## Spelling

Name
Accented Syllables in Homographs: Pretest

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.
1.
2.
3.
4.
5.
6.
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$

11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
16. $\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$ 20. extract
21. doubting
22. allow
23. caution
24. effect
25. affect

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?
If not, go back to step 1.

## Find and Circle

Find and circle each of the spelling words in this puzzle. Words may read forward, backward, upward, downward, or diagonally.

| $C$ | $E$ | $S$ | $U$ | $F$ | $E$ | $R$ | $F$ | $T$ | $T$ | $T$ | $E$ | $M$ | $T$ | $K$ | $E$ | $T$ | $T$ | $E$ | $T$ | $Y$ | $H$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $O$ | $C$ | $O$ | $M$ | $B$ | $A$ | $T$ | $G$ | $N$ | $S$ | $C$ | $M$ | $F$ | $G$ | $E$ | $R$ | $C$ | $N$ | $C$ | $C$ | $C$ | $S$ |
| $N$ | $M$ | $I$ | $N$ | $U$ | $T$ | $E$ | $D$ | $E$ | $E$ | $U$ | $H$ | $I$ | $K$ | $E$ | $I$ | $T$ | $A$ | $O$ | $R$ | $I$ | $U$ |
| $T$ | $Y$ | $P$ | $G$ | $N$ | $Q$ | $A$ | $N$ | $T$ | $T$ | $D$ | $G$ | $V$ | $S$ | $L$ | $R$ | $R$ | $M$ | $A$ | $J$ | $C$ | $B$ |
| $R$ | $T$ | $S$ | $E$ | $T$ | $N$ | $O$ | $C$ | $N$ | $O$ | $N$ | $B$ | $E$ | $F$ | $A$ | $T$ | $P$ | $E$ | $X$ | $X$ | $H$ | $J$ |
| $A$ | $T$ | $R$ | $E$ | $S$ | $N$ | $I$ | $F$ | $O$ | $R$ | $O$ | $D$ | $N$ | $N$ | $X$ | $A$ | $S$ | $V$ | $K$ | $I$ | $W$ | $E$ |
| $C$ | $P$ | $R$ | $E$ | $S$ | $E$ | $N$ | $T$ | $C$ | $P$ | $C$ | $O$ | $C$ | $E$ | $C$ | $E$ | $L$ | $E$ | $B$ | $E$ | $R$ | $C$ |
| $T$ | $P$ | $E$ | $R$ | $M$ | $I$ | $T$ | $S$ | $W$ | $N$ | $C$ | $E$ | $L$ | $T$ | $R$ | $E$ | $S$ | $U$ | $C$ | $X$ | $E$ | $T$ |

List the words below as you find them in the puzzle.

1. $\qquad$ 6. $\qquad$ 11. $\qquad$ 16. $\qquad$
2. $\qquad$ 7. $\qquad$ 12. $\qquad$ 17. $\qquad$
3. $\qquad$ 8. $\qquad$ 13. $\qquad$ 18. $\qquad$
4. $\qquad$ 9. $\qquad$ 14. $\qquad$ 19. $\qquad$
5. $\qquad$ 10. $\qquad$ 15. $\qquad$ 20. $\qquad$

## Spelling

Name

| refuse | contest | entrance | present |
| :--- | :--- | :--- | :--- |
| insert | permits | minute | extract |
| desert | rebel | contract | compact |
| subject | conduct | research | conflict |
| combat | excuse | protest | content |

## Write the spelling words in alphabetical order.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$
10. $\qquad$
11. $\qquad$
12. $\qquad$
13. $\qquad$
14. $\qquad$
15. $\qquad$
16. $\qquad$
17. $\qquad$
18. $\qquad$
19. $\qquad$
20. $\qquad$

Make a Puzzle
Make up a puzzle of your own using the space on this page. Give it to someone else to solve. Be sure to include at least five spelling words in your puzzle.

| refuse | contest | entrance | present |
| :--- | :--- | :--- | :--- |
| insert | permits | minute | extract |
| desert | rebel | contract | compact |
| subject | conduct | research | conflict |
| combat | excuse | protest | content |

## Where's the accent?

For each of the spelling words above, the meaning varies according to where the accent is placed. Circle the choice that best completes each sentence. The accented syllable is shown in bold.

1. There was a huge $\qquad$ between the two candidates. (conflict, conflict)
2. A special team was assigned to $\qquad$ the voter data. (research, research)
3. The president held a meeting to $\qquad$ his findings. (present, present)
4. Voting only takes one $\qquad$ of your time. (minute, minute)
5. The reporter tried to $\qquad$ an interview. (conduct, conduct)
6. You may $\qquad$ to admit how you voted. (refuse, refuse)
7. The Democrats wanted to $\qquad$ the results. (contest, contest)
8. The government $\qquad$ every citizen to vote. (permits, permits)
9. The Republican President spoke on the $\qquad$ of war. (subject, subject)
10. The $\qquad$ of the President's speech was interesting. (content, content)

## Spelling

Name

## Circle the misspelled words in the passage. Write the words correctly on the lines below.

A small crowd gathered outside the White House to hear the President speak. The subjeckt of his speech was voting. A team of experts had done resurch about how many people actually voted. "There is no eksuse for not voting," he began. "The Constitution purmits each of you to take part in the election process. I intend to conduckt a survey asking people why they chose not to vote. When I have that information, I will preesent it to you so that we may work on solving this problem."

1. $\qquad$ 3. $\qquad$ 5. $\qquad$
2. $\qquad$ 4. $\qquad$ 6. $\qquad$

## Writing Activity

Write a paragraph about what you could do to encourage more people to vote in presidential elections. Use four words from your spelling list.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

