangs	identities	lashes	liberties	notches
possibilities	rattlers	reptiles	rodeos	surroundings
taxes	losses	potatoes	zeroes	beliefs

Fill in the Blanks

Write the spelling word that best completes each sentence.

- The water whirled around in the _____.
- Rattlesnakes live in several _____ with different climates.
- Miranda enjoyed making mashed _____ with gravy.
- The spy had several different _____ to fool his enemies.
- Snakes can be found at the zoo with other _____.
- The number one million contains six _____.
- Rattlers are more aware of their _____ than people are.
- The team had ten wins and three _____ in the season.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | | | |
|-------------------|-------|--------------------|-------|
| 9. talents | _____ | 15. cowboy | _____ |
| 10. freedoms | _____ | entertainment | _____ |
| 11. snakes | _____ | 16. problems | _____ |
| 12. values | _____ | 17. eye protection | _____ |
| 13. government | _____ | 18. groups | _____ |
| money | _____ | 19. suggestions | _____ |
| 14. snakes' teeth | _____ | 20. cuts | _____ |

Circle each misspelled word in this report. Write the correctly spelled word on the lines below.

Americans are asked to help their government according to their abilities. In the United States, as in many other countries, this means that people must pay taxes. The government uses the money to help citizens, build projects, and defend our liberties. Sometimes paying the government causes difficulties, especially if businesses have had losses during the year.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a short report about snakes. Use four spelling words in your writing.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ scraches
- Ⓑ scratches
- Ⓒ skratches
- Ⓓ scratchis

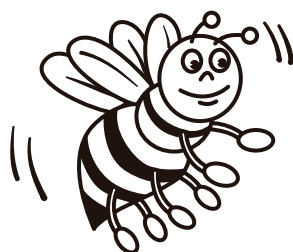
Sample B:

- Ⓔ snakes
- Ⓕ snakies
- Ⓖ snaks
- Ⓗ snaiks

- | | | | |
|--|---|---|---|
| 1. Ⓐ abilitys
Ⓑ abilitees
Ⓒ abilities
Ⓓ abilities | 6. Ⓔ fangz
Ⓕ fangs
Ⓖ fanges
Ⓗ fanegs | 11. Ⓐ possibilities
Ⓑ possabilities
Ⓒ posibilities
Ⓓ possibleities | 16. Ⓔ taxs
Ⓕ taxes
Ⓖ tackses
Ⓗ taxxes |
| 2. Ⓔ countries
Ⓕ countrys
Ⓖ contries
Ⓗ countrees | 7. Ⓐ identitees
Ⓑ identitys
Ⓒ identities
Ⓓ iddentities | 12. Ⓔ rattleres
Ⓕ rattlers
Ⓖ ratlers
Ⓗ rattllers | 17. Ⓐ losss
Ⓑ lossesses
Ⓒ losses
Ⓓ lausses |
| 3. Ⓐ batches
Ⓑ batchs
Ⓒ batchess
Ⓓ baches | 8. Ⓔ lashes
Ⓕ lashs
Ⓖ lashus
Ⓗ lasshes | 13. Ⓐ reptyles
Ⓑ reptils
Ⓒ reptiles
Ⓓ repptiles | 18. Ⓔ pitatoes
Ⓕ patatoes
Ⓖ potaitoes
Ⓗ potatoes |
| 4. Ⓔ difficultys
Ⓕ dificulties
Ⓖ difficulties
Ⓗ difficullties | 9. Ⓐ libertees
Ⓑ libberties
Ⓒ libertys
Ⓓ liberties | 14. Ⓔ rodeos
Ⓕ rodeoes
Ⓖ rodios
Ⓗ rodeose | 19. Ⓐ zorse
Ⓑ zeroes
Ⓒ zerros
Ⓓ zerroes |
| 5. Ⓐ eddys
Ⓑ eddeys
Ⓒ edies
Ⓓ eddies | 10. Ⓔ notchs
Ⓕ notchas
Ⓖ notches
Ⓗ noches | 15. Ⓐ surroundings
Ⓑ suroundings
Ⓒ surrounddings
Ⓓ surroundings | 20. Ⓔ beleafs
Ⓕ beleefs
Ⓖ beliefs
Ⓗ biliefs |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. jogging |
| 2. _____ | 2. dripping |
| 3. _____ | 3. skimmed |
| 4. _____ | 4. raking |
| 5. _____ | 5. amusing |
| 6. _____ | 6. easing |
| 7. _____ | 7. regretted |
| 8. _____ | 8. forbidding |
| 9. _____ | 9. referred |
| 10. _____ | 10. injured |
| 11. _____ | 11. deserved |
| 12. _____ | 12. applied |
| 13. _____ | 13. relied |
| 14. _____ | 14. renewing |
| 15. _____ | 15. complicated |
| 16. _____ | 16. qualified |
| 17. _____ | 17. threatening |
| 18. _____ | 18. gnarled |
| 19. _____ | 19. envied |
| 20. _____ | 20. fascinated |
| Review Words 21. _____ | 21. difficulties |
| 22. _____ | 22. notches |
| 23. _____ | 23. rodeos |
| Challenge Words 24. _____ | 24. adoring |
| 25. _____ | 25. diaries |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

G Q A D S L F M R G D A R Z T J Y C
N U P E K F F A N E K B M G Q F O O
I A P I Y B S I T D E V R E S E D M
N L L V X I W A D E T T E R G E R P
E I I N V E N G N I K A R B G K D L
T F E E N I D R I P P I N G N G E I
A I D E C G N I S U M A S E A N M C
E E R S O I N J U R E D N A R I M A
R D A D E I L E R C O K G S L G I T
H F F O R B I D D I N G S I E G K E
T P R G D D E R R E F E R N D O S D
B L A G C P V Y R X Y Q N G S J Q R

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

qualified	renewing	skimmed	gnarled
threatening	envied	deserved	amusing
dripping	complicated	forbidding	relied
regretted	injured	applied	easing
raking	referred	jogging	fascinated

Sort each spelling word according to its ending. Write the spelling words that end in:

-ed

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Write the spelling words that end in:

-ing

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Spelling

Words with Inflected
Endings *-ed* and *-ing*:
Word Meaning

Name _____

qualified
threatening
dripping
regretted
raking

renewing
envied
complicated
injured
referred

skimmed
deserved
forbidding
applied
jogging

gnarled
amusing
relied
easing
fascinated

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. depended _____
2. amazed _____
3. funny _____
4. hard to understand or handle _____
5. hurt _____
6. running lightly _____
7. able; prepared for something _____
8. twisted; full of knots _____
9. read quickly _____

Sentence Completions

Complete each sentence with a spelling word.

10. The veterans of the Vietnam War _____ to have a monument built in their honor.
11. The family thought about _____ their membership to the museum.
12. Before a monument was built just for them, some women _____ the men.
13. The mural showed a woman _____ leaves outside her home.
14. Maya Lin _____ to the victims of the Civil War in her speech.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about something you can do to honor those who have lost their lives in service to their country. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ runnning
- Ⓑ runing
- Ⓒ running
- Ⓓ rhunning

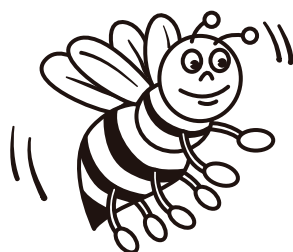
Sample B:

- Ⓔ amazed
- Ⓕ umazed
- Ⓖ ammazed
- Ⓗ amazzed

- | | | | |
|--|--|---|---|
| 1. Ⓐ amusing
Ⓑ ammusung
Ⓒ amussing
Ⓓ ammusung | 6. Ⓔ easing
Ⓕ easeing
Ⓖ eazing
Ⓗ eazeing | 11. Ⓐ injured
Ⓑ enjured
Ⓒ injurd
Ⓓ ingerred | 16. Ⓔ rilied
Ⓕ rellied
Ⓖ realied
Ⓗ relied |
| 2. Ⓔ applied
Ⓕ apllyed
Ⓖ aplied
Ⓗ appllied | 7. Ⓐ envyed
Ⓑ enveyed
Ⓒ envied
Ⓓ enveed | 12. Ⓔ joggging
Ⓕ joging
Ⓖ jogging
Ⓗ joggeng | 17. Ⓐ rinewing
Ⓑ rennewing
Ⓒ renewing
Ⓓ reneweing |
| 3. Ⓐ complicattted
Ⓑ komplikated
Ⓒ commplicated
Ⓓ complicated | 8. Ⓔ fascanated
Ⓕ facinated
Ⓖ fassinated
Ⓗ fascinated | 13. Ⓐ quallified
Ⓑ qualified
Ⓒ qualafied
Ⓓ qualefied | 18. Ⓔ skimmed
Ⓕ skimed
Ⓖ skimmd
Ⓗ scimmed |
| 4. Ⓔ daserved
Ⓕ diserved
Ⓖ deserved
Ⓗ desserved | 9. Ⓐ forbidding
Ⓑ forbiding
Ⓒ forebidding
Ⓓ fourbidding | 14. Ⓔ rakking
Ⓕ rakeing
Ⓖ raking
Ⓗ raiking | 19. Ⓐ thretening
Ⓑ threatning
Ⓒ threatenng
Ⓓ threatening |
| 5. Ⓐ driping
Ⓑ dripping
Ⓒ drippping
Ⓓ drihping | 10. Ⓔ narled
Ⓕ gnarld
Ⓖ narld
Ⓗ gnarled | 15. Ⓐ regretted
Ⓑ regreted
Ⓒ reggretted
Ⓓ rigretted | 20. Ⓔ riferred
Ⓕ refered
Ⓖ referred
Ⓗ refurred |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. joint |
| 2. _____ | 2. foul |
| 3. _____ | 3. coil |
| 4. _____ | 4. hoist |
| 5. _____ | 5. stout |
| 6. _____ | 6. dawdle |
| 7. _____ | 7. mouthful |
| 8. _____ | 8. counter |
| 9. _____ | 9. brought |
| 10. _____ | 10. bawl |
| 11. _____ | 11. fountain |
| 12. _____ | 12. sprawls |
| 13. _____ | 13. douse |
| 14. _____ | 14. clause |
| 15. _____ | 15. sprouts |
| 16. _____ | 16. cautious |
| 17. _____ | 17. turmoil |
| 18. _____ | 18. scrawny |
| 19. _____ | 19. foundation |
| 20. _____ | 20. turquoise |
| Review Words 21. _____ | 21. relied |
| 22. _____ | 22. forbidding |
| 23. _____ | 23. easing |
| Challenge Words 24. _____ | 24. buoyant |
| 25. _____ | 25. renown |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Here and There

Circle the spelling words in this puzzle. Each word appears once.

B	J	F	O	U	N	D	A	T	I	O	N	F
R	M	O	U	T	H	F	U	L	N	M	R	O
O	L	U	T	U	R	Q	U	O	I	S	E	U
U	K	L	X	B	A	W	L	P	R	T	Q	N
G	J	C	A	U	T	I	O	U	S	O	B	T
H	O	I	S	T	W	E	R	T	B	U	H	A
T	I	C	P	U	H	X	D	H	A	T	Y	I
D	N	L	R	R	S	P	R	A	W	L	S	N
O	T	A	O	M	B	C	O	I	L	V	Z	G
U	A	U	U	O	C	O	U	N	T	E	R	H
S	B	S	T	I	N	S	C	R	A	W	N	Y
E	R	E	S	L	V	D	A	W	D	L	E	C



Name _____

bawl
coil
joint
sprouts
clause

brought
foul
mouthful
turmoil
turquoise

cautious
foundation
dawdle
stout
douse

counter
fountain
sprawls
hoist
scrawny

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words with the sound /ô/ spelled:

aw

1. _____
2. _____
3. _____
4. _____

au

1. _____
2. _____

ou

1. _____

Write the words with the
/ou/ sound:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Write the words with the
/oi/ sound:

1. _____
2. _____
3. _____
4. _____
5. _____

Name _____

bawl	brought	cautious	counter
coil	foul	foundation	fountain
joint	mouthful	dawdle	sprawl
sprouts	turmoil	stout	hoist
clause	turquoise	douse	scrawny

Analogies

An analogy compares two pairs of words. It shows how two word pairs are similar. For example, up is to down as in is to out. Use spelling words to complete the analogies below.

1. **chair** is to **table** as **stool** is to _____.
2. **hurry** is to **run** as **stroll** is to _____.
3. **corner** is to **walls** as _____ is to **bones**.
4. **top** is to **roof** as **bottom** is to _____.
5. **snow** is to **white** as **sea** is to _____.
6. **cocoon** is to **butterflies** as **seed** is to _____.
7. **take** is to **took** as **bring** is to _____.
8. **music** is to **cd player** as **water** is to _____.
9. **chair** is to **sit** as **sofa** is to _____.
10. **head** is to **body** as _____ is to **sentence**.

Antonyms

Write the spelling word that is the *opposite* of each word below.

- | | |
|-----------------------|--------------------|
| 11. dry _____ | 16. peace _____ |
| 12. release _____ | 17. enormous _____ |
| 13. careless _____ | 18. laugh _____ |
| 14. small taste _____ | 19. drop _____ |
| 15. slender _____ | 20. fair _____ |

Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Can you imagine a beautiful park? Write a description of the park and what you might do there. Use four spelling words in your description.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ baut
- Ⓑ bouht
- Ⓒ bought
- Ⓓ bawt

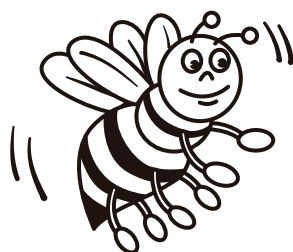
Sample B:

- Ⓔ spoil
- Ⓕ spoyl
- Ⓖ spoile
- Ⓗ spoyel

- | | | | |
|---|---|--|--|
| 1. Ⓐ baull
Ⓑ baul
Ⓒ bawll
Ⓓ bawl | 6. Ⓔ faul
Ⓕ foul
Ⓖ foull
Ⓗ faull | 11. Ⓐ dawdle
Ⓑ dawdel
Ⓒ daudle
Ⓓ daudlle | 16. Ⓔ hoyst
Ⓕ hoiset
Ⓖ hoiste
Ⓗ hoist |
| 2. Ⓔ braut
Ⓕ brought
Ⓖ brouht
Ⓗ braught | 7. Ⓐ foundashen
Ⓑ fowndation
Ⓒ foundation
Ⓓ foundatien | 12. Ⓔ sprauls
Ⓕ sprawlz
Ⓖ sprawls
Ⓗ sprols | 17. Ⓐ clause
Ⓑ claus
Ⓒ clauze
Ⓓ clauz |
| 3. Ⓐ cautious
Ⓑ caushious
Ⓒ cautieous
Ⓓ cawtious | 8. Ⓔ fowntain
Ⓕ fountain
Ⓖ founten
Ⓗ fownten | 13. Ⓐ sprowtts
Ⓑ sproutts
Ⓒ sprowts
Ⓓ sprouts | 18. Ⓔ terquoise
Ⓕ turquoise
Ⓖ turquoyse
Ⓗ turquoize |
| 4. Ⓔ cownter
Ⓕ caunter
Ⓖ counter
Ⓗ cowntir | 9. Ⓐ joint
Ⓑ joynt
Ⓒ gioint
Ⓓ goint | 14. Ⓔ turmoil
Ⓕ termoil
Ⓖ tirmoil
Ⓗ turmmoil | 19. Ⓐ dous
Ⓑ douce
Ⓒ dawse
Ⓓ douse |
| 5. Ⓐ coil
Ⓑ coyl
Ⓒ coyel
Ⓓ coile | 10. Ⓔ mouthfull
Ⓕ mauthful
Ⓖ mouthful
Ⓗ mowthful | 15. Ⓐ staut
Ⓑ stoute
Ⓒ stout
Ⓓ stoutt | 20. Ⓔ skrawny
Ⓕ skrawny
Ⓖ scrawny
Ⓗ schrawny |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. dentist |
| 2. _____ | 2. jogger |
| 3. _____ | 3. fifteen |
| 4. _____ | 4. flatter |
| 5. _____ | 5. mutter |
| 6. _____ | 6. mustang |
| 7. _____ | 7. absent |
| 8. _____ | 8. hollow |
| 9. _____ | 9. empire |
| 10. _____ | 10. blizzard |
| 11. _____ | 11. culture |
| 12. _____ | 12. goggles |
| 13. _____ | 13. summon |
| 14. _____ | 14. champion |
| 15. _____ | 15. kennel |
| 16. _____ | 16. valley |
| 17. _____ | 17. fragment |
| 18. _____ | 18. gallop |
| 19. _____ | 19. vulture |
| 20. _____ | 20. pigment |
| Review Words 21. _____ | 21. sprawls |
| 22. _____ | 22. sprouts |
| 23. _____ | 23. mouthful |
| Challenge Words 24. _____ | 24. clammy |
| 25. _____ | 25. hammock |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|-------------------|
| 1. ke _____ el | 11. pi _____ ent |
| 2. cha _____ ion | 12. fra _____ ent |
| 3. vu _____ ure | 13. va _____ ey |
| 4. ho _____ ow | 14. cu _____ ure |
| 5. a _____ ent | 15. ga _____ op |
| 6. mu _____ er | 16. su _____ on |
| 7. mu _____ ang | 17. bli _____ ard |
| 8. fla _____ er | 18. fi _____ een |
| 9. e _____ ire | 19. jo _____ er |
| 10. go _____ les | 20. de _____ ist |

Use the spelling words above to write a poem of at least 4 lines.

21. _____
22. _____
23. _____
24. _____



Name _____

absent
empire
gallop
summon
fragment

valley
mutter
dentist
champion
hollow

pigment
goggles
jogger
mustang
vulture

blizzard
fifteen
kennel
flatter
culture

This week's spelling words have two consonants between two vowels. Sort the words according to the spelling pattern for the double consonants between the vowels.

repeated consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

different consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |

Name _____

absent
empire
gallop
summon
fragment

valley
mutter
dentist
champion
hollow

pigment
goggles
jogger
mustang
vulture

blizzard
fifteen
kennel
flatter
culture

We Go Together

Write the spelling word that matches each clue below.

- | | | | |
|----------------------|-------|--------------------|-------|
| 1. snow storm | _____ | 8. empty inside | _____ |
| 2. run | _____ | 9. not here | _____ |
| 3. winner | _____ | 10. bird of prey | _____ |
| 4. to praise | _____ | 11. small piece | _____ |
| 5. eye protection | _____ | 12. color in paint | _____ |
| 6. between mountains | _____ | 13. tooth doctor | _____ |
| 7. dog's home | _____ | 14. wild horse | _____ |

Complete the Sentence

Finish each sentence using a spelling word.

15. The ruler took great pride in his _____.
16. We could hear the unhappy child _____ under his breath.
17. The Greek _____ had wonderful art and architecture.
18. My mother runs to stay healthy; she is a _____.
19. A judge can _____ you to be in court.
20. There will be _____ candles on her birthday cake.

Circle each incorrectly spelled word in this diary entry. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a letter to Bob or another cowboy or cowgirl. Use four words from the spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ umpirre
- Ⓑ ummpire
- Ⓒ umpyre
- Ⓓ umpire

Sample B:

- Ⓔ scalop
- Ⓕ scallop
- Ⓖ scallop
- Ⓗ scallup

- | | | | |
|---------------|---------------|----------------|----------------|
| 1. Ⓐ abssent | 6. Ⓔ muttter | 11. Ⓐ joger | 16. Ⓔ flater |
| Ⓑ absint | Ⓕ mutter | Ⓑ jogger | Ⓕ flatter |
| Ⓒ abbsent | Ⓖ muttar | Ⓒ joggerr | Ⓖ flattur |
| Ⓓ absent | Ⓗ muttur | Ⓓ joggir | Ⓗ flattar |
| 2. Ⓔ vallee | 7. Ⓐ goggles | 12. Ⓔ kennal | 17. Ⓐ fragment |
| Ⓕ valley | Ⓑ gogles | Ⓕ kennul | Ⓑ fragmint |
| Ⓖ vallie | Ⓒ ghoggles | Ⓖ kennel | Ⓒ fragmunt |
| Ⓗ valey | Ⓓ goggels | Ⓗ kennle | Ⓓ fraggment |
| 3. Ⓐ pigment | 8. Ⓔ fifteen | 13. Ⓐ summun | 18. Ⓔ holow |
| Ⓑ pigmint | Ⓕ fifteen | Ⓑ summonn | Ⓕ haullow |
| Ⓒ piggment | Ⓖ fiftene | Ⓒ sumon | Ⓖ hollo |
| Ⓓ pigmunt | Ⓗ fiffteen | Ⓓ summon | Ⓗ hollow |
| 4. Ⓔ blizzard | 9. Ⓐ gallup | 14. Ⓔ champion | 19. Ⓐ vulture |
| Ⓑ blissard | Ⓑ galop | Ⓕ champyon | Ⓑ vulchure |
| Ⓖ blizard | Ⓒ ghallop | Ⓖ champeon | Ⓒ vultire |
| Ⓗ blisard | Ⓓ gallop | Ⓗ champiun | Ⓓ vulcher |
| 5. Ⓐ emppire | 10. Ⓔ dentist | 15. Ⓐ musttang | 20. Ⓔ culcher |
| Ⓑ empeir | Ⓕ dentisst | Ⓑ musstang | Ⓕ culchure |
| Ⓒ empyre | Ⓖ dentist | Ⓒ mustang | Ⓖ culture |
| Ⓓ empire | Ⓗ denntist | Ⓓ mustange | Ⓗ cultture |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

A. The loud soond came from a high tower.
A B C

NONE
A. (A) (B) (C) (D)

B. The grate big balloon burst with a bang.
E F G

NONE
B. (E) (F) (G) (H)

1. This afternoon I saw an earthworm crawling through
A B
cornmeil.
C

NONE
1. (A) (B) (C) (D)

2. Beautiful turquise water filled a fifteen foot fountain.
E F G

NONE
2. (E) (F) (G) (H)

3. Let's galop into the valley for shelter from the blizzard.
A B C

NONE
3. (A) (B) (C) (D)

4. Some reptiles, including ratlers, have fangs.
E F G

NONE
4. (E) (F) (G) (H)

5. She brought a coil of rope into the vally.
A B C

NONE
5. (A) (B) (C) (D)

6. From the rooftop, I could see a vulture in our cornfield.
E F G

NONE
6. (E) (F) (G) (H)

7. People find reptiles amuseing in some countries.
A B C

NONE
7. (A) (B) (C) (D)

8. In the field, she was fascinated by the eartworm and
E F
the vulture.
G

NONE
8. (E) (F) (G) (H)

9. Amusing things happened in all of the fifteen countrys
A B C
we visited.

NONE
9. (A) (B) (C) (D)

10. Who brought fifteen reptiles to the zoo?
E F G

NONE
10. (E) (F) (G) (H)

Name _____

11. He saw an egshell this afternoon, not an earthworm.
A B C

11. (A) (B) (C) (D) NONE

12. The foundation of the fontain is dripping wet.
E F G

12. (E) (F) (G) (H) NONE

13. A piece of turquoise eggshell fell from the roofop nest.
A B C

13. (A) (B) (C) (D) NONE

14. That afternon, we regretted using all of the cornmeal.
E F G

14. (E) (F) (G) (H) NONE

15. We had difficultes amusing our cousin all afternoon.
A B C

15. (A) (B) (C) (D) NONE

16. We piled potatoes and sprouts on the kitchen conter.
E F G

16. (E) (F) (G) (H) NONE

17. The blizard over the valley fascinated me.
A B C

17. (A) (B) (C) (D) NONE

18. I've seen rattlers in that holow log by the cornfield.
E F G

18. (E) (F) (G) (H) NONE

19. The blizzard complicaten our field trip plans.
A B C

19. (A) (B) (C) (D) NONE

20. The dog was fascinatid by the hollow log in the valley.
E F G

20. (E) (F) (G) (H) NONE

21. A snake will not coyl and show its fangs in a blizzard.
A B C

21. (A) (B) (C) (D) NONE

22. Rattlers with fanges create difficulties for cowhands.
E F G

22. (E) (F) (G) (H) NONE

23. The patient horse deservid to gallop in the valley.
A B C

23. (A) (B) (C) (D) NONE

24. He deserved a break after the complicated counter situation.
E F G

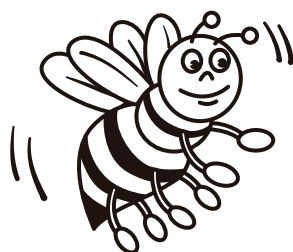
24. (E) (F) (G) (H) NONE

25. She regrettid bringing the cornmeal and the eggshell.
A B C

25. (A) (B) (C) (D) NONE

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. minus |
| 2. _____ | 2. loser |
| 3. _____ | 3. humor |
| 4. _____ | 4. closet |
| 5. _____ | 5. recent |
| 6. _____ | 6. student |
| 7. _____ | 7. equal |
| 8. _____ | 8. profile |
| 9. _____ | 9. local |
| 10. _____ | 10. comet |
| 11. _____ | 11. vacant |
| 12. _____ | 12. punish |
| 13. _____ | 13. cavern |
| 14. _____ | 14. shiver |
| 15. _____ | 15. decent |
| 16. _____ | 16. linen |
| 17. _____ | 17. legal |
| 18. _____ | 18. panic |
| 19. _____ | 19. smoky |
| 20. _____ | 20. tyrant |
| Review Words 21. _____ | 21. valley |
| 22. _____ | 22. fifteen |
| 23. _____ | 23. culture |
| Challenge Words 24. _____ | 24. fatigue |
| 25. _____ | 25. fugitive |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Where are the spelling words?

l i n e n c j g l e g a l w p x s t u d e n t h u m o r t u h o
b r d c a v e r n e m i n u s b z t p r o f i l e e t l e q u a l
p u n i s h t o m t y r a n t e y y s m o k y u a t r e c e n t
g i s v a c a n t h p a n i c m u c l o c a l b z t s h i v e r
c o m e t h w v l o s e r f t r d e c e n t l o k c l o s e t e r

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

tyrant
equal
humor
recent

profile
linen
closet
student

smoky
legal
comet
shiver

minus
loser
punish
cavern

local
decent
vacant
panic

Sort each spelling word by determining if it follows the V/VC pattern or the VC/V pattern. Write each word in the correct column.

V/CV Pattern

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

VC/V Pattern

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Use the spelling words above to help you write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____

Name _____

tyrant	profile	smoky	minus	local
equal	linen	legal	loser	decent
humor	closet	comet	punish	vacant
recent	student	shiver	cavern	panic

Definitions

Write the spelling word that matches each definition below.

- bully _____
- empty _____
- cave _____
- one who lost _____
- type of cloth _____
- place for clothes _____
- pupil _____
- the same as _____
- subtract _____
- shake _____

Finish the Sentences

Write the spelling word that best completes each sentence.

- Do you think the general would _____ the children for speaking to him?
- I was frightened, but I didn't _____ when I saw the soldiers.
- The general laughed at him, so he must have had a sense of _____.
- If you're looking at his _____, you're looking at the side of his face.
- Was that a _____ event, or did it happen a long time ago?
- They wondered if the laws that he passed were _____.
- The soldier had been smoking a pipe, so the room was _____.
- The _____ streaked through the night sky.
- The _____ pond closest to our house was full of ice.
- They came to believe that the general was a _____ man.

Circle the misspelled words in this paragraph. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Think about something that you like to do. Has there ever been a time when you couldn't do it and you had to ask someone's permission to help you? Write about what happened, or what you think might happen, in this situation. Use four spelling words.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ regu
- Ⓑ regal
- Ⓒ reagal
- Ⓓ reagal

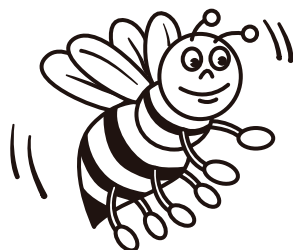
Sample B:

- Ⓔ closee
- Ⓕ closer
- Ⓖ cloeser
- Ⓗ closer

- | | | | |
|--------------|--------------|---------------|---------------|
| 1. Ⓐ tyrunt | 6. Ⓔ equel | 11. Ⓐ houmor | 16. Ⓔ recent |
| Ⓑ tyrent | Ⓕ equul | Ⓑ huemor | Ⓕ rescent |
| Ⓒ tirant | Ⓖ equal | Ⓒ humor | Ⓖ ricent |
| Ⓓ tyrant | Ⓗ equall | Ⓓ humer | Ⓗ resint |
| 2. Ⓔ profyle | 7. Ⓐ linnen | 12. Ⓔ closset | 17. Ⓐ student |
| Ⓕ proffile | Ⓑ linen | Ⓕ closet | Ⓑ stoodent |
| Ⓖ profile | Ⓒ lynen | Ⓖ clozet | Ⓒ studint |
| Ⓗ proffille | Ⓓ lynnen | Ⓗ closett | Ⓓ studdent |
| 3. Ⓐ smoky | 8. Ⓔ legal | 13. Ⓐ comet | 18. Ⓔ shivver |
| Ⓑ smmoky | Ⓕ legul | Ⓑ commet | Ⓕ schiver |
| Ⓒ smokky | Ⓖ legall | Ⓒ comit | Ⓖ shiver |
| Ⓓ smokkey | Ⓗ leegal | Ⓓ comett | Ⓗ shivur |
| 4. Ⓔ mihnus | 9. Ⓐ lozer | 14. Ⓔ punissh | 19. Ⓐ cavi rn |
| Ⓕ minus | Ⓑ looz er | Ⓕ punnish | Ⓑ cavnun |
| Ⓖ minise | Ⓒ loseer | Ⓖ punish | Ⓒ cavern |
| Ⓗ mineus | Ⓓ loser | Ⓗ puhnish | Ⓓ cavvern |
| 5. Ⓐ local | 10. Ⓔ decent | 15. Ⓐ vacent | 20. Ⓔ pannick |
| Ⓑ lockal | Ⓕ deesent | Ⓑ vaceant | Ⓕ pannic |
| Ⓒ locul | Ⓖ desent | Ⓒ vaccant | Ⓖ panick |
| Ⓓ locel | Ⓗ descint | Ⓓ vacant | Ⓗ panic |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. video |
| 2. _____ | 2. poet |
| 3. _____ | 3. riot |
| 4. _____ | 4. piano |
| 5. _____ | 5. diary |
| 6. _____ | 6. radio |
| 7. _____ | 7. ideas |
| 8. _____ | 8. ruin |
| 9. _____ | 9. diet |
| 10. _____ | 10. patriot |
| 11. _____ | 11. fluid |
| 12. _____ | 12. rodeo |
| 13. _____ | 13. cruel |
| 14. _____ | 14. genuine |
| 15. _____ | 15. casual |
| 16. _____ | 16. trial |
| 17. _____ | 17. fuel |
| 18. _____ | 18. meteor |
| 19. _____ | 19. diameter |
| 20. _____ | 20. meander |
| Review Words 21. _____ | 21. recent |
| 22. _____ | 22. closet |
| 23. _____ | 23. minus |
| Challenge Words 24. _____ | 24. situation |
| 25. _____ | 25. variety |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|------------------|
| 1. cas _____ l | 11. gen _____ ne |
| 2. rod _____ | 12. fl _____ d |
| 3. rad _____ | 13. d _____ ry |
| 4. p _____ t | 14. id _____ s |
| 5. d _____ meter | 15. patr _____ t |
| 6. r _____ n | 16. f _____ l |
| 7. vid _____ | 17. d _____ t |
| 8. p _____ no | 18. r _____ t |
| 9. cr _____ l | 19. tr _____ l |
| 10. met _____ r | 20. m _____ nder |

Reverse Alphabetical Order

Use the lines below to write the spelling words in reverse alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

ideas
poet
riot
video

piano
diary
radio
fluid

fuel
rodeo
meteor
cruel

casual
trial
diet
ruin

meander
genuine
diameter
patriot

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

ea

1. _____
2. _____

eo

1. _____
2. _____
3. _____

ia

1. _____
2. _____
3. _____
4. _____

ie

1. _____

io

1. _____
2. _____
3. _____

oe

1. _____

ua

1. _____

ue

1. _____
2. _____

ui

1. _____
2. _____
3. _____

Name _____

ideas	piano	fuel	casual	meander
poet	diary	rodeo	trial	genuine
riot	radio	meteor	diet	diameter
video	fluid	cruel	ruin	patriot

Fill in the Blank

Write the spelling word that best completes each sentence.

1. Esther wrote in her _____ each day.
2. Did you watch the _____ about voting rights?
3. She played the _____ while he sang.
4. Did all the angry people looking for gold cause a _____?
5. Her _____ included the belief that women should be able to vote and hold office.
6. I'd like to write a poem about her, but I am not a _____.
7. We went to Wyoming and saw horses and cowboys at the _____.
8. The horses had a _____ of oats and other grains.
9. The cowboys were not _____. They treated the horses kindly.
10. We wore _____ clothing because we were sitting on the ground.

Definitions

Write the spelling word that matches each definition below.

- | | |
|---|--|
| 11. device that plays music and news _____ | 16. rock from space _____ |
| 12. real, not fake _____ | 17. type of energy, such as gasoline _____ |
| 13. line through the center of a circle _____ | 18. destroy _____ |
| 14. move or walk slowly _____ | 19. decision process in a court _____ |
| 15. one who supports his or her country _____ | 20. liquid _____ |

Name_____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Mrs. Esther Morris was a true patreot. In her time, she would have been called a genuen article. She was a fair judge. She didn't punish Ben Sheeks when he misbehaved during a tryial. There was no vidio when Mrs. Morris lived. There wasn't even radeo. I would have liked to see or hear her. I like many of her ideus.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Suppose that you could write a letter to Mrs. Morris. What would you say about her ideas? How would you describe what voting is like today? Use the lines below to write your letter. Include four spelling words.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

V/V Pattern: Posttest

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ dial
- Ⓑ diul
- Ⓒ deal
- Ⓓ diel

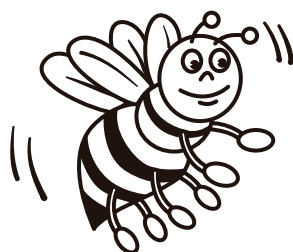
Sample B:

- Ⓔ audio
- Ⓕ audio
- Ⓖ audeo
- Ⓗ aaudio

- | | | | |
|---|---|--|--|
| 1. Ⓐ ideas
Ⓑ idees
Ⓒ ideaz
Ⓓ idideas | 6. Ⓔ diery
Ⓕ dieary
Ⓖ diary
Ⓗ dyary | 11. Ⓐ meteur
Ⓑ meeteor
Ⓒ meteor
Ⓓ metior | 16. Ⓔ fuel
Ⓕ fuell
Ⓖ fule
Ⓗ fewl |
| 2. Ⓔ poett
Ⓕ poete
Ⓖ poet
Ⓗ poette | 7. Ⓐ radio
Ⓑ radeo
Ⓒ radio
Ⓓ raidio | 12. Ⓔ crewl
Ⓕ crule
Ⓖ cruel
Ⓗ cruell | 17. Ⓐ paitriot
Ⓑ patriot
Ⓒ paytriot
Ⓓ patriet |
| 3. Ⓐ ryot
Ⓑ riot
Ⓒ riott
Ⓓ rhiot | 8. Ⓔ flewid
Ⓕ flued
Ⓖ flooid
Ⓗ fluid | 13. Ⓐ casual
Ⓑ cassual
Ⓒ casuall
Ⓓ cazual | 18. Ⓔ rhuin
Ⓕ ruine
Ⓖ ruin
Ⓗ rooin |
| 4. Ⓔ viddeo
Ⓕ vidio
Ⓖ vidieo
Ⓗ video | 9. Ⓐ jenuine
Ⓑ genuine
Ⓒ genuin
Ⓓ genuinne | 14. Ⓔ meandir
Ⓕ meannder
Ⓖ meander
Ⓗ meandar | 19. Ⓐ diet
Ⓑ diete
Ⓒ diett
Ⓓ dyet |
| 5. Ⓐ piano
Ⓑ pianno
Ⓒ peano
Ⓓ peanno | 10. Ⓔ rodeo
Ⓕ rodio
Ⓖ rodeio
Ⓗ roddeo | 15. Ⓐ diammeter
Ⓑ dyameter
Ⓒ dieameter
Ⓓ diameter | 20. Ⓔ triel
Ⓕ trial
Ⓖ triall
Ⓗ tryal |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. hilltop |
| 2. _____ | 2. grassland |
| 3. _____ | 3. footprint |
| 4. _____ | 4. handsome |
| 5. _____ | 5. landlord |
| 6. _____ | 6. partner |
| 7. _____ | 7. cockpit |
| 8. _____ | 8. fairground |
| 9. _____ | 9. address |
| 10. _____ | 10. fiddler |
| 11. _____ | 11. reckless |
| 12. _____ | 12. pilgrim |
| 13. _____ | 13. improve |
| 14. _____ | 14. instant |
| 15. _____ | 15. dolphin |
| 16. _____ | 16. orphan |
| 17. _____ | 17. concrete |
| 18. _____ | 18. complain |
| 19. _____ | 19. district |
| 20. _____ | 20. although |
| Review Words 21. _____ | 21. ideas |
| 22. _____ | 22. piano |
| 23. _____ | 23. fuel |
| Challenge Words 24. _____ | 24. mischief |
| 25. _____ | 25. laughter |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|--------------------|
| 1. a _____ ough | 11. i _____ ove |
| 2. di _____ ict | 12. re _____ ess |
| 3. gra _____ and | 13. pi _____ im |
| 4. la _____ ord | 14. pa _____ er |
| 5. ha _____ ome | 15. foo _____ int |
| 6. a _____ ess | 16. fi _____ er |
| 7. co _____ ete | 17. do _____ in |
| 8. i _____ ant | 18. fai _____ ound |
| 9. co _____ ain | 19. hi _____ op |
| 10. o _____ an | 20. co _____ it |

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

orphan
instant
grassland
address
footprint

complain
reckless
landlord
improve
dolphin

hilltop
handsome
pilgrim
although
cockpit

concrete
fairground
district
partner
fiddler

Sort each spelling word by writing it in the correct column.
Note: One word can be placed in all three columns.

First syllable is stressed

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Second syllable is stressed

1. _____
2. _____
3. _____

Either syllable could be stressed

1. _____

Name _____

orphan	complain	hilltop	concrete
instant	reckless	handsome	fairground
grassland	landlord	pilgrim	district
address	improve	although	partner
footprint	dolphin	cockpit	fiddler

Fill in the Blank

Write the spelling word that best completes each sentence.

1. A child who does not have parents is called an _____.
2. The _____ is a very intelligent marine animal.
3. Did the ranger _____ when they created their own path?
4. The _____ asked for the rent.
5. I'll meet you at the Ferris wheel in the _____.
6. Write your return _____ at the top of the letter.
7. My dance _____ didn't make a mistake during the recital.
8. The pilot sits in the airplane's _____.

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

9. immediate _____
10. attractive _____
11. out of control _____
12. area _____
13. make better _____
14. one who plays a fiddle _____
15. grass-covered land _____
16. mixture of cement, sand, rock and water _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about an area near your home or school that you would like to protect. Use four words from your spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ laffter
- Ⓑ lafter
- Ⓒ laughter
- Ⓓ laughtir

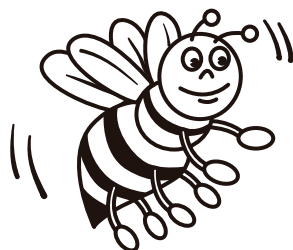
Sample B:

- Ⓔ complete
- Ⓕ compleet
- Ⓖ commplete
- Ⓗ compliet

- | | | | |
|---------------|-----------------|-----------------|------------------|
| 1. Ⓐ orphen | 6. Ⓔ reckluss | 11. Ⓐ pilgrm | 16. Ⓔ partner |
| Ⓑ orphan | Ⓕ reckliss | Ⓑ pilgrim | Ⓕ partener |
| Ⓒ orphun | Ⓖ reckless | Ⓒ pillgrim | Ⓖ pardner |
| Ⓓ orphon | Ⓗ wreckless | Ⓓ pilgrum | Ⓗ partnir |
| 2. Ⓔ complain | 7. Ⓐ handsomme | 12. Ⓔ districkt | 17. Ⓐ footpprint |
| Ⓕ complane | Ⓑ handsum | Ⓕ disstrict | Ⓑ futtprint |
| Ⓖ commplain | Ⓒ hansome | Ⓖ district | Ⓒ foottprint |
| Ⓗ complainn | Ⓓ handsome | Ⓗ distrikt | Ⓓ footprint |
| 3. Ⓐ hiltop | 8. Ⓔ faerground | 13. Ⓐ address | 18. Ⓔ dollphin |
| Ⓑ hilltop | Ⓕ fairground | Ⓑ adress | Ⓕ dolffin |
| Ⓒ hilltopp | Ⓖ fairgraund | Ⓒ addres | Ⓖ dolphin |
| Ⓓ hillttop | Ⓗ fareground | Ⓓ adruss | Ⓗ dolfn |
| 4. Ⓔ concrete | 9. Ⓐ grasland | 14. Ⓔ impruev | 19. Ⓐ cockpit |
| Ⓕ concreet | Ⓑ grasslend | Ⓕ improov | Ⓑ cokpit |
| Ⓖ concret | Ⓒ grassland | Ⓖ impruve | Ⓒ cockpitt |
| Ⓗ concreat | Ⓓ grasslland | Ⓗ improve | Ⓓ cackpit |
| 5. Ⓐ instent | 10. Ⓔ landlord | 15. Ⓐ allthow | 20. Ⓔ fidler |
| Ⓑ instunt | Ⓕ landdlord | Ⓑ althow | Ⓕ fiddler |
| Ⓒ instant | Ⓖ landlordd | Ⓒ although | Ⓖ fidller |
| Ⓓ instont | Ⓗ lanndlord | Ⓓ allthough | Ⓗ fiddleer |

Name _____

**Fold back the paper
along the dotted line.
Write the words in the
blanks as they are
read aloud. When you
finish the test, unfold
the paper. Use the list
at the right to correct
any spelling mistakes.**



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. dozen |
| 2. _____ | 2. beside |
| 3. _____ | 3. motion |
| 4. _____ | 4. appoint |
| 5. _____ | 5. season |
| 6. _____ | 6. phony |
| 7. _____ | 7. observe |
| 8. _____ | 8. active |
| 9. _____ | 9. restore |
| 10. _____ | 10. expert |
| 11. _____ | 11. reserve |
| 12. _____ | 12. embrace |
| 13. _____ | 13. coastal |
| 14. _____ | 14. python |
| 15. _____ | 15. govern |
| 16. _____ | 16. scorching |
| 17. _____ | 17. flurry |
| 18. _____ | 18. canvas |
| 19. _____ | 19. copper |
| 20. _____ | 20. cocoon |
| Review Words 21. _____ | 21. partner |
| 22. _____ | 22. footprint |
| 23. _____ | 23. dolphin |
| Challenge Words 24. _____ | 24. superb |
| 25. _____ | 25. bleachers |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------------|--------------------------|
| 1. p ____ th ____ n | 11. c ____ ____ stal |
| 2. sc ____ rch ____ ng | 12. r ____ s ____ rve |
| 3. s ____ ____ son | 13. g ____ v ____ rn |
| 4. d ____ z ____ n | 14. fl ____ rr ____ |
| 5. m ____ ti ____ n | 15. c ____ pp ____ r |
| 6. ph ____ n ____ | 16. app ____ ____ nt |
| 7. ____ ct ____ ve | 17. b ____ s ____ de |
| 8. c ____ nv ____ s | 18. c ____ c ____ ____ n |
| 9. ____ xp ____ rt | 19. r ____ st ____ re |
| 10. ____ mbr ____ ce | 20. ____ bs ____ rve |

Write the Words

Use the lines below to practice writing the spelling words.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Name _____

scorching
motion
appoint
expert
copper

reserve
dozen
python
canvas
flurry

coastal
beside
restore
season
govern

phony
cocoon
embrace
observe
active

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Make a Puzzle

Make a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Name _____

scorching	reserve	coastal	phony
motion	dozen	beside	cocoon
appoint	python	restore	embrace
expert	canvas	season	observe
copper	flurry	govern	active

Fill in the Blank

Complete each sentence with a spelling word.

1. It was a hot day, and the sun was _____ the land.
2. The people in the village came running to stand _____ the new pump.
3. They thought it would be wise to _____ a leader to be in charge of the pump.
4. There must have been a _____ people lined up to try out the new machine.
5. Fatima made the pump work by using a smooth, pulling _____.
6. There was a _____ of activity, and then a gush of clear water.
7. No matter how hard he tried, Ahmed couldn't _____ the pump to working order.
8. The children all gathered to _____ the new pump in action.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|---|--|
| 9. a type of snake _____ | 14. a person who has great skill in a particular area
_____ |
| 10. fake; not real _____ | 15. a reddish-brown metal
_____ |
| 11. busy; in use _____ | 16. to set something aside for later use _____ |
| 12. to direct or rule a country or state
_____ | |
| 13. the area where land meets water
_____ | |

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a time you learned to use something new. Use four words from your spelling list.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ beyond
- Ⓑ beeyond
- Ⓒ beeond
- Ⓓ beayond

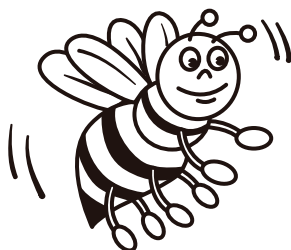
Sample B:

- Ⓔ loanly
- Ⓕ lonely
- Ⓖ loenly
- Ⓗ lonly

- | | | | |
|----------------|---------------|---------------|---------------|
| 1. Ⓐ python | 6. Ⓔ phony | 11. Ⓐ coastel | 16. Ⓔ appoint |
| Ⓑ pithon | Ⓕ phoney | Ⓑ coastal | Ⓕ apoint |
| Ⓒ piethon | Ⓖ phonny | Ⓒ coastul | Ⓖ appointnt |
| Ⓓ pytheon | Ⓗ phonney | Ⓓ coastol | Ⓗ eppoint |
| 2. Ⓔ skorching | 7. Ⓐ acteve | 12. Ⓔ risserv | 17. Ⓐ baside |
| Ⓕ scorching | Ⓑ actuve | Ⓕ riserve | Ⓑ beeside |
| Ⓖ scortching | Ⓒ acktive | Ⓖ resserv | Ⓒ besside |
| Ⓗ scoreching | Ⓓ active | Ⓗ reserve | Ⓓ beside |
| 3. Ⓐ seasen | 8. Ⓔ cannvas | 13. Ⓐ govern | 18. Ⓔ cacoon |
| Ⓑ season | Ⓕ canvas | Ⓑ guvern | Ⓕ cocoon |
| Ⓒ seasin | Ⓖ canves | Ⓒ govvern | Ⓖ coccoon |
| Ⓓ seasun | Ⓗ canvis | Ⓓ govurn | Ⓗ caccoon |
| 4. Ⓔ dozin | 9. Ⓐ expirt | 14. Ⓔ flury | 19. Ⓐ restore |
| Ⓕ dozzen | Ⓑ expsert | Ⓕ flurry | Ⓑ ristore |
| Ⓖ duzzen | Ⓒ expert | Ⓖ flurrey | Ⓒ restoer |
| Ⓗ dozen | Ⓓ expurt | Ⓗ flurree | Ⓓ resstore |
| 5. Ⓐ motian | 10. Ⓔ embrace | 15. Ⓐ kopper | 20. Ⓔ obsserv |
| Ⓑ motien | Ⓕ embrase | Ⓑ coper | Ⓕ abserv |
| Ⓒ motion | Ⓖ embraice | Ⓒ copper | Ⓖ observ |
| Ⓓ motieon | Ⓗ embraise | Ⓓ copperr | Ⓗ obbserve |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. sugar |
| 2. _____ | 2. gentler |
| 3. _____ | 3. scissors |
| 4. _____ | 4. founder |
| 5. _____ | 5. director |
| 6. _____ | 6. scholar |
| 7. _____ | 7. saucer |
| 8. _____ | 8. labor |
| 9. _____ | 9. commander |
| 10. _____ | 10. error |
| 11. _____ | 11. crater |
| 12. _____ | 12. pillar |
| 13. _____ | 13. splendor |
| 14. _____ | 14. peddler |
| 15. _____ | 15. professor |
| 16. _____ | 16. shatter |
| 17. _____ | 17. governor |
| 18. _____ | 18. vapor |
| 19. _____ | 19. equator |
| 20. _____ | 20. soldier |
| Review Words 21. _____ | 21. appoint |
| 22. _____ | 22. season |
| 23. _____ | 23. canvas |
| Challenge Words 24. _____ | 24. refrigerator |
| 25. _____ | 25. remainder |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R	R	E	T	A	R	C	I	P	R	O	F	E	S	S	O	R	S
C	E	E	R	R	O	R	N	B	J	K	H	X	S	G	R	R	R
K	R	D	T	T	N	W	J	V	O	I	M	M	Y	M	O	E	R
O	O	G	N	R	O	D	N	E	L	P	S	S	Z	S	I	V	A
E	B	O	R	A	D	I	R	E	C	T	O	R	S	D	A	R	L
Q	A	V	W	E	M	R	A	G	U	S	J	I	L	P	O	E	O
U	L	E	C	Q	D	M	H	J	C	O	C	O	O	X	O	C	H
A	W	R	R	U	Q	N	O	W	F	S	S	R	R	D	A	U	C
T	T	N	K	Z	X	X	U	C	S	H	A	T	T	E	R	A	S
O	M	O	D	P	S	S	Z	O	G	E	N	T	L	E	R	S	R
R	A	R	P	I	L	L	A	R	F	O	P	E	D	D	L	E	R

List the words below as you find them in the puzzle.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |



Name _____

commander
gentler
labor
error
litter

vapor
shatter
peddler
pillar
scissors

professor
governor
splendor
sugar
equator

founder
crater
director
saucer
scholar

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /ər/ spelled:

-or

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____

-er

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

-ar

1. _____
2. _____
3. _____

Name _____

commander
gentler
labor
error
soldier

vapor
shatter
peddler
pillar
scissors

professor
governor
splendor
sugar
equator

founder
crater
director
saucer
scholar

What's the Word?

Complete each sentence with a spelling word.

- Danny used _____ to cut a hole in the board.
- At the end of the story, Walter was as sweet as _____ with his little brother.
- The meteor made a huge _____ in the ground outside the house.
- Danny thought that he had made an _____ in the game.
- Walter hoped that the meteor wouldn't _____ the television.
- The ship's _____ pointed a laser at the Budwing house.
- Danny often wished that Walter would be _____ when he teased him.
- A flying _____ hovered several feet from the window.
- With his helmet and boots, the robot looked a little like a _____.
- The spaceship knocked out a _____ in the living room.

Meaning Match

Write the spelling word that matches each clue below.

- line around the middle of Earth _____
- gas _____
- hard work _____
- person in charge of a project _____
- advanced student _____
- traveling salesperson _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a game that you like to play. Use four spelling words in your paragraph.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ begar
- Ⓑ beggar
- Ⓒ beggarr
- Ⓓ baggar

Sample B:

- Ⓔ actor
- Ⓕ acktor
- Ⓖ acter
- Ⓗ actar

- | | | | |
|--|--|---|--|
| 1. Ⓐ director
Ⓑ director
Ⓒ directar
Ⓓ direcktor | 6. Ⓔ commandder
Ⓕ commannder
Ⓖ comander
Ⓗ commander | 11. Ⓐ sissors
Ⓑ scissors
Ⓒ scissers
Ⓓ scissurs | 16. Ⓔ laber
Ⓕ labar
Ⓖ labeor
Ⓗ labor |
| 2. Ⓔ shater
Ⓕ shatter
Ⓖ shattar
Ⓗ shattur | 7. Ⓐ peddlor
Ⓑ peddlar
Ⓒ peddler
Ⓓ pedler | 12. Ⓔ vapper
Ⓕ vappor
Ⓖ vaper
Ⓗ vapor | 17. Ⓐ foundor
Ⓑ foundar
Ⓒ foundir
Ⓓ founder |
| 3. Ⓐ soldier
Ⓑ soldiur
Ⓒ soldiar
Ⓓ soldierr | 8. Ⓔ professor
Ⓕ professor
Ⓖ professur
Ⓗ professar | 13. Ⓐ scolar
Ⓑ scholar
Ⓒ scholer
Ⓓ scholar | 18. Ⓔ cratear
Ⓕ crater
Ⓖ cratar
Ⓗ crator |
| 4. Ⓔ govenor
Ⓕ governer
Ⓖ governor
Ⓗ govener | 9. Ⓐ piller
Ⓑ pilar
Ⓒ pillar
Ⓓ pillur | 14. Ⓔ sugar
Ⓕ sugor
Ⓖ suger
Ⓗ suggar | 19. Ⓐ saucer
Ⓑ sauser
Ⓒ sauceor
Ⓓ saucear |
| 5. Ⓐ errar
Ⓑ error
Ⓒ eror
Ⓓ errarr | 10. Ⓔ splendor
Ⓕ splendor
Ⓖ splendar
Ⓗ splendur | 15. Ⓐ equater
Ⓑ equateor
Ⓒ equator
Ⓓ equatar | 20. Ⓔ gentlor
Ⓕ gentlur
Ⓖ gentlar
Ⓗ gentler |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

- | | |
|--|-----------------------------|
| A. Let's <u>appoint</u> an <u>expurt</u> this <u>season</u> .
A B C | NONE
A. (A) (B) (C) (D) |
| B. The <u>scoler</u> and the <u>professor</u> discussed the <u>crater</u> .
E F G | NONE
B. (E) (F) (G) (H) |
| 1. The royal <u>governor</u> sent troops to <u>punnish</u> the <u>patriot</u> .
A B C | NONE
1. (A) (B) (C) (D) |
| 2. <u>Observe</u> the sled tracks to find their <u>reesent</u> <u>motion</u> .
E F G | NONE
2. (E) (F) (G) (H) |
| 3. This <u>season</u> , you can <u>obsurve</u> <u>smoky</u> chimneys.
A B C | NONE
3. (A) (B) (C) (D) |
| 4. The <u>recent</u> snowfall was fun, <u>although</u> it made him <u>shivver</u> .
E F G | NONE
4. (E) (F) (G) (H) |
| 5. My mother is an <u>active</u> <u>scholar</u> and a <u>genuone</u> friend.
A B C | NONE
5. (A) (B) (C) (D) |
| 6. A <u>casual</u> sense of <u>humer</u> would <u>improve</u> my stories.
E F G | NONE
6. (E) (F) (G) (H) |
| 7. She used new <u>sizzers</u> to <u>restore</u> the dress's <u>splendor</u> .
A B C | NONE
7. (A) (B) (C) (D) |
| 8. Her <u>genuine</u> story convinced the <u>casuel</u> crowd in an <u>instant</u> .
E F G | NONE
8. (E) (F) (G) (H) |
| 9. I could <u>emprove</u> on the <u>piano</u> if my fingers did not <u>meander</u> .
A B C | NONE
9. (A) (B) (C) (D) |
| 10. If you don't <u>panic</u> , you won't <u>shatter</u> the bottle of <u>fewal</u> .
E F G | NONE
10. (E) (F) (G) (H) |
| 11. The damp <u>fuel</u> made the fire <u>smokie</u> , not <u>scorching</u> .
A B C | NONE
11. (A) (B) (C) (D) |

Name _____

12. The skorching sun could ruin the canvas tent by
 E F G
 causing its color to fade.

NONE
12. (E) (F) (G) (H)

13. A reckless error could rooen everything.
 A B C

NONE
13. (A) (B) (C) (D)

14. When will the city restoar the local fairground?
 E F G

NONE
14. (E) (F) (G) (H)

15. The landlord found an error in the address book.
 A B C

NONE
15. (A) (B) (C) (D)

16. Don't meandor, stay near your partner, and try not to panic.
 E F G

NONE
16. (E) (F) (G) (H)

17. Her tennis parttner was an instant expert at the game.
 A B C

NONE
17. (A) (B) (C) (D)

18. He waved the scissors in a recklace motion.
 E F G

NONE
18. (E) (F) (G) (H)

19. The music's splender made us shiver for an instant.
 A B C

NONE
19. (A) (B) (C) (D)

20. The lawyer had no sense of humor and made a
 E
moshun to punish the man.
 F G

NONE
20. (E) (F) (G) (H)

21. The schollar was an expert witness at the trial.
 A B C

NONE
21. (A) (B) (C) (D)

22. The landlord lost her local adress book.
 E F G

NONE
22. (E) (F) (G) (H)

23. The smoky fire is scorching the enstant potatoes.
 A B C

NONE
23. (A) (B) (C) (D)

24. Just one error could shadder and ruin the glass.
 E F G

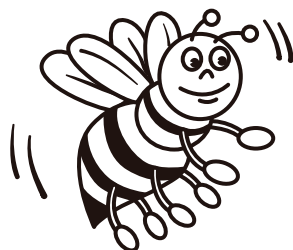
NONE
24. (E) (F) (G) (H)

25. He is in constant motion, always doing aktive labor
 A B C
 in the garden.

NONE
25. (A) (B) (C) (D)

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. slogan |
| 2. _____ | 2. woolen |
| 3. _____ | 3. listen |
| 4. _____ | 4. heron |
| 5. _____ | 5. frighten |
| 6. _____ | 6. lengthen |
| 7. _____ | 7. captain |
| 8. _____ | 8. mountain |
| 9. _____ | 9. sandal |
| 10. _____ | 10. signal |
| 11. _____ | 11. global |
| 12. _____ | 12. bushel |
| 13. _____ | 13. marvel |
| 14. _____ | 14. barrel |
| 15. _____ | 15. practical |
| 16. _____ | 16. pretzel |
| 17. _____ | 17. fable |
| 18. _____ | 18. chuckle |
| 19. _____ | 19. angle |
| 20. _____ | 20. nozzle |
| Review Words 21. _____ | 21. scissors |
| 22. _____ | 22. pillar |
| 23. _____ | 23. governor |
| Challenge Words 24. _____ | 24. dungeon |
| 25. _____ | 25. salmon |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|-----------------|
| 1. ang ____ | 11. barr ____ |
| 2. her ____ | 12. capt ____ |
| 3. length ____ | 13. fright ____ |
| 4. marv ____ | 14. slog ____ |
| 5. wool ____ | 15. mount ____ |
| 6. list ____ | 16. pretz ____ |
| 7. bush ____ | 17. fab ____ |
| 8. sign ____ | 18. glob ____ |
| 9. nozz ____ | 19. sand ____ |
| 10. practic ____ | 20. chuck ____ |

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

practical
marvel
chuckle
sandal
heron

lengthen
barrel
global
signal
listen

bushel
nozzle
woolen
fable
mountain

pretzel
slogan
frighten
captain
angle

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /əl/ spelled:

-el

1. _____
2. _____
3. _____
4. _____

-al

1. _____
2. _____
3. _____
4. _____

-le

1. _____
2. _____
3. _____
4. _____

Write the spelling words with the /ən/ spelled:

-on

1. _____

-an

1. _____

-en

1. _____
2. _____
3. _____
4. _____

-ain

1. _____
2. _____

Spelling

Words with Final /əl/
and /ən/:
Word Meaning

Name _____

practical
marvel
chuckle
sandal
heron

lengthen
barrel
global
signal
listen

bushel
nozzle
woolen
fable
mountain

pretzel
slogan
frighten
captain
angle

Fill in the Blanks

Complete each sentence with a spelling word.

1. 'Tricia Ann ate her _____ on a bench marked *Whites Only*.
2. The _____ made an announcement over the loudspeaker.
3. When 'Tricia Ann reached the library, there was mud on her left _____.
4. The traffic _____ turned red as she crossed the street.
5. The _____ of cherries cost four dollars at the market.
6. A thin, white _____ flew across the sky.
7. She knew it was late by looking at the _____ of the sun.
8. The shoemaker tried to _____ 'Tricia Ann's boot by half an inch.
9. The man adjusted the _____ on the hose to rinse off the library steps.
10. The Mission Church had _____ blankets to keep people warm in the winter.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

- | | | | |
|---------------|-------|---------------|-------|
| 11. worldwide | _____ | 15. useful | _____ |
| 12. motto | _____ | 16. scare | _____ |
| 13. story | _____ | 17. container | _____ |
| 14. laugh | _____ | 18. wonder | _____ |

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a person you know or have read about who was treated unfairly. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ bottel
- Ⓑ botle
- Ⓒ bottle
- Ⓓ bottul

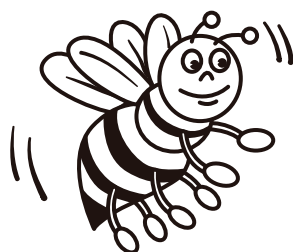
Sample B:

- Ⓔ sharpin
- Ⓕ sharpun
- Ⓖ sharppen
- Ⓗ sharpen

- | | | | |
|---|---|--|--|
| 1. Ⓐ angul
Ⓑ angle
Ⓒ angal
Ⓓ angull | 6. Ⓔ listin
Ⓕ listun
Ⓖ lissen
Ⓗ listen | 11. Ⓐ barrel
Ⓑ barel
Ⓒ barrell
Ⓓ barral | 16. Ⓔ pretsel
Ⓕ pretzul
Ⓖ pretzle
Ⓗ pretzel |
| 2. Ⓔ herron
Ⓕ heron
Ⓖ herun
Ⓗ herrun | 7. Ⓐ bushel
Ⓑ bushshel
Ⓒ bushul
Ⓓ bushell | 12. Ⓔ capten
Ⓕ captain
Ⓖ captin
Ⓗ captun | 17. Ⓐ fable
Ⓑ fabel
Ⓒ fabull
Ⓓ fabill |
| 3. Ⓐ langthen
Ⓑ lengthun
Ⓒ lengthin
Ⓓ lengthen | 8. Ⓔ signal
Ⓕ signul
Ⓖ signall
Ⓗ cignal | 13. Ⓐ frightun
Ⓑ friten
Ⓒ frighten
Ⓓ frightin | 18. Ⓔ globul
Ⓕ globel
Ⓖ globle
Ⓗ global |
| 4. Ⓔ marvell
Ⓕ marvul
Ⓖ marvel
Ⓗ marval | 9. Ⓐ nozzal
Ⓑ nozzel
Ⓒ nozzle
Ⓓ nossle | 14. Ⓔ slogan
Ⓕ slogean
Ⓖ slowgan
Ⓗ slogen | 19. Ⓐ sandal
Ⓑ sandle
Ⓒ sandel
Ⓓ sandul |
| 5. Ⓐ woolen
Ⓑ woollen
Ⓒ woolun
Ⓓ woollun | 10. Ⓔ practicul
Ⓕ practical
Ⓖ practicall
Ⓗ practicel | 15. Ⓐ mounten
Ⓑ mountain
Ⓒ mowntain
Ⓓ mountan | 20. Ⓔ chuckel
Ⓕ chuckle
Ⓖ chuckil
Ⓗ chuckul |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. grownup |
| 2. _____ | 2. power |
| 3. _____ | 3. shower |
| 4. _____ | 4. bestow |
| 5. _____ | 5. August |
| 6. _____ | 6. allow |
| 7. _____ | 7. encounter |
| 8. _____ | 8. grouchy |
| 9. _____ | 9. rowdy |
| 10. _____ | 10. laundry |
| 11. _____ | 11. flawless |
| 12. _____ | 12. coward |
| 13. _____ | 13. lawyer |
| 14. _____ | 14. applause |
| 15. _____ | 15. arousing |
| 16. _____ | 16. faucet |
| 17. _____ | 17. trousers |
| 18. _____ | 18. caution |
| 19. _____ | 19. boundary |
| 20. _____ | 20. doubting |
| Review Words 21. _____ | 21. angle |
| 22. _____ | 22. mountain |
| 23. _____ | 23. sandal |
| Challenge Words 24. _____ | 24. southern |
| 25. _____ | 25. roughness |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

R E Y W A L E I G Y W O L L A J C T A F
S H O W E R B F R R W O T S E B O N R L
A P P L A U S E O A Y H C U O R G I O A
D R A W O C S N W D R E W O P N V Z U W
C A U T I O N R N N T R O U S E R S S L
D O U B T I N G U U T S U G U A P N I E
F A U C E T L U P O L A U N D R Y A N S
R E T N U O C N E B R O W D Y D J A G S

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

encounter
lawyer
power
allow
flawless

August
rowdy
grouchy
bestow
caution

faucet
trousers
applause
coward
laundry

shower
doubting
boundary
grownup
arousing

**Determine which syllable is stressed in each of the spelling words.
Then sort the words into the correct columns below.**

First syllable is stressed

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Second syllable is stressed

1. _____
2. _____
3. _____
4. _____
5. _____

Name _____

encounter
lawyer
power
allow
flawless

August
rowdy
grouchy
bestow
caution

faucet
trousers
applause
coward
laundry

shower
doubting
boundary
grownup
arousing

Replacements

Write the spelling word that can replace the boldfaced word or words in each sentence.

1. Carlos' skunk-trapping idea was nearly **perfect**. _____
2. Five minutes of **clapping** followed the concert. _____
3. I don't know why he was **in a bad mood** yesterday. _____
4. Do you think Gloria will **permit** me to see her again? _____
5. She held a cup under the kitchen **tap** to get some water.

6. The skunk walked along the **border** of their property. _____
7. Carlos, there's a huge pile of **dirty clothes** in the corner! _____
8. I always use **care** when going near wild animals. _____
9. Carlos had trouble getting the smell out of his **pants**. _____
10. Why is he acting like such a **scared person**? _____

It Takes Three

Write a spelling word that goes with the other two words.

11. adult, parent _____
12. soap, bath _____
13. teacher, doctor _____
14. September, December _____
15. give, donate _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a time when you encountered an animal. Use four words from your spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ fountain
- Ⓑ fowntain
- Ⓒ founten
- Ⓓ fountin

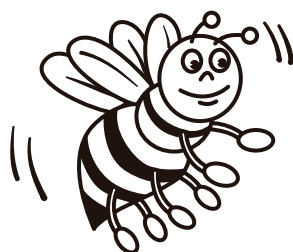
Sample B:

- Ⓔ powdder
- Ⓕ pouder
- Ⓖ powder
- Ⓗ powderr

- | | | | |
|----------------|----------------|----------------|-----------------|
| 1. Ⓐ allow | 6. Ⓔ caward | 11. Ⓐ shower | 16. Ⓔ August |
| Ⓑ ellow | Ⓕ cowerd | Ⓑ shower | Ⓕ Awgust |
| Ⓒ alow | Ⓖ coward | Ⓒ showerr | Ⓖ August |
| Ⓓ allou | Ⓗ coward | Ⓓ showwerr | Ⓗ Augusst |
| 2. Ⓔ arrousing | 7. Ⓐ doubting | 12. Ⓔ trouzers | 17. Ⓐ laundry |
| Ⓕ arousing | Ⓑ doubtting | Ⓕ trowsers | Ⓑ lawndry |
| Ⓖ aroussing | Ⓒ douting | Ⓖ trousers | Ⓒ laundree |
| Ⓗ arowsing | Ⓓ dowting | Ⓗ trousures | Ⓓ laundrie |
| 3. Ⓐ boundary | 8. Ⓔ rowddy | 13. Ⓐ growchy | 18. Ⓔ caution |
| Ⓑ boundry | Ⓕ rowdy | Ⓑ grouchy | Ⓕ caushion |
| Ⓒ boundery | Ⓖ rowdie | Ⓒ grouchee | Ⓖ cawtion |
| Ⓓ bowndary | Ⓗ roudy | Ⓓ grouchie | Ⓗ cawshun |
| 4. Ⓔ beestow | 9. Ⓐ encownter | 14. Ⓔ applause | 19. Ⓐ flawlless |
| Ⓑ bistow | Ⓑ encountter | Ⓕ upplause | Ⓑ flawless |
| Ⓖ bestow | Ⓒ incounter | Ⓖ uplause | Ⓒ flawles |
| Ⓗ bestowe | Ⓓ encounter | Ⓗ aplause | Ⓓ flawliss |
| 5. Ⓐ grounup | 10. Ⓔ power | 15. Ⓐ loiyer | 20. Ⓔ faucit |
| Ⓑ grownup | Ⓕ power | Ⓑ lawer | Ⓕ fawcet |
| Ⓒ grownnup | Ⓖ powerr | Ⓒ loyer | Ⓖ faucet |
| Ⓓ grownupp | Ⓗ powwerr | Ⓓ lawyer | Ⓗ fauset |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. contest |
| 2. _____ | 2. content |
| 3. _____ | 3. protest |
| 4. _____ | 4. combat |
| 5. _____ | 5. permits |
| 6. _____ | 6. rebel |
| 7. _____ | 7. present |
| 8. _____ | 8. insert |
| 9. _____ | 9. desert |
| 10. _____ | 10. subject |
| 11. _____ | 11. minute |
| 12. _____ | 12. compact |
| 13. _____ | 13. conduct |
| 14. _____ | 14. contract |
| 15. _____ | 15. refuse |
| 16. _____ | 16. conflict |
| 17. _____ | 17. research |
| 18. _____ | 18. excuse |
| 19. _____ | 19. entrance |
| 20. _____ | 20. extract |
| Review Words 21. _____ | 21. doubting |
| 22. _____ | 22. allow |
| 23. _____ | 23. caution |
| Challenge Words 24. _____ | 24. effect |
| 25. _____ | 25. affect |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

C E S U F E R F T T T E M T K E T T E T Y H
O C O M B A T G N S C M F G E R C N C C C S
N M I N U T E D E E U H I K E I T A O R I U
T Y P G N Q A N T T D G V S L R R M A J C B
R T S E T N O C N O N B E F A T P E X X H J
A T R E S N I F O R O D N N X A S V K I W E
C P R E S E N T C P C O C E C E L E B E R C
T P E R M I T S W N C E L T R E S U C X E T

List the words below as you find them in the puzzle.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

refuse
insert
desert
subject
combat

contest
permits
rebel
conduct
excuse

entrance
minute
contract
research
protest

present
extract
compact
conflict
content

Write the spelling words in alphabetical order.

- | | |
|-----------|-----------|
| 1. _____ | 11. _____ |
| 2. _____ | 12. _____ |
| 3. _____ | 13. _____ |
| 4. _____ | 14. _____ |
| 5. _____ | 15. _____ |
| 6. _____ | 16. _____ |
| 7. _____ | 17. _____ |
| 8. _____ | 18. _____ |
| 9. _____ | 19. _____ |
| 10. _____ | 20. _____ |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Spelling

Accented Syllables
in Homographs:
Word Meaning

Name _____

refuse
insert
desert
subject
combat

contest
permits
rebel
conduct
excuse

entrance
minute
contract
research
protest

present
extract
compact
conflict
content

Where's the accent?

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge _____ between the two candidates.
(**conf**lict, **conf**lict)
2. A special team was assigned to _____ the voter data.
(**re**search, **re**search)
3. The president held a meeting to _____ his findings. (**pre**sent, **pre**sent)
4. Voting only takes one _____ of your time. (**min**ute, **min**ute)
5. The reporter tried to _____ an interview. (**con**duct, **con**duct)
6. You may _____ to admit how you voted. (**re**fuse, **re**fuse)
7. The Democrats wanted to _____ the results. (**con**test, **con**test)
8. The government _____ every citizen to vote. (**per**mits, **per**mits)
9. The Republican President spoke on the _____ of war.
(**sub**ject, **sub**ject)
10. The _____ of the President's speech was interesting.
(**con**tent, **con**tent)

Circle the misspelled words in the passage. Write the words correctly on the lines below.

A small crowd gathered outside the White House to hear the President speak. The subject of his speech was voting. A team of experts had done research about how many people actually voted. “There is no excuse for not voting,” he began. “The Constitution permits each of you to take part in the election process. I intend to conduct a survey asking people why they chose not to vote. When I have that information, I will present it to you so that we may work on solving this problem.”

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Writing Activity

Write a paragraph about what you could do to encourage more people to vote in presidential elections. Use four words from your spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ effect
- Ⓑ efect
- Ⓒ iffect
- Ⓓ effek

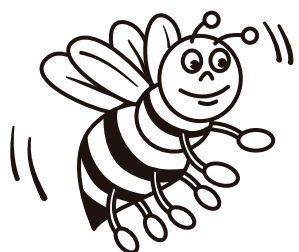
Sample B:

- Ⓔ afect
- Ⓕ affect
- Ⓖ afekt
- Ⓗ uffect

- | | | | |
|---|--|---|--|
| 1. Ⓐ excuse
Ⓑ excusse
Ⓒ exxcuse
Ⓓ escuse | 6. Ⓔ conduct
Ⓕ condduct
Ⓖ conduct
Ⓗ connduct | 11. Ⓐ desert
Ⓑ desurt
Ⓒ dessurt
Ⓓ dezert | 16. Ⓔ compact
Ⓕ commpact
Ⓖ compppact
Ⓗ compactt |
| 2. Ⓔ conttest
Ⓕ contest
Ⓖ conntest
Ⓗ connttest | 7. Ⓐ subject
Ⓑ subject
Ⓒ subbject
Ⓓ subjeckt | 12. Ⓔ reble
Ⓕ rebbel
Ⓖ rebel
Ⓗ rebble | 17. Ⓐ contrtract
Ⓑ contractt
Ⓒ contract
Ⓓ conntract |
| 3. Ⓐ conntent
Ⓑ content
Ⓒ conttent
Ⓓ connttent | 8. Ⓔ extract
Ⓕ extrrtract
Ⓖ exstract
Ⓗ extrackt | 13. Ⓐ combat
Ⓑ combbat
Ⓒ combatt
Ⓓ commbat | 18. Ⓔ enttrance
Ⓕ entrence
Ⓖ entrunce
Ⓗ entrance |
| 4. Ⓔ refuze
Ⓕ reffuse
Ⓖ rifiuse
Ⓗ refuse | 9. Ⓐ permimits
Ⓑ permits
Ⓒ permitts
Ⓓ purmits | 14. Ⓔ confflikt
Ⓕ conflickt
Ⓖ connflict
Ⓗ conflict | 19. Ⓐ present
Ⓑ prezent
Ⓒ pressent
Ⓓ presunt |
| 5. Ⓐ proetest
Ⓑ prottest
Ⓒ protest
Ⓓ protestt | 10. Ⓔ inssert
Ⓕ incert
Ⓖ insert
Ⓗ insertt | 15. Ⓐ risearch
Ⓑ research
Ⓒ ressearch
Ⓓ resurch | 20. Ⓔ minnute
Ⓕ minute
Ⓖ minnut
Ⓗ minuht |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. rancher |
| 2. _____ | 2. searcher |
| 3. _____ | 3. enclosure |
| 4. _____ | 4. future |
| 5. _____ | 5. butcher |
| 6. _____ | 6. measure |
| 7. _____ | 7. pleasure |
| 8. _____ | 8. mixture |
| 9. _____ | 9. treasure |
| 10. _____ | 10. feature |
| 11. _____ | 11. pasture |
| 12. _____ | 12. creature |
| 13. _____ | 13. lecture |
| 14. _____ | 14. gesture |
| 15. _____ | 15. nature |
| 16. _____ | 16. fracture |
| 17. _____ | 17. moisture |
| 18. _____ | 18. stretcher |
| 19. _____ | 19. legislature |
| 20. _____ | 20. azure |
| Review Words 21. _____ | 21. contest |
| 22. _____ | 22. desert |
| 23. _____ | 23. entrance |
| Challenge Words 24. _____ | 24. miniature |
| 25. _____ | 25. disclosure |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|--------------------|-------------------------|
| 1. fu _____ e | 11. mois _____ e |
| 2. crea _____ e | 12. na _____ e |
| 3. sear _____ | 13. pas _____ e |
| 4. fea _____ e | 14. plea _____ e |
| 5. frac _____ e | 15. a _____ e |
| 6. ges _____ e | 16. stret _____ e _____ |
| 7. legisla _____ e | 17. trea _____ e |
| 8. enclo _____ e | 18. ran _____ e _____ |
| 9. mea _____ e | 19. but _____ e _____ |
| 10. mix _____ e | 20. lec _____ e |

Write the Words

Use the lines below to practice writing the spelling words.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

stretcher
pasture
creature
feature
measure

legislature
lecture
rancher
moisture
azure

gesture
fracture
nature
treasure
pleasure

butcher
searcher
enclosure
mixture
future

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the /chər/ spelled:

-ture

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

-cher

1. _____
2. _____
3. _____
4. _____

Write the spelling words with the /zhər/ spelled:

-sure

1. _____
2. _____
3. _____
4. _____

-zure

1. _____

Name _____

stretcher	legislature	gesture	butcher
pasture	lecture	fracture	searcher
creature	rancher	nature	enclosure
feature	moisture	treasure	mixture
measure	azure	pleasure	future

Fill in the Blanks

Complete each sentence with a spelling word.

1. It's hard not to _____ when you're excited or nervous.
2. There was a small _____ in the tree branch after the hurricane hit.
3. It can feel hotter outside when there's more _____ in the air.
4. Scientists often try to _____ the humidity in the air.
5. There might be a hidden _____ somewhere on this island.
6. The students found shelter in a small _____.
7. The professor gave a _____ on the topic of weather.
8. The _____ shop was full of people getting food in preparation for the storm.
9. After the storm cleared, there was a beautiful _____ sky.
10. The storm brought a _____ of wind, rain, and flooding.

Definitions

Write the spelling word that has the same, or almost the same, meaning.

11. animal or living thing _____
12. person who looks for something _____
13. special attraction _____
14. law-making body _____
15. time after the present _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrew walked outside. He felt as if something were different. There wasn't a creechur in sight. There was more moysture in the air. The sky had changed from a beautiful asure to a dark gray. Soon there would be a mixchure of rain, wind, and flooding. Natchure was about to demonstrate the effects of a natural disaster. Andrew put a cup on the porch to meazure the rainfall and headed inside to watch.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about what you would do if you found out that a hurricane was going to hit your town. Use four words from your spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ cullcher
- Ⓑ culcher
- Ⓒ cullture
- Ⓓ culture

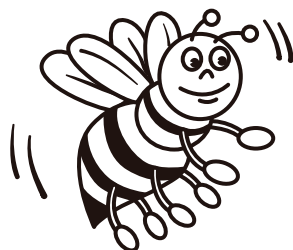
Sample B:

- Ⓔ teechur
- Ⓕ teachur
- Ⓖ teecher
- Ⓗ teacher

- | | | | |
|--|--|--|---|
| 1. Ⓐ futur
Ⓑ fewture
Ⓒ fuchure
Ⓓ future | 6. Ⓔ gestture
Ⓕ gessture
Ⓖ gesture
Ⓗ gestur | 11. Ⓐ moistturre
Ⓑ moisturre
Ⓒ moistture
Ⓓ moisture | 16. Ⓔ stretcher
Ⓕ stretchur
Ⓖ stretchar
Ⓗ stretchure |
| 2. Ⓔ creeture
Ⓕ creature
Ⓖ creture
Ⓗ crieture | 7. Ⓐ legislatture
Ⓑ legislatture
Ⓒ leggislature
Ⓓ legislature | 12. Ⓔ naturre
Ⓕ natture
Ⓖ nachure
Ⓗ nature | 17. Ⓐ tresure
Ⓑ treasure
Ⓒ tressure
Ⓓ trezzure |
| 3. Ⓐ searchar
Ⓑ sercher
Ⓒ searcher
Ⓓ searchur | 8. Ⓔ enklosure
Ⓕ enclosure
Ⓖ enclosher
Ⓗ enkloshure | 13. Ⓐ pasture
Ⓑ passture
Ⓒ pastture
Ⓓ pasturre | 18. Ⓔ ranchir
Ⓕ ranchur
Ⓖ ranncher
Ⓗ rancher |
| 4. Ⓔ feature
Ⓕ feeture
Ⓖ feture
Ⓗ fieture | 9. Ⓐ measure
Ⓑ meazure
Ⓒ mesure
Ⓓ mezhure | 14. Ⓔ plesure
Ⓕ pleasure
Ⓖ pleazure
Ⓗ pleazhure | 19. Ⓐ butcher
Ⓑ bucher
Ⓒ buttcher
Ⓓ butcherr |
| 5. Ⓐ fracture
Ⓑ frackture
Ⓒ fracchure
Ⓓ fractture | 10. Ⓔ mixcher
Ⓕ micksture
Ⓖ mixture
Ⓗ mixtture | 15. Ⓐ azurre
Ⓑ azzure
Ⓒ azure
Ⓓ azzurre | 20. Ⓔ leckture
Ⓕ lecture
Ⓖ lectture
Ⓗ lectturre |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-----------------|
| 1. _____ | 1. distance |
| 2. _____ | 2. importance |
| 3. _____ | 3. balance |
| 4. _____ | 4. attendance |
| 5. _____ | 5. absence |
| 6. _____ | 6. performance |
| 7. _____ | 7. dependence |
| 8. _____ | 8. substance |
| 9. _____ | 9. disturbance |
| 10. _____ | 10. appearance |
| 11. _____ | 11. assistance |
| 12. _____ | 12. ignorance |
| 13. _____ | 13. brilliance |
| 14. _____ | 14. ambulance |
| 15. _____ | 15. residence |
| 16. _____ | 16. radiance |
| 17. _____ | 17. resistance |
| 18. _____ | 18. reluctance |
| 19. _____ | 19. persistence |
| 20. _____ | 20. hesitance |
| Review Words 21. _____ | 21. creature |
| 22. _____ | 22. measure |
| 23. _____ | 23. rancher |
| Challenge Words 24. _____ | 24. vigilance |
| 25. _____ | 25. inference |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|--------------------|----------------------------|
| 1. ignor _____ e | 11. dista _____ |
| 2. abs _____ e | 12. assis _____ a _____ e |
| 3. persist _____ e | 13. ba _____ a _____ e |
| 4. appea _____ ce | 14. rad _____ n _____ e |
| 5. reluc _____ ce | 15. impor _____ n _____ e |
| 6. resid _____ e | 16. hesit _____ e |
| 7. distur _____ ce | 17. depen _____ ce |
| 8. brill _____ ce | 18. subs _____ n _____ e |
| 9. ambu _____ ce | 19. atten _____ ce |
| 10. resis _____ ce | 20. perfor _____ n _____ e |

Use the spelling words above to help you write a poem of at least 4 lines.

21. _____
22. _____
23. _____
24. _____



Name _____

ambulance

brilliance

balance

performance

attendance

residence

dependence

hesitance

substance

absence

assistance

persistence

ignorance

radiance

appearance

reluctance

disturbance

importance

resistance

distance

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words that contain two syllables and are spelled:

-ence

1. _____

-ance

1. _____

2. _____

3. _____

4. _____

Write the spelling words that contain three syllables and are spelled:

-ence

1. _____

2. _____

3. _____

-ance

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Name _____

ambulance	residence	assistance	reluctance
brilliance	dependence	persistence	disturbance
balance	hesitance	ignorance	importance
performance	substance	radiance	resistance
attendance	absence	appearance	distance

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. great intelligence; shininess _____
2. the need for someone or something _____
3. something that takes up space _____
4. the state of being against or opposed to doing something _____
5. the state of having little or no knowledge _____
6. the state of feeling unsure or having doubts _____
7. a glowing quality _____
8. opposition; a pull in the opposite direction _____
9. the act of being present _____
10. a public display or presentation _____

Fill in the Blanks

Complete each sentence with a spelling word.

11. The Fisher learned the _____ of being honest.
12. The Basketmaker was unable to keep her _____ on the log.
13. The _____ to the market was a little more than one mile.
14. After tricking the people carrying food, the Fisher returned to his
_____.
15. After falling into the river, the Fisher was taken away in a(an)
_____.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a time when you or someone you know played a trick on someone else. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ inference
- Ⓑ infurance
- Ⓒ infrence
- Ⓓ infrince

Sample B:

- Ⓔ viggilance
- Ⓕ vigilance
- Ⓖ vigilence
- Ⓗ vigillence

- | | | | |
|---|---|--|--|
| 1. Ⓐ ambulance
Ⓑ ambbulance
Ⓒ ambulence
Ⓓ ambulance | 6. Ⓔ deppendance
Ⓕ deppendence
Ⓖ dependance
Ⓗ dependence | 11. Ⓐ ignorrance
Ⓑ iggnorance
Ⓒ ignorence
Ⓓ ignorance | 16. Ⓔ resistance
Ⓕ resistence
Ⓖ ressistance
Ⓗ resisstance |
| 2. Ⓔ apearance
Ⓕ appearance
Ⓖ appeerance
Ⓗ appareance | 7. Ⓐ substence
Ⓑ substance
Ⓒ subbstance
Ⓓ substtance | 12. Ⓔ importtence
Ⓕ importence
Ⓖ importance
Ⓗ importtance | 17. Ⓐ relluctance
Ⓑ reluctance
Ⓒ reluctence
Ⓓ relluctence |
| 3. Ⓐ assistance
Ⓑ asistance
Ⓒ assistence
Ⓓ assisstance | 8. Ⓔ dissturbance
Ⓕ disturbence
Ⓖ disturbance
Ⓗ dissturbance | 13. Ⓐ performance
Ⓑ performence
Ⓒ performmance
Ⓓ performmence | 18. Ⓔ absceance
Ⓕ abbsence
Ⓖ absance
Ⓗ absence |
| 4. Ⓔ attendance
Ⓕ atendance
Ⓖ attendence
Ⓗ attenddance | 9. Ⓐ balance
Ⓑ ballance
Ⓒ balence
Ⓓ ballence | 14. Ⓔ persistance
Ⓕ persistence
Ⓖ persisstance
Ⓗ perssistance | 19. Ⓐ residence
Ⓑ ressidence
Ⓒ residance
Ⓓ ressidance |
| 5. Ⓐ brillience
Ⓑ brilliance
Ⓒ briliance
Ⓓ brilience | 10. Ⓔ hesitance
Ⓕ hesitence
Ⓖ hesatance
Ⓗ hesatence | 15. Ⓐ raddiance
Ⓑ radianse
Ⓒ radience
Ⓓ radiance | 20. Ⓔ disstance
Ⓕ distence
Ⓖ distance
Ⓗ disttance |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

- | | |
|--|---|
| A. Don't <u>friten</u> the <u>captain</u> with your <u>signal</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> A. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| B. It would be my <u>pleasure</u> to give a <u>lecture</u> in the <u>footcher</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>E</u> <u>F</u> <u>G</u> </div> | <div style="text-align: right;">NONE</div> B. <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H |
| 1. A <u>sandel</u> is not a <u>practical</u> <u>mountain-climbing</u> shoe.
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 2. Don't <u>allow</u> pressure to <u>affect</u> your <u>performance</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>E</u> <u>F</u> <u>G</u> </div> | <div style="text-align: right;">NONE</div> 2. <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H |
| 3. Scientists <u>measure</u> how much <u>moysture</u> is <u>present</u> before storms.
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 4. The <u>lecture</u> was about the <u>importans</u> of good <u>balance</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>E</u> <u>F</u> <u>G</u> </div> | <div style="text-align: right;">NONE</div> 4. <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H |
| 5. "Always <u>listen</u> to <u>natchure</u> " is my <u>slogan</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 6. The <u>absinse</u> of clouds revealed an <u>azure</u> sky in <u>nature</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>E</u> <u>F</u> <u>G</u> </div> | <div style="text-align: right;">NONE</div> 6. <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H |
| 7. I hope he will not <u>refuse</u> to <u>cundukt</u> <u>research</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 8. In a <u>minute</u> , he will throw his <u>trowsurs</u> in the <u>laundry</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>E</u> <u>F</u> <u>G</u> </div> | <div style="text-align: right;">NONE</div> 8. <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H |
| 9. The <u>captain</u> told us to use <u>cation</u> and not to be <u>rowdy</u> .
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |
| 10. <u>Lissen</u> for a <u>minute</u> to hear if the <u>laundry</u> is done.
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>E</u> <u>F</u> <u>G</u> </div> | <div style="text-align: right;">NONE</div> 10. <input type="radio"/> E <input type="radio"/> F <input type="radio"/> G <input type="radio"/> H |
| 11. Who would put <u>trousers</u> and a <u>sandal</u> in the <u>landry</u> ?
<div style="display: flex; justify-content: space-around; width: 100%;"> <u>A</u> <u>B</u> <u>C</u> </div> | <div style="text-align: right;">NONE</div> 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D |

Name _____

12. In the future, I will refews a pretzel if it is offered.
E F G

NONE
12. (E) (F) (G) (H)

13. He was grouchy because the shouer had no nozzle.
A B C

NONE
13. (A) (B) (C) (D)

14. Measure the distance from here to the mountin.
E F G

NONE
14. (E) (F) (G) (H)

15. It may be difficult to conduct reesurch in August.
A B C

NONE
15. (A) (B) (C) (D)

16. Please excuse my poor sense of balance and distance.
E F G

NONE
16. (E) (F) (G) (H)

17. The subject of the president's slogin was nature.
A B C

NONE
17. (A) (B) (C) (D)

18. Can you meshure the importance of a good slogan?
E F G

NONE
18. (E) (F) (G) (H)

19. My resadents is on the southern side of the mountain.
A B C

NONE
19. (A) (B) (C) (D)

20. What is the distents to the treasure near the mountain?
E F G

NONE
20. (E) (F) (G) (H)

21. In the fable, the girl ate her pretsul with great pleasure.
A B C

NONE
21. (A) (B) (C) (D)

22. The characters were a rebel, a rancher, and a cowerd.
E F G

NONE
22. (E) (F) (G) (H)

23. We gazed at the ashure August sky with pleasure.
A B C

NONE
23. (A) (B) (C) (D)

24. They made the grochy Fisher lose his balance in less
than a minute.
E F G

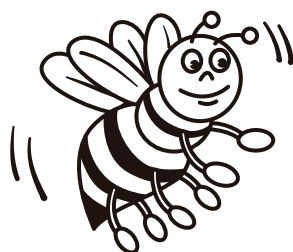
NONE
24. (E) (F) (G) (H)

25. The measure of moistcher was high near the mountain.
A B C

NONE
25. (A) (B) (C) (D)

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. margin |
| 2. _____ | 2. jolt |
| 3. _____ | 3. surge |
| 4. _____ | 4. plunge |
| 5. _____ | 5. jigsaw |
| 6. _____ | 6. legend |
| 7. _____ | 7. ridge |
| 8. _____ | 8. budge |
| 9. _____ | 9. lodge |
| 10. _____ | 10. agent |
| 11. _____ | 11. damage |
| 12. _____ | 12. ranger |
| 13. _____ | 13. jumble |
| 14. _____ | 14. luggage |
| 15. _____ | 15. baggage |
| 16. _____ | 16. dodge |
| 17. _____ | 17. challenge |
| 18. _____ | 18. journal |
| 19. _____ | 19. judgment |
| 20. _____ | 20. knowledge |
| Review Words 21. _____ | 21. assistance |
| 22. _____ | 22. importance |
| 23. _____ | 23. absence |
| Challenge Words 24. _____ | 24. oxygen |
| 25. _____ | 25. surgeon |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

R F M T L B U D G E E E R E G N A R
I E A E N U C J S G G G D J U B R J
D G R G B E G Y K E N N R A J I I B
G D G D D A M G E J U E E V M G H J
E O I E J N G G A T L L H G S A U N
F D N L O M E G D G P L V A D M G W
R D U W L O D G A U E A W G B O V E
G V B O T C W C E G J H G L V W L M
A E I N A G E N T L E C E E G R U S
B W A K U B B G X J O U R N A L O A

List the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

challenge
ridge
margin
knowledge
jolt

agent
plunge
jumble
ranger
budge

journal
luggage
surge
dodge
damage

legend
lodge
jigsaw
baggage
judgment

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the spelling words that end with the soft *g* spelled:

-dge

1. _____
2. _____
3. _____
4. _____
5. _____

Write the spelling words that end with the soft *g* spelled:

-ge

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Write the spelling words that begin with the soft *g* spelled:

j-

1. _____
2. _____
3. _____
4. _____
5. _____

Write the spelling words that have the soft *g* in the middle spelled:

-ge

1. _____
2. _____
3. _____

-gi

1. _____

Name _____

challenge	agent	journal	legend
ridge	plunge	luggage	lodge
margin	jumble	surge	jigsaw
knowledge	ranger	dodge	baggage
jolt	budge	damage	judgment

Fill in the blanks

Complete each sentence with the correct spelling word.

1. The Antarctic weather was a _____ for Shackleton and his men.
2. The *Endurance* suffered _____ from the pressure of the ice floes.
3. Some sailors kept a _____ while at sea.
4. Working a _____ puzzle is a good way to pass the time.
5. Each _____ of cold ocean water soaked the boat and the sailors.
6. _____ of the sea and of fixing boats helped Shackleton's men stay safe.
7. They piled all of their belongings, their _____ and _____, on the ice.
8. Two lifeboats were used to make a _____ for shelter.
9. It must have felt great to cross the last _____ and see the whaling station.
10. Shackleton used good _____ when he said that they should leave the boat.

Synonyms

Write the spelling word that comes closest in meaning to each word below.

- | | | |
|------------------|-----------------|-----------------------|
| 11. avoid _____ | 15. bump _____ | 18. park worker _____ |
| 12. cause _____ | 16. edge _____ | |
| 13. mix up _____ | 17. story _____ | 19. move _____ |
| 14. fall _____ | | |

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a time when you or someone you know had to be brave. Use four words from your spelling list.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ bulge
- Ⓑ bulge
- Ⓒ bulje
- Ⓓ buldge

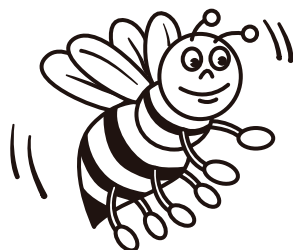
Sample B:

- Ⓔ rigid
- Ⓕ riggid
- Ⓖ rijjid
- Ⓗ ridgid

- | | | | |
|--|--|---|--|
| 1. Ⓐ ajent
Ⓑ agent
Ⓒ aggent
Ⓓ aigent | 6. Ⓔ plunje
Ⓕ plundge
Ⓖ plunge
Ⓗ plunnge | 11. Ⓐ jumble
Ⓑ jumbel
Ⓒ jumbul
Ⓓ gumble | 16. Ⓔ lejjend
Ⓕ leggend
Ⓖ lejend
Ⓗ legend |
| 2. Ⓔ bagage
Ⓕ baggage
Ⓖ bagguge
Ⓗ baggadage | 7. Ⓐ giggsaw
Ⓑ jiggsaw
Ⓒ gigsaw
Ⓓ jigsaw | 12. Ⓔ knowlege
Ⓕ nowledge
Ⓖ knowledge
Ⓗ knowlledge | 17. Ⓐ ranger
Ⓑ ranjer
Ⓒ rangger
Ⓓ raneger |
| 3. Ⓐ budge
Ⓑ budje
Ⓒ buge
Ⓓ buhdge | 8. Ⓔ jolt
Ⓕ golt
Ⓖ giolt
Ⓗ jollt | 13. Ⓐ lojje
Ⓑ ladge
Ⓒ logge
Ⓓ lodge | 18. Ⓔ ridge
Ⓕ rigge
Ⓖ ridje
Ⓗ rijje |
| 4. Ⓔ chalenge
Ⓕ challenje
Ⓖ challunge
Ⓗ challenge | 9. Ⓐ jernal
Ⓑ journal
Ⓒ gournal
Ⓓ gernal | 14. Ⓔ luggage
Ⓕ lugege
Ⓖ luggije
Ⓗ lugej | 19. Ⓐ surje
Ⓑ surge
Ⓒ serge
Ⓓ serje |
| 5. Ⓐ damij
Ⓑ dammage
Ⓒ damage
Ⓓ damadage | 10. Ⓔ judjment
Ⓕ jujment
Ⓖ jugment
Ⓗ judgment | 15. Ⓐ margein
Ⓑ marjin
Ⓒ margin
Ⓓ marjein | 20. Ⓔ dudge
Ⓕ doddge
Ⓖ dodge
Ⓗ dodje |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. sweet |
| 2. _____ | 2. peel |
| 3. _____ | 3. peer |
| 4. _____ | 4. pole |
| 5. _____ | 5. poll |
| 6. _____ | 6. peal |
| 7. _____ | 7. waste |
| 8. _____ | 8. manner |
| 9. _____ | 9. current |
| 10. _____ | 10. manor |
| 11. _____ | 11. pier |
| 12. _____ | 12. waist |
| 13. _____ | 13. currant |
| 14. _____ | 14. presents |
| 15. _____ | 15. counsel |
| 16. _____ | 16. presence |
| 17. _____ | 17. council |
| 18. _____ | 18. stationary |
| 19. _____ | 19. stationery |
| 20. _____ | 20. suite |
| Review Words 21. _____ | 21. journal |
| 22. _____ | 22. budge |
| 23. _____ | 23. ranger |
| Challenge Words 24. _____ | 24. kernel |
| 25. _____ | 25. colonel |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | | |
|------------------|---------------------|-----------------------|
| 1. su____e | 8. ma____r | 15. pe____ |
| 2. sw____t | 9. po____e | 16. p____e |
| 3. p____r | 10. pol____ | 17. prese____s |
| 4. p____r | 11. station____y | 18. pre____e____c____ |
| 5. cur____en____ | 12. stati____er____ | 19. coun____i____ |
| 6. curr____t | 13. wai____ | 20. cou____s____l |
| 7. man____r | 14. was____ | |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currant
counsel	peal	presence	pier
peel	stationery	pole	waste

Sort each spelling word according to its number of syllables. Then write the words on the lines below.

One syllable

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Four syllables

1. _____
2. _____

Use the spelling words above to help you write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____

Name _____

poll	council	waist	manor
presents	current	peer	suite
stationary	sweet	manner	currant
counsel	peal	presence	pier
peel	stationery	pole	waste

What's the Word?

Complete each sentence with the correct spelling word.

1. Wesley used the leaves of his plant to make _____ for writing letters.
2. The fruit in Weslandia was yellow in color and tasted _____.
3. Wesley helped the plant grow around a _____ to keep it from falling down.
4. Wesley used everything that grew in Weslandia, so there was never any _____.
5. Wesley's parents heard a _____ of laughter coming from behind the plant.
6. Busy in the world of Weslandia, Wesley lost track of _____ events.
7. Wesley used to be scared in the _____ of older boys.
8. The boys in the neighborhood wanted to help form a _____ for Weslandia.
9. Before creating Weslandia, Wesley always acted in a shy, quiet _____.
10. In his swing, Wesley was able to _____ around the corner without being seen.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a summer project that you would like to try. Use four words from your spelling list.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ flowr
- Ⓑ flour
- Ⓒ flouer
- Ⓓ flauer

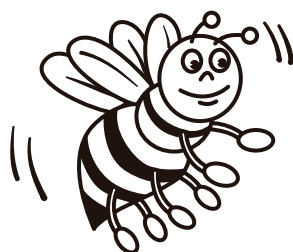
Sample B:

- Ⓔ flower
- Ⓕ flowr
- Ⓖ flouwer
- Ⓗ flowwer

- | | | | |
|-------------|--------------|-------------------|-----------------|
| 1. Ⓐ suite | 6. Ⓔ current | 11. Ⓐ stationarry | 16. Ⓔ peell |
| Ⓑ suite | Ⓕ curent | Ⓑ stationary | Ⓕ peel |
| Ⓒ suete | Ⓖ currennt | Ⓒ staitionary | Ⓖ peelee |
| Ⓓ suette | Ⓗ curennt | Ⓓ staytionary | Ⓗ peelle |
| 2. Ⓔ sweet | 7. Ⓐ mannir | 12. Ⓔ stationery | 17. Ⓐ pressunts |
| Ⓕ swete | Ⓑ mannur | Ⓕ staytionery | Ⓑ presunts |
| Ⓖ swet | Ⓒ maner | Ⓖ staitionery | Ⓒ pressents |
| Ⓗ swette | Ⓓ manner | Ⓗ stationerry | Ⓓ presents |
| 3. Ⓐ peire | 8. Ⓔ mannor | 13. Ⓐ waste | 18. Ⓔ pressence |
| Ⓑ pier | Ⓕ manor | Ⓑ wasste | Ⓕ presence |
| Ⓒ peir | Ⓖ mannour | Ⓒ waiste | Ⓖ presense |
| Ⓓ pier | Ⓗ manur | Ⓓ waste | Ⓗ presensce |
| 4. Ⓔ peer | 9. Ⓐ poal | 14. Ⓔ waist | 19. Ⓐ counncil |
| Ⓕ pere | Ⓑ pollel | Ⓕ waiset | Ⓑ council |
| Ⓖ perre | Ⓒ pole | Ⓖ waiste | Ⓒ counccil |
| Ⓗ peere | Ⓓ poel | Ⓗ waisst | Ⓓ counsil |
| 5. Ⓐ curant | 10. Ⓔ poll | 15. Ⓐ peale | 20. Ⓔ counsel |
| Ⓑ currant | Ⓕ pol | Ⓑ peal | Ⓕ counssel |
| Ⓒ currantnt | Ⓖ polle | Ⓒ peall | Ⓖ counsell |
| Ⓓ curranttt | Ⓗ poell | Ⓓ peil | Ⓗ counssell |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. prewash |
| 2. _____ | 2. disable |
| 3. _____ | 3. discolor |
| 4. _____ | 4. mistaken |
| 5. _____ | 5. preheats |
| 6. _____ | 6. mistrust |
| 7. _____ | 7. incorrect |
| 8. _____ | 8. disconnect |
| 9. _____ | 9. preview |
| 10. _____ | 10. prejudge |
| 11. _____ | 11. misjudge |
| 12. _____ | 12. discomfort |
| 13. _____ | 13. dismount |
| 14. _____ | 14. misunderstand |
| 15. _____ | 15. disobey |
| 16. _____ | 16. dishonest |
| 17. _____ | 17. injustice |
| 18. _____ | 18. disapprove |
| 19. _____ | 19. inexpensive |
| 20. _____ | 20. indefinite |
| Review Words 21. _____ | 21. presence |
| 22. _____ | 22. stationary |
| 23. _____ | 23. current |
| Challenge Words 24. _____ | 24. prehistoric |
| 25. _____ | 25. misbehave |



Spelling

Words with Prefixes
dis-, *in-*, *mis-*,
and *pre-*: Practice

Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

D P R E J U D G E S K G I E D D P L H E
Z I E C I T S U J N I L N V E I G U S T
I R S E G D U J S I M G C I V S G A A I
L I Z H P R E V I E W B O S O C E S W N
D W X D O D I S A B L E R N R O N T E I
R H X T N N A Y C D L F R E P M E A R F
Y D B O O J E C P J R N E P P F K E P E
Y E B O S I D S R E F G C X A O A H M D
D I S M O U N T T E N K T E S R T E D N
M I S U N D E R S T A N D N I T S R G I
T C E N N O C S I D U R N I D U I P K J
M I S T R U S T D I S C O L O R M D C A

List each of the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |

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Name _____

indefinite	disable	incorrect	dismount
preview	misunderstand	disobey	prewash
dishonest	inexpensive	prejudge	mistaken
disapprove	misjudge	discomfort	discolor
injustice	preheats	mistrust	disconnect

Sort each spelling word according to its prefix. Then write the words on the lines below.

dis-

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

in-

1. _____
2. _____
3. _____
4. _____

mis-

1. _____
2. _____
3. _____
4. _____

pre-

1. _____
2. _____
3. _____
4. _____

Spelling

Words with Prefixes
dis-, *in-*, *mis-*, and
pre-: Word Meaning

Name _____

indefinite	disable	incorrect	dismount
preview	misunderstand	disobey	prewash
dishonest	inexpensive	prejudge	mistaken
disapprove	misjudge	discomfort	discolor
injustice	preheats	mistrust	disconnect

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- wrong _____
- lying _____
- unsure; unclear _____
- cheap _____
- frown on _____
- go against the rules _____
- stain _____
- uneasiness _____
- divide _____
- get down or get off _____

Fill in the Blanks

Complete each sentence using the correct spelling word.

- Due to her haircut, she often was _____ for her sister.
- Since Lewis and Clark had no map, it was easy to _____ distances.
- When Clark first saw the ocean, he had a _____ of what we see today.
- Joseph Andrews once tried to _____ the machines that chop down trees.
- The destruction of our natural environment is a real _____.
- We began to _____ him when he continued to lie to us.
- When you _____ your clothes, you use up more water.
- His mother _____ the oven before cooking dinner.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Many people are mistaken about what they can do to help protect nature. They think that the destruction of our environment is an injustice, but they don't know how they can help. In fact, there are plenty of easy and inexpensive ways to take action. Some people disobey recycling laws because they don't know any better! You can tell people who litter or pollute that you disapprove. Don't prejudice others, but take some time to learn what you can do to help.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about things that you can do to help protect nature in your area. Use four words from your spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ misshapp
- Ⓑ mishapp
- Ⓒ misshap
- Ⓓ mishap

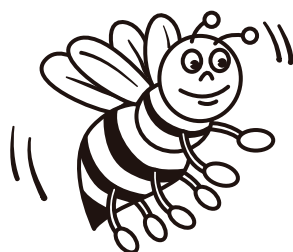
Sample B:

- Ⓔ missuse
- Ⓕ misuse
- Ⓖ misusse
- Ⓗ missusse

- | | | | |
|-----------------|---------------------|-------------------|------------------|
| 1. Ⓐ dissaprove | 6. Ⓔ misstakken | 11. Ⓐ preheats | 16. Ⓔ discollor |
| Ⓑ disaprove | Ⓕ mistakken | Ⓑ preaheats | Ⓕ disccolor |
| Ⓒ dissapprove | Ⓖ misstaken | Ⓒ prehheats | Ⓖ disscolor |
| Ⓓ disapprove | Ⓗ mistaken | Ⓓ preheets | Ⓗ discolor |
| 2. Ⓔ discomfort | 7. Ⓐ mistrust | 12. Ⓔ inexpensive | 17. Ⓐ disconnect |
| Ⓕ disscomfort | Ⓑ misstrust | Ⓕ innexpensive | Ⓑ disconect |
| Ⓖ discomfort | Ⓒ misttrust | Ⓖ inexpensive | Ⓒ disconnecct |
| Ⓗ discommfort | Ⓓ mistrustt | Ⓗ inexpensive | Ⓓ disconnect |
| 3. Ⓐ dishonnest | 8. Ⓔ misundderstand | 13. Ⓐ injjustice | 18. Ⓔ missjudge |
| Ⓑ disshonest | Ⓕ missunderstand | Ⓑ injustice | Ⓕ misjudge |
| Ⓒ dishonest | Ⓖ misunderstand | Ⓒ injustisce | Ⓖ misjuge |
| Ⓓ disshonnest | Ⓗ misunnderstand | Ⓓ injusstic | Ⓗ misjudje |
| 4. Ⓔ dismount | 9. Ⓐ incorect | 14. Ⓔ indefinnite | 19. Ⓐ prejudje |
| Ⓕ dissmount | Ⓑ incorrec | Ⓕ indeffinite | Ⓑ prejudge |
| Ⓖ dismmount | Ⓒ incorreckt | Ⓖ inddefinite | Ⓒ preejudge |
| Ⓗ dissmmount | Ⓓ inccorrect | Ⓗ indefinite | Ⓓ prejuge |
| 5. Ⓐ dissobey | 10. Ⓔ prevvie | 15. Ⓐ disabel | 20. Ⓔ prewwash |
| Ⓑ disobey | Ⓕ prevewe | Ⓑ dissable | Ⓕ preewash |
| Ⓒ disobbey | Ⓖ preve | Ⓒ disable | Ⓖ prewash |
| Ⓓ dissobbey | Ⓗ preview | Ⓓ dissabble | Ⓗ prewassh |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------------|
| 1. _____ | 1. sadness |
| 2. _____ | 2. gladness |
| 3. _____ | 3. needless |
| 4. _____ | 4. harmless |
| 5. _____ | 5. darkness |
| 6. _____ | 6. fullness |
| 7. _____ | 7. stillness |
| 8. _____ | 8. hopeless |
| 9. _____ | 9. fearless |
| 10. _____ | 10. weakness |
| 11. _____ | 11. bottomless |
| 12. _____ | 12. foolishness |
| 13. _____ | 13. fondness |
| 14. _____ | 14. effortless |
| 15. _____ | 15. meaningless |
| 16. _____ | 16. emptiness |
| 17. _____ | 17. forgiveness |
| 18. _____ | 18. motionless |
| 19. _____ | 19. ceaseless |
| 20. _____ | 20. fierceness |
| Review Words 21. _____ | 21. dishonest |
| 22. _____ | 22. mistaken |
| 23. _____ | 23. preheats |
| Challenge Words 24. _____ | 24. weightlessness |
| 25. _____ | 25. thoughtlessness |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|---------------------------|
| 1. bottom_____s | 11. ful_____n_____s |
| 2. cease_____s | 12. hope_____ss |
| 3. dark_____s | 13. gla_____ess |
| 4. effort_____s | 14. mean_____ng_____ss |
| 5. empt_____ss | 15. har_____ess |
| 6. fea_____ess | 16. moti_____l_____ss |
| 7. fierc_____n_____s | 17. need_____ss |
| 8. fon_____es_____ | 18. sti_____l_____e_____s |
| 9. fooli_____ess | 19. sa_____n_____s_____ |
| 10. forgiv_____ess | 20. wea_____es_____ |

Use the spelling words above to write a poem of at least 4 lines.

1. _____
2. _____
3. _____
4. _____



Name _____

emptiness	fullness	motionless	hopeless
gladness	fierceness	stillness	ceaseless
bottomless	darkness	sadness	weakness
foolishness	effortless	needless	meaningless
harmless	forgiveness	fearless	fondness

Sort each spelling word by its suffix. On the lines below, write the spelling words with the **-less** suffix that have:

two syllables

1. _____
2. _____
3. _____
4. _____
5. _____

three syllables

1. _____
2. _____
3. _____
4. _____

Write the spelling words with the **-ness** suffix that have:

two syllables

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

three syllables

1. _____
2. _____
3. _____

Find the two spelling words that rhyme and write them on the lines below.

1. _____
2. _____

Spelling

Words with Suffixes
-less and -ness:
Word Meaning

Name _____

emptiness	fullness	motionless	hopeless
gladness	fierceness	stillness	ceaseless
bottomless	darkness	sadness	weakness
foolishness	effortless	needless	meaningless
harmless	forgiveness	fearless	fondness

Definitions

Write the spelling word that comes closest in meaning to the words below.

1. still; not moving _____
2. impossible; without a chance

3. happiness _____
4. unafraid _____
5. not stopping _____
6. unnecessary _____
7. the absence of light

8. not requiring energy

9. causing little or no hurt

10. love; affection _____

Fill in the Blanks

Complete the sentences, using the correct spelling word.

11. John's grandfather felt like he was in a _____ canyon.
12. When John's grandfather saw the dead soldiers, he was filled with
_____.
13. After the battle, there was an eerie _____ on the field.
14. The Navajo language was _____ to the Japanese, who didn't speak it.
15. John began to appreciate the _____ of the soldiers.
16. The _____ of the battlefield showed that the war had long been over.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about what you would do if you had a code of your own. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ useless
- Ⓑ usseless
- Ⓒ uselless
- Ⓓ ueseless

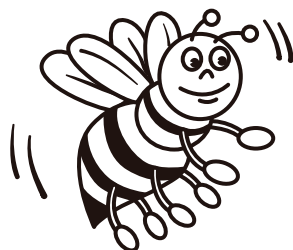
Sample B:

- Ⓔ hapyness
- Ⓕ happyness
- Ⓖ hapiness
- Ⓗ happiness

- | | | | |
|------------------|-------------------|--------------------|-------------------|
| 1. Ⓐ botomless | 6. Ⓔ fearless | 11. Ⓐ fullness | 16. Ⓔ motionlless |
| Ⓑ bottommless | Ⓕ fearless | Ⓑ fulness | Ⓕ motionnnless |
| Ⓒ bottomless | Ⓖ feerless | Ⓒ fullnnness | Ⓖ mottionless |
| Ⓓ botommless | Ⓗ fereless | Ⓓ fulnnness | Ⓗ motionless |
| 2. Ⓔ ceaselless | 7. Ⓐ fiercennness | 12. Ⓔ hopelless | 17. Ⓐ needlless |
| Ⓕ ceaseless | Ⓑ feircenness | Ⓕ hopeless | Ⓑ needeless |
| Ⓖ ceaseless | Ⓒ fiercenness | Ⓖ hopless | Ⓒ needless |
| Ⓗ ceeseless | Ⓓ feircennness | Ⓗ hoppeless | Ⓓ neadless |
| 3. Ⓐ darknnness | 8. Ⓔ fondddnnness | 13. Ⓐ gladdnnness | 18. Ⓔ stillness |
| Ⓑ darkness | Ⓕ fondnnness | Ⓑ gladnnness | Ⓕ stilness |
| Ⓒ darknes | Ⓖ fondddness | Ⓒ gladdness | Ⓖ stillnnness |
| Ⓓ darkkness | Ⓗ fondness | Ⓓ gladness | Ⓗ stilnnness |
| 4. Ⓔ efortlless | 9. Ⓐ foolishness | 14. Ⓔ meaninglless | 19. Ⓐ sadnnness |
| Ⓕ effortless | Ⓑ foollishness | Ⓕ meanningless | Ⓑ saddness |
| Ⓖ efortless | Ⓒ foolishnnness | Ⓖ meaningless | Ⓒ sadness |
| Ⓗ effortless | Ⓓ foollishnnness | Ⓗ meaninggless | Ⓓ saddnnness |
| 5. Ⓐ emptynnness | 10. Ⓔ forgiveness | 15. Ⓐ harmmless | 20. Ⓔ weekness |
| Ⓑ emptinnness | Ⓕ forggiveness | Ⓑ harmless | Ⓕ weakness |
| Ⓒ epmtynness | Ⓖ forgivenness | Ⓒ harmlless | Ⓖ weakeness |
| Ⓓ emptiness | Ⓗ foregiveness | Ⓓ harrmless | Ⓗ weaknnness |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. impress |
| 2. _____ | 2. correct |
| 3. _____ | 3. elect |
| 4. _____ | 4. discuss |
| 5. _____ | 5. locate |
| 6. _____ | 6. decorate |
| 7. _____ | 7. confuse |
| 8. _____ | 8. estimate |
| 9. _____ | 9. impression |
| 10. _____ | 10. correction |
| 11. _____ | 11. election |
| 12. _____ | 12. discussion |
| 13. _____ | 13. location |
| 14. _____ | 14. decoration |
| 15. _____ | 15. confusion |
| 16. _____ | 16. estimation |
| 17. _____ | 17. concentrate |
| 18. _____ | 18. exhaust |
| 19. _____ | 19. concentration |
| 20. _____ | 20. exhaustion |
| Review Words 21. _____ | 21. hopeless |
| 22. _____ | 22. fearless |
| 23. _____ | 23. forgiveness |
| Challenge Words 24. _____ | 24. conclude |
| 25. _____ | 25. conclusion |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|--------------------|------------------|
| 1. disc____s | 11. discus____on |
| 2. loca____ | 12. loca____n |
| 3. imp____ss | 13. impress____ |
| 4. el____t | 14. corre____ |
| 5. elect____n | 15. confu____ |
| 6. correc____on | 16. decora____on |
| 7. decor____e | 17. estim____ion |
| 8. confusi____ | 18. exhau____ |
| 9. concentrati____ | 19. exhaust____ |
| 10. concentra____ | 20. estim____e |

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

exhaustion
decoration
election
impress
locate

impression
discussion
confuse
concentration
exhaust

location
discuss
estimation
correction
decorate

elect
correct
confusion
concentrate
estimate

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words with the ending spelled:

-ate

1. _____
2. _____
3. _____
4. _____

-ct

1. _____
2. _____

-ss

1. _____
2. _____

Write the spelling words with the ending spelled:

-se

1. _____

-st

1. _____

-tion

1. _____
2. _____
3. _____
4. _____

-sion

1. _____
2. _____
3. _____
5. _____
6. _____
7. _____

Name _____

exhaustion	impression	location	elect
decoration	discussion	discuss	correct
election	confuse	estimation	confusion
impress	concentration	correction	concentrate
locate	exhaust	decorate	estimate

Meaning Match

Write the spelling word that matches each clue below.

- | | |
|--------------------------------------|--|
| 1. the state of being tired
_____ | 6. an opinion _____ |
| 2. the act of thinking _____ | 7. to talk _____ |
| 3. to guess _____ | 8. to have a strong effect on
_____ |
| 4. the result of voting _____ | 9. a place _____ |
| 5. to find _____ | 10. the act of making right
_____ |

Fill in the Blanks

Complete each sentence with a spelling word.

11. Ana Rosa goes inside because when she works she needs to _____.
12. At first, there was some _____ about the truth behind the sea monster.
13. His Jeep blew _____ into the air.
14. No one had time to _____ the porch for the planning meeting.
15. Our first _____ was that it was a sea monster.
16. They decided to _____ someone to watch from the tree.
17. Their _____ about the sea monster lasted into the night.
18. Ana Rosa was _____ about there being something in the water.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 3. _____ 5. _____
2. _____ 4. _____ 6. _____

Write a paragraph about a time when you or a person you know planned an event or an activity. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ edditt
- Ⓑ eddit
- Ⓒ edit
- Ⓓ editt

Sample B:

- Ⓔ eddition
- Ⓕ edition
- Ⓖ edittion
- Ⓗ eddittion

- | | | | |
|-------------------|-----------------|------------------|------------------|
| 1. Ⓐ concentrate | 6. Ⓔ corection | 11. Ⓐ estimate | 16. Ⓔ imppresion |
| Ⓑ conncentrate | Ⓕ correction | Ⓑ esstimate | Ⓕ impresion |
| Ⓒ concentrate | Ⓖ correcktion | Ⓒ estimate | Ⓖ impression |
| Ⓓ concentratte | Ⓗ corecktion | Ⓓ estimate | Ⓗ impression |
| 2. Ⓔ concetration | 7. Ⓐ deccorrate | 12. Ⓔ estimation | 17. Ⓐ locate |
| Ⓕ concentration | Ⓑ decorrate | Ⓕ estimation | Ⓑ loccate |
| Ⓖ concnetration | Ⓒ deccorate | Ⓖ estimation | Ⓒ locatte |
| Ⓗ conncentration | Ⓓ decorate | Ⓗ estimation | Ⓓ loccatte |
| 3. Ⓐ confusse | 8. Ⓔ decoration | 13. Ⓐ exhaust | 18. Ⓔ loccation |
| Ⓑ connffuse | Ⓕ decoration | Ⓑ exhaust | Ⓕ location |
| Ⓒ conffuse | Ⓖ deccorration | Ⓒ exxhaust | Ⓖ locattion |
| Ⓓ confuse | Ⓗ decoration | Ⓓ exhaustt | Ⓗ loccattion |
| 4. Ⓔ confusion | 9. Ⓐ ellect | 14. Ⓔ exhaustion | 19. Ⓐ discusss |
| Ⓕ conffusion | Ⓑ elect | Ⓕ exxhauition | Ⓑ disscus |
| Ⓖ confussion | Ⓒ electt | Ⓖ exhaustion | Ⓒ disscuss |
| Ⓗ conffussion | Ⓓ elleckt | Ⓗ exxaution | Ⓓ discuss |
| 5. Ⓐ correct | 10. Ⓔ election | 15. Ⓐ impress | 20. Ⓔ discussion |
| Ⓑ corect | Ⓕ ellection | Ⓑ impress | Ⓕ discusion |
| Ⓒ correckt | Ⓖ elecktion | Ⓒ imppress | Ⓖ disscussion |
| Ⓓ coreckt | Ⓗ ellecktion | Ⓓ impres | Ⓗ disccussion |

Name _____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

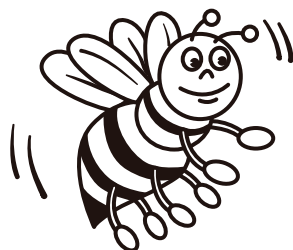
- | | |
|--|---|
| <p>A. He had a <u>fondness</u> for starting a <u>needlis</u> discussion.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>A. (A) (B) (C) (D)</p> |
| <p>B. I <u>challenge</u> you to try to <u>confyuse</u> the <u>ranger</u>.</p> <p style="text-align: center;">E F G</p> | <p style="text-align: right;">NONE</p> <p>B. (E) (F) (G) (H)</p> |
| <p>1. Her <u>jurnal</u> told of the <u>confusion</u> and <u>damage</u>.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>1. (A) (B) (C) (D)</p> |
| <p>2. The <u>peel</u> of the fruit was <u>harmliss</u>, and even <u>sweet</u>.</p> <p style="text-align: center;">E F G</p> | <p style="text-align: right;">NONE</p> <p>2. (E) (F) (G) (H)</p> |
| <p>3. <u>Curant</u> information shows our <u>estimate</u> to be <u>incorrect</u>.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>3. (A) (B) (C) (D)</p> |
| <p>4. It is an <u>injustice</u> to <u>disobey</u> people with so much <u>knollege</u>.</p> <p style="text-align: center;">E F G</p> | <p style="text-align: right;">NONE</p> <p>4. (E) (F) (G) (H)</p> |
| <p>5. The real <u>challenge</u> will be to <u>estamate</u> the <u>correct</u> answer.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>5. (A) (B) (C) (D)</p> |
| <p>6. Please <u>consintrate</u>, and try to <u>locate</u> that <u>pole</u>.</p> <p style="text-align: center;">E F G</p> | <p style="text-align: right;">NONE</p> <p>6. (E) (F) (G) (H)</p> |
| <p>7. The <u>plunge</u> seemed <u>harmless</u>, but caused <u>damadge</u> to the ship.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>7. (A) (B) (C) (D)</p> |
| <p>8. Their <u>incorrect</u> <u>knowledge</u> of whales was their <u>weekness</u>.</p> <p style="text-align: center;">E F G</p> | <p style="text-align: right;">NONE</p> <p>8. (E) (F) (G) (H)</p> |
| <p>9. You're <u>mistaken</u> if you think <u>forgivniss</u> is <u>meaningless</u>.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>9. (A) (B) (C) (D)</p> |
| <p>10. The <u>preeview</u> showed their attempt to <u>locate</u> the North <u>Pole</u>.</p> <p style="text-align: center;">E F G</p> | <p style="text-align: right;">NONE</p> <p>10. (E) (F) (G) (H)</p> |
| <p>11. In the <u>legend</u>, John sat <u>moshonless</u>, asking for forgiveness.</p> <p style="text-align: center;">A B C</p> | <p style="text-align: right;">NONE</p> <p>11. (A) (B) (C) (D)</p> |

Name _____

12. Our current goal is meeningles, and I disapprove. 12. (E) (F) (G) (H) NONE
E F G
13. He wrote about the swete fruit in the margin of his journal. 13. (A) (B) (C) (D) NONE
A B C
14. You are misteaken if you think I will disobey current orders. 14. (E) (F) (G) (H) NONE
E F G
15. It's a waiste to try to impress me or cure my sadness. 15. (A) (B) (C) (D) NONE
A B C
16. I challenge you to lockate the correct position of the ship. 16. (E) (F) (G) (H) NONE
E F G
17. His weakness is an injustice, and I strongly dissaproove. 17. (A) (B) (C) (D) NONE
A B C
18. It's a waste of time to sit there motionless, refusing to 18. (E) (F) (G) (H) NONE
E F
peyl the fruit.
G
19. It was a real chalinge to concentrate on the preview. 19. (A) (B) (C) (D) NONE
A B C
20. The legend stated that the crew's plunje was harmless. 20. (E) (F) (G) (H) NONE
E F G
21. Your estimate is incurrect and meaningless. 21. (A) (B) (C) (D) NONE
A B C
22. The judgment caused confushun and then sadness. 22. (E) (F) (G) (H) NONE
E F G
23. His journal had an estimate of the North Poll's size. 23. (A) (B) (C) (D) NONE
A B C
24. In weakness and confusion, she lost the curreckt map. 24. (E) (F) (G) (H) NONE
E F G
25. The misuse of waste in our environment is an 25. (A) (B) (C) (D) NONE
A
enjustice, and I disapprove.
B C

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. astronaut |
| 2. _____ | 2. telephone |
| 3. _____ | 3. automobile |
| 4. _____ | 4. photography |
| 5. _____ | 5. mechanical |
| 6. _____ | 6. myth |
| 7. _____ | 7. television |
| 8. _____ | 8. phonics |
| 9. _____ | 9. automatic |
| 10. _____ | 10. photograph |
| 11. _____ | 11. telescope |
| 12. _____ | 12. mythical |
| 13. _____ | 13. telegraph |
| 14. _____ | 14. mechanic |
| 15. _____ | 15. telegram |
| 16. _____ | 16. telephoto |
| 17. _____ | 17. autograph |
| 18. _____ | 18. astronomer |
| 19. _____ | 19. disaster |
| 20. _____ | 20. homophone |
| Review Words 21. _____ | 21. correction |
| 22. _____ | 22. discussion |
| 23. _____ | 23. decoration |
| Challenge Words 24. _____ | 24. videophone |
| 25. _____ | 25. photogenic |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

1. a ____ t ____ onaut
2. a ____ t ____ graph
3. aut ____ m ____ tic
4. a ____ to ____ ____ bile
5. m ____ ____ hical
6. ____ e ____ egraph
7. t ____ l ____ phone
8. ____ el ____ ____ cope
9. te ____ ____ ____ ision
10. te ____ eg ____ am
11. hom ____ ____ h ____ ne
12. p ____ o ____ ics
13. di ____ a ____ ____ er
14. ____ st ____ ____ nomer
15. p ____ ____ t ____ graph
16. ____ ____ otogr ____ phy
17. m ____ ____ h
18. me ____ ____ an ____ c
19. ____ ec ____ anic ____ l
20. t ____ le ____ ____ oto

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.



Name _____

telegram
mechanic
automobile
photography
phonics

automatic
disaster
telephoto
telescope
mechanical

homophone
telegraph
astronomer
autograph
television

myth
astronaut
photograph
telephone
mythical

Sort each spelling word according to the Greek root it contains.
Then write the words on the lines below. Some words may be
placed into more than one category.

astr

1. _____ 2. _____ 3. _____

aster

auto

1. _____ 2. _____ 3. _____

photo

1. _____ 2. _____ 3. _____

tele

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

phon

1. _____ 2. _____ 3. _____

mech

1. _____ 2. _____

myth

1. _____ 2. _____

Name _____

telegram	automatic	homophone	myth
mechanic	disaster	telegraph	astronaut
automobile	telephoto	astronomer	photograph
photography	telescope	autograph	telephone
phonics	mechanical	television	mythical

Complete each sentence below with a spelling word.

1. Alexi gazed up at the stars through his _____.
2. A _____ of the Tsar would have let Yelena the Fair see how old he was.
3. Alexi had no _____, so he had to travel on a horse.
4. The Golden Mare is a _____ creature.
5. The word “fair” is a _____ of “fare” because it sounds the same but is spelled differently.
6. If Alexi hadn’t had the ring, it would have been a _____.
7. The Golden Mare told a _____ about how the ring was formed.
8. An _____ taught Alexi how to travel by using the stars.
9. The Tsar designed a _____ device for hunting birds.
10. The _____ was not yet invented at the time of the story.

Write On!

Use each spelling word in a sentence.

11. mechanic _____
12. television _____
13. astronaut _____
14. photography _____
15. autograph _____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Andrea turned on the television. There was a program on about a mythical bird and a horse. She picked up the telephone to call Jill, but no one answered. The automatic answering machine clicked on, and Andrea began to leave a message.

“I was doing my phonicks homework when this show came on!” she exclaimed. “There’s a bird on TV that looks just like the one in the photograph you have. Turn on channel eight, if you’re home.”

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Write a paragraph about what you would have done if you were Alexi and became Tsar. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ kilometer
- Ⓑ killometer
- Ⓒ kilommeter
- Ⓓ killommeter

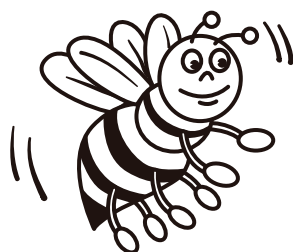
Sample B:

- Ⓔ phoeton
- Ⓕ foton
- Ⓖ photton
- Ⓗ photon

- | | | | |
|------------------|------------------|------------------|--------------------|
| 1. Ⓐ astronat | 6. Ⓔ telegraph | 11. Ⓐ homopphone | 16. Ⓔ photoggraphy |
| Ⓑ astanaut | Ⓕ tellegraph | Ⓑ hommophone | Ⓕ phottography |
| Ⓒ astronaut | Ⓖ telleggraph | Ⓒ homophone | Ⓖ photography |
| Ⓓ astranat | Ⓗ telegraph | Ⓓ hommophone | Ⓗ photography |
| 2. Ⓔ autagraph | 7. Ⓐ tellepphone | 12. Ⓔ phanics | 17. Ⓐ mytth |
| Ⓕ autograph | Ⓑ telepphone | Ⓕ phonix | Ⓑ mith |
| Ⓖ auttograph | Ⓒ tellephone | Ⓖ phonnics | Ⓒ myth |
| Ⓗ autograf | Ⓓ telephone | Ⓗ phonics | Ⓓ myeth |
| 3. Ⓐ automattic | 8. Ⓔ tellescope | 13. Ⓐ disaster | 18. Ⓔ machanic |
| Ⓑ automatic | Ⓕ telescope | Ⓑ dissaster | Ⓕ mechanic |
| Ⓒ auttomatic | Ⓖ telesscope | Ⓒ disasster | Ⓖ mecanic |
| Ⓓ auttomattic | Ⓗ tellesscope | Ⓓ dissasster | Ⓗ macanic |
| 4. Ⓔ autommobile | 9. Ⓐ television | 14. Ⓔ astranomer | 19. Ⓐ mechanical |
| Ⓕ autommobil | Ⓑ television | Ⓕ astronomer | Ⓑ mecanical |
| Ⓖ automobil | Ⓒ televission | Ⓖ astronommer | Ⓒ mechanacal |
| Ⓗ automobile | Ⓓ tellevission | Ⓗ asrtonnomer | Ⓓ mecanacal |
| 5. Ⓐ mythical | 10. Ⓔ telegram | 15. Ⓐ photograph | 20. Ⓔ telephoto |
| Ⓑ mythiccal | Ⓕ tellegram | Ⓑ phottograph | Ⓕ tellephoto |
| Ⓒ mithical | Ⓖ telegramm | Ⓒ photoggraph | Ⓖ telefoto |
| Ⓓ mithiccal | Ⓗ tellegramm | Ⓓ phottograph | Ⓗ tellefoto |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------------|
| 1. _____ | 1. subtraction |
| 2. _____ | 2. transportation |
| 3. _____ | 3. missile |
| 4. _____ | 4. portable |
| 5. _____ | 5. export |
| 6. _____ | 6. committee |
| 7. _____ | 7. respect |
| 8. _____ | 8. transport |
| 9. _____ | 9. tractor |
| 10. _____ | 10. spectator |
| 11. _____ | 11. attraction |
| 12. _____ | 12. dismiss |
| 13. _____ | 13. inspector |
| 14. _____ | 14. distract |
| 15. _____ | 15. spectacle |
| 16. _____ | 16. inspect |
| 17. _____ | 17. mission |
| 18. _____ | 18. import |
| 19. _____ | 19. intermission |
| 20. _____ | 20. suspect |
| Review Words 21. _____ | 21. telescope |
| 22. _____ | 22. astronaut |
| 23. _____ | 23. photograph |
| Challenge Words 24. _____ | 24. spectacular |
| 25. _____ | 25. protractor |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, or downward.

E R E S P E C T S S I M S I D O A A S R
 L V T R A N S P O R T I M P O R T T P O
 I H S N O I T A T R O P S N A R T T E T
 S W M C N E E E T T I M M O C N Z R C C
 S N O I S S I M R E T N I T Y F F A T E
 I I P D I S T R A C T G N Q M P R C A P
 M T P O R T A B L E T C E P S U S T T S
 E L C A T C E P S T C E P S N I M I O N
 N O I S S I M R J T R A C T O R J O R I
 N O I T C A R T B U S E X P O R T N Z O

List the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

transport	attraction	intermission	portable
spectacle	committee	dismiss	missile
distract	tractor	export	transportation
respect	import	suspect	inspector
spectator	mission	subtraction	inspect

Sort each spelling word according to the Latin root it contains.
Then write the words on the lines below.

mit/miss

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

port

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

spect

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

tract

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

Name _____

transport	attraction	intermission	portable
spectacle	committee	dismiss	missile
distract	tractor	export	transportation
respect	import	suspect	inspector
spectator	mission	subtraction	inspect

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. group of people assigned to one task _____
2. person who finds out information or judges something _____
3. a task or project _____
4. to send away; a product that is sent from one country to another

5. able to be moved from one place to another _____
6. special regard for a person or thing _____
7. vehicle used for farming _____
8. the act of removing or taking away _____
9. a person who witnesses an event _____
10. to shift attention away from something _____

Fill in the Blanks

Complete each sentence with a spelling word.

11. I _____ that camping is not much fun in the rain.
12. Cars, buses, trucks, and trains are all forms of _____.
13. Some people like to _____ their food before they eat it.
14. I wonder whether other countries _____ hot dogs from the United States.
15. We left the play during the _____ because we were tired.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Write a paragraph about why you would or would not like to go camping. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ miccroscope
- Ⓑ mycroscope
- Ⓒ microscope
- Ⓓ mykroscope

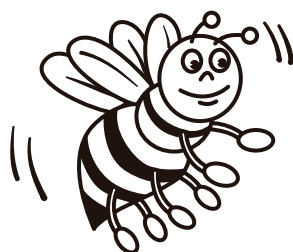
Sample B:

- Ⓔ eequal
- Ⓕ equal
- Ⓖ equel
- Ⓗ equall

- | | | | |
|----------------|--------------------|-----------------------|--------------------|
| 1. Ⓐ suspect | 6. Ⓔ specktacle | 11. Ⓐ transportashion | 16. Ⓔ committee |
| Ⓑ susspect | Ⓕ spectacle | Ⓑ transsparation | Ⓕ comittee |
| Ⓒ susspect | Ⓖ specttacle | Ⓒ transportation | Ⓖ commitee |
| Ⓓ suspect | Ⓗ spectackle | Ⓓ transporttation | Ⓗ comitee |
| 2. Ⓔ distract | 7. Ⓐ subbttraction | 12. Ⓔ attraction | 17. Ⓐ intermishion |
| Ⓕ disstract | Ⓑ subtttraction | Ⓕ atraction | Ⓑ intermisshion |
| Ⓖ disttract | Ⓒ subbtraction | Ⓖ attracktion | Ⓒ intermision |
| Ⓗ dissttract | Ⓓ subtraction | Ⓗ attracshion | Ⓓ intermission |
| 3. Ⓐ export | 8. Ⓔ tractor | 13. Ⓐ innspector | 18. Ⓔ porteble |
| Ⓑ exxport | Ⓕ tracter | Ⓑ inspector | Ⓕ portable |
| Ⓒ expport | Ⓖ tracktor | Ⓒ innspector | Ⓖ portabel |
| Ⓓ exporrt | Ⓗ trackter | Ⓓ inspector | Ⓗ portebel |
| 4. Ⓔ insspect | 9. Ⓐ impport | 14. Ⓔ missile | 19. Ⓐ respekt |
| Ⓕ innspect | Ⓑ immpport | Ⓕ misile | Ⓑ resspect |
| Ⓖ inspect | Ⓒ import | Ⓖ missile | Ⓒ respect |
| Ⓗ innsspect | Ⓓ importt | Ⓗ misille | Ⓓ rispect |
| 5. Ⓐ spectater | 10. Ⓔ transsport | 15. Ⓐ mishion | 20. Ⓔ dismiss |
| Ⓑ spectator | Ⓕ transport | Ⓑ mision | Ⓕ dissmis |
| Ⓒ specktator | Ⓖ transpport | Ⓒ mission | Ⓖ dissmis |
| Ⓓ specktater | Ⓗ transsportun | Ⓓ misshion | Ⓗ dismis |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. clothes |
| 2. _____ | 2. January |
| 3. _____ | 3. cereal |
| 4. _____ | 4. mortal |
| 5. _____ | 5. lunar |
| 6. _____ | 6. atlas |
| 7. _____ | 7. ocean |
| 8. _____ | 8. salute |
| 9. _____ | 9. fury |
| 10. _____ | 10. echo |
| 11. _____ | 11. cycle |
| 12. _____ | 12. cyclone |
| 13. _____ | 13. gigantic |
| 14. _____ | 14. Olympics |
| 15. _____ | 15. territory |
| 16. _____ | 16. terrace |
| 17. _____ | 17. parasol |
| 18. _____ | 18. fortune |
| 19. _____ | 19. furious |
| 20. _____ | 20. gracious |
| Review Words 21. _____ | 21. suspect |
| 22. _____ | 22. inspect |
| 23. _____ | 23. mission |
| Challenge Words 24. _____ | 24. jovial |
| 25. _____ | 25. venerable |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|-----------------------|
| 1. c _ _ re _ _ l | 11. mo _ _ _ al |
| 2. te _ _ ra _ _ e | 12. f _ _ _ y |
| 3. gr _ _ _ ious | 13. f _ _ _ ious |
| 4. e _ _ _ o | 14. J _ _ n _ _ _ ry |
| 5. gi _ _ an _ _ ic | 15. O _ _ _ mp _ _ cs |
| 6. o _ _ e _ _ n | 16. s _ _ lu _ _ e |
| 7. at _ _ _ s | 17. c _ _ _ le |
| 8. cl _ _ t _ _ es | 18. cy _ _ lo _ _ e |
| 9. ter _ _ i _ _ ory | 19. l _ _ n _ _ r |
| 10. p _ _ ra _ _ ol | 20. for _ _ _ _ e |

Use the spelling words above to help you write a poem of at least four lines.

1. _____
2. _____
3. _____
4. _____



Name _____

territory
atlas
gracious
terrace
clothes

cycle
lunar
Olympics
parasol
cereal

salute
gigantic
fortune
mortal
January

furious
echo
ocean
cyclone
fury

Sort each spelling word according to the number of syllables it contains. Then write the words on the lines below.

One syllable

1. _____

Two syllables

1. _____

7. _____

2. _____

8. _____

3. _____

9. _____

4. _____

10. _____

5. _____

11. _____

6. _____

12. _____

Three syllables

1. _____

4. _____

2. _____

5. _____

3. _____

Four syllables

1. _____

2. _____

Name _____

territory
atlas
gracious
terrace
clothes

cycle
lunar
Olympics
parasol
cereal

salute
gigantic
fortune
mortal
January

furious
echo
ocean
cyclone
fury

Complete each sentence below with a spelling word.

- Hannah helped raise money to build a _____ playground.
- Whether you win or lose, it's important to be _____.
- One famous athlete has his picture on a box of _____.
- The _____ are held every four years in a different country.
- You can look in an _____ to find a map of where the Olympics will be held.
- The new playground will not cost a _____ to build.
- You can hear the _____ of your own voice if the Olympic stadium is empty.
- Many athletes train by swimming in the _____ during the warmer months.
- Putting on _____ can sometimes be challenging for people with disabilities.
- The new school gym program will begin in _____.

Write On!

Use each spelling word in a sentence.

- parasol _____
- cyclone _____
- terrace _____
- mortal _____
- territory _____

Name_____

Circle the misspelled words in the passage. Write the words correctly on the lines below.

Jake heard his footsteps ecko as he walked into the jigantic stadium. Today he would compete in his first Olimpicks. He had been training since Janyuary. He swam in the osean three times a week and had been watching his diet closely. This morning he had eaten a bowl of sereal and and a piece of toast. The day he had been waiting for had finally come.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Writing Activity

Write a paragraph about a time when you helped someone accomplish a goal. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ Wednesday
- Ⓑ Wendsday
- Ⓒ Whendsday
- Ⓓ Wensday

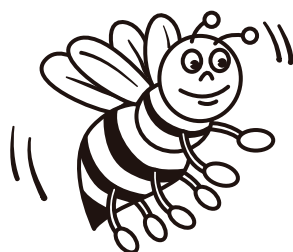
Sample B:

- Ⓔ Saturday
- Ⓕ Saturday
- Ⓖ Satterday
- Ⓗ Saterday

- | | | | |
|----------------|-----------------|-----------------|----------------|
| 1. Ⓐ cereal | 6. Ⓔ ocean | 11. Ⓐ moretal | 16. Ⓔ selute |
| Ⓑ sereal | Ⓕ ohcean | Ⓑ mortle | Ⓕ salute |
| Ⓒ cereal | Ⓖ oshun | Ⓒ mortel | Ⓖ sallute |
| Ⓓ cerial | Ⓗ oacean | Ⓓ mortal | Ⓗ sellute |
| 2. Ⓔ terrace | 7. Ⓐ atlas | 12. Ⓔ fuery | 17. Ⓐ cicle |
| Ⓕ terace | Ⓑ atlass | Ⓕ fury | Ⓑ scycle |
| Ⓖ terrace | Ⓒ atlas | Ⓖ fuiry | Ⓒ cycle |
| Ⓗ terase | Ⓓ attlass | Ⓗ furey | Ⓓ scicle |
| 3. Ⓐ gracious | 8. Ⓔ cloathez | 13. Ⓐ fuirious | 18. Ⓔ cyclone |
| Ⓑ grashious | Ⓕ clothez | Ⓑ fureious | Ⓕ ciclone |
| Ⓒ graceious | Ⓖ cloathes | Ⓒ furious | Ⓖ scyclone |
| Ⓓ grayshus | Ⓗ clothes | Ⓓ fuerious | Ⓗ sciclone |
| 4. Ⓔ echoe | 9. Ⓐ territorry | 14. Ⓔ January | 19. Ⓐ loonar |
| Ⓕ ecko | Ⓑ territory | Ⓕ Jannuary | Ⓑ luner |
| Ⓖ ecco | Ⓒ teritory | Ⓖ Januery | Ⓒ lunear |
| Ⓗ echo | Ⓓ teritorry | Ⓗ Januarry | Ⓓ lunar |
| 5. Ⓐ giggantic | 10. Ⓔ parasol | 15. Ⓐ Olympicks | 20. Ⓔ foretune |
| Ⓑ gigantic | Ⓕ parassol | Ⓑ Olimpics | Ⓕ fortune |
| Ⓒ jigantic | Ⓖ parrasol | Ⓒ Ollympics | Ⓖ fourtune |
| Ⓓ jiggantic | Ⓗ parasoll | Ⓓ Olympics | Ⓗ fortun |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. tripod |
| 2. _____ | 2. triplet |
| 3. _____ | 3. unicorn |
| 4. _____ | 4. uniform |
| 5. _____ | 5. unison |
| 6. _____ | 6. biweekly |
| 7. _____ | 7. triple |
| 8. _____ | 8. bicycle |
| 9. _____ | 9. tricycle |
| 10. _____ | 10. unicycle |
| 11. _____ | 11. triangle |
| 12. _____ | 12. bisect |
| 13. _____ | 13. trio |
| 14. _____ | 14. unify |
| 15. _____ | 15. centipede |
| 16. _____ | 16. centimeter |
| 17. _____ | 17. century |
| 18. _____ | 18. binoculars |
| 19. _____ | 19. universe |
| 20. _____ | 20. university |
| Review Words 21. _____ | 21. cereal |
| 22. _____ | 22. terrace |
| 23. _____ | 23. atlas |
| Challenge Words 24. _____ | 24. bilingual |
| 25. _____ | 25. trilogy |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

E N B B E S N N K N C J K O T J T
U D P I I R R A R I O T G R I R E
N E E U S W Q A R O E S I S I T S
I L L P N E E T L X C P I C Y R R
F P L O I I C E F U L I Y N G I E
O I I Z Y T V T K E C C N E U A V
R R F M K I N E T L L O N U T N I
M T Y F I N U E R E Y N N R Q G N
E L C Y C I N U C S U T I I B L U
R E T E M I T N E C I P R L B E G
E L C Y C I B A L K O T I I C M R
C E N T U R Y Q B D D D Y B O O Q

List the words below as you find them in the puzzle.

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | |



Name _____

uniform
trio
universe
binoculars
triplet

unison
tripod
biweekly
unicycle
centimeter

bisect
university
triangle
centipede
triple

tricycle
unify
bicycle
unicorn
century

Sort each spelling word according to its prefix. Then write the words on the lines below.

uni-

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____

bi-

1. _____
2. _____

3. _____
4. _____

tri-

1. _____
2. _____
3. _____

4. _____
5. _____
6. _____

cent-

1. _____
2. _____
3. _____

Spelling

Number Prefixes *uni-*,
bi-, *tri-*, and *cent-*:
Word Meaning

Name _____

uniform	unison	bisect	tricycle
trio	tripod	university	unify
universe	biweekly	triangle	bicycle
binoculars	unicycle	centipede	unicorn
triplet	centimeter	triple	century

Definitions

Write the spelling word that has the same, or almost the same, meaning.

1. a name for three musical performers _____
2. a wormlike animal with many pairs of legs _____
3. an imaginary horselike animal with a single, long horn _____
4. a figure with three sides and three angles _____
5. occurring every two weeks _____
6. a group or set of three, usually in music _____
7. a mode of transportation that has one wheel _____
8. to cut into two equal parts _____
9. a unit of length _____
10. together or at the same time _____

Fill in the Blanks

Complete each sentence with a spelling word.

11. Each member of the balloonist club wore a red _____.
12. It would be strange to see a grownup riding a _____.
13. Ballooning can bring people closer together and _____ an entire state.
14. One man improved the hot-air balloon about a _____ ago.
15. Ballooning can make you feel like you are exploring the _____.
16. Using _____, you can see people below from hundreds of feet in the air.

Circle the misspelled words in the passage. Write the words correctly on the lines below.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Write a paragraph about where you would go if you had a chance to ride in a hot-air balloon. Use four words from your spelling list.

[illegible]

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ byplane
- Ⓑ biplane
- Ⓒ bipplane
- Ⓓ biplain

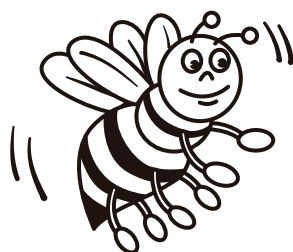
Sample B:

- Ⓔ triddent
- Ⓕ triedent
- Ⓖ trident
- Ⓗ trydent

- | | | | |
|---|--|--|--|
| 1. Ⓐ unnifform
Ⓑ ununiform
Ⓒ unifform
Ⓓ uniform | 6. Ⓔ uniccorn
Ⓕ unicorn
Ⓖ unnicorn
Ⓗ unicorrn | 11. Ⓐ biweekly
Ⓑ byweekly
Ⓒ bieweekly
Ⓓ biweakly | 16. Ⓔ centurury
Ⓕ century
Ⓖ century
Ⓗ centturury |
| 2. Ⓔ biesect
Ⓕ bissect
Ⓖ bisect
Ⓗ bysect | 7. Ⓐ unify
Ⓑ unnify
Ⓒ unefy
Ⓓ uniffy | 12. Ⓔ bynoculars
Ⓕ binnoculars
Ⓖ binoculars
Ⓗ binocculars | 17. Ⓐ centipede
Ⓑ centtipede
Ⓒ centipeed
Ⓓ centippede |
| 3. Ⓐ trycycle
Ⓑ triscyckle
Ⓒ tricycle
Ⓓ tricicle | 8. Ⓔ unisson
Ⓕ unnison
Ⓖ unison
Ⓗ unnisson | 13. Ⓐ tryangle
Ⓑ triangel
Ⓒ triangle
Ⓓ trieangle | 18. Ⓔ centimetter
Ⓕ centimmeter
Ⓖ centimeter
Ⓗ centimmetter |
| 4. Ⓔ triplet
Ⓕ tripplet
Ⓖ tripllet
Ⓗ trippllett | 9. Ⓐ univearse
Ⓑ unniverse
Ⓒ univverse
Ⓓ universe | 14. Ⓔ bisickle
Ⓕ biecycle
Ⓖ bycycle
Ⓗ bicycle | 19. Ⓐ tripod
Ⓑ triepod
Ⓒ trypod
Ⓓ trippod |
| 5. Ⓐ tripel
Ⓑ tripple
Ⓒ triple
Ⓓ trippel | 10. Ⓔ unicycle
Ⓕ unicicle
Ⓖ uniscycle
Ⓗ unnicycle | 15. Ⓐ trio
Ⓑ treeo
Ⓒ trieo
Ⓓ tryo | 20. Ⓔ universsity
Ⓕ universeity
Ⓖ univversity
Ⓗ university |

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------------|
| 1. _____ | 1. enjoyable |
| 2. _____ | 2. breakable |
| 3. _____ | 3. favorable |
| 4. _____ | 4. likable |
| 5. _____ | 5. usable |
| 6. _____ | 6. respectable |
| 7. _____ | 7. affordable |
| 8. _____ | 8. possible |
| 9. _____ | 9. reasonable |
| 10. _____ | 10. laughable |
| 11. _____ | 11. comfortable |
| 12. _____ | 12. convertible |
| 13. _____ | 13. invisible |
| 14. _____ | 14. honorable |
| 15. _____ | 15. capable |
| 16. _____ | 16. sensible |
| 17. _____ | 17. unbelievable |
| 18. _____ | 18. bearable |
| 19. _____ | 19. collapsible |
| 20. _____ | 20. suitable |
| Review Words 21. _____ | 21. uniform |
| 22. _____ | 22. bicycle |
| 23. _____ | 23. triangle |
| Challenge Words 24. _____ | 24. manageable |
| 25. _____ | 25. tangible |



Name _____

Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.
Did you spell the word right?
If not, go back to step 1.

Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- | | |
|----------------------|--------------------------|
| 1. collaps _____ e | 11. invis _____ l _____ |
| 2. break _____ e | 12. reason _____ l _____ |
| 3. afford _____ e | 13. respect _____ e |
| 4. us _____ e | 14. sens _____ l _____ |
| 5. bear _____ e | 15. unbeliev _____ e |
| 6. favor _____ e | 16. poss _____ l _____ |
| 7. cap _____ l _____ | 17. suit _____ e |
| 8. enjoy _____ | 18. laugh _____ |
| 9. honor _____ e | 19. lik _____ |
| 10. convert _____ e | 20. comfort _____ |

Alphabetical Order

Use the lines below to write the spelling words in alphabetical order.

- | | | | |
|----------|-----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ | 16. _____ |
| 2. _____ | 7. _____ | 12. _____ | 17. _____ |
| 3. _____ | 8. _____ | 13. _____ | 18. _____ |
| 4. _____ | 9. _____ | 14. _____ | 19. _____ |
| 5. _____ | 10. _____ | 15. _____ | 20. _____ |



Name _____

honorable	favorable	invisible	likable
enjoyable	collapsible	laughable	suitable
breakable	unbelievable	sensible	possible
convertible	affordable	respectable	comfortable
usable	bearable	reasonable	capable

Sort each spelling word according to its ending. Then write the words on the lines below.

-able

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

-ible

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Make a Puzzle

Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

Spelling

Words with *-able*
and *-ible*:
Word Meaning

Name _____

honorable	usable	affordable	sensible	suitable
enjoyable	favorable	bearable	respectable	possible
breakable	collapsible	invisible	reasonable	comfortable
convertible	unbelievable	laughable	likable	capable

Sentence Completions

Complete each sentence below with a spelling word.

1. Many tiny creatures are _____ to the human eye without a microscope.
2. Dennis likes microscopes and thinks that looking through them is _____.
3. The scientists had a _____ tent that could fold up quickly.
4. Those delicate glass test tubes are _____, so be careful with them.
5. Dennis is a _____ scientist who can easily do many things.
6. That broken microscope is not _____ and needs to be fixed.
7. She is a _____ scientist because her work is always well researched.
8. Being a scientist is an _____ job because it helps future generations.
9. Some colleges are expensive, but others are more _____.
10. We had never seen so much ash before—it was _____!

Similar Meanings

Write the spelling word that has the same, or almost the same, meaning.

- | | |
|---------------------------------------|--------------------------------|
| 11. cozy _____ | 15. having good sense _____ |
| 12. pleasant _____ | 16. capable of happening _____ |
| 13. capable of being dealt with _____ | 17. funny _____ |
| 14. practical _____ | 18. proper _____ |

Circle the misspelled words in the passage. Write the words correctly on the lines provided.

Welcome to the Hawaii Science College! We do our best to make getting a science degree affordable for everyone. You will find the cost of our classes reasonable. Also, we want your time here as a student to be enjoyable. Our teachers are likeable people who will help you meet the challenge of college-level homework. With a degree from our school, anything is possible! So let's start the tour. Please let me know whether we can do anything to make your visit here more comfortable.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____

Write a paragraph about your favorite outdoor activity or school subject. Use four words from your spelling list.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- Ⓐ invinceable
- Ⓑ invincable
- Ⓒ invincible
- Ⓓ invinceible

Sample B:

- Ⓔ dooible
- Ⓕ doible
- Ⓖ doable
- Ⓗ dooable

- | | | | |
|---|--|--|--|
| 1. Ⓐ collapseable
Ⓑ collapseible
Ⓒ collapsible
Ⓓ collapsable | 6. Ⓔ favoreable
Ⓕ favorable
Ⓖ favorable
Ⓗ favoreible | 11. Ⓐ invisible
Ⓑ invisable
Ⓒ invissible
Ⓓ inivissable | 16. Ⓔ possible
Ⓕ possable
Ⓖ posible
Ⓗ posable |
| 2. Ⓔ breakable
Ⓕ breakible
Ⓖ brakeable
Ⓗ brakeible | 7. Ⓐ capeible
Ⓑ capeable
Ⓒ capable
Ⓓ capible | 12. Ⓔ reasonable
Ⓕ reasonable
Ⓖ reasonable
Ⓗ reasonnible | 17. Ⓐ suitible
Ⓑ suitable
Ⓒ suiteable
Ⓓ suiteible |
| 3. Ⓐ affordable
Ⓑ afordable
Ⓒ affordible
Ⓓ afordible | 8. Ⓔ enjoyyible
Ⓕ enjoyyable
Ⓖ enjoyable
Ⓗ enjoyable | 13. Ⓐ respectable
Ⓑ respectable
Ⓒ respectible
Ⓓ respectable | 18. Ⓔ laghable
Ⓕ laghible
Ⓖ laughible
Ⓗ laughable |
| 4. Ⓔ usabel
Ⓕ useible
Ⓖ usable
Ⓗ usable | 9. Ⓐ honorable
Ⓑ honorable
Ⓒ honororable
Ⓓ horrible | 14. Ⓔ senseable
Ⓕ sensible
Ⓖ sensible
Ⓗ sensible | 19. Ⓐ likeible
Ⓑ likable
Ⓒ likible
Ⓓ likkable |
| 5. Ⓐ bearible
Ⓑ bearable
Ⓒ bearrable
Ⓓ bearrible | 10. Ⓔ convertible
Ⓕ convertable
Ⓖ converttible
Ⓗ converttable | 15. Ⓐ unbelievable
Ⓑ unbelievable
Ⓒ unbelievable
Ⓓ unbelievable | 20. Ⓔ comfortable
Ⓕ comfortible
Ⓖ comfortible
Ⓗ comfortable |

Name_____

Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A and do Sample B.

- | | | |
|---|----------------------------|------|
| A. I <u>suspect</u> that there was a <u>disaster</u> during <u>intermishun</u> . | A. (A) (B) (C) (D) | NONE |
| B. I saw the <u>spectacle</u> at the <u>Olimpics</u> with <u>binoculars</u> . | B. (E) (F) (G) (H) | NONE |
| 1. My <u>automobile</u> and <u>television</u> make me <u>comfertible</u> . | 1. (A) (B) (C) (D) | NONE |
| 2. The <u>myth</u> involved a <u>unacorn</u> and an <u>invisible</u> forest. | 2. (E) (F) (G) (H) | NONE |
| 3. Being an <u>astronaut</u> is a <u>respectable</u> and <u>enjoyibel</u> job. | 3. (A) (B) (C) (D) | NONE |
| 4. They took a <u>fotograph</u> of the <u>gigantic</u> <u>ocean</u> . | 4. (E) (F) (G) (H) | NONE |
| 5. The <u>automobile</u> and <u>bicicle</u> are forms of <u>transportation</u> . | 5. (A) (B) (C) (D) | NONE |
| 6. I'll be <u>furius</u> if you <u>distract</u> me while I'm on the <u>telephone</u> ! | 6. (E) (F) (G) (H) | NONE |
| 7. The <u>comitee</u> wanted to <u>inspect</u> the school <u>uniform</u> . | 7. (A) (B) (C) (D) | NONE |
| 8. It's <u>possible</u> to have a <u>rispectible</u> job and earn a <u>fortune</u> . | 8. (E) (F) (G) (H) | NONE |
| 9. It's not always <u>enjoyable</u> to ride a <u>bicycle</u> in <u>Janaruy</u> . | 9. (A) (B) (C) (D) | NONE |
| 10. Is the story about the <u>unicorn</u> a <u>mith</u> , or is it <u>possible</u> ? | 10. (E) (F) (G) (H) | NONE |
| 11. <u>Comfortable</u> <u>transpertaton</u> is a product of this <u>century</u> . | 11. (A) (B) (C) (D) | NONE |
| 12. I'd like to <u>inpsct</u> that <u>gigantic</u> <u>territory</u> near the lake. | 12. (E) (F) (G) (H) | NONE |

Name _____

13. We saw a photograph of an astronaut on telivison. 13. (A) (B) (C) (D) NONE
A B C
14. I was furious when the spectator tried to detract me! 14. (E) (F) (G) (H) NONE
E F G
15. The mechanic had a jigantic tool shaped like a triangle. 15. (A) (B) (C) (D) NONE
A B C
16. The ring brought respect and good fortune for 16. (E) (F) (G) (H) NONE
a sentury.
E F G
17. The ring made it possable to be invisible to a spectator. 17. (A) (B) (C) (D) NONE
A B C
18. They formed a committee to find a portable telefone. 18. (E) (F) (G) (H) NONE
E F G
19. An autamibile is a quicker form of transportation 19. (A) (B) (C) (D) NONE
than a unicorn.
A B C
20. January is a nice time to photograph the oshun. 20. (E) (F) (G) (H) NONE
E F G
21. The mechanic wore a unaform and earned respect. 21. (A) (B) (C) (D) NONE
A B C
22. The pocket of the comfortable uniform had a red tryangle. 22. (E) (F) (G) (H) NONE
E F G
23. The tsar wore comfortable clothes but commanded 23. (A) (B) (C) (D) NONE
rispect.
A B C
24. To the astronaut, the whole territory seemed invisabel. 24. (E) (F) (G) (H) NONE
E F G
25. He spent his forchun on new clothes and an automobile. 25. (A) (B) (C) (D) NONE
A B C