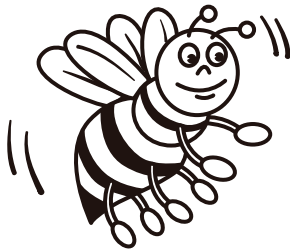


Name \_\_\_\_\_

**Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |                 |
|----------------------------------|-----------------|
| 1. _____                         | 1. distance     |
| 2. _____                         | 2. importance   |
| 3. _____                         | 3. balance      |
| 4. _____                         | 4. attendance   |
| 5. _____                         | 5. absence      |
| 6. _____                         | 6. performance  |
| 7. _____                         | 7. dependence   |
| 8. _____                         | 8. substance    |
| 9. _____                         | 9. disturbance  |
| 10. _____                        | 10. appearance  |
| 11. _____                        | 11. assistance  |
| 12. _____                        | 12. ignorance   |
| 13. _____                        | 13. brilliance  |
| 14. _____                        | 14. ambulance   |
| 15. _____                        | 15. residence   |
| 16. _____                        | 16. radiance    |
| 17. _____                        | 17. resistance  |
| 18. _____                        | 18. reluctance  |
| 19. _____                        | 19. persistence |
| 20. _____                        | 20. hesitance   |
| <b>Review Words</b> 21. _____    | 21. creature    |
| 22. _____                        | 22. measure     |
| 23. _____                        | 23. rancher     |
| <b>Challenge Words</b> 24. _____ | 24. vigilance   |
| 25. _____                        | 25. inference   |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.  
Did you spell the word right?  
If not, go back to step 1.

## Fill-Ins

Fill in the missing letters of each word to form a spelling word.

- |                    |                            |
|--------------------|----------------------------|
| 1. ignor _____ e   | 11. dista _____            |
| 2. abs _____ e     | 12. assis _____ e          |
| 3. persist _____ e | 13. ba _____ e             |
| 4. appea _____ ce  | 14. rad _____ n _____ e    |
| 5. reluc _____ ce  | 15. impor _____ n _____ e  |
| 6. resid _____ e   | 16. hesit _____ e          |
| 7. distur _____ ce | 17. depen _____ ce         |
| 8. brill _____ ce  | 18. subs _____ n _____ e   |
| 9. ambu _____ ce   | 19. atten _____ ce         |
| 10. resis _____ ce | 20. perfor _____ n _____ e |

Use the spelling words above to help you write a poem of at least 4 lines.

21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_



Name \_\_\_\_\_

ambulance	residence	assistance	reluctance
brilliance	dependence	persistence	disturbance
balance	hesitance	ignorance	importance
performance	substance	radiance	resistance
attendance	absence	appearance	distance

Sort each spelling word by finding the sound and spelling pattern to which it belongs. Write the spelling words that contain two syllables and are spelled:

*-ence*

1. \_\_\_\_\_

*-ance*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Write the spelling words that contain three syllables and are spelled:

*-ence*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

*-ance*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

Name \_\_\_\_\_

ambulance	residence	assistance	reluctance
brilliance	dependence	persistence	disturbance
balance	hesitance	ignorance	importance
performance	substance	radiance	resistance
attendance	absence	appearance	distance

## Definitions

Write the spelling word that has the same, or almost the same, meaning.

- great intelligence; shininess \_\_\_\_\_
- the need for someone or something \_\_\_\_\_
- something that takes up space \_\_\_\_\_
- the state of being against or opposed to doing something \_\_\_\_\_
- the state of having little or no knowledge \_\_\_\_\_
- the state of feeling unsure or having doubts \_\_\_\_\_
- a glowing quality \_\_\_\_\_
- opposition; a pull in the opposite direction \_\_\_\_\_
- the act of being present \_\_\_\_\_
- a public display or presentation \_\_\_\_\_

## Fill in the Blanks

Complete each sentence with a spelling word.

- The Fisher learned the \_\_\_\_\_ of being honest.
- The Basketmaker was unable to keep her \_\_\_\_\_ on the log.
- The \_\_\_\_\_ to the market was a little more than one mile.
- After tricking the people carrying food, the Fisher returned to his \_\_\_\_\_.
- After falling into the river, the Fisher was taken away in a(an) \_\_\_\_\_.

Name \_\_\_\_\_

**Circle the misspelled words in the passage. Write the words correctly on the lines below.**

The Basketmaker ran a distince of four miles to get to the village. Once she was there, she went straight to the residance of her friend, the Lumberjack. She told him of what the Fisher had done, and of the impotence of teaching him a lesson. Finally, she asked for his assistince. The Lumberjack's appearence was stern at first, but he soon agreed to help. They would teach the Fisher their own lesson about balence!

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | 6. _____ |

**Writing Activity**

**Write a paragraph about a time when you or someone you know played a trick on someone else. Use four words from your spelling list.**

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